



Universitat de Lleida

## DEGREE CURRICULUM

# GENERAL ENGLISH II

Coordination: SABATE CARROVE, MARIA

Academic year 2022-23

## Subject's general information

Subject name	GENERAL ENGLISH II			
Code	101254			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in English Studies	2	COMMON/CORE	Attendance based
	Double degree: Bachelor's degree in English Studies and Bachelor's degree in Applied Languages and Translation	2	COMMON/CORE	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	4		2
	Number of groups	1		1
Coordination	SABATE CARROVE, MARIA			
Department	ENGLISH AND LINGUISTICS			
Teaching load distribution between lectures and independent student work	The sessions are 2 hours long, Mondays and Tuesdays.  60 classroom sessions 90 Hours non-classroom sessions  See Development plan to visualise the work involved in each session.			
Important information on data processing	Consult <a href="#">this link</a> for more information.			
Language	English			
Distribution of credits	2 theoretical credits, 4 practical credits			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
SABATE CARROVE, MARIA	mariona.sabate@udl.cat	6	Tuesdays and Wednesdays, 11:30-12:30, Office 2.17 Rectorate building

## Subject's extra information

- Information about the level of the subject:

During the course we work to reach the C1.2 level of English (Common European Framework of Languages)

- Additional information on Alternative Assessment:

The course is based on continuous assessment. Submission to only 1 assessable test \*\* will involve a Not Presented (NP) in the Acta. By the time the student takes 2 or more tests, they will begin to count as a continuous assessment.

Students who combine their degree with a full time job or a part-time job with schedules coinciding with classes have the right to ask for alternative assessment within 5 days after the beginning of the semester. For information, please send an e-mail to [lletres.secretariacentre@udl.cat](mailto:lletres.secretariacentre@udl.cat) or ask for information at the Faculty's office (Secretaria de la Facultat de Lletres).

- Information on plagiarism regulations:

Should plagiarism be found, the test and the subject will be failed with a mark of 0 with no right to resit it, by virtue of the Regulations for the evaluation and qualification of teaching in bachelor's and master's degrees at the UdL

## Learning objectives

- Write 2 compositions, one of argumentative genre (to choose between Write an opinion essay I Write a review) **in week 5** (October 20) and the other of the expository genre (to choose between Write a news article and Write a city/country guide) in **week 11** (December 1) with subsequent analysis of errors and improvements. The following writing skills will be worked on during the course:
  - Avoiding repetition
  - Hedging and impersonal language
  - Emphasizing a point
  - Correcting and improving sentences

On **Week 8** feedback will be supplied for Writing 1, and in **week 14**, for Writing 2.

- Upload 2 oral presentations, one of them of the plot genre (Making a pitch) in **week 8** (November 9) and the other of the exhibition genre (Making an expository speech) in **week 14** (December 22) with subsequent analysis of errors and improvements. The following oral presentation skills will be worked on during the course:
  - Powerful words in English
  - Use of convincing language and full-content words
  - Techniques used for convincing your audience
  - Signposting language

On **Week 11** feedback will be supplied for Speaking 1, and in **week 15**, the teacher will upload in sakai the

feedback of Speaking 2.

- Perform language activities to familiarize yourself with pragmatic-discursive notions and morphosyntactic structures that are characteristic of the expository and argumentative genres in the English language.

The grammatical topics to be evaluated during the course are as follows:

## General English Exam 1

- Inversion – Week 1
- Emphasis and cleft sentences - Week 3
- Conjunctions and discourse markers, linking words, connectors – Week 4

## General English Exam 2

- Future tense – Week 11
- Prepositions - Week 13
- Phrasal verbs – Week 14

Develop lexical knowledge in different areas of communication activity, especially those related to academia, scientific and professional.

For this reason, the student will have to work through self-learning in the book *Straight to Advanced*. Macmillan. See Bibliography.

Material will also be provided and work will be worked on identifying and correcting more frequent errors in Catalan speakers (cognates and false friends, lexical choice, prepositions, linking words)

## Competences

- GENERAL COMPETENCES
  - CG5 Demonstrate individual work capacity
  - CG7 Working in an international context
- SPECIFIC COMPETENCES \*
  - CE1 Write in English with communicative correctness and efficiency both in everyday situations and academic and professional environments.
  - CE5 Analyze grammatically and stylistically oral and written texts in English.

## Subject contents

Teaching is on-site (face-to-face).

This course is worth **6 ECTS**. The estimated total number of hours is **150 hours, which**, divided into 15 weeks of a semester, which means an average of **10** hours each subject **each week**.

**Every day** it is necessary to review the messages of the different topics that may have been sent. Both the teacher and the student will spend time a day on this task.

