



Universitat de Lleida

DEGREE CURRICULUM

GENERAL ENGLISH III

Coordination: MARTÍN RUBIO, FRANCISCO JAVIER

Academic year 2018-19

Subject's general information

Subject name	GENERAL ENGLISH III			
Code	101255			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Double degree: Bachelor's degree in English Studies and Bachelor's degree in Applied Languages and Translation	2	COMMON	Attendance-based
	Bachelor's Degree in English Studies	2	COMMON	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	MARTÍN RUBIO, FRANCISCO JAVIER			
Department	ENGLISH AND LINGUISTICS			
Important information on data processing	Consult this link for more information.			
Language	English			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
MARTÍN RUBIO, FRANCISCO JAVIER	xabierm@dal.udl.cat	6	

Learning objectives

Reach the C1.2 level of the CEFR

Competences

General competences

CG5 Showing capacity for individual work

CG11 Learning in an autonomous way

Competencias Específicas

CE1 Writing in English accurately and communicatively, in a satisfactory way, both in everyday contexts and in academic and professional environments

CE5 Analyzing English oral and written texts both grammatically and stylistically

Competencias Transversales

CT2 Acquiring a significant ability in a foreign language (English) - C1.2 level

Subject contents

Grammar:

Adjectives and adverbs (weeks 1, 2, 3 and 4)

Clauses (weeks 5, 6, 8 and 9)

Word formation (weeks 10, 11 and 12)

Multiple Meaning words (weeks 13, 14 and 15)

Revision (week 16)

Genres:

Description

Narration

Development plan

Mondays of weeks 2, 4, 7 and 9: for the group project

9 session previous to test 1: theory and practising listening and speaking.

6 sessions between test 1 and 2: practising description and speaking

Mondays in weeks 12, 13 and 14 for the group project

5 sessions between test 2 and final test, practising narratives, listening and improvising.

Evaluation

There will be 4 assessment items, three tests and one project

1) TEST 1 in week 6 [25%]

task 1 (listening, 5 points) + task 2 (grammar test, 10 points) + task 3 (speaking, 10 points)

2) TEST 2 in week 11 [25%]

task 1 (grammar test, 5 points) + task 2 (speaking, 5 points) + task 3 (written description, 10 points) + listening (5 points)

3) FINAL TEST in the official date [25%]

task 1 (listening, 10 points) + task 2 (written narrative, 5 points) + task 3 (speaking: improvised audio, 5 points) + grammar (5 points)

4) GROUP PROJECT [25%]

it will be a narrative that is acted out, but we can discuss the details.

Bibliography

Hewings, M. (2013). *Advanced Grammar in Use: a self-study reference and practice book for advanced learners of English*. Cambridge: CUP.

Mann, M. and Taylore-Knowles, S. (2008). *Destination C1 & C2: Grammar and Vocabulary*. Oxford: Macmillan Education.

Swan, M. & Walter, C. (2011). *Oxford English Grammar Course: Advanced*. OUP ISBN 9780194312509

Vince, M. (2009). *Advanced Language Practice*. Macmillan ISBN 9780230727069

Vince, M. (2014). *Language Practice for Advanced*. Macmillan ISBN 9780230463813