

# DEGREE CURRICULUM LABOUR LAW

Coordination: PECIÑA MIDON, RICARDO JAVIER

Academic year 2020-21

# Subject's general information

Subject name	LABOUR LAW							
Code Semester	101324							
Typology	1st Q(SEMESTER) CONTINUED EVALUATION							
турогоду	Degree		Course	se Character		Modality		
	Bachelor's Degree in Business Administration and Management		3	CO	MPULSORY	Attendance- based		
	Double bachelor's degree: Degree in Business Administration and Management and Degree in Tourism (ADETUR)		4	CO	MPULSORY	Attendance- based		
		mputer and Degree in ninistration and	4	CO	MPULSORY	Attendance- based		
Course number of credits (ECTS)	6							
Type of activity, credits, and groups	Activity type	PRAU	LA		TEORIA			
	Number of credits	2.4	2.4			3.6		
	Number of groups 3				3	3		
Coordination	PECIÑA MIDON,	RICARDO JAVIER						
Department	PUBLIC LAW							
Teaching load distribution between lectures and independent student work	60 hours face-to-face work 90 hours autonomous work							
Important information on data processing	Consult <u>this link</u> for more information.							
Language	Spanish 100%							
Distribution of credits	Ricardo Peciña Midón 18							

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
PECIÑA MIDON, RICARDO JAVIER	ricardo.pecina@udl.cat	18	

## Subject's extra information

The course as part of the academic plan

This subject introduces students to the methodology and the techniques that are needed to be able to interpret and use the legal principles and rules on labour law properly in order to then manage the company's human capital.

### Learning objectives

- 1. To know and identify the elements that define the employment relationship. CB1, CB4, CES1 and CES6
- 2. Know and apply the system of sources of the legal-labor order. CB1, CB4, CES1, CES4 and CES6
- 3. Apply the knowledge obtained in the management of the factor work within the framework of the company. CB2, CB4, CB6, CES1, CES4 and CES6.
- 4. Resolve conflicting situations from a work point of view that are generated within the framework of labor relations. CB2, CB4, CES1, CES 4, CES6.
- 5. Analyze from a gender perspective the legal-labor problem. CB4.
- 6. Use the appropriate legal-labor language and communicate with the different agents involved in the management of the human factor in companies. CEU1.
- 7. Know and use the basic legal documents for management in the company of the human factor appropriately. CES1.
- 8. Know, search, select and use the basic tools of the discipline to solve practical cases. CB1 and CES4.

## Competences

#### University of Lleida strategic competences

Correctness in oral and written language.

#### Goals

• (1) Have knowledge of and identify the elements that define the employment relationship. (2) Have knowledge of and be able to use the sources of the labour law. (3) Use the knowledge acquired to administer the job factor within the company context. (4) Settle conflicts arising in the workplace that are associated with employment relationships pursuant to Labour law. (5) Analyse the gender-related problems of Labour Law. (6) Use of the Labour-law terminology properly when liaising with the different agents involved in managing the human factor in companies. (7) Have knowledge of basic legal documents and use them correctly to manage the human factor in the company. (8) Have knowledge of, find, select and use the basic tools of the discipline to solve practical cases

#### Degree-specific competences

• Create and direct a business, which listens and responds to the changes of the environment in which it operates.

#### Goals

- (1) Have knowledge of and identify the elements that define the employment relationship. (2) Have knowledge of and be able to use the sources of the labour law. (4) Settle conflicts arising in the workplace that are associated with employment relationships pursuant to Labour law. (6) Use of the Labour-law terminology properly when liaising with the different agents involved in managing the human factor in companies.
- Apply instrumental techniques to the analysis and solution of business problems and to the taking of decisions.

