



Universitat de Lleida

DEGREE CURRICULUM
CALCULUS AND STATISTICS

Coordination: GRAU MONTAÑA, MARIA TERESA

Academic year 2021-22

Subject's general information

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| Subject name | CALCULUS AND STATISTICS | | | |
| Code | 101400 | | | |
| Semester | 1st Q(SEMESTER) CONTINUED EVALUATION | | | |
| Typology | Degree | Course | Character | Modality |
| | Bachelor's Degree in Architectural Technology and Building Construction | 1 | COMMON | Attendance-based |
| Course number of credits (ECTS) | 7.5 | | | |
| Type of activity, credits, and groups | Activity type | PRAULA | | TEORIA |
| | Number of credits | 3 | | 4.5 |
| | Number of groups | 1 | | 1 |
| Coordination | GRAU MONTAÑA, MARIA TERESA | | | |
| Department | MATHEMATICS | | | |
| Teaching load distribution between lectures and independent student work | 40% at the classroom, 60% autonomous work See "Development plan". | | | |
| Important information on data processing | Consult this link for more information. | | | |
| Language | Catalan | | | |

| Teaching staff | E-mail addresses | Credits taught by teacher | Office and hour of attention |
|----------------------------|--------------------|---------------------------|------------------------------|
| GRAU MONTAÑA, MARIA TERESA | maite.grau@udl.cat | 7,5 | |

Subject's extra information

To follow this subject properly the previous knowledge taught in the subject Mathematics of the “Bachillerato Tecnológico” (see <http://xtec.gencat.cat/ca/curriculum/batxillerat/curriculum/>) is needed. In particular, the sections on analysis and probability and statistics.

Suggestions

Subject that requires continuous work throughout the semester in order to achieve its goals. It requires critical thinking and capacity for abstraction. You can find collections of these materials at the Capped Campus (Building Aulari) and the Virtual Campus: <http://cv.udl.cat> - Collection set of exercises with the numerical solutions. - Resolutions of exams in previous years. It is recommended to frequently visit the site at the Virtual Campus since all the information is announced there.

The course as part of the academic plan

This course is in the 1st semester of 1st year of teaching. It belongs to the module of "Basic Training", specifically in the field "Scientific Basis".

Learning objectives

- To manipulate, fluently calculate and apply derivatives from single and multiple variables functions.
- Determine the maximum and minimum and solve optimization problems.
- To represent graphically a real function, of one or two variables, and highlight the main features.
- To manipulate, fluently calculate and apply integrals expressions.
- Derive and apply approximative integration formulas.
- Calculate flat areas, lengths of curves and volumes or surfaces of solids of revolution.
- Describe the center and dispersion of a statistical distribution.
- To analyze and deduce conclusions from the graphical representation of a statistical variable.
- Calculate proportions of values in normal models.
- Determine the statistical correlation between two variables.

Competences

Cross-disciplinary competences of the degree:

EPS1. Capacity to solve problems and prepare and defence arguments inside the area of studies.

EPS2. Capacity to gather and interpret relevant data, within the area of study, to judge and think about relevant subjects of social, scientific and ethical nature.

EPS5. Capacity of abstraction and of critical, logical and mathematical thinking.

EPS6. Capacity of analysis and synthesis.

Specific competences of the degree:

GEE1. Aptitude to apply the knowledge related with numerical and infinitesimal calculus, linear algebra, analytical and differential geometry, techniques and probabilistic methods and statistical analysis.

GEE2. Applied knowledge of the principles of general mechanics, the statics of structural systems, the geometry of masses, the principles and methods of analysis of the elastic behaviour of the solid.

Subject contents

1. Elementary functions. Continuity and differentiation in one variable.

1.1. Definition of function.

1.2. Domain and range.

1.2. Graphical representation.

1.3. Exponential and logarithmic functions.

1.4. Trigonometrical functions.

1.5. Continuity at a point.

1.6. Theorem of Bolzano and bisection method.

1.7. Concept of derivative at a point. Derivative function.

1.8. Properties of the derivative function.

1.9. Table of derivatives functions and chain rule.

1.10. Derivatives of higher order (different notations).

1.11. Line tangent at a point.

1.12. Monotonicity, concavity and convexity.

1.13. Relative extremal points and inflection points.

1.14. Application of the derivative: optimization problems.

1.15. Theorem of Rolle and Theorem of the mean value.

2. Differentiation of real functions of real variables.

- 2.1. Generalization of the derivative for functions of several variables.
- 2.2. Partial derivative. Directional derivative.
- 2.3. Gradient of a function. Tangent plane.
- 2.4. Successive partial derivatives. Schwartz rule.
- 2.5. Relative extrema. Hessian matrix.
- 2.6. Jacobian matrix. Chain rule.
- 2.7. Optimization of functions with restrictions. Lagrange multipliers.

