



Universitat de Lleida

DEGREE CURRICULUM

BACHELOR'S DEGREE THESIS

Coordination: DOMÍNGUEZ RUÉ, EMMA

Academic year 2019-20

Subject's general information

Subject name	BACHELOR'S DEGREE THESIS			
Code	101297			
Semester	UNDEFINED			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in English Studies	4	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	TFG		
	Number of credits	6		
	Number of groups	1		
Coordination	DOMÍNGUEZ RUÉ, EMMA			
Department	ENGLISH AND LINGUISTICS			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BAIGET BONANY, ESTER	ester.baiget@udl.cat	1	
CASADO GUAL, NURIA	nuria.casado@udl.cat	,5	
CAÑADAS RICO, ARIADNA	ariadna.canadas@udl.cat	2,5	
DIERT BOTÉ, IRATI	irati.diert@udl.cat	,5	
DOMÍNGUEZ RUÉ, EMMA	emma.dominguez@udl.cat	0	
MARTÍN RUBIO, FRANCISCO JAVIER	xavier.martinrubio@udl.cat	1	
ORÓ PIQUERAS, MARICEL	maricel.oro@udl.cat	1	
SABATE CARROVE, MARIA	mariona.sabate@udl.cat	,5	

Learning objectives

Application of a global perspective (of knowledge and skills) acquired during the Degree to solve specific problems, whether in the professional or in the research field.

Knowledge and use of the techniques and methods of the discipline.

Presentation of arguments, concepts and results with formal and terminological correction, both orally and in writing.

Competences

General Competences

CG1 Apply the scientific method

CG2 Analyze and synthesize data from different documentary sources

CG3 Demonstrate creativity and initiative

CG4 Apply the principles and implications of academic and professional ethics in academic work

CG5 Demonstrate capacity for individual work

CG9 Demonstrate motivation for quality and rigor

CG11 Learn autonomously

CG12 Plan and organize academic work

CG14 Use specialized ICTs for the scientific study of the English language, as well as its literatures and cultures

CG15 Search and manage information and use diverse sources and documentation

CG16 Use the terminology and techniques of the disciplinary or professional field

Specific competences

CE6 Identify and implement the foundations of scientific research in linguistics, literature and culture in the English language.

CE9 Analyze the historical, social and cultural reality of the English-speaking countries.

Cross-disciplinary competences

CT3 Acquire training in the use of new technologies and information and communication technologies.

CT4 Acquire basic knowledge of entrepreneurship and professional environments.

CT5 Acquire essential notions of scientific thinking.

Subject contents

The Final Degree Project (TFG) is the individual preparation of an original work under the supervision of a tutor, which applies and integrates the knowledge acquired throughout the studies of the Degree.

The TFG can deal with any subject related to the subjects of the Degree. The objective of the TFG is to allow the student to apply the various competences of the degree in an integrative way. The TFG will materialize in the preparation of a written work, which must be defended publicly before a commission appointed for that purpose.

REQUIREMENTS:

- Having passed the courses "General English III" (C2S2) and "Academic and Creative Writing" (C3S1) will be an essential requirement for registering of the TFG, since not having passed the aforementioned courses implies not having obtained the necessary competence in English for the writing of the TFG.

- In accordance with the regulations in force, the tutor must convene an initial tutorial and at least four face-to-face or virtual tutorials with the candidate, which should be registered - see the recommendations document for the follow-up of the TFG.

- It is a prerequisite that the TFG is presented with the authorization and signature of the tutor in order to be evaluated.

- It must be taken into account that the commission has the power to reduce the final grade of the TFG by 50% if the student has not reached the level of language required for the degree.

Methodology

The Final Degree Project (TFG) is a research work that must be carried out individually by the student under the supervision of a tutor, who will guide the student through the process.

The objective of the TFG is to allow the student to apply the various competences of the degree in an integrative way. The TFG will materialize in the preparation of a written work, which must be authorised and signed by the tutor

In accordance with the regulations in force, the tutor must convene an initial tutorial and at least four face-to-face or virtual tutorials with the candidate, which should be registered - see the recommendations document for the follow-up of the TFG.

Three paper copies of the TFG must be handed in at the Faculty Office before the appointed deadline (please see calendar) with the authorization and signature of the tutor. Additionally, one pdf copy of the TFG must be sent to the following address: academic@lletres.udl.cat

Development plan

Recommended tutorial calendar and monitoring mechanisms:

Once the tutor / topic assignments have been made, and once the tutor and student have established a work plan (in December) as specified in the regulations (TFG regulations of the Faculty of Arts), a student and tutor must commit to covering a minimum of four additional face-to-face or virtual tutorials with the following recommended schedule:

- December: Tutorial with the tutor to establish the work calendar.
- January: Submission of a developed proposal of the TFG with a theoretical / methodological approach, outline, bibliography and meeting with the tutor (feedback of the proposal, date and schedule for the first draft).
- February: Handing of the first draft as agreed with the tutor and meeting with the tutor (feedback of the first draft, suggestions and date of the second delivery).
- March / April: handing of the second draft as agreed with the tutor and meeting with the tutor (feedback of the second draft, suggestions and date for a final version to review).
- Until May 20: Delivery of a final version to review and meeting with the tutor (feedback from the final version to review).
- May 26-31: Delivery of the final version and verification by the tutor that the indications and / or suggestions made to the latest version of the TFG have been incorporated correctly. At this point, the tutor must decide whether the final version of the TFG can be handed in or suggest changes / modifications before the final version on the date set in the calendar.

Additional recommendations:

- It is recommended that the tutor establishes all face-to-face or virtual tutorials by e-mail so that they are registered.
- It is recommended that the drafts are handed in by email so that there is evidence.
- It is recommended that the tutor sends feedback / corrections of these drafts by email within a maximum of one week and that s/he certifies, in the same email, the date for the next tutorial.
- It is recommended to carry a follow-up document containing the tutorials and dates of delivery of student drafts and corrections by the tutor

Evaluation

1. Content (40%)

- Approach to work hypotheses and / or research questions.

- Theoretical framework - Adaptation of the methodology to the research topic
 - Treatment of the data collected
 - Structure: development of the argument, coherence.
 - Conclusions
 - Use of bibliography (quantity and quality of references, use of these references in the writing of the text (paraphrases, quotes, etc.).
 - Critical thinking
 - Original contributions
2. Formal aspects (20%)
- Presentation: graphs, tables, bibliographical citations, etc.
 - Writing correction: spelling, syntax, clarity, proper style, etc.
3. Oral defense (15%)
- Exhibition of work: clarity, agility in the exhibition, order, mastery of the subject, management and quality of the technological support ...
 - Responses to the questions asked by the court
4. Work process (25%) (evaluated by the tutor)
- Personal initiative and autonomy
 - Constance
 - Contact and fluid communication with the tutor
 - linguistic competence

Adaptations to the methodology due to COVID-19

Follow-ups and tutorials between candidate and tutor will be held online

Adaptations to the evaluation due to COVID-19

The defence of the TFG will be held in public session by videoconference or video recording

The deadlines for submission will be those set by university regulations except in cases of students affected by COVID-19