The course approach is essentially practical, although it will give some theoretical-practical orientations, especially in grammar and English use, as well as in specifications on definition and characteristics of type of written and oral text argumentative and expository.

The Contents are associated with the Objectives (see the Objectives section of this Teaching Guide)

## Methodology

Continuous assessment.

The course methodology is based on the following axes:

- Practical face-to-face classes (Monday and Tuesday, classroom 0.10A)
- Self-learning based on grammatical activities, use of English, vocabulary, reading and listening comprehension of the books of basic bibliography
- Debates and discussion using the Forum tool during the course to offer constant support during the course in the preparation of the 2 tests

## Development plan

This timeline may vary during the term but the dates of the assessment tests will remain invariable.

Week	Monday	Tuesday
<b>1st:</b> 12 to 16/09/2022	Date and time: 12 September 9:00-11:00 Course presentation: Structure, contents, assessment, and material needed for the course (dossier- sakai dossier, coursebook and bibliography)	Date and time: 13 September 9:00-11:00  FOCUS: <u>PRACTISING YOUR WRITING 1</u> (Argumentative essay) <ul style="list-style-type: none"> <li>• Dossier: Presentation of Rubric for Writing</li> <li>• Dossier: How to write an opinion essay (I). Activities</li> <li>• Dossier: Writing skill (I): Avoiding repetition</li> </ul> <b>HOMEWORK:</b> FOCUS: GRAMMAR (Inversion) <ul style="list-style-type: none"> <li>• Dossier (Grammar practice): Inversion (in Vince Unit 11)</li> </ul> <b>HOMEWORK:</b> FOCUS: LISTENING <ul style="list-style-type: none"> <li>• Coursebook: Ready for C1 Advanced</li> </ul>
<b>2nd:</b> 19/09 to 23/09/2022	Date and time: 19 September 9:00-11:00	Date and time: 20 September 9:00-11:00
<b>3rd:</b> 26/09 to 30/09/2022	Date and time: 26 September 9:00-11:00 FOCUS: <u>PRACTISING YOUR WRITING 1</u> <ul style="list-style-type: none"> <li>• Dossier: Writing skill (II): Emphasizing your point</li> <li>• Dossier: Activity 1, 2 and 3</li> </ul> <b>FOCUS:</b> VOCABULARY <ul style="list-style-type: none"> <li>• Dossier: Correcting and improving sentences (sakai)</li> <li>• Activitats: Cognats i falsos amics</li> </ul>	Date and time: 27 September 9:00-11:00 FOCUS: <u>PRACTISING YOUR WRITING 1</u> (Argumentative essay) <ul style="list-style-type: none"> <li>• Dossier: How to write a review</li> <li>• Dossier: Writing skills (III): Hedging and impersonal report structures</li> </ul> <b>HOMEWORK:</b> GRAMMAR (Emphasis and cleft sentences) <ul style="list-style-type: none"> <li>• Dossier: (Grammar practice) Emphasis and cleft sentences in Vince</li> </ul> <b>HOMEWORK:</b> WRITING ACTIVITY: Discourse markers in an opinion essay

<b>4th:</b> 03/10 a 07/10/2022	<p>Date and time: 03 October 9:00-11:00  <b>FOCUS: <u>PRACTISING YOUR WRITING 1</u></b> (Argumentative essay)</p> <ul style="list-style-type: none"> <li>• Dossier: Activity 4</li> </ul>	<p>Date and time: 04 October 9:00-11:00  <b>FOCUS: <u>PRACTISING YOUR WRITING 1</u></b> (Argumentative essay)</p> <ul style="list-style-type: none"> <li>• Revision and highlights + preparation for Writing 1:</li> <li>• Dossier: Activity 5</li> </ul> <p><b>FOCUS: GRAMMAR</b> (Emphasis and cleft sentences)  <b>HOMEWORK: GRAMMAR:</b> Linking words, conjunctions and discourse markers (appendix + linking words)</p> <ul style="list-style-type: none"> <li>• Grammar practice (Vince and Destination C1 Unit 22)</li> </ul> <p>Activities: Lexical choice (class activity)</p>
<b>5th:</b> 10 to 14/10/2022	10 October 2022	<p>Date and time: 11 October 9:00-11:00  <b>WRITING 1: TEST</b></p>
<b>6th:</b> 17 to 21/10/2022	<p>Date and time: 17 October 9:00-11:00  <b>FOCUS: <u>PRACTISING YOUR SPEAKING 1</u></b> (Argumentative speech)</p> <ul style="list-style-type: none"> <li>• Dossier: Presentation of Rubric for Speaking</li> <li>• Dossier: Activity 6 - How to make a pitch</li> </ul>	<p>Date and time: 18 October 9:00-11:00  <b>FOCUS: <u>PRACTISING YOUR SPEAKING 1</u></b> (Argumentative speech)</p> <ul style="list-style-type: none"> <li>• Activity 7 - Listening (A New Business -make a pitch- and Choosing a new Logo)</li> <li>• Dossier: Techniques</li> </ul>
<b>7th:</b> 24/10 to 28/10/2022	<p>Date and time: 24 October 9:00-11:00  <b>FOCUS: <u>PRACTISING YOUR SPEAKING 1</u></b> (Argumentative speech)</p> <ul style="list-style-type: none"> <li>• Dossier: Tips for making an oral presentation</li> </ul>	<p>Date and time: 25 October 9:00-11:00  <b>FOCUS: <u>PRACTISING YOUR SPEAKING 1</u></b> (Argumentative speech)</p> <ul style="list-style-type: none"> <li>• Dossier: Activity 8</li> <li>• Activity 8 and 9</li> <li>• Feedback on your Writing 1: Analysis of errors and improvements</li> <li>• Doubts for the 1st General Exam</li> <li>• Activitats: preposicions</li> </ul>
<b>8th:</b> 31/10 to 04/11/2022	<p>Date and time: 31 October 9:00-11:00  <b>UPLOAD SPEAKING 1</b> in sakai - Activitats.  +  <b>1st GENERAL EXAM - Listening/Reading/Grammar/Use of English test</b></p>	<p>Date and time: 1 November 9:00-11:00  <b>TOTS SANS – NON-TEACHING DAY</b></p>

