



Universitat de Lleida

DEGREE CURRICULUM

LABOUR LAW

Coordination: PECIÑA MIDON, RICARDO JAVIER

Academic year 2023-24

Subject's general information

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|---|---|---------------|------------------|------------------|
| Subject name | LABOUR LAW | | | |
| Code | 101324 | | | |
| Semester | 1st Q(SEMESTER) CONTINUED EVALUATION | | | |
| Typology | Degree | Course | Character | Modality |
| | Bachelor's Degree in Business Administration and Management | 3 | COMPULSORY | Attendance-based |
| | Double bachelor's degree: Degree in Business Administration and Management and Degree in Tourism | 4 | COMPULSORY | Attendance-based |
| | Double bachelor's degree: Degree in Computer Engineering and Degree in Business Administration and Management | 4 | COMPULSORY | Attendance-based |
| Course number of credits (ECTS) | 6 | | | |
| Type of activity, credits, and groups | Activity type | PRAULA | | TEORIA |
| | Number of credits | 2.4 | | 3.6 |
| | Number of groups | 3 | | 3 |
| Coordination | PECIÑA MIDON, RICARDO JAVIER | | | |
| Department | LAW | | | |
| Teaching load distribution between lectures and independent student work | 60 hours face-to-face work 90 hours autonomous work | | | |
| Important information on data processing | Consult this link for more information. | | | |
| Language | Spanish 100% | | | |
| Distribution of credits | Ricardo Peciña Midón 18 | | | |

| Teaching staff | E-mail addresses | Credits taught by teacher | Office and hour of attention |
|---------------------------------|------------------------|---------------------------|--|
| MORENO GENE, JOSE | josep.moreno@udl.cat | 0 | |
| PECIÑA MIDON, RICARDO JAVIER | ricardo.pecina@udl.cat | 18 | <p>Wednesday, from 7:30 p.m. to 8:30 p.m.</p> <p>Thursday and Friday, from 1:00 p.m. to 2:00 p.m.</p> <p>The tutorials will be done in office 2.05 FDET.</p> |

Subject's extra information

The course as part of the academic plan

This subject introduces students to the methodology and the techniques that are needed to be able to interpret and use the legal principles and rules on labour law properly in order to then manage the company's human capital.

Learning objectives

1. To know and identify the elements that define the employment relationship. CB1, CB4, CES1 and CES6
2. Know and apply the system of sources of the legal-labor order. CB1, CB4, CES1, CES4 and CES6
3. Apply the knowledge obtained in the management of the factor work within the framework of the company. CB2, CB4, CB6, CES1, CES4 and CES6.
4. Resolve conflicting situations from a work point of view that are generated within the framework of labor relations. CB2, CB4, CES1, CES 4, CES6.
5. Analyze from a gender perspective the legal-labor problem. CB4.
6. Apply the gender perspective to the functions of the professional field. CT5.
7. Create and run a company attending and responding to changes in the environment in which it operates. CE1.
8. Use the appropriate legal-labor language and communicate with the different agents involved in the management of the human factor in companies. CEU1.
9. Know and use the basic legal documents for management in the company of the human factor appropriately. CES1.
10. Know, search, select and use the basic tools of the discipline to solve practical cases. CB1 and CES4.
11. Know the moral and ethical principles and legal and social responsibility, derived from their own actions. CE6.

Competences

University of Lleida strategic competences

- Correctness in oral and written language.

Goals

- (1) Have knowledge of and identify the elements that define the employment relationship. (2) Have knowledge of and be able to use the sources of the labour law. (3) Use the knowledge acquired to administer the job factor within the company context. (4) Settle conflicts arising in the workplace that are associated with employment relationships pursuant to Labour law. (5) Analyse the gender-related problems of Labour Law. (6) Use of the Labour-law terminology properly when liaising with the different agents involved in managing the human factor in companies. (7) Have knowledge of basic legal documents and use them correctly to manage the human factor in the company. (8) Have knowledge of, find, select and use the basic tools of the discipline to solve practical cases. (9) Apply the gender perspective to the functions of the professional field. (10) Know the moral and ethical principles and legal and social responsibility, derived from their own actions.

