



Universitat de Lleida

DEGREE CURRICULUM  
**GENERAL ENGLISH III**

Coordination: EVANS DAGGER, GRAHAME JAMES

Academic year 2020-21

Subject's general information

<b>Subject name</b>	GENERAL ENGLISH III			
<b>Code</b>	101255			
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Bachelor's Degree in English Studies	2	COMMON	Attendance-based
	Double degree: Bachelor's degree in English Studies and Bachelor's degree in Applied Languages and Translation	2	COMMON	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	3		3
	<b>Number of groups</b>	1		1
<b>Coordination</b>	EVANS DAGGER, GRAHAME JAMES			
<b>Department</b>	ENGLISH AND LINGUISTICS			
<b>Teaching load distribution between lectures and independent student work</b>	Online classes: 30 hours Autonomous work: 120 hours (for pre-class tasks, exercises and assessed assignments)			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	English is the only language used in this subject (lectures, communication between lecturer and students, contents, assignments, tests, and so on). Likewise, English is the only language to be used by students for their assessment.			
<b>Distribution of credits</b>	6 ECTS			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
EVANS DAGGER, GRAHAME JAMES	grahame.evans@udl.cat	6	

## Subject's extra information

Due to Covid-19 restrictions, for this academic year 2020-2021, teaching will be online; there will be online classes combined with online activities. (see development plan)

## Learning objectives

Reach the C1.2 level of the CEFR

## Competences

### General competences

CG5 Showing capacity for individual work

CG11 Learning in an autonomous way

### Competencias Especificas

CE1 Writing in English accurately and communicatively, in a satisfactory way, both in everyday contexts and in academic and professional environments

CE5 Analyzing English oral and written texts both grammatically and stylistically

### Competencias Transversales

CT2 Acquiring a significant ability in a foreign language (English) - C1.2 level

## Subject contents

### COURSE CONTENT

#### Unit one: Social issues and presentation

Topic: social issues

Objective: students will give a formal presentation on a topic of their choice, related to social issues.

#### Unit two: Advert and business pitch

Topic: business and advertising

Objective: students will produce an advertisement and deliver a business pitch.

#### Unit three: Education and video

Topic: education and student life

Objective: students will produce a video, promoting Lleida University.

## Writings:

opinion article/essay, proposal, report, review, story

## Grammar:

Adjectives and adverbs

Clauses

Word formation

Multiple Meaning words

## Methodology

This course is planned to develop the students' capacity to learn by doing and, therefore, the methodology is learner-centred. The units follow the principles of Project Based Learning where students have to design a final product or solve a challenge. It is while working to achieve these aims that students will work on the contents and competences of the subject.

*General English III* is designed to develop students' ability to learn by doing and, therefore, the course methodology is learner-centred. That implies that students are responsible for their learning, and they are expected to work through the course materials before, during and after lectures, be them onsite or online. The course is organised around 3 units (see Contents and Development plan) which are connected to the main areas of knowledge in the degree: English, Linguistics, Literature, Culture and History, and formal conventions common to language and literary disciplines. These units follow the principles of project-based learning, where students have to design a final product or solve a challenge. It is while working to achieve these aims that students will work on the contents and competences of the subject. Each of those final tasks or products will be carried out through a topic related to subject: presentation (social issue), presentation (business pitch), promotional video (educational centre).

The organisation responsible for the recording and use of the image and voices is the University of Lleida - UdL (contact details of the representative: General Secretariat. Plaza Víctor Siurana, 1, 25003 Lleida; sg@udl.cat; contact details of the data protection officer: dpd@udl.cat).- The recorded images and voices shall be used exclusively for teaching purposes.- The recorded images and voices shall be saved and preserved until the end of the current academic year, and then shall be destroyed in accordance with the terms and conditions specified in the regulations on the preservation and disposal of administrative documents of the UdL, and the documentary evaluation tables approved by the Generalitat de Catalunya (<http://www.udl.cat/ca/serveis/arxiu/>).- The voices and images are considered necessary to teach this subject, and teaching is a right and a duty of the teaching staff of the Universities, which they must exercise under academic freedom, as provided for in article 33.2 of the Organic Law of Universities (Ley Orgánica de Universidades) 6/2001, of December 21.

