



Universitat de Lleida

DEGREE CURRICULUM **STRUCTURES 2**

Coordination: IGLESIAS RODRIGUEZ, JOSE M.

Academic year 2019-20

Subject's general information

Subject name	STRUCTURES 2			
Code	101417			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Architectural Technology and Building Construction	2	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	IGLESIAS RODRIGUEZ, JOSE M.			
Department	AGRICULTURAL AND FOREST ENGINEERING			
Teaching load distribution between lectures and independent student work	60 Master class 90 Homework			
Important information on data processing	Consult this link for more information.			
Language	Spanish			
Distribution of credits	28 hours of theory 32 hours exercises			
Office and hour of attention	1.03 building CREA Schedule previously agreed by email			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
IGLESIAS RODRIGUEZ, JOSE M.	josemaria.iglesias@udl.cat	6	

Subject's extra information

Theoretical and practical course. Work using the recommended bibliography is very important.

The subject is studied in the 1st semester of the 2nd year of the degree.

This is included to the "Specific training module", specifically to the "Structures and facilities of the building" matter

Learning objectives

- Calculate the efforts that appear in the trusses structures
- Calculate the efforts that appear in the frame structures
- Draw diagrams of the corresponding efforts

Competences

University of Lleida strategic competences

- **UdL3.**- Master Information and Communication Technologies.
- Capacity of analysis and synthesis.
- To have the skills required to undertake new studies or improve the training with self-direction.
- Capacity of abstraction and of critical, logical and mathematical thinking.

Degree-specific competences

- **GEE21.**- Ability to apply the technical rules to the building process and generate documents of technical specifications of the construction procedures and methods of the buildings.
- **GEE22.**- Aptitude to apply the specific rules about installations to the building process.
- **GEE23.**- Aptitude for the predimensioning, design, calculation and checking of structures and for the direction of their material execution.
- **GEE24.**- Ability to constructively develop the installations of a building, control and plan their execution and verify the service and reception trials as well as those regarding maintainance.

Degree-transversal competences

- **EPS7.**- Ability to work in situations where information is lacking or you are under pressure.
- **EPS8.**- Ability to plan and organise the personal work.

Subject contents

First partial exam

- T1. - Structural Typology
- T2. - Analysis of structures
- T3. - Frames and Trusses
- T4. - Analysis of pin-jointed trusses

Classroom assessment

- T5. - Analysis of statically determinate trusses
- T6. - Analysis of statically indeterminate trusses. Castigliano's Theorem
- T7. - Deflections of trusses
- T8. - Roof Trusses

Classroom assessment

Second partial exam

- T9. - Frames
- T10. - Analysis of statically determinate frames

Classroom assessment

- T11. - Analysis of statically indeterminate frames
- T12. - Matrix Stiffness Analysis of frames and trusses

Classroom assessment

Methodology

Lectures. Explanations and powerpoint presentations made in class.

Debate directed. About the most important points developed in the theoretical part of the course.

Problems. The most significant and relevant exercises of the subject are solved in class.

It is a theoretical and practical subject. The homework using the recommended bibliography is very important.

The course develops theoretical concepts of each theme and then exercises that complement and facilitate the understanding of matter are done.

Throughout the explanations of the work that is being done, in each session, student must make questions required for complete understanding of the theoretical and practical developed content.

Professor will deliver, at the beginning of each theme, a summary. In any case this material replaces the books recommended for the study of the subject. The student needs a much more comprehensive understanding which can develop in class during an academic course.

This subject must be done when the student have the **Structures 1** basic required concepts.

When the student have the necessary knowledge, partial evaluations are done in class and are collected and

scored . This note is added at the end of the course. This allows the student self-assessment, and the constant personal work is awarded.

During the sessions in the classroom, teacher raises questions to which every student can answer. The result of this activity is a clear indicator of the level of study and understanding of the matter. It is a valuation of the subject that is very useful, both for the teacher and for the student.

