



Universitat de Lleida

DEGREE CURRICULUM

PUBLIC SECTOR ECONOMICS

Coordination: ENCISO RODRIGUEZ, JOAN PERE

Academic year 2022-23

Subject's general information

Subject name	PUBLIC SECTOR ECONOMICS			
Code	101340			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Business Administration and Management	4	OPTIONAL	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA	
	Number of credits	2.7	3.3	
	Number of groups	1	1	
Coordination	ENCISO RODRIGUEZ, JOAN PERE			
Department	APPLIED ECONOMICS			
Important information on data processing	Consult this link for more information.			
Language	Català			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
ENCISO RODRIGUEZ, JOAN PERE	pere.enciso@udl.cat	6	Mondau 9 - 14 h. Tuesday 13 a 14 h. Office: 0.12 FDET

Learning objectives

The general objective of the subject is to carry out an analysis of the role and public sector performance in the economy and also know the characteristics and economic effects of expenditure programmes and public revenues included in the public budget.

The specific aims are:

- interpret the information contained in the public budget
- identify market failure situations and evaluate the different public instruments to solve them
- . judge the degree of efficiency and equity of a public expenditure programme
- . judge the degree of equity and efficiency of taxation. Measure tax progressivity and identify tax incidence situations
- assess the funding model of the Spanish Autonomous Governments on the basis of the principles of financial autonomy and solidarity
- know the structure of the resources of Spanish local authorities

Competences

CT1- Correctness in oral and written language.

CT3- Command of Information and Communication Technologies.

CG1- Ability to analyse and synthesize.

CG2- Ability to organize and plan.

CG3- Ability to criticize and be self-critical.

CG5- Be able to work and to learn in an autonomous way and simultaneously adequately interact with others, through cooperation and collaboration.

CG6- Act based on rigor, personal commitment and with a focus on quality.

CE5- Identify and interpret the economical, environmental, political, sociological and technological factors in local, national and international ambits, and their repercussion upon organizations.

Subject contents

Unit 1. Power.

Unit 2. The role of the State.

Unit 3. Fiscal policy. State's general budgets.

Unit 4. The Welfare State.

Methodology

Lectures

Solve practical exercises

Teamproject

Tutorials

Development plan

Activity	TCH
Lectures	33 hours
Solve practical exercises and activities in class	24 hours
First exam	1 hour 30 minutes
Final exam	1 hour 30 minutes

TCH = Total Classroom Hours

Evaluation

Continuous assessment

The final grade for the course is obtained from the weighted average of the grades obtained in the evaluation activities, according to the weight assigned to each of them. The test of week 9 and the test week 15/16 are individual and are mandatory. The activities proposed throughout the course are also mandatory and must be carried out following the instructions that will be available on the virtual campus. These are activities that students must deliver throughout the course. Some of these activities will take place in the classroom and will be notified in advance. The criteria relating to the grade NOT PRESENTED is as follows: the students who obtain grades in only two or fewer evaluation activities will obtain the grade of NOT PRESENTED as a final grade for the subject.

In total there are 100 points:

- 1.- Between weeks 1 and 15: Various activities (60 points)
- 2.- Week 4. Topic 1 (10 points).
- 3.- Week 8. Topic 2 (10 points).
4. Week 12. topic 3 (10 points).
- 5.- Week 16/17. Topic 4 (10 points).

Alternative assessment

According to the Regulations for the evaluation and qualification of teaching in the degrees and masters of the University of Lleida (article 1.5), in the event that a student documents the impossibility of attending the programmed activities within the continuous evaluation (for paid work, second or subsequent enrollment of the

subject, reconciliation of work and family life and mobility stays) may opt for a single test of validation of skills and knowledge that will be carried out on the day and at the time established in the calendar of evaluation of the Degree for the final test of ordinary evaluation. The request for this evaluation modality must be made before February 26, 2021 with documentary accreditation and, once the request is made, it cannot be modified. The document to be completed and delivered to the teacher is available on the Faculty website. This test will be held on the same day as the final exam for the subject (week 16).

Information regarding this one-time exam is as follows: Contents to examine: Units and activities. Type of test: theoretical and practical exam

Additional Information

According to article 3.1 of the Evaluation Regulations of the University of Lleida, "the student body may not use, in any case, during the evaluation tests, not allowed means or fraudulent mechanisms. The student who uses any related fraudulent means with the test and / or carry electronic devices that are not allowed, you must abandon the exam or test, and will be subject to the consequences provided for in this regulation or in any other internal regulation of the UdL ".

Bibliography

- **Basic bibliography.**
- Ayala Cañón, Luís (2021). *Economía del Estado de bienestar*. Editorial Civitas / Thomson Reuters.
- Stiglitz, Joseph E. (2016). *La economía del Sector Público*.
- **Complementary bibliography.**
- Specific bibliography will be indicated in the different topics.