



Universitat de Lleida

DEGREE CURRICULUM
GENERAL ENGLISH II

Coordination: SABATE CARROVE, MARIA

Academic year 2018-19

Subject's general information

Subject name	GENERAL ENGLISH II			
Code	101254			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Double degree: Bachelor's degree in English Studies and Bachelor's degree in Applied Languages and Translation	2	COMMON	Attendance-based
	Bachelor's Degree in English Studies	2	COMMON	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	4		2
	Number of groups	1		1
Coordination	SABATE CARROVE, MARIA			
Department	ENGLISH AND LINGUISTICS			
Teaching load distribution between lectures and independent student work	67.5 face-to-face hours 120 non-face-to-face hours			
Important information on data processing	Consult this link for more information.			
Language	English			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
SABATE CARROVE, MARIA	msabate@dal.udl.cat	6	

Subject's extra information

On finishing this course, students must have achieved a C1 level corresponding to the Common European Framework of Languages

Additional information on Alternative Assessment:

*Should a student submit evidence of impossibility to attend the activities considered for Continuous Assessment (e.g paid job, second or other registration of the subject) s/he can undertake one validation test of achievement of competences and acquisition of contents. The test will take place on the day and time established in the Calendar of evaluation of the Degree (exam). The test will consist in an exam and an oral exposition. Requests for this evaluation mode should be placed before 12 October 2017 by submitting evidence and, once requested, no further changes can be made.

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Learning objectives

- Submit 2 compositions (an expository and an argumentative composition) followed by error analysis and remedial measures.
- Do 2 oral presentations in class, one of them expository and the other argumentative, followed by error analysis and remedial measures.
- Complete language-related activities to familiarize oneself with pragmatic and discourse concepts and morphosyntactic structures characterising expository and argumentative genres in English.
- Develop lexical knowledge of different environments of communication activities, especially those related with the academic, scientific and professional world.

Competences

GENERAL COMPETENCES

CG5 Prove capacity to work individually

CG7 Work in an international setting

SPECIFIC COMPETENCES*

CE1 Speak and write in English fluently and with communicative efficiency both in everyday situations and academic and professional environments

CE5 Analyse, evaluate, correct and edit oral and written texts in English, grammatically and stylistically

* Important: The level of English on finishing the course, both for General English II (degree in EA) and English

language III (degree in LLETRA) is C1.2.

Subject contents

The contents of General English II go deeper into contents and issues dealt with in General English I. However, the text types of this subject pivot around the argumentative and expository genres. The contents of this subject are divided into 10 Units, around which the 4 skills will be practised (Writing, Speaking, Reading and Listening) as well as Use of English.

Unit 1. Books that changed your life

Unit 2. Relationships-

Unit 3. New experiences

Unit 4. Memory and imagination

Unit 5. Achieving targets

Unit 6. Changes

Unit 7. The future

Unit 8. Feelings

Unit 9. Money

Unit 10. Academic language

Annex 1. Oral presentation in class.

Students will have to do 2 oral presentation in class about one of the 10 Course Units. The topic will be prepared during the semester. The total length of each presentation is 10 minutes maximum. The presentations must be accompanied by visual support -powerpoint presentation.

Methodology

activitat	CODIFICACIÓ / descripció / tipologia TPD	o*	G*	HP*	HNP*
Classe magistral (M)	Veure temari i cronograma	1,2,3,4		50	50
Seminaris (S)					
Pràctiques (P)	Presentació oral a classe	1,2,3,4			20
Treballs (T)	T1 Treball escrit	1,2,3,4			20
Tutories (Tut)	1 tutoria programada referida a P1	1,2,3,4		5	0
Altres (AA)	Activitats de reflexió sobre la llengua i la comunicació	1,2,3,4		10	30
Avaluació (AV)	Vegeu taula de mecanismes d'avaluació	1,2,3,4		2.5	
TOTAL	El total absolut sempre ha de sumar 187.5 h (7.5 ECTS) o 150 h (6 ECTS)			67.5	120

O: Objectiu. G: número de grups implicats en l'activitat. HP: hores presencials de l'alumne. HNP: hores no presencials de l'alumne.

Development plan

Setmana	Dia 1 (Dilluns)	Dia 2 (Dimarts)
1 ^a : 11 al 15/09/2017	LA DIADA - FESTIU	Conferència a càrrec de Silvia Coppulo "Veritats, Mentides i Comunicació" (Sala Victor Siurana)
2 ^a : 18 al 22/09/2017	<p>Presentació de l'assignatura. Explicació de l'assignatura, estructura, avaluació, explicació del material necessari per fer l'assignatura (dossier- recursos, llibre de curs i bibliografia)</p> <p>PRACTISING YOUR USE OF ENGLISH AND VOCABULARY</p> <p>Error-spotting activity and Guided error practice</p>	<p>PRACTISING YOUR WRITING</p> <p>Presentation of Rubric, Instructions, assessment criteria for Writing 1 and 2</p> <p>Writing practice from: Writing bank: pp. 130-131 and Dossier 1.</p>

