



Universitat de Lleida

DEGREE CURRICULUM
GENERAL ENGLISH III

Coordination: BAIGET BONANY, ESTER

Academic year 2022-23

Subject's general information

Subject name	GENERAL ENGLISH III			
Code	101255			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in English Studies	2	COMMON/CORE	Attendance-based
	Double degree: Bachelor's degree in English Studies and Bachelor's degree in Applied Languages and Translation	2	COMMON/CORE	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	BAIGET BONANY, ESTER			
Department	ENGLISH AND LINGUISTICS			
Teaching load distribution between lectures and independent student work	Contact hours: 60 hours Autonomous work: 90 hours (for pre-class tasks, exercises and assessed assignments)			
Important information on data processing	Consult this link for more information.			
Language	English is the only language used in this subject (lectures, communication between lecturer and students, contents, assignments, tests, and so on). Likewise, English is the only language to be used by students for their assessment.			
Distribution of credits	6 ECTS (3 theoretical, 3 practical)			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BAIGET BONANY, ESTER	ester.baiget@udl.cat	6	Office 2.17 By appointment

Subject's extra information

*Information on data protection in the audiovisual recording in the subject.

In accordance with current regulations on the protection of personal data, we inform you that:

- The person responsible for the recording and use of your image and voice is the University of Lleida - UdL- (contact details of the representative: General Secretariat. Plaça Víctor Siurana, 1, 25003 Lleida; sg@udl.cat; contact details of the data protection representative: dpd@udl.cat).
- Your recorded image and voice will be used exclusively for the purposes inherent in the teaching of the subject.
- Your recorded image and voice will be kept until the end of the current academic year, and will be destroyed under the terms and conditions provided for in the regulations on the conservation and disposal of administrative documents of the UdL, and the document evaluation tables approved by the Generalitat de Catalunya (<http://www.udl.cat/ca/serveis/arxiu/>).
- Your voice and image is essential for teaching in this subject, and teaching is a right and a duty of University professors, who must exercise their academic freedom, as provided for in article 33.2 of the Law organic 6/2001, of December 21, of universities For this reason, the UdL does not need your consent to record your voice and image for the sole purpose of teaching this subject.
- The UdL will not transfer the data to third parties, except in the cases strictly provided for in the Law.
- You can access your data; request its rectification, deletion or portability; object to the treatment and request its limitation, as long as it is compatible with the purposes of teaching, by means of a letter sent to the address dpd@udl.cat. You can also submit a claim addressed to the Catalan Data Protection Authority, through the Authority's electronic headquarters (<https://seu.apd.cat>) or by non-electronic means.

Learning objectives

The subject **General English III** aims to contribute to the development of students' communicative competence in English at a C1.2 level of the Common European Framework of Reference, with special emphasis on the correct use of the language (grammar and vocabulary) and on the oral and written skills.

Competences

General competences

CG5 Showing capacity for individual work
CG11 Learning in an autonomous way

Competencias Específicas

CE1 Writing in English accurately and communicatively, in a satisfactory way, both in everyday contexts and in academic and professional environments
CE5 Analyzing English oral and written texts both grammatically and stylistically

Competencias Transversales

CT2 Acquiring a significant ability in a foreign language (English) - C1.2 level

Subject contents

COURSE CONTENT

Unit 1: Social issues

Topic: social issues

To give a formal presentation on a topic of their choice, related to social issues (in pairs)

Unit 2: Advert and business pitch

Topic: business and advertising

Unit 3: Education and video

Topic: education and student life

To give an oral presentation about student life (in pairs).

Grammar:

Adjectives and adverbs

Clauses

Word formation

Multiple meaning

Consolidation/Revision

Genres:

Description

Narration

Dialogue

Methodology

General English III is designed to develop students' ability to learn by doing and, therefore, the course methodology is learner-centred. This implies that students are responsible for their learning, and they are expected to work through the course materials before, during and after lectures, be them onsite or online.