Degree-specific competences

- Create and direct a business, which listens and responds to the changes of the environment in which it operates.

Goals

- (1) Have knowledge of and identify the elements that define the employment relationship. (2) Have knowledge of and be able to use the sources of the labour law. (4) Settle conflicts arising in the workplace that are associated with employment relationships pursuant to Labour law. (6) Use of the Labour-law terminology properly when liaising with the different agents involved in managing the human factor in companies. (7) Create and run a company attending and responding to changes in the environment in which it operates.
- Apply instrumental techniques to the analysis and solution of business problems and to the taking of decisions.

Goals

- (1) Have knowledge of and identify the elements that define the employment relationship. (4) Settle conflicts arising in the workplace that are associated with employment relationships pursuant to Labour law. (8) Have knowledge of, find, select and use the basic tools of the discipline to solve practical cases
- Identify and interpret the economical, environmental, political, sociological and technological factors in local, national and international ambits, and their repercussion upon organizations.

Goals

- (1) Have knowledge of and identify the elements that define the employment relationship (4) Settle conflicts arising in the workplace that are associated with employment relationships pursuant to Labour law

Degree-transversal competences

- Ability to criticise and be self-critical.

Goals

- (1) Have knowledge of and identify the elements that define the employment relationship. (2) Have knowledge of and be able to use the sources of the labour law. (3) Use the knowledge acquired to administer the job factor within the company context. (4) Settle conflicts arising in the workplace that are associated with employment relationships pursuant to Labour law. (5) Analyse the gender-related problems of Labour Law.

- Ability to organise and plan.

Goals

- (3) Use the knowledge acquired to administer the job factor within the company context. (4) Settle conflicts arising in the workplace that are associated with employment relationships pursuant to Labour law.

- Be able to work and to learn in an autonomous way and simultaneously adequately interact with others, through cooperation and collaboration.

Goals

- (3) Use the knowledge acquired to administer the job factor within the company context.

- Ability to analyse and synthesise.

Goals

- (1) Have knowledge of and identify the elements that define the employment relationship. (2) Have knowledge of and be able to use the sources of the labour law. (8) Have knowledge of, find, select and use the basic tools of the discipline to solve practical cases

Subject contents

Subject contents

Module 1: Labourlaw and the legal system.

This first module of the course titled “Labour law and the legal system” could be considered as being an introductory model in which certain basic definitions of the subject matter in question are presented. In particular it focuses on the origins of Labour law, the constraints on the objectives of Labour law, the corresponding principles and sources of the system.

Unit 1.

1. The Labour law training process.
2. The purpose of Labourlaw.
3. The conceptual constraints of Labour law.

Unit 2.

4. Sources of Labour law.
5. Principles of enforcement and interpretation of Labour law.

Module 2: General structure and the parties involved in the employment contract.

This module presents and organises the concept, characteristics, structure and the functions of the employment contract, the parties involved in such, that is, the employee and the employer, as well as essential and incidental parts of the employment contract.

Unit 3.

1. The ordinary type of employment contract.
2. The special employment contract. That is, a type of contract that is drawn up for a specific group of professionals, in this case for senior management.

Unit 4.

1. The employee. Equality plans.
2. The employer.

Unit 5.

1. The essential parts of the employment contract.
2. Incidental parts of the employment contract.
3. Type and technicalities of the employment contract.
4. Validity and the effectiveness of the employment contract.

Module 3: Access into the job market and the types of contracts.

This module goes through the mechanisms used by the employer when hiring the personnel needed to carry out the work involved in the firm's line of business and also the different types of contracts contemplated under the Labour law system. With regard to access into the job market, the module focuses on public employment policies established to promote equal opportunities among the different groups of workers.

Unit 6.

1. Joining the company. Job hunting techniques.
2. The indefinite contract.
3. Fixed-term contract.
4. Training contracts.

