



Universitat de Lleida

DEGREE CURRICULUM **INTRODUCTION TO ENGLISH- SPEAKING COUNTRIES**

Coordination: MINA RIERA, NÚRIA

Academic year 2021-22

Subject's general information

Subject name	INTRODUCTION TO ENGLISH-SPEAKING COUNTRIES			
Code	101258			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in English Studies	1	COMMON	Attendance-based
	Double degree: Bachelor's degree in English Studies and Bachelor's degree in Applied Languages and Translation	1	COMMON	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA	TEORIA	
	Number of credits	3.8	2.2	
	Number of groups	1	1	
Coordination	MINA RIERA, NÚRIA			
Department	ENGLISH AND LINGUISTICS			
Teaching load distribution between lectures and independent student work	60h lectures 90h independent student work			
Important information on data processing	Consult this link for more information.			
Distribution of credits	Theoretical credits: 2.2 Classroom practice credits: 3,8			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
MINA RIERA, NÚRIA	nuria.mina@udl.cat	6	

Learning objectives

Objectives

1. To have a wide vision of the countries that make up the English-speaking world and its culture.
2. To acquire the ability to connect cultural aspects with the historical and social reality of the English-speaking countries, showing respect towards cultural heritage and diversity.
3. To acquire tools of analysis, synthesis, and management of different source documents.

Competences

Competencies

General competencies

CG5 To demonstrate the capacity to work alone

CG10 To develop academic knowledge and to apply it with sensibility towards the diversity of cultural heritage, human rights and the reduction of all types of inequalities and inequities

CG15 To find and manage information using different and diverse sources of information

Specific competencies

CE9 To analyze the historical, social and cultural histories of English speaking countries

Subject contents

CONTENTS

An introduction to cultural, political and social aspects of English-speaking countries through the analysis of both written and audiovisual current texts. A wide-ranging view of English-speaking countries by geographical zone, starting with the United Kingdom and the United States of America and finishing with the former British colonies.

Methodology

METHODOLOGY (Hybrid mode):

- Mondays: On-site sessions --> Lectures and analysis of texts
- Tuesdays: Synchronous on-line sessions (via the videoconference tool in the Virtual Campus)

If the health situation of the region in relation to the Covid pandemic remains stable, all lectures will become face-to-face sessions in October. Students will be informed in due course.

Conversely, in the event of new Covid-related restrictions which affected in-person teaching, all classes would become synchronous on-line sessions.

Development plan

The following schedule of sessions is an approximation:

Dates	Contents
	THEORY:
14 September	<ul style="list-style-type: none"> Course presentation Introduction to the English-speaking countries
20-21 September	<ul style="list-style-type: none"> A historical introduction to the English-speaking countries
27 September	<ul style="list-style-type: none"> Colonialism and post-colonialism
4-5 October	<ul style="list-style-type: none"> Colonialism and post-colonialism Post-colonial theory
11 October	<ul style="list-style-type: none"> Post-colonial theory
18-19 October	<ul style="list-style-type: none"> Post-colonial theory
25-26 October	<ul style="list-style-type: none"> Americanization and Globalization Language ownership: The case of English Online Test
	PRACTICE (TEXTUAL ANALYSIS):
2 November	<ul style="list-style-type: none"> India
8-9 November	<ul style="list-style-type: none"> India Nollywood
15-16 November	<ul style="list-style-type: none"> Nollywood Oceania
22-23 November	<ul style="list-style-type: none"> Oceania
29-30 November	<ul style="list-style-type: none"> The West Indies
13-14 December	<ul style="list-style-type: none"> Course wrap-up Oral Presentations (in pairs)
20-21 December	<ul style="list-style-type: none"> Oral Presentations (in pairs)

The course instructor reserves the right to modify the contents in the development plan.

Evaluation

- Active participation in class debates, both on-site and off-site: 10%
- On-line Test: 20%
- Written project (individual): 25%
- Oral presentation (in pairs): 25%
- Portfolio: 20%

Students must always cite the author when quoting from a source. To learn how to cite properly, please check "[Guia de treballs acadèmics](#)" (Available in Resources). If a student does not cite the author of a passage, this will be considered **plagiarism**. Any piece of evaluation containing plagiarism will be graded a fail mark (0).

Students taking this subject are expected to have a **B2 level of English**. Therefore, students should show grammatical and lexical ability at B2 level in order to pass the subject.

Basic grammatical mistakes will be penalized by subtracting 0.25 point per basic mistake. If the student's piece of evaluation contains **more than 5 basic mistakes**, the piece of evaluation will be graded a **fail mark**.

Students must carry out all items of evaluation in order to be evaluated.

Evaluation is continuous. Those students who combine their studies with a full-time job or a part-time job with schedules coinciding with classes have the right to apply for alternative assessment within 5 days from the start of the semester. For more information, please write an e-mail to lletres.secretariacentre@udl.cat, or ask for information at the Faculty's office (Secretaria de la Facultat de Lletres).

Bibliography

GENERAL BIBLIOGRAPHY:

- Ashcroft, Bill et al., eds. *The Post-Colonial Studies Reader*. Oxford: Routledge, 2006.
- Boehmer, Elleke. *Colonial and Postcolonial Literature*. Oxford: Oxford University Press, 2005.
- Crystal, David. *English as a Global Language*. Cambridge: Cambridge University Press, 1998.
- Edwards, Viv. *Multilingualism in the English-Speaking World*. Malden, Massachussets: Blackwell, 2004.
- Louis, William Roger et al., eds. *The Oxford History of the British Empire*. Oxford: Oxford University Press, 2001.
- Marshall, Peter James, ed. *The Cambridge Illustrated History of the British Empire*. Cambridge: Cambridge University Press, 1996.
- Musman, Richard. *Background to English-Speaking Countries*. London: Macmillan, 1993.