#### Goals

- (1) Have knowledge of and identify the elements that define the employment relationship. (4) Settle conflicts arising in the workplace that are associated with employment relationships pursuant to Labour law. (8) Have knowledge of, find, select and use the basic tools of the discipline to solve practical cases
- Identify and interpret the economical, environmental, political, sociological and technological factors in local, national and international ambits, and their repercusion upon organizations.

#### Goals

(1)Have knowledge of and identify the elements that define the employment relationship (4)Settle
conflicts arising in the workplace that are associated with employment relationships pursuant to
Labour law

#### Degree-transversal competences

• Ability to criticise and be self-critical.

#### Goals

- (1) Have knowledge of and identify the elements that define the employment relationship. (2) Have knowledge of and be able to use the sources of the labour law. (3) Use the knowledge acquired to administer the job factor within the company context. (4) Settle conflicts arising in the workplace that are associated with employment relationships pursuant to Labour law. (5) Analyse the gender-related problems of Labour Law.
- Ability to organise and plan.

#### Goals

(3) Use the knowledge acquired to administer the job factor within the company context. (4) Settle
conflicts arising in the workplace that are associated with employment relationships pursuant to
Labour law.

• Be able to work and to learn in an autonomous way and simultaneously adequately interact with others, through cooperation and collaboration.

#### Goals

- (3) Use the knowledge acquired to administer the job factor within the company context.
- Ability to analyse and synthesise.

#### Goals

• (1) Have knowledge of and identify the elements that define the employment relationship. (2) Have knowledge of and be able to use the sources of the labour law. (8) Have knowledge of, find, select and use the basic tools of the discipline to solve practical cases

## Subject contents

#### Subject contents

Module 1: Labourlaw and the legal system.

This first module of thecourse titled "Labour law and the legal system" could be considered as being anintroductory model in which certain basic definitions of the subject matter inquestion are presented. In particular it focuses on the origins of Labour law, the constraints on the objectives of Labour law, the corresponding principles and sources of the system.

#### Unit 1.

- 1. The Labour law trainingprocess.
- 2. The purpose of Labourlaw.
- 3. The conceptualconstraints of Labour law.
- 4. Sources of Labour law.
- 5. Principles of enforcement and interpretation of Labour law.

Module 2: Generalstructure and the parties involved in the employment contract.

This module presents andorganises the concept, characteristics, structure and the functions of theemployment contract, the parties involved in such, that is, the employee andthe employer, as well as essential and incidental parts of the employmentcontract.

#### Unit 2.

- 1. The ordinary type of employment contract.
- 2. The special employmentcontract. That is, a type of contract that is drawn up for a specific group ofprofessionals, in this case for senior management.

#### Unit 3

- 3. The employee.
- 4. The employer.

#### Unit 4.

- 1. The essential parts of the employment contract.
- 2. Incidental parts of theemployment contract.
- 3. Type and technicalities of the employment contract.
- 4. Validity and theeffectiveness of the employment contract.

Module 3: Accessinto the job market and the types of contracts.

This module goes throughthe mechanisms used by the employer when hiring the personnel needed to carryout the work involved in the firm's line of business and also the differenttypes of contracts contemplated under the Labour law system. With regard toaccess into the job market, the module focuses on public employment policiesestablished to promote equal opportunities among the different groups ofworkers.

#### Unit 5.

- 1. Joining the company. Jobhunting techniques.
- 2. The indefinite contract.
- 3. Fixed-term contract.
- 4. Mixed contract: trainingcontracts and part-time contract.
- 5. Other contracts.

#### Module 4: Contentof the work contract.

This module covers the twobasic fundamental elements of the employment contract, that is, the working dayand the salary. This module will focus on the measures taken to promoteequality opportunity and stop discrimination among workers.

#### Unit 6.

- 1. The working day.
- 2. The working hours.
- 3. Rest breaks during theworking day.

#### Unit 7.

- 1. Concept and structure of the salary.
- 2. Fringe benefits
- 3. Type, time and place ofsalary.
- 4. Wage protection systems.

