



Universitat de Lleida

DEGREE CURRICULUM
**VARIATION AND
SOCIOLINGUISTICS**

Coordination: SUÏLS SUBIRÀ, JORDI

Academic year 2020-21

Subject's general information

Subject name	VARIATION AND SOCIOLINGUISTICS			
Code	101451			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Catalan Philology and Occitan Studies	1	COMMON	Attendance-based
	Double degree: Bachelor's degree in Catalan Filology and and Bachelor's degree in Applied Languages and Translation	1	COMMON	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	SUÏLS SUBIRÀ, JORDI			
Department	CATALAN STUDIES AND COMMUNICATION			
Teaching load distribution between lectures and independent student work	22'5 hours lecturing in classroom 127'5 hours outside classroom teaching/learning: - 22'5 hours on-line lecturing - 105 hours independent student work			
Important information on data processing	Consult this link for more information.			
Language	Catalan			
Distribution of credits	3 credits theoretical teaching 3 credits practical cases			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
SUÏLS SUBIRÀ, JORDI	jordi.suils@udl.cat	6	

Subject's extra information

Language as a social phenomenon, interactions between language and society. Study of the linguistic aspects of the communities: social and political aspects of the speakers, relations between languages and linguistic planning.

The purpose of this course is to provide an overview of the relationships between language and social mediation, for all the diversity and variation of linguistic uses. The subject will focus both on the origin of our sociolinguistic categories and on the relevance of the context in current research.

This course will use digital support conveniently.

Learning objectives

O1 Reflect on the relations between language and society, from the point of view of linguistic use and the perception of the speakers.

O2 Acquire the basic concepts for understanding the relationships between language and society, using the appropriate terminology on linguistic diversity and variation.

O3 Carry out sociolinguistic analysis and comments with a comparative-historical perspective.

O4 Analyze the linguistic uses of English, Catalan or Spanish, from the point of view of sociolinguistics.

O5 Critically analyze the social use and the explicit or implicit sociolinguistic conditions on the use of English, Catalan or Spanish.

Competences

CB1 Possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although it is supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of your field of study.

CG6 Implement the capacity for autonomous learning.

CG12 Properly use the terminology and techniques of the disciplinary or professional field.

CE1 Characterize basic knowledge of linguistic thinking and the ability to discriminate critically between the different theories to apply them in the scientific study of the language.

CT5 Acquire essential notions of scientific thought.

Subject contents

GENERAL OVERVIEW OF SOCIOLINGUISTICS

Background: Language and society

Psychology and ideology

Structure and use

MACROSOCIOLINGUISTICS

Diversity and variation

Social variables

Domains of use

Linguistic Conflict

LINGUISTIC ANTHROPOLOGY

Ethnography of communication

Communicative competence

Speech acts

LANGUAGE AND POWER

Linguistic capital

Social norms and habitus

Ideologies: Discourse analysis on languages

MAINTENANCE AND REPLACEMENT

Phases and processes of reproduction and substitution

Type of population

Interpretations of phenomena

MULTILINGUALISM AND LANGUAGES IN CONTACT

Contact-induced change

Linguistic interference: description and analysis

Code Alternation

Contact Phenomena

Contact and linguistic evolution

Pidgins and criolls

Methodology

Face-to-face, 22'5 hours:

Masterly Lessons

Communication (oral exposures, audiovisual ...)

Conferences

Non face-to-face online, through videoconference, 22'5 hours:

Masterly Lessons

Communication (oral exposures, audiovisual ...)

Conferences

Non face-to-face, 105 hours:

Individual work

Analysis and reflection

Treatment of the information (reading, localization, selection ...)

Works and individual practices cooperative work

Individual and group tutorials to support the students' work (online).

Development plan

GENERAL PANORAMIC OF SOCIOLINGUISTICS

Week 1 Master class

MACROSOCIOLOGY OF THE LANGUAGE

Week 2 Master class

Week 3 Master class + practices

Week 4 Seminar + practices

LINGUISTIC ANTHROPOLOGY

Week 5 Master class

Week 6 Master class + practices

Week 7 Seminar + practices

LANGUAGE AND POWER

Week 8 Master class

Week 9 Master class + practices

Week 10 Seminar + practices

MAINTENANCE AND SUBSTITUTION

Week 11 Master class

Week 12 Master class + practices

Week 13 Seminar + practices

MULTILINGUALISM AND CONTACT OF LANGUAGES

Week 14 Master class

Week 15 Master class + practices

Week 16 Seminar + practices

A detailed development plan will be published for each year at the beginning of the term via the Campus Virtual.

Evaluation

Individual practical exercise. 30%

Final report. 30%

Problem-solving in classroom. 30%

Attendance to classes and tutorials, and participation. 10%

Bibliography

Bibliography (general)

Aracil, LL. V. (1982): *Lo bilinguisme coma mite*, Tolosa de Llenguadoc, Institut d'Estudis Occitans.

Boix, E. & F. X. Vila (1998): *Sociolingüística de la llengua catalana*, Barcelona, Ariel.

Holmes, J. (2008): *An introduction to sociolinguistics*, London, Longman.

López Morales, H. (2004): *Sociolingüística*, Madrid, Gredos.

Meyerhoff, M. (2006): *Introducing sociolinguistics*, Oxford, Routledge.

Viana, A. (1995): *Aspectes del pensament sociolingüístic europeu*, Barcelona, Barcanova.

Bibliography (specific)

Aracil, LL. V. (1983): *Dir la realitat*, Barcelona, Països Catalans.

Joseph, J. E. (1987): *Eloquence and Power*, Londres, Pinter.

Meillet, A. (1928): *Les langues dans l'Europe nouvelle*, París, Payot.

Levi-Strauss, C. (1969): *Raça i història*, Barcelona, Edicions 62

Arens, H. (1976): *La lingüística. Sus textos y su evolución desde la antigüedad hasta nuestros días*, Madrid, Gredos.

Cohen, M. (1968): *La escritura y la psicología de los pueblos*, México, Siglo XXI.

Goody, J. (1985): *La domesticación del pensamiento salvaje*, Madrid, Akal.

(1990): *La lógica de la escritura y la organización de la sociedad*, Madrid, Alianza.

Benveniste, É. (1987): *Problemas de lingüística general*, México, Siglo XXI.

Picq, P., L. Sagart et al. (2009): *La història més bonica del llenguatge*, Barcelona, 1984.

Pinker, S. (1995): *El instinto del lenguaje*, Madrid, Alianza.

Burke, P. (1996): *Hablar y callar*, Barcelona, Gedisa.

Goffman, E. (1986): *Frame analysis*, Boston, NUP.

Tannen, D. (1989): *Talking voices*, Cambridge, CUP.

Droixhe, D. (1978): *La linguistique et l'appel a l'histoire*, Ginebra, Droz.

Jespersen, O. (1925): *La llengua en la humanitat, la nació i l'individu*, Barcelona, Edicions 62.

Junyent, C. (1992): *Vida i mort de les llengües*, Barcelona, Empúries.

Varvaro, A. (1978): *La lingua e la società*, Nàpols, Guida.

Balibar, R. & D. Laporte (1976): *Burguesía y lengua nacional*, Barcelona, Avance.

Kohn, H. (1949): *Historia del nacionalismo*, México, FCE.

Lamuela, X. (1987): *Català, occità, friulà*, Barcelona, Quaderns Crema.

Vendryes, J. (1921): *Le langage*, Paris, Albin Michel.

Webgraphy:

<http://www.ethnologue.com/>

<http://www.linguamon.cat/>

http://www.coe.int/T/DG4/Linguistic/Default_fr.asp