



Universitat de Lleida

DEGREE CURRICULUM
**ENGLISH APPLIED
LINGUISTICS**

Coordination: LLURDA GIMÉNEZ, ENRIC

Academic year 2021-22

Subject's general information

Subject name	ENGLISH APPLIED LINGUISTICS			
Code	101267			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in English Studies	3	COMPULSORY	Attendance-based
	Double degree: Bachelor's degree in English Studies and Bachelor's degree in Applied Languages and Translation	2	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	LLURDA GIMÉNEZ, ENRIC			
Department	ENGLISH AND LINGUISTICS			
Teaching load distribution between lectures and independent student work	60 hours of class 90 hours of autonomous work			
Important information on data processing	Consult this link for more information.			
Language	English			
Distribution of credits	3 theory 3 practice			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
IRUN CHAVARRIA, MARIA MONTSE	montse.irun@udl.cat	2,5	
LLURDA GIMÉNEZ, ENRIC	enric.llurda@udl.cat	3,5	

Subject's extra information

Information on data protection in the audiovisual register In accordance with current regulations on the protection of personal data, we inform you that: - The organisation responsible for the recording and use of the image and voice is the University of Lleida - UdL (contact details of the representative: General Secretariat. Plaza Víctor Siurana, 1, 25003 Lleida; sg@udl.cat; contact details of the data protection officer: dpd@udl.cat). - The recorded images and voices shall be used exclusively for teaching purposes. - The recorded images and voices shall be saved and preserved until the end of the current academic year, and shall be destroyed in accordance with the terms and conditions specified in the regulations on the preservation and disposal of administrative documents of the UdL, and the documentary evaluation tables approved by the Generalitat de Catalunya (<http://www.udl.cat/ca/serveis/arxiu/>). - The voices and images are considered necessary to teach this subject, and teaching is a right and a duty of the teaching staff of the Universities, which they must exercise under academic freedom, as provided for in article 33.2 of the Organic Law of Universities (Ley Orgánica de Universidades) 6/2001, of December 21. For this reason, the UdL does not need the consent of the students to register their voices and images with the sole and exclusive purpose of teaching in this particular subject. - The UdL shall not transfer the data to third parties, except in the cases strictly provided for by the Law. - The student can access their data; request correction, deletion or portability; object to its processing and request its limitation, as long as it is compatible with the purposes of teaching, by writing to dpd@udl.cat. You can also submit a complaint to the Catalan Data Protection Authority, via a mail to its website (<https://seu.apd.cat>) or other non-electronic means. We remind you that the recordings and the rest of the contents of the CV are protected by the intellectual and industrial property rights of the University of Lleida, in accordance with the clause included in the "Legal notice", visible on all UdL websites.

Learning objectives

Please, see Competences.

Competences

Competences	Learning objectives
CG16 - Use terminology and techniques of a discipline or field of study	O1. Speak and write correct, fluent and effective English in everyday situations and in academic domains.
CE1 - Write correct and efficient English in everyday situations and in professional and academic environments.	O2. Be able to apply the linguistic knowledge to the job market
CE2 - Speak correct and fluent English in everyday situations and in professional and academic environments.	O3. Identify the areas of applied linguistics

CE7 - Apply the linguistic knowledge to the job market

O4. Make a critical analysis of second language teaching and learning processes.

Subject contents

1.- AN OVERVIEW OF APPLIED LINGUISTICS (EL & JB)

- a. What is applied linguistics?
- b. Areas and topics of applied linguistics
- c. Research in applied linguistics

1. FOREIGN LANGUAGE TEACHING (MI)

- a. Tools for observation and analysis
- b. Fundamental aspects in foreign language teaching
 - i. English Language learning
 - ii. Communicative Competence and the four skills
 - iii. Activities to promote the communicative competence
- c. The classroom as a language learning environment
 - i. Receptive Skills
 - ii. Productive Skills
 - iii. Grammar and vocabulary

Methodology

Activity	CODIFICATION / description / typology TPD	o*	G*	HP*	HNP*
Lectures (M)	See course syllabus	2,3,4		30	5
Seminars (S)					
Practical sessions (P)	P1. Discussion on readings P2. Analysis of learning activities and language classes through an observation method	1,2,3,4		25	10 10
Projects (T)	T1. Selection of linguistic applied articles and analysis of the main ideas, objectives and research method T2. Project based on pedagogical actions observation	1,2,3,4			20 20
Tutorials (Tut)	Tut T1 Tut T2	1,2 3,4		0,5 0,5	
Others (AA)		3,4			
Evaluation (AV)	TA1: Written exam unit 1 TA2: Written exam unit 2	1,3,4 1,3,4		1,5 1,5	12,5 12,5
TOTAL				60	90

The course will be developed combining synchronous and asynchronous virtual sessions. This formative modality will combine didactic strategies that foresee the realization of practices in the classroom, of work in small group or individual, case studies, lectures and the resolution of doubts. They provide for video conferencing and other teaching and learning strategies for flipped classroom, problem-based learning, case studies, collaborative and cooperative learning, group work, or readings. This methodological approach involves the student take responsibility for their own learning process by acquiring a high commitment in the monitoring of the subject, participation in communication spaces and carrying out learning and assessment activities.