Module 5:Vicissitudes of the employment contract.

In this last module the different changes that might be made to the employment contract while it is inforce will be studied in great detail, contract termination procedures will begiven special attention, as will the regulation established in the Organic Law3/2007, on true equality between men and women.

#### Unit 8.

- 1. Subjective modification:business succession.
- 2. Objective modification:functional mobility, geographic mobility and significant changes in the workingconditions.
- 3. Layoffs and unpaid leavefrom work.

#### Unit 9

- 1. Termination of theemployment contract.
- 2. Voluntary resignation of the worker.
- 3. Termination of an employment contract upon the decision of the employer. dismissal.

## Methodology

The teaching methodology that will be followed in this course combines the theoretical classes that will take place in the GG, where the theoretical content of the syllabus of the subject will be developed, with the realization of practical classes, that will take place to the GM, It will focus on the contents of the syllabus and these contents will be put into practice.

## Development plan

Dates (Setmanes)	Descripció:	Activitat Presencial	HTP (2) (Hores)	Activitat treball autònom	HTNP (3) (Hores)
1a. Setmana	Presentació	Exposició d'esdeveniments	GG 2 h. GM 1,5 h.		
2a. Setmana	Exposició temari	Lliçó magistral	GG 2 h.	Estudi material docent	1 h.
2a. Setmana	Pràctica	Pràctica d'aula	GM 1,5 h.	Comentari	1 h.
3a. Setmana	Exposició temari	Lliçó magistral	GG 2 h.	Estudi material docent.	1 h.
3a. Setmana	Pràctica	Pràctica d'aula	GM 1,5 h.	Estudi material pràctiques.	1 h.
4a. Setmana	Exposició temari	Lliçó magistral	GG 2 h.	Estudi material docent.	1 h.
4a. Setmana	Pràctica	Estudi de cas	GM 1,5 h.	Estudi material pràctiques.	1 h.
5a. Setmana	Exposició temari	Lliçó magistral	GG 2 h.	Estudi material docent	1 h.
5a. Setmana	Pràctica	Estudi de cas i Debat	GM 1,5 h.	Estudi material pràctiques	1 h.

6a. Setmana	Exposició temari	Lliçó magistral	GG 2 h.	Estudi material docent	1 h.
6a. Setmana	Pràctica.	Estudi de cas i Debat	GM 1,5 h.	Estudi material pràctiques	1,5 h.
7a. Setmana	Exposició temari	Lliçó magistral	GG 2 h.	Estudi material docent.	1 h.
7a. Setmana	Pràctica	Estudi de cas i Debat	GM 1,5 h.	Estudi material pràctiques	1 h.
8a. Setmana	Exposició temari	Lliçó magistral	GG 2 h.	Estudi material docent.	1 h.
8a. Setmana	Primera prova pràctica	Avaluació.	GM 1,5	Estudi material docent i pràctic.	10 h.
9a. Setmana	Primera prova teòrica	Avaluació	GG 2 h.	Estudi material docent i pràctic	20 h.
10a. Setmana	Exposició temari	Lliçó magistral	GG 2 h.	Estudi material docent.	1 h.
10a. Setmana	Pràctica	Estudi de cas i Debat	GM 1,5 h.	Estudi material pràctiques	1 h.
11a. Setmana	Exposició temari	Lliçó magistral	GG 2 h.	Estudi material docent	1 h.
11a. Setmana	Pràctica	Estudi de cas i Debat	GM 1,5 h.	Estudi material pràctiques	1 h.
12a. Setmana	Exposició temari	Lliçó magistral	GG 2 h.	Estudi material docent	1 h.
12a. Setmana	Pràctica	Lectures i estudi de cas	GM 1,5 h.	Estudi material pràctiques	1 h.
13a. Setmana	Exposició temari	Lliçó magistral	GG 2 h.	Estudi material docent	1 h.
13a. Setmana	Pràctica	Estudi de cas i Debat	GM 1,5 h.	Estudi material pràctiques	1 h.
14a. Setmana	Exposició temari	Lliçó magistral	GG 2 h.	Estudi material docent	1 h.
14a. Setmana	Pràctica	Estudi de cas i Debat	GM 1,5 h.	Estudi material pràctic	1 h.
15a. Setmana	Exposició temari	Lliçó magistral	GG 2 h.	Estudi material docent.	1 h.
15a. Setmana	Pràctica	Estudi de cas i Debat	GM 1,5 h.	Estudi material pràctiques.	1 h.
16a.Setmana	Segona prova pràctica	Avaluació	GG 3,5 h.	Estudi material docent i pràctic	
17a. i 18a. Setmana	Segona prova teòrica	Avaluació		Estudi material docent.	20 h.