<b>9th:</b> 07 to 11/11/2022	Date and time: 07 November 9:00-11:00 FOCUS: <u>PRACTISING YOUR WRITING 2</u> (Expository essay) <ul style="list-style-type: none"> <li>Dossier: Presentation of Writing 2: How to write a news article (instructions) and practice activity</li> </ul>	Date and time: 08 November 9:00-11:00 FOCUS: <u>PRACTISING YOUR WRITING 2</u> (Expository essay) <ul style="list-style-type: none"> <li>Dossier: Activity 10</li> </ul>
<b>10th:</b> 14 to 18/11/2022	Date and time: 14 November 9:00-11:00 FOCUS: <u>PRACTISING YOUR WRITING 2</u> (Expository essay) <ul style="list-style-type: none"> <li>Dossier: Presentation of Writing 2: How to write a country/city guide</li> </ul>	Date and time: 15 November 9:00-11:00 FOCUS: <u>PRACTISING YOUR WRITING 2</u> (Expository essay) <ul style="list-style-type: none"> <li>Dossier: Practice activity</li> <li>Activitats: paraules d'enllaç (linking words)</li> </ul>
<b>11th:</b> 21/11 to 25/11/2022	Date and time: 21 November 9:00-11:00 FOCUS: <u>PRACTISING YOUR WRITING 2</u> (Expository essay) + <ul style="list-style-type: none"> <li>Feedback on your Speaking 1: Analysis of errors and improvements</li> <li>Homework: Dossier (Grammar practice): Future time I and II</li> </ul>	Date and time: 22 November 9:00-11:00 <b>WRITING 2: TEST</b> HOMEWORK FOR WEEK 12: Dossier (Grammar practice): Prepositions and phrasal verbs
<b>12th:</b> 28/11 to 02/12/2022	Date and time: 28 November 9:00-11:00 FOCUS: <u>PRACTISING YOUR SPEAKING 2</u> <ul style="list-style-type: none"> <li>Presentation of Speaking 2: How to make a speech and Guidelines on how to make a speech</li> </ul>	Date and time: 29 November 9:00-11:00 <ul style="list-style-type: none"> <li>Dossier: Activity 11 and 12 (Speaking Skills – humour and idioms)</li> </ul>
<b>13th:</b> 5 to 9/12/2022	Date and time: 5 December 9:00-11:00 FOCUS: <u>PRACTISING YOUR SPEAKING 2</u> Dossier: Activity 13 (Speaking skills - pausing for dramatic emphasis and idioms)	Date and time: 6 December 9:00-11:00 CONSTITUCIÓ ESPANYOLA – NON-TEACHING DAY
<b>14th:</b> 12 to 16/12/2022	Date and time: 12 December 9:00-11:00 <ul style="list-style-type: none"> <li>Feedback on your Writing 2: Analysis of errors and improvements</li> <li>Doubts for the 2nd General Exam</li> </ul>	Date and time: 13 December 9:00-11:00 <ul style="list-style-type: none"> <li>Dossier (Grammar): Phrasal verbs</li> </ul> <b>Upload Speaking 2</b>

<b>15th:</b> 19 to 23/12/2022	Date and time: 19 December 9:00-11:00  Brainstorming of doubts for the exam	Date and time: 20 December 9:00-11:00  <ul style="list-style-type: none"> <li>Feedback on your Speaking 2: Analysis of errors and improvements (es penjarà a sakai)</li> </ul>
<b>16:</b> 09/01 to 13/1/2023	Assessment period – <b>11 January, 16:00, Aula 2.44 (2ND GENERAL EXAM: Listening/Reading/Use of English/Grammar 2)</b>	
<b>17, 18 and 19:</b> 16/01 to 03/02/2023	Assessment and correction activities	

## Evaluation

O: Objective. %: percentage of the final mark.