All the issues are interlinked together. This makes impossible that the study of the subject can be done at the end, not serving, in this case, all the class attendance during the course.

Development plan

Dates	Description:	Classroom activity	HTP (2) (Hours)	Personal activity	HTNP (3) (Hours)
	T1.- Structural typology	Theory	1	Theory	1,5
	T2.- Analysis of structures	Theory	1	Theory	1,5
	T3.- Frames and Trusses	Theory	1	Theory	1,5
	T4.- Analysis of pin-jointed trusses	Theory	5	Theory	7,5
	T1-T4 Classroom assessment	Theory	1	Theory and problems	1,5
	T5.- Analysis of statically determinate trusses	Theory (2) Problems (3)	5	Theory and problems	7,5
	T6.- Analysis of statically indeterminate trusses. Castigliano's Theorem	Theory (2) Problems (3)	5	Theory and problems	7,5
	T7.- Deflections of trusses	Theory (1) Problems (4)	5	Theory and problems	7,5
	T8.- Roof Trusses	Theory (2) Problems (3)	5	Theory and problems	7,5
	T5-T8 Classroom assessment	Theory and problems	1	Theory and problems	1,5
First Partial	T1-T8	Theory	0.5		
First Partial	T1-T8	Problems	1.5		
	T9.- Frames	Theory	2	Theory and problems	3.5
	T10.- Analysis of statically determinate frames	Theory (2) Problems (6)	8	Theory and problems	12
	T9-T10.- Classroom assessment	Theory and problems	1	Theory and problems	1,5
	T11.- Analysis of statically indeterminate frames	Theory (4) Problems (6)	10	Theory and problems	15
	T12.- Matrix stiffness analysis of frames and trusses	Theory (4) Problems (4)	8	Theory and problems	12
	T11-T12.- Classroom assessment	Theory and problems	1	Theory and problems	1,5

Second Partial	T9-T12	Theory	0.5	Theory	
Second Partial	T9-T12	Problems	1.5	Problems	
Recovery	T1-T12	Theory and problems	2	Theory and problems	

Evaluation

Objectives	Evaluation activities	%	Dates	M/V (1)	I/G (2)	Observations
T1-T8	Theory and problems	10	Classroom assessment	M	I	Classroom. Without books
T1-T8	Theory T1-T8	15	First partial exam	M	I	
T1-T8	Problems T1-T8	25	First partial exam	M	I	Without books
T9-T11	Theory and problems	10	Classroom assessment	M	I	Classroom. Without books
T9-T11	Theory T9-T11	15	Second partial exam	M	I	
T9-T11	Problems T9-T11	25	Second partial exam	M	I	Without books
Recovery	Theory and Problems T1-T11	30 50	Recovery			Without books
Recovery	Maximum recovery Note 5. The recovery test score for all students appearing will be the final					

(1) Mandatory / Voluntary

(2) Individual / Group

Bibliography

Recommended bibliography

Análisis estructural

R.C. Hibbeler

Editorial Pearson

Structural analysis in theory and practice

Alan Williams

Ed. Butterworth-Heinemann

Examples in structural analysis

Williams M.C: Mckenzie

CRC Press

Análisis de estructuras. Métodos clásico y matricial

J.McCormac, R.E. Elling

Editorial Alfaomega

Análisis Estructural

A.Kassimali

Editorial Thomson

Análisis matricial de estructuras de barras

J. M^aIglesias

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Adaptations to the contents due to COVID-19

The content of the subject is not affected.

Adaptations to the methodology due to COVID-19

The methodology is maintained by adapting it to the videoconference modality. All communications between teacher and students will take place through the virtual campus of the subject.

Adaptations to the development plan due to COVID-19

The development of the teaching plan is maintained but in the non-face-to-face modality.

Adaptations to the evaluation due to COVID-19

The chronology will remain the same but the exams will be non-contact. The theoretical content tests will be carried out by means of tests and those of problems through activities, both tools are contained in the virtual campus of the subject.