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## Development plan

*General English III* implies more or less 150 hours of classroom and individual work (6 credits. 1 ECT=25/30h). This means:

	Hours in class	Hours at home
<b>Classes</b>	0	30 (video conference)
<b>Tasks</b>		82
<b>Tutorials</b>	0	3
<b>Revising for the exam and exam</b>	5	30

Bear in mind this is just an orientation. The amount of work necessary to pass the course will mainly depend on your initial level, your interest and your effort.

## CALENDAR 2020-2021

<b>FEBRUARY 2021</b>	
MONDAY 15	INTRODUCTION
TUESDAY 16	UNIT 1
MONDAY 22	UNIT 1
TUESDAY 23	UNIT 1
<b>MARCH 2021</b>	
MONDAY 01	UNIT 1
TUESDAY 02	UNIT 1
MONDAY 08	UNIT 1
TUESDAY 09	REVISION
MONDAY 15	ORAL PRESENTATION
TUESDAY 16	ORAL PRESENTATION
MONDAY 22	EXAM I
TUESDAY 23	UNIT 2
<b>APRIL 2021</b>	
TUESDAY 06	UNIT 2
MONDAY 12	UNIT 2
TUESDAY 13	UNIT 2
MONDAY 19	UNIT 2
TUESDAY 20	UNIT 2
MONDAY 26	REVISION

TUESDAY 27	PRESENTATION: BUSINESS PITCH
<b>MAY 2021</b>	
MONDAY 03	PRESENTATION: BUISNESS PITCH
TUESDAY 04	EXAM II
MONDAY 10	UNIT 3
TUESDAY 11	NO CLASS: LOCAL HOLIDAY IN LLEIDA
MONDAY 17	UNIT 3
TUESDAY 18	UNIT 3
MONDAY 24	UNIT 3
TUESDAY 25	UNIT 3
MONDAY 31	REVISION
<b>JUNE 2021</b>	
TUESDAY 01	EXAM III
MONDAY 08	*ORAL PRESENTATION
TUESDAY 09	DEADLINE: PROMOTIONAL VIDEO

## Evaluation

### Continuous Assessment

Assessment for General English III is continuous (see table below), where each assignment has a specific weight in the final course grade. Please note that there is no re-take for any assignment or assessed task. Submission of assignments under 50% of the final grade will mean a final course grade of "NO PRESENTAT" / NO-SHOW, in compliance with UdL regulations (Normativa de Evaluación de la UdL (Disposición adicional Tercera). After submitting assignments with 50% of the final grade or higher, the student's final course grade will be the result of applying corresponding weights from continuous assessment:

### Students are expected to obtain the level of C1.2

	ASSESSMENT TASK	% OF FINAL MARK
1. 15/03 – 16/03	PRESENTATION (SOCIAL ISSUE)	10%
2. 22/03	EXAM I (LISTENING / USE OF ENGLISH / WRITING)	20%
3. 27/04 – 23/05	PRESENTATION (BUSINESS PITCH)	10%
4. 04/05	EXAM II (LISTENING / USE OF ENGLISH / WRITING)	20%

5. 01/06	EXAM III (LISTENING / USE OF ENGLISH / WRITING)	20%
6. 08/06 – 09/06	PRESENTATION ( PROMOTIONAL VIDEO )	10%
7.	PARTICIPATION / AUTONOMOUS LEARNING ACTIVITIES	10%

Students who combine their degree with a full time job have the right to ask for alternative assessment within 5 days after the beginning of the semester. For more information, please send an email to [academic@lletres.udl.cat](mailto:academic@lletres.udl.cat) or ask for information at the Faculty's secretarial office (Secretaria de la Facultat de Lletres).

## Bibliography

Hewings, M. (2013). *Advanced Grammar in Use: a self-study reference and practice book for advanced learners of English*. Cambridge: CUP.

Mann, M. and Taylore-Knowles, S. (2008). *Destination C1 & C2: Grammar and Vocabulary*. Oxford: Macmillan Education.

Swan, M. & Walter, C. (2011). *Oxford English Grammar Course: Advanced*. OUP ISBN 9780194312509

Vince, M. (2009). *Advanced Language Practice*. Macmillan ISBN 9780230727069

Vince, M. (2014). *Language Practice for Advanced*. Macmillan ISBN 9780230463813