Unit 7.

1. Part-time contract.
2. Other contracts. Telecommuting. Digital platforms.
3. Employment promotion measures.

Module 4: Content of the work contract.

This module covers the two basic fundamental elements of the employment contract, that is, the working day and the salary. This module will focus on the measures taken to promote equality opportunity and stop discrimination among workers.

Unit 8.

1. The working day.
2. The working hours.
3. Rest breaks during the working day.

Unit 9.

1. Concept and structure of the salary.
2. Fringe benefits.
3. Remuneration record.
4. Type, time and place of salary.
5. Wage protection systems.

Module 5: Changes in the employment contract.

In this last module the different changes that might be made to the employment contract while it is in force will be studied in great detail, contract termination procedures will be given special attention, as will the regulation established in the Organic Law 3/2007, on true equality between men and women.

Unit 10.

1. Subjective modification: business succession.
2. Objective modification: functional mobility, geographic mobility and significant changes in the working conditions.
3. *Layoffs* and unpaid leave from work.

Unit 11.

1. Termination of the employment contract.
2. *Voluntary* resignation of the worker.
3. *Termination of an employment contract upon the decision of the employer*: dismissal.

Methodology

The teaching methodology that will be followed in this course combines the theoretical classes that will take place in the GG, where the theoretical content of the syllabus of the subject will be developed, with the realization of practical classes, that will take place in the GM, It will focus on the contents of the syllabus and these contents will be put into practice.

Development plan

| Dates (Setmanes) | Descripció: | Activitat Presencial | HTP (2) (Hores) | Activitat treball autònom | HTNP (3) (Hores) |
|-----------------------------|------------------------|---------------------------------|----------------------------|--------------------------------------|---------------------------------|
| 1a. Setmana | Presentació | Exposició d'esdeveniments | GG 2 h. GM 1,5 h. | | |
| 2a. Setmana | Exposició temari | Lliçó magistral | GG 2 h. | Estudi material docent | 1 h. |
| 2a. Setmana | Pràctica | Pràctica d'aula | GM 1,5 h. | Comentari | 1 h. |
| 3a. Setmana | Exposició temari | Lliçó magistral | GG 2 h. | Estudi material docent. | 1 h. |
| 3a. Setmana | Pràctica | Pràctica d'aula | GM 1,5 h. | Estudi material pràctiques. | 1 h. |
| 4a. Setmana | Exposició temari | Lliçó magistral | GG 2 h. | Estudi material docent. | 1 h. |
| 4a. Setmana | Pràctica | Estudi de cas | GM 1,5 h. | Estudi material pràctiques. | 1 h. |
| 5a. Setmana | Exposició temari | Lliçó magistral | GG 2 h. | Estudi material docent | 1 h. |
| 5a. Setmana | Pràctica | Estudi de cas i Debat | GM 1,5 h. | Estudi material pràctiques | 1 h. |
| 6a. Setmana | Exposició temari | Lliçó magistral | GG 2 h. | Estudi material docent | 1 h. |
| 6a. Setmana | Pràctica. | Estudi de cas i Debat | GM 1,5 h. | Estudi material pràctiques | 1,5 h. |
| 7a. Setmana | Exposició temari | Lliçó magistral | GG 2 h. | Estudi material docent. | 1 h. |
| 7a. Setmana | Pràctica | Estudi de cas i Debat | GM 1,5 h. | Estudi material pràctiques | 1 h. |
| 8a. Setmana | Exposició temari | Lliçó magistral | GG 2 h. | Estudi material docent. | 1 h. |
| 8a. Setmana | Primera prova pràctica | Avaluació. | GM 1,5 | Estudi material docent i pràctic. | 10 h. |
| 9a. Setmana | Primera prova teòrica | Avaluació | GG 2 h. | Estudi material docent i pràctic | 20 h. |
| 10a. Setmana | Exposició temari | Lliçó magistral | GG 2 h. | Estudi material docent. | 1 h. |
| 10a. Setmana | Pràctica | Estudi de cas i Debat | GM 1,5 h. | Estudi material pràctiques | 1 h. |
| 11a. Setmana | Exposició temari | Lliçó magistral | GG 2 h. | Estudi material docent | 1 h. |
| 11a. Setmana | Pràctica | Estudi de cas i Debat | GM 1,5 h. | Estudi material pràctiques | 1 h. |
| 12a. Setmana | Exposició temari | Lliçó magistral | GG 2 h. | Estudi material docent | 1 h. |

