



Universitat de Lleida

DEGREE CURRICULUM VARIATION AND SOCIOLINGUISTICS

Coordination: VIANA SAN ANDRES, AMADEU

Academic year 2018-19

Subject's general information

Subject name	VARIATION AND SOCIOLINGUISTICS					
Code	101451					
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION					
Typology	Degree	Course	Character	Modality		
	Bachelor's Degree in Catalan Philology and Occitan Studies	1	COMMON	Attendance-based		
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA		
	Number of credits	3		3		
	Number of groups	1		1		
Coordination	VIANA SAN ANDRES, AMADEU					
Department	CATALAN STUDIES AND COMMUNICATION					
Important information on data processing	Consult this link for more information.					

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
VIANA SAN ANDRES, AMADEU	aviana@filcat.udl.cat	6	

Learning objectives

See Competences

Competences

Competences	Training Objectives
Knowledge of the basic principles that support human language	O1 To reflect on the relations between language and society, from the point of view of the linguistic use and the perception of the speakers.
Ability to reflect on systematic aspects of the use of languages from different perspectives of analysis.	O2 Acquire the basic concepts for the understanding of the relations between language and society, using the appropriate terminology on the diversity and the linguistic variation.
Ability to reflect on systematic aspects of the use of languages from different perspectives of analysis.	O3 Carry out sociolinguistic analysis and commentary with a historical-comparative perspective.
Ability to express and communicate oral and written in the two languages of the autonomous community.	O4 To analyze the linguistic uses of English, Catalan or Spanish, from the point of view of sociolinguistics.
Ability to reflect on systematic aspects of the use of languages from different perspectives of analysis.	O5 To critically analyze the social use and explicit or implicit sociolinguistic conditions on English, Catalan or Spanish usages.

Subject contents

GENERAL OVERVIEW OF SOCIOLINGUISTICS

Background: Language and society

Psychology and ideology

Structure and use

MACROSOCIOLINGUISTICS

Diversity and variation

Social variables

Domains of use

Linguistic Conflict

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LINGUISTIC ANTHROPOLOGY

Ethnography of communication

Communicative competence

Speech acts

LANGUAGE AND POWER

Linguistic capital

Social norms and habitus

Ideologies: Discourse analysis on languages

MAINTENANCE AND REPLACEMENT

Phases and processes of reproduction and substitution

Type of population

Interpretations of phenomena

MULTILINGUALISM AND LANGUAGES IN CONTACT

Contact-induced change

Linguistic interference: description and analysis

Code Alternation

Contact Phenomena

Contact and linguistic evolution

Pidgins and criolls

Methodology

Activity	CODING / description / typology TPD	O*	G*	HP*	HNP*
Master Class (M)	M. See the agenda and schedule	O1, O2, O3	GG	36	
Seminars (S)	S 1 – Commentary and discussion of texts on sociolinguistics I S 2 – Commentary and discussion of texts on sociolinguistics II	O1, O2, O3, O5	GM	13	43
Tasks (P)	P1 – Exercises, summaries and activities on sociolinguistics I P2 – Exercises, summaries and activities on sociolinguistics II	O4, O5	GM	13	37
Assignments (T)	Assignment about language and society	O1, O2, O3	GG	-	13.5
Tutorials (Tut)	Tut 1- Orientation about S & P Tut 2 - Direction of T	O1- O5	GG GM	4	4

Others (AA)	AA. Activities in Campus Virtual AA. Optative Activities	O3, O4, O5	GG GM		20
Evaluation (AV)	AV. See table of evaluation mechanisms	O1- O5	GG GM	2	2
TOTAL	The total always has to add 187.5 h (7.5 ECTS) or 150 h (6 ECTS)			68	119.5

O: Objective. G: Number of groups involved in the activity. HP: Student's presential hours. HNP: Non-presential hours of the student.

Development plan

See Methodology

Evaluation

Evaluation Mechanisms	Coding / description-criteria / TPD typology	Observations	O*	Activity	%*
Activity (As)	As. Control of attendance and participation. Optional activities.	Weekly Control Coevaluation Optional activities	O1- O5	All of presentials	16
Evaluation Workshop (TA) (Exam)	TA. Examination of a part of the subject taught.	Written test	O1- O5	S P	29
Report (In) / Assignments (T)	In. Control over Seminars T. Assignment on an aspect of the given subject.	Activity Assignment	O1- O5	M S	25
Others (A)	A. Control over Seminars, Tasks y CV Activities	Control of participation and Results (oral and written)	O1- O5	S P AA	30
TOTAL					100

O: Objective. %: Percentage in the final grade.

Bibliography

Bibliography (general)

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Viana, A. (1995): *Aspectes del pensament sociolingüístic europeu*, Barcelona, Barcanova.

Bibliografia (specific)

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Picq, P., L. Sagart et al. (2009): *La història més bonica del llenguatge*, Barcelona, 1984.

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Burke, P. (1996): *Hablar y callar*, Barcelona, Gedisa.

Goffman, E. (1986): *Frame analysis*, Boston, NUP.

Tannen, D. (1989): *Talking voices*, Cambridge, CUP.

Droixhe, D. (1978): *La linguistique et l'appel à l'histoire*, Ginebra, Droz.

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Junyent, C. (1992): *Vida i mort de les llengües*, Barcelona, Empúries.

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Balibar, R. & D. Laporte (1976): *Burguesía y lengua nacional*, Barcelona, Avance.

Kohn, H. (1949): *Historia del nacionalismo*, México, FCE.

Lamuela, X. (1987): *Català, occità, friülà*, Barcelona, Quaderns Crema.

Vendryes, J. (1921): *Le langage*, Paris, Albin Michel.

Webgraphy:

<http://www.ethnologue.com/>

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<http://www.linguamon.cat/>

http://www.coe.int/T/DG4/Linguistic/Default_fr.asp