(2)HTP = Hores de Treball Presencial

(3)HTNP = Hores de Treball No Presencial

## Evaluation

Targets	Evaluation activities	%	Dates	O/V (1)	I/G (2)	Observations
Demonstrate the level of knowledge acquired and the specific competences acquired in relation to the subject studied so far.	Written evidence of a practical nature. This test will assess the ability to apply the knowledge acquired in the face-to-face sessions of GG and GM and the capacity for critical analysis and the argument given in the resolution of the case.	25%	25 of November of 2020	0	I	The written practical test will consist of the resolution of a case on the teaching and practical materials corresponding to the matter studied so far.
Demonstrate the level of knowledge acquired and the specific competences acquired in relation to the units of the syllabus taught so far.	Written proof of theoretical nature. The questions to be developed will be valued in addition to the theoretical knowledge, the correct use and rigor of the language.	25%	19 of November of 2020	o	I	The theoretical test will consist of solving a multiple response questionnaire.
Demonstrate the level of knowledge acquired and the specific competences acquired in relation to the subjects taught so far.	Written evidence of a practical nature. This test will assess the ability to apply the knowledge acquired in the face-to-face sessions of GG and GM and the capacity for critical analysis and the argument given in the resolution of the case.	25%	13 of january of 2021	o	I	.The written practical test will consist of the resolution of a case on the teaching and practical materials corresponding to the matter studied so far.
Demonstrate the level of knowledge acquired and the specific competences acquired in relation to the subjects taught so far.	developed will be valued in addition to the theoretical knowledge,	25%	2 of February of 2021	О	I	The theoretical test will consist of solving a multiple response questionnaire.

#### Observations

The passing of the subject requires approval of both the theoretical part (2 theoretical tests), as the practical part (2 practical tests). Once the two parts have been exceeded, the final grade will be the result of adding the notes obtained to the theoretical and practical tests.

A student will be qualified with NO PRESENTED if he does not carry out tests and / or activities that represent more than 50% of the subject. In any other case, the final qualification of the student will be the one obtained in

these tests and / or activities.

This evaluation system is unique to all students. In the event that a student documentary proof of the impossibility of attending the scheduled activities within the continuation assessment (for reasons of paid work, second or subsequent enrollment of the subject), they may opt for a single test to validate skills and knowledge It will take place on the day and at the time established in the Degree's evaluation calendar for the final test of the ordinary evaluation. This test will consist of a theoretical written test and a written practice test in which the entire subject matter will be evaluated and to pass it it will be necessary to pass each of the 2 tests with 5 points. The request for this evaluation modality will have to be made before OCTOBER 31, 2020 by means of documentary accreditation and once made, it cannot be modified. WARNING NOTE: In accordance with art. 3.1 of the UdL assessment regulations, the student may not use, in any case, during the assessment tests, unauthorized means or fraudulent mechanisms. The student who uses any fraudulent means related to the test and / or electronic devices that are not allowed, must abandon the exam or test, and will be subject to the consequences provided in this regulation or in any other internal regulation of the UdL.

## **Bibliography**

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