



Universitat de Lleida

DEGREE CURRICULUM
**HISTORY OF THE ENGLISH
LANGUAGE**

Coordination: MANCHO BARÉS, GUZMAN

Academic year 2018-19

Subject's general information

Subject name	HISTORY OF THE ENGLISH LANGUAGE			
Code	101263			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in English Studies	3	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	MANCHO BARÉS, GUZMAN			
Department	ENGLISH AND LINGUISTICS			
Important information on data processing	Consult this link for more information.			
Language	English			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
MANCHO BARÉS, GUZMAN	gmancho@dal.udl.cat	6	

Learning objectives

- To explain how the English language has evolved from medieval times to the current situation
- To identify the most important orthographic, phonological, morphological, syntactic, lexical and semantic features of Old English, Middle English and Modern English.
- To illustrate the impact of the most relevant historical facts to the linguistic system
- To apply etymological analysis to written historical texts
- To analyze the contribution of diachronic studies of English on English language teaching and learning processes
- To interpret Present-day English grammatical phenomena from a historical perspective.

Competences

GENERAL COMPETENCES

- CG6 Work as a team (intra and interdisciplinary) and manage personal relationships
- CG16 Use terminology and techniques from the disciplinary or professional field

SPECIFIC COMPETENCES

- CE3 Describe the diachronic evolution of the English language, as well as the reasons and scope of its implementation as a global language
- CE6 Identify and implement the foundations of scientific research in linguistics, literature and culture in English
- CE7 Apply disciplinary knowledge to a professional context

Subject contents

- Unit 1. The origin of the English language: from Indo-European to Old English.
- Unit 2. The external history of the Old English period: social, political, religious and cultural factors and its influence on linguistic change.
- Unit 3. Old English: textual production and linguistic characteristics
- Unit 4. The external history of the Middle English period: social, political, religious and cultural factors and its influence on linguistic change.
- Unit 5. Middle English: textual production and linguistics characteristics
- Unit 6. The external history of the Early Modern English period: social, political, religious and cultural factors and its influence on linguistic change.
- Unit 7. Early Modern English phonology, grammar and vocabulary expansion.
- Unit 8. Late Modern English. Development of new phonemes in Standard Southern English. The rise of prescriptivism
- Unit 9. English in the nineteenth and twentieth centuries
- Unit 10. Pedagogical dimensions of the History of English

Methodology

1. Lectures
2. Debates
3. Seminars

Development plan

- Week 1: Unit 1. The origin of the English language: from Indo-European to Old English.
- Week 2: Unit 2. The external history of the Old English period: social, political, religious and cultural factors and its influence on linguistic change.
- Weeks 3-4: Unit 3. Old English: textual production and linguistic characteristics
- Week 5: Unit 4. The external history of the Middle English period: social, political, religious and cultural factors and its influence on linguistic change.
- Weeks 6-7: Unit 5. Middle English: textual production and linguistics characteristics
- Week 8: Unit 6. The external history of the Early Modern English period: social, political, religious and cultural factors and its influence on linguistic change.
- Weeks 9-10: Unit 7. Early Modern English phonology, grammar and vocabulary expansion.
- Week 11: Unit 8. Late Modern English. Development of new phonemes in Standard Southern English. The rise of prescriptivism
- Week 12: Unit 9. English in the nineteenth and twentieth centuries
- Week 13: Presentacions orals de treballs
- Weeks 14-16: Unit 10. Pedagogical dimensions of the History of English

Evaluation

- End-term exam 40%
 - date of the exam: June, 11 2019 (6pm)
 - date of the resitting exam: July, 3 2019 (9:00 am)
- Written assignments: 30%, and oral presentations: 15% (week 13)
- Debates (in class or on SAKAI): 15% (weeks 14-16)

Bibliography

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- Baugh, A. & T. Cable (1994). *A History of the English Language*. London: Routledge.
- Burnley, D. (2000). *The History of the English Language: A source book*. London: Longman.
- Conde Silvestre, J.C. & J.M: Hernández Campoy (1998). *An Introduction to the History of English Language II: Middle and Modern English*. ICE, U. de Murcia.
- Fennell, B. (2001). *A Histoty of English: A Sociolinguistic Approach*. Oxford: Blackwell Publishing.
- Fisiak, J. (2005). *An Outline history of English*. Volume 1. External history. Poznan: Kantor Wydawniczy Saww.
- Görlach, M. (1994). *The Linguistic History of English*. London: Macmillan.
- López Couso, M.J. & K. Duncan Barlow (1997). "The history of English: Of what avail is it in the acquisition of English as a second language?" In *Actas del I Congreso Internacional Adquisición y Aprendizaje de Lenguas Segundas y sus Literaturas*, ed. by José Manuel Oro Cabanas & Jesús Varela Zapata. Santiago de Compostela: Universidade de Santiago de Compostela, pp. 125-128.
- Mitchell, B. & F. Robinson (2003). *A Guide to Old English*. Sixth Ed. Oxford: Blackwell Publishing.
- Mossé, F. (1991). *A Handbook of Middle English*. Baltimore: The Johns Hopkins University Press.
- Pyles, T. & J. Algeo (1982). *The Origins and Development of the English Language*. 3rd edition. London: HBJ.