The course is organised around 3 units (see Contents and Development plan) which are connected to the social, business and education areas. The final tasks or products will be carried out through two oral presentations (of social and an education topic respectively).

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- The recorded images and voices shall be used exclusively for teaching purposes.
- The recorded images and voices shall be saved and preserved until the end of the current academic year, and shall be destroyed in accordance with the terms and conditions specified in the regulations on the preservation and disposal of administrative documents of the UdL, and the documentary evaluation tables approved by the Generalitat de Catalunya (<http://www.udl.cat/ca/serveis/arxiu/>).
- The voices and images are considered necessary to teach this subject, and teaching is a right and a duty of the teaching staff of the Universities, which they must exercise under academic freedom, as provided for in article 33.2 of the Organic Law of Universities (Ley Orgánica de Universidades) 6/2001, of December 21. For this reason, the UdL does not need the consent of the students to register their voices and images with the sole and exclusive purpose of teaching in this particular subject.
- The UdL shall not transfer the data to third parties, except in the cases strictly provided for by the Law.
- The student can access their data; request correction, deletion or portability; object to its processing and request its limitation, as long as it is compatible with the purposes of teaching, by writing to dpd@udl.cat. You can also submit a complaint to the Catalan Data Protection Authority, via a mail to its website (<https://seu.apd.cat>) or other non-electronic means.

Development plan

SESSIONS (MON. & TUE.) 9-11 AM	ACTIVITY	
Week 1	Introduction to subject + OPT	Evaluation Assessment will consist of: - 2 written tests (midterm and end-of-term): 25% each = 50%
	Unit 1	
Week 2	Unit 1	
	Unit 1	
Week 3	Unit 1	
	Unit 1	
Week 4	Unit 1	
	Unit 1 (Revision)	
Week 5	Oral presentation 1: 6th March	
	Oral presentation 1: 7th March	
Week 6	Unit 2.1	- 2 oral presentations: 20% each = 40% - Attendance, ATTITUDE, and participation: 10%
	Unit 2.1	
Week 7	Unit 2.1	
	Unit 2.1	
Week 8	Revision: 27th March	ALTERNATIVE ASSESSMENT
	Exam Unit 1 & Unit 2.1: 28th March	
Easter Holidays: 3rd- 10th April		Students who combine their
Week 9	Bank Holiday: Easter Monday	

	Unit 2.2	degree with a full time job or a part-time job with schedules coinciding with classes have the right to ask for alternative assessment within 5 days after the beginning of the semester. For more information, please send an email to
Week 10	Unit 2.2	
	Unit 2.2 (Review)	
Week 11	Unit 3	
	Unit 3	
Week 12	Bank holiday: 1st May	
	Unit 3	
Week 13	Unit 3	
	Unit 3	
Week 14	Oral presentation 2: 15th May	
	Oral presentation 2: 16th May	
Week 15	Revision: 22nd May	
Exam units 2.2 and 3: 23rd May		

academic@lletres.udl.cat or ask for information at the Faculty's secretarial office (Secretaria de la Facultat de Lletres).

The alternative assessment involves an exam of units 1-3 (75%) + an oral presentation (25%).

IN THE EVENT OF PLAGIARISM, THE 'REGULATIONS OF THE EVALUATION AND THE QUALIFICATION OF THE TEACHING IN THE DEGREES AND MASTERS IN THE UdL' WILL BE APPLIED

Bibliography

Hewings, M. (2013). *Advanced Grammar in Use: a self-study reference and practice book for advanced learners of English*. Cambridge: CUP.

Mann, M. and Taylore-Knowles, S. (2008). *Destination C1 & C2: Grammar and Vocabulary*. Oxford: Macmillan Education.

Swan, M. & Walter, C. (2011). *Oxford English Grammar Course: Advanced*. OUP ISBN 9780194312509

Vince, M. (2009). *Advanced Language Practice*. Macmillan ISBN 9780230727069

Vince, M. (2014). *Language Practice for Advanced*. Macmillan ISBN 9780230463813