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|---------------------|-----------------------|--------------------------|-----------|----------------------------------|-------|
| 12a. Setmana | Pràctica | Lectures i estudi de cas | GM 1,5 h. | Estudi material pràctiques | 1 h. |
| 13a. Setmana | Exposició temari | Lliçó magistral | GG 2 h. | Estudi material docent | 1 h. |
| 13a. Setmana | Pràctica | Estudi de cas i Debat | GM 1,5 h. | Estudi material pràctiques | 1 h. |
| 14a. Setmana | Exposició temari | Lliçó magistral | GG 2 h. | Estudi material docent | 1 h. |
| 14a. Setmana | Pràctica | Estudi de cas i Debat | GM 1,5 h. | Estudi material pràctic | 1 h. |
| 15a. Setmana | Exposició temari | Lliçó magistral | GG 2 h. | Estudi material docent. | 1 h. |
| 15a. Setmana | Pràctica | Estudi de cas i Debat | GM 1,5 h. | Estudi material pràctiques. | 1 h. |
| 16a. Setmana | Segona prova pràctica | Avaluació | GG 3,5 h. | Estudi material docent i pràctic | 10 h. |
| 17a. i 18a. Setmana | Segona prova teòrica | Avaluació | | Estudi material docent. | 20 h. |

(2)HTP = Hores de Treball Presencial

(3)HTNP = Hores de Treball No Presencial

Evaluation

| Targets | Evaluation activities | % | Dates | O/V (1) | I/G (2) | Observations |
|---|--|-----|---------------------------|---------|---------|--|
| Demonstrate the level of knowledge acquired and the specific competences acquired in relation to the subject studied so far. | Written evidence of a practical nature. This test will assess the ability to apply the knowledge acquired in the face-to-face sessions of GG and GM and the capacity for critical analysis and the argument given in the resolution of the case. | 25% | 16/17 of November of 2023 | o | l | The written practical test will consist of the resolution of a case on the teaching and practical materials corresponding to the matter studied so far. |
| Demonstrate the level of knowledge acquired and the specific competences acquired in relation to the units of the syllabus taught so far. | Written proof of theoretical nature. The questions to be developed will be valued in addition to the theoretical knowledge, the correct use and rigor of the language. | 25% | Date of official exams | o | l | The theoretical test will consist of solving a multiple response questionnaire. |
| Demonstrate the level of knowledge acquired and the specific competences acquired in relation to the subjects taught so far. | Written evidence of a practical nature. This test will assess the ability to apply the knowledge acquired in the face-to-face sessions of GG and GM and the capacity for critical analysis and the argument given in the resolution of the case. | 25% | 17 of January of 2024 | o | l | .The written practical test will consist of the resolution of a case on the teaching and practical materials corresponding to the matter studied so far. |
| Demonstrate the level of knowledge acquired and the specific competences acquired in relation to the subjects taught so far. | Written proof of theoretical nature. The questions to be developed will be valued in addition to the theoretical knowledge, the correct use and rigor of the language. | 25% | Date of official exams | o | l | The theoretical test will consist of solving a multiple response questionnaire. |

Observations

This subject follows a continuous assessment system. In order to measure the students participation, attendance at the practical classes will be monitored.

The passing of the subject requires approval of both the theoretical part (2 theoretical tests), as the practical part (2 practical tests). Once the two parts have been exceeded, the final grade will be the result of adding the notes

obtained to the theoretical and practical tests.

A student will be qualified with NO PRESENTED if he does not carry out tests and / or activities that represent more than 50% of the subject. In any other case, the final qualification of the student will be the one obtained in these tests and / or activities.

