



Universitat de Lleida

DEGREE CURRICULUM
**INTRODUCTION TO LITERARY
STUDIES**

Coordination: VALENTOVÁ , KATERINA

Academic year 2018-19

Subject's general information

Subject name	INTRODUCTION TO LITERARY STUDIES			
Code	101256			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Double degree: Bachelor's degree in English Studies and Bachelor's degree in Applied Languages and Translation	1	COMMON	Attendance-based
	Bachelor's Degree in English Studies	1	COMMON	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	VALENTOVÁ , KATERINA			
Department	ENGLISH AND LINGUISTICS			
Important information on data processing	Consult this link for more information.			
Language	English			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
VALENTOVÁ , KATERINA	kvalentova@dal.udl.cat	6	

Learning objectives

Objectives:

The main objectives for this subject are the following:

- To be familiar with the main elements of the literary work to have tools to understand and analyse it.
- To learn and to use the main terms in literary criticism.
- To know the main literary genres in English language from the analysis of relevant texts and authors.
- To establish an interaction among history, society and cultural production.
- To use and search secondary sources in an academic context.

Competences

Competencies:

General competencies:

- To analyse and synthesise information from different primary and secondary sources.
- To look for and manage information from different bibliographical sources.

Specific competencies:

- To analyse the main literary texts and genres in English language.
- To analyse the interaction among history, society and cultural production in English language.

Subject contents

Unit 1. Masterpiece: What is a classic?

Unit 2. Archetypes: Between Tradition and Modernity

Unit 3. The Art of Writing

Unit 4. Innovation and Avantgarde

Methodology

In this subject, lectures will be combined with practical sessions. In the practical sessions, the students will be asked to participate actively in activities focused on the analysis of the texts that will be dealt with during the classes. Group activities will be combined with discussions led by the lecturer with the aim of helping the students to establish a dialogue between their previous knowledge and the contents dealt with in the lectures and, also, with

the texts analysed in class, both the theoretical and fictional ones.

Development plan

Unit 1. – Masterpiece (17, 18, 24, 25 September; 1, 2 October)

Theoretical reading:

- Extract from *An Introduction to Literary Studies* by Mario Klarer
- Extract from *The Bible as Literature. An Introduction* by John B. Clarer et alii.
- “What is a classic?” by T.S. Eliot (1989)
- “Tradition and the Individual Talent” by T.S. Eliot (1989)

Fictional reading:

- Passages from *The Bible* (will be compared with modern versions)
- extracts from *Paradise Lost* by John Milton (1667)
- extract from Choruses from “The Rock” by T.S. Eliot (1934)
- extract from *Free Fall* by Wiliam Golding (1959)
- “The Stowaway” by Julian Barnes (1989)

Unit 2. – Archetypes: Tradition and Modernity (8, 9, 15, 16, 22, 23)

Theoretical reading:

- *La llama doble. Amor y Erotismo* by Octavio Paz
- “Birth/Death/Rebirth: Pairing Young Adult and Classic Novels To Teach Situational Archetypes” by Christine Sanderson. *The Allan Review*, Fall 2001.

Fictional Reading:

- *Romeo and Juliet* by William Shakespeare (1595)
- *Lolita* by Vladimir Nabokov (1955)
- “A Home for the Highland Cattle” by Doris Lessing (1953)
- “The Loves of Lady Purple” by Angela Carter (1979)

30th October: Test 1 – Units 1 and 2

Unit 3. The art of writing (5, 6, 12, 13, 19, 20, 26 November)

Theoretical reading:

- Extract from Octavio Paz. *Children of the Mire: Modern Poetry. From Romanticism to the Avant-garde* (1974)
- "Rethinking Romanticism" by Jerome McGann. *ELH*. Vol. 59, N. 3 (Autumn, 1992)
- Extract from *The Cambridge Introduction to Modern British Fiction, 1950-2000* (2002)

Fictional Reading:

- *Rowing with the Wind* by Gonzalo Suárez (1988)
- Poems by Romantic poets (based on Greek/Roman mythology)
- "The Fall of the House of Usher" by Edgar Allan Poe (1839)
- *Bedroom Farce* by Alan Ayckbourn (1975)
- "The Reason for It" by Doris Lessing (2003)

Unit 4. Innovation and Avantgarde (27 NOV, 3, 4, 10, 11, 17, 18 December)

Theoretical reading:

- André Breton. *First Manifesto of Surrealism* (1924)
- Extract from *The Principles of Psychology* by William James (1890)
- Extract from *Five faces of modernity: modernism, avant-garde, decadence, kitsch, postmodernism* by Matei Calinescu (1987)

Fictional reading:

- Extract from *Tristram Shandy* by Laurence Sterne (1759)
- Extract from *The Cantos* by Ezra Pound (1922)
- Extract from *Ulysses* by James Joyce (1922)
- Extract from *4.48 Psychosis* by Sarah Kane (2000)
- Extract from *Mourning for Mourning* by Robert Desnos (1924)
- selected poems by 'Language poets' and Georg Trakl, Filippo Tommaso Marinetti, Guillaume Apollinaire
- Man Ray. *The Sea Star* (1928) movie

7th January: Tutorials

8th January: Test 2 – Units 3 and 4

Evaluation

- Test 1: 32%

- Test 2: 33%

- Guided assignment

Part 1: abstract and key words + 1st draft: 18th November in "activitats" (10%)

Part 2: final draft + document with explanation of improvement: 8th January in espai compartit (15%)

- Active participation in most class sessions: 10%

* The assignment has to follow the style rules established by the English Department (UdL) that will be found in 'Espai compartit' of the subject, campus virtual.

* 5 basic mistakes in either of the two tests or the final assignment will entail a 4.

* In relation to the assignment, any document uploaded after the deadlines established (18th November and 8th January) will neither be opened nor considered by the lecturers.

Bibliography

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Kipnis, Laura. *Against Love: A Polemic*. New York: Vintage Books, 2004.

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Kostelanetz, Richard. *The Avant-garde tradition in literature*. Buffalo, N.Y.: Prometheus Books, 1982.

Levinson, Jerrold. *The Oxford handbook of aesthetics*. Oxford: Oxford University Press, 2003.

Murphet, Julian. *Multimedia Modernism : Literature and the Anglo-American Avant-garde*. Cambridge: Cambridge University Press, 2009.

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Paz, Octavio. *La llama doble: amor y erotismo*. Barcelona: Seix Barral, 1994. Paz, Octavio. *Children of the Mire: Modern Poetry. From Romanticism to the Avant-garde*. 1974.

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