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- Your recorded image and voice will be kept until the end of the current academic year, and will be destroyed in the terms and conditions provided for in the regulations on conservation and disposal of administrative documents of the UdL, and the document evaluation tables approved by the Generalitat de Catalunya (<http://www.udl.cat/ca/serveis/arxiu/>).

- Your voice and image is essential to teach in this subject, and teaching is a right and a duty of the teaching staff of the Universities, which must exercise with freedom of chair, as provided in article 33.2 of the Law organic 6/2001, of 21 December, of universities. For this reason, the UdL does not need your consent to record your voice and image for this sole purpose, to teach in this subject.

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Development plan

Date	Class contents	Readings
10-11 Feb	Module 1: An Overview of Applied Linguistics	Cook, ch. 1-3
17-18 Feb	Module 1: An Overview of Applied Linguistics	Cook, ch. 4-5
24-25 Febrer	Module 1: An Overview of Applied Linguistics	Introduction to the <i>Encyclopedia of Applied Linguistics</i> (Chapelle)
3-4 March	Module 1: An Overview of Applied Linguistics	Cook (2003) ch. 8.
10-11 March	Module 1: An Overview of Applied Linguistics	Hall et al (2011) – Ch. 2 – Language variation
17-18 March	Module 1: An Overview of Applied Linguistics	Hall et al (2011) – Ch. 5 – Language policy and planning
24-25 March	Module 1: An Overview of Applied Linguistics	Hall et al (2011) – Ch. 12 – Forensic linguistics
31-1 April	Module 1: An Overview of Applied Linguistics	Guest speaker: Dr. Maria Rosa Garrido (UAB)
7 April	Module 1: An Overview of Applied Linguistics	Module 1 Online exam 25 April Deadline Paper on Module 1

8 April	Module 2: Foreign Language Teaching	Cots (2004) "Qué se puede observar en el aula". In Sierra & Lasagabaster (2004)
20-22 Abril	Module 2: Foreign Language Teaching	Scrivener (2006) Chapter 1 & 2 "English Teaching Today" and "The Lesson"
27-29 Abril	Module 2: Foreign Language Teaching	Duran (2011) "Developing productive and receptive skills in the EFL Classroom" in House (2011)
4-6 May	Module 2: Foreign Language Teaching	Ur (2012) Chapter 4 "The Task"
13 May	Module 2: Foreign Language Teaching	Harmer (1998) chapters 9 & 10 "How to Teach Speaking" & "How to Teach Listening"
18-20 May	Module 2: Foreign Language Teaching	Irun (2018) "Project Work" The Focus is on the Learner" in Cavalheiro (2018)
25-27 May	Module 2: Foreign Language Teaching	Module 2 Online Exam
5 June		Deadline Paper on Module 2

Evaluation

Assessment Mechanisms	Codes and assessment activities	
Active participation in class (As)	As1 - Active participation in class and activities on the readings for module 1	15%
Papers (T)	T1 - Written paper on Module 1	20 %
Assessment Workshop (TA) (Exam)	TA1 - Online Exam on Module 1	20%
Active participation in class (As)	As2 - Active participation in class and activities on the readings for module 2	15 %
Papers (T)	T2 - Written paper on Module 2	15 %
Assessment Workshop (TA) (Exam)	TA2 - Online Exam on Module 2	15 %

In order to be able to do the exam, the student must have completed 80% of the online activities and attended 80% of the synchronous classes. If a student does not complete 80% of the online activity and/or does not attend 80% of the synchronous classes, s/he will have a 0 in the participation mark and s/he will not be able to sit for the exams.

Students who combine their degree with a full time job or a part-time job with schedules coinciding with classes have the right to ask for alternative assessment within 5 days after the beginning of the semester. For information, please send an e-mail to lletres.secretariacentre@udl.cat or ask for information at the Faculty's office (Secretaria de la Facultat de Lletres).

Plagiarism, which consists of the direct or INDIRECT copying from unacknowledged (online) sources, will result in the failure (0) of the assessed module, with no possibility for the resit examination. Any activity or evaluation test that includes evidence of plagiarism or fraudulent action will be rated 0. The student who submits an evaluation test of dubious authorship must take a similar test in the presence of the teacher. In the event that the result proves a different level from that shown in the first activity delivered, or substantial differences in performance, the teacher may decide to apply the grade of the second activity or any other grade that includes a penalty for fraudulent action of the student.

In accordance with art. 3.1 of the UdL evaluation regulations, the student cannot use, in any case, during the evaluation tests, devices which are fraudulent or are not allowed. The student who uses any fraudulent device related to the test and/or carry electronic devices not allowed must leave the test and will be subject to this UdL penalisation regulation or in any other internal regulations of the UdL.

Bibliography

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