This evaluation system is unique to all students. In the event that a student documentary proof of the impossibility of attending the scheduled activities within the continuation assessment (for reasons of paid work, second or subsequent enrollment of the subject), they may opt for a single test to validate skills and knowledge. It will take place on the day and at the time established in the Degree's evaluation calendar for the final test of the ordinary evaluation. This test will consist of a theoretical written test and a written practice test in which the entire subject matter will be evaluated and to pass it it will be necessary to pass each of the 2 tests with 5 points. The request for this evaluation modality will have to be made before OCTOBER 31, 2023 by means of documentary accreditation and once made, it cannot be modified. **WARNING NOTE:** In accordance with art. 3.1 of the UdL assessment regulations, the student may not use, in any case, during the assessment tests, unauthorized means or fraudulent mechanisms. The student who uses any fraudulent means related to the test and / or electronic devices that are not allowed, must abandon the exam or test, and will be subject to the consequences provided in this regulation or in any other internal regulation of the UdL .

Bibliography

I. Manuals, agreements and general papers.

ALBIOL MONTESINOS, I.; CAMPS RUIZ, L.M.; LÓPEZ GANDÍA, J. i SALA FRANCO, T.: *Compendio de Derecho del Trabajo*. Ed. Tirant lo Blanch. Valencia.

ALONSO OLEA, M. i CASAS BAAMONDE, M.E.: *Derecho del Trabajo*. Ed. Civitas. Madrid.

CRUZ VILLALÓN, J.: *Compendio de Derecho del Trabajo*. Ed. Tecnos. Madrid.

GALA DURAN, C. i BELTRÁN DE HEREDIA RUIZ, I. (Dirs.): *Derecho del Trabajo*. Ed. HUYGENS. Barcelona.

MARTÍN VALVERDE, A.; RODRÍGUEZ SAÑUDO, F. i GARCÍA MURCIA, J.: *Derecho del Trabajo*. Ed. Tecnos. Madrid.

MERCADER UGUINA, J.R.: *Lecciones de Derecho del Trabajo*. Ed. Tirant lo Blanch. Valencia.

MONTOYA MELGAR, A.: *Derecho del Trabajo*. Ed. Tecnos. Madrid.

PALOMEQUE LÓPEZ, M.C. i ÁLVAREZ DE LAROSA, M.: *Derecho del Trabajo*. Ed. Centro de Estudios Ramón Areces. Madrid.

II. Labour regulation reports

CRUZ VILLALÓN, J. i MAEZTU GREGORIO DE TEJADA, J.: *Estatuto de los Trabajadores*. Ed. Tecnos. Madrid.

GALIANA MORENO, J.M. i SEMPERE NAVARRO, A.V.: *Legislación Laboral y de la Seguridad Social*. Ed. Thomson-Aranzadi. Cizur Menor (Navarra).

RODRÍGUEZ-PIÑERO, M.; OJEDA AVILÉS, A.; FERNÁNDEZ LÓPEZ, M.F. i GORELLI HERNÁNDEZ, J.: *Legislación laboral*. Ed. Tecnos.

SERRANO MARTÍNEZ, J.E. i SEQUEIRA DEFUENTES, M.: *Legislación Social Básica*. Ed. Civitas. Madrid.

III. Blogs.

EDUARDO ROJO TORRECILLA: *El nuevo y cambiante mundo del trabajo. Una mirada abierta y crítica a las nuevas realidades laborales*: <http://www.eduardorojotorrecilla.es/>

ADRIÁN TODOLÍ SIGNES: *Argumentos de Derecho Laboral*: <https://adriantodoli.com/blog/>

IGNASI BELTRAN DE HEREDIA RUIZ: *Una mirada crítica a las relaciones laborales*: <https://ignasibeltran.com/>

IV. Webs

IBERLEY, portal de información jurídica (<https://iberley.es>).

NOTICIAS JURÍDICAS (<https://noticias.juridicas.com/>)