Items of assessment	encoding / description-criteria /typology TPD	observations	O*	Activity	%*
<b>Attendance and participation(As)</b>	As: <b>raises marks ONLY if participation is active (participating in the first person/collaborating in class activities. Class attendance is NOT sufficient, you must actively participate)</b>		1,2,3,4	All face-to-face. 80% attendance and minimum participation to obtain 10%. Participation will be that corresponding to participation in Forums and class.	10
<b>Evaluation activity (TA) (Exam)</b>	TA: global exam	Assessing Grammar, Vocabulary and Use of English	1,2,3,4	Exam x 2 (15% each one of them, from the final mark)	30 (15 x 2)
<b>Report (In) / Assignments (T)</b>	T1 y P1	Argumentation and exposition: oral and written competence	1,2,3,4	Written work (2 compositions: argumentation and presentation) and 2 oral presentations (each test amounts to 15% of the final mark)	60 (15 x 4)
TOTAL					100

**IMPORTANT NOTE:** The pass mark in all assessable tests is 5. In all assessable tests (Writing 1, Writing 2, Speaking 1, Speaking 2, General English Exam 1 and General English Exam 2) a minimum grade of 3 is required. to calculate the final grade.

To have an NP in the final grade, you will have to take 2 or less than 2 assessable tests.



## Bibliography

### BASIC BIBLIOGRAPHY

- TEXTBOOK (self-assessment for Listening, Reading, Use of English, Grammar, Vocabulary)
  - \*French, Amanda & Norris, Roy. Ready for C1 Advanced Student's Book with Key + Digital Student's Book. Fourth Edition. Macmillan Education.
- GRAMMAR PRACTICE (self-assessment for Grammar, Vocabulary, Use of English)
- \*Vince, Michael (2009): Advanced Language Practice. English Grammar and Vocabulary with key & cd-ROM. 3rd edition. Macmillan.
- \*Mann, Malcolm, Taylore-Knowles, Steve (2008). Destination C1 and C2 Student Book with Key. Macmillan. [Disponible en pdf a Recursos]

\* Highly recommended. The activities of the exams (General English exam 1 and 2) are extracted from the textbook. The skills evaluated in the 2 tests are: Listening/Reading/Use of English/Grammar

### COMPLEMENTARY BIBLIOGRAPHY

Boyle, Mike & Warwick, Lindsay (2014): Skillful Reading & Writing. Student's Book 4 with Digibook Access. Macmillan.

Clandfield, Lindsay & McKinnon, Mark (2014): Skillful Listening & Speaking. Student's Book 4 with Digibook Access. Macmillan.

Dummett, Paul (2015): Life Advanced, National Geographic Learning. Cengage Learning.

French, Amanda et al. (2017): Gateway Student's Book Pack. 2nd edition + Student's Resource Centre.

Kennedy-Scanlon, Michael, et al. (2009) Guided Error Correction. Exercises for Spanish-speaking students of English. Level C1 - Book 1. Macmillan ELT (2005): Macmillan Phrasal Verbs Plus. Macmillan.

Mann, Malcolm & Taylore-Knowles, Steve (2008): Destination C1 & C2. Grammar & Vocabulary with answer key. Macmillan.

McCarthy, M. & F. O'Dell (2001) English vocabulary in use. Cambridge: Cambridge University Press.

Rundell, M. & Fox, G (2002) English Dictionary for Advanced learners. 2nd edition 2007. Free online access. Macmillan.

Swan, M. (1999): Practical English Usage, Oxford. OUP.

### RECURSOS EN LÍNEA

Monolingual dictionaries

Merriam Webster's Collegiate Dictionary (the 10 th edition) Springfield: Merriam Webster Incorporated: <http://britannica.com/>

Collins Dictionary Thesaurus: <https://www.collinsdictionary.com/dictionary/english-thesaurus>

### Grammar resources

- Online grammar and spell check software (download and add to Chrome): <http://grammarly.com>
- Online grammar and spell check software (specially sections 4 Miscellaneous -punctuation, capitalization, etc-, and 5. Typography): <https://www.scribens.com/>
- English grammar (levels + activities) by the British Council: <https://learnenglish.britishcouncil.org/gramma>