3. Integration in one variable.

- 3.1. Concept of integral and its properties.
- 3.2. Relation between integral and derivative: Rule of Barrow.
- 3.3. Primitive computation.
- 3.4. Improper integrals.
- 3.5. Simple Newton-Cotes formuli: trapezoid and Simpson.
- 3.6. Composite Newton-Cotes formuli: trapezoid and Simpson.
- 3.7. Indeterminate coefficient method.
- 3.8. Planar areas computation.
- 3.9. Applications.
 - 3.9.1. Length of an arc of a curve.
 - 3.9.2. Volumes and surfaces of solids of revolution.

4. Basic applied statistics.

- 4.1. Analysis and data representation.
- 4.2. Concepts of basic statistical analysis: population, variable, sample.
- 4.3. Absolute frequency. Relative frequency.
- 4.4. Distribution of a statistical variable.
- 4.5. Search and tabulation of data. Significant digits and rounding.
- 4.6. Data representation methods.

- 4.7. Outliers.
- 4.8. Central tendency: mean and median.
- 4.9. Dispersion: standard deviation and quartiles.
- 4.10. Shape of a distribution: symmetry and asymmetry.
- 4.11. From histogram to the density function.
- 4.12. Center and dispersion of a random variable.
- 4.13. Normal model.
 - 4.13.1. Gaussian bell.
 - 4.13.2. 68 - 95 - 99.7 rule
 - 4.13.3. Tipification
 - 4.13.4. Tabulation of the probability distribution function.
- 4.14. Linear regression
 - 4.14.1. Points diagram
 - 4.14.2. Computation of the regression lines.
 - 4.14.3. Computation and interpretation of the linear correlation coefficient.

Methodology

Lectures: Classes to explain the theory and problem solving on the blackboard or using videos.

Resolution of problems: students solve problems individually during these sessions under the supervision of teachers of the subject.

Exam: two written tests are held during the semester. There is also a final retrieval test.

Delivery of exercises: Students deliver a weekly basis statement proposed by a teacher, who corrects and returns it to the student for his/her information.

Development plan

| Week | Methodology | Contents | Hours at classroom | Hours of autonomous work |
|-------------|------------------------|-----------|--------------------|--------------------------|
| Weeks 1 - 4 | Lectures | Chapter 1 | 12 | 18 |
| Weeks 1 - 4 | Resolution of problems | Chapter 1 | 8 | 12 |
| Weeks 5 - 8 | Lectures | Chapter 2 | 12 | 18 |

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| Weeks 5 - 8 | Resolution of problems | Chapter 2 | 8 | 15 |
| Week 9 | 1 ^a test of evaluation (exam) | Chapters 1 and 2 | 1.5 | |
| Weeks 10 - 11 | Lectures | Chapter 3 | 6 | 9 |
| Weeks 10 - 11 | Resolution of problems | Chapter 3 | 4 | 6 |
| Weeks 12 - 15 | Lectures | Chapter 4 | 12 | 18 |
| Weeks 12 - 15 | Resolution of problems | Chapter 4 | 8 | 15 |
| Weeks 16 and 17 | 2 ^a test of evaluation (exam) | Chapters 3 and 4 | 1.5 | |
| Week 20 | Retrieval test | All the contents of the subject | 2 | |

Evaluation

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| Exam PA1 |
| Written exam (individual and compulsory) |
| Date: november and following the school calendar http://www.eps.udl.cat/ca/informacio-academica/horaris-i-calendaris/calendaris-dexamens/ |
| Percent on the final mark: 40% |
| Remark: To consider the mark on the delivered exercises a mark of at least 4 (over 10) in PA1 and PA2 is required. |

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| Exam PA2 |
| Written exam (individual and compulsory) |
| Date: january and following the school calendar http://www.eps.udl.cat/ca/informacio-academica/horaris-i-calendaris/calendaris-dexamens/ |
| Percent on the final mark: 40% |
| Remark: To consider the mark on the delivered exercises a mark of at least 4 (over 10) in PA1 and PA2 is required. |

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| Deliver of exercises |
| Deliver of exercises |
| Date: in each week of classes, there is one statement to be solved and deliver. Random ask. |
| Percent of the final mark: 20% (two of the delivered exercises are considered, with a weight of 10% each of them on the final mark) |
| Remark: To consider the mark on the delivered exercises a mark of at least 4 (over 10) in PA1 and PA2 is required. |

| Resit exam |
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| Written exam (individual and noncompulsory) |
| Date: january/february and following the school calendar http://www.eps.udl.cat/ca/informacio-academica/horaris-i-calendaris/calendaris-dexamens/ |
| Percent on the final mark: 80% |
| Remarks: The content of this exam covers all the topics of the subject. To consider the mark on on the delivered exercises a mark of at least 4 (over 10) in this exam is required. All the student can do this exam in order to improve their mark. |

Bibliography

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