<p>3^a: 25/9 al 29/09/2017</p>	<p>PRACTISING YOUR GRAMMAR Presentation of Grammar highlights. Grammar highlight: Inversions. Material from Vince Unit 11 and Destination C1 Unit 19 PRACTISING YOUR LISTENING Presentation of Listening features</p>	<p>PRACTISING YOUR WRITING Writing practice from: Writing bank: pp. 130-131 and Dossier 1</p>
<p>4^a: 02 al 06/10/2017</p>	<p>PRACTISING YOUR LISTENING. Practice activity in class (Keynote Advanced Students' Book, p. 38) PRACTISING YOUR VOCABULARY. Word formation. Practice activity in class (Vince, pp. 258-261)</p>	<p>PRACTISING YOUR WRITING (Writing bank: pp. 130-131 and Dossier 1)</p>
<p>5^a: 09 al 13/10/2017</p>	<p>Grammar highlight: Conjunctions and discourse markers (Vince, Unit 22) PRACTISING YOUR LISTENING. Practice activity in class (Keynote pp. 30-31). Discourse markers.</p>	<p>PRACTISING YOUR VOCABULARY. Practice activity in class (Vince, pp. 192-195)</p>

<p>6^a: 16 al 20/10/2017</p>	<p>PRACTISING YOUR SPEAKING. Practice activity in class (Keynote, pp. 16-17). Hedging.</p>	<p>Assignment: Writing 1 (Argumentation) in class. Writing an essay</p>
<p>7^a: 23/10 al 27/10/2017</p>	<p>Grammar highlight: Future tense (Vince, Unit 2)</p>	<p>PRACTISING YOUR SPEAKING Presentation of Rubric, Instructions, assessment criteria for Oral presentations 1 and 2</p>
<p>8^a: 30/10 al 03/11/2017</p>	<p>PRACTISING YOUR SPEAKING: Practice activity in class (Keynote Advanced Students' Book, pp. 130-131). Being concise</p>	<p>PRACTISING YOUR SPEAKING: Practice activity in class (Keynote Advanced Students' Book, pp. 86-87). Using visuals</p>
<p>9^a: 06 al 19/11/2017</p>	<p>Grammar highlight: Emphasis and cleft sentences (Vince, Unit 11) and practice activity in class (Keynote pp. 34-35)</p>	<p>PRACTISING YOUR SPEAKING: Practice activity in class (Keynote Advanced Students' Book, pp. 98-99). Thinking about your audience</p>
<p>10^a: 13 al 17/11/2017</p>	<p>Assignment Oral presentation 1 (Argumentation) in class. Make a pitch</p>	<p>Mid-term exam (in class) (Units 1-5, Reading Comprehension, Listening, Grammar, Use of English and Vocabulary activities)</p>

<p>11^a: 20 al 24/11/2017</p>	<p>Grammar highlight: Prepositions (Vince, Units 17, 18) PRACTISING YOUR SPEAKING. Practice activity in class (Keynote Advanced Students' Book, pp. 42-43). Controlling your nerves</p>	<p>PRACTISING YOUR LISTENING. (Practice activity in class. Keynote Advanced Students' Book, pp. 62-63). Signposting language</p>		
<p>12^a: 27/11 al 01/12/2017</p>	<p>PRACTISING YOUR SPEAKING (Practice activity in class. Keynote Advanced Students' Book, pp. 76-77). Being authentic</p>	<p>PRACTISING YOUR WRITING (Writing bank: p. 136 and Dossier 3)</p>		
<p>13^a: 04 al 08/12/2017</p>	<p>Grammar highlight: Phrasal verbs (Vince, Units 19, 20 and 21)</p>	<p>PRACTISING YOUR SPEAKING. Practice activity in class. Keynote Advanced Students' Book, pp. 20-21. Using humour.</p>		
<p>14^a: 11 al 15/12/2017</p>	<p>PRACTISING YOUR WRITING (Writing bank: p. 136 and Dossier 3)</p>		<p>Assignment Writing 2 (Exposition). Write a review</p>	
<p>15^a: 18 al 05/01/2018</p>	<p>VACANCES DE NADAL</p>			
<p>16^a: 08 al 12/1/2018</p>	<p>PRACTISING YOUR SPEAKING</p>		<p>Assignment Oral Presentation 2 (Exposition). Make a speech</p>	

<p>17^a, 18 i 19: 15/1 al 02/02/2018</p>	<p>Setmanes d'avaluació Examen (2nd half exam) 17 January 2018, 12:00-14:00, in Class 0.10.1, (Units 6-10, Reading Comprehension, Listening, Grammar, Use of English and Vocabulary activities)</p>	
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Evaluation

O: Objective %: percentage towards final mark.*

assessment mechanism	code/ description-criteria / typology TPD	Comments	O*	Activity	%*
<p>Attendance and participation (As)</p>	<p>As: only if participation is active (participation in person/collaborating with class activities. Class attendance is NOT enough, participation needs to be active)</p>		<p>1,2,3,4</p>	<p>Face-to-face classes. 80% attendance and participation to obtain 10%</p>	<p>10</p>
<p>Assessment test (TA) (Exam)</p>	<p>TA: global exam of course units</p>	<p>Evaluating grammar, vocabulary and use of English</p>	<p>1,2,3,4</p>	<p>Exam x 2 (10% each of them, towards final mark)</p>	<p>30 (15 x 2)</p>
<p>Report (In) / Assignments (T)</p>	<p>T1 i P1</p>	<p>Argumentation and exposition: oral and written competence</p>	<p>1,2,3,4</p>	<p>Written work (2 compositions: argumentation and exposition) and 2 oral presentations in class (individual) (each test amounts to 15% of the final mark)</p>	<p>60 (15 x 4)</p>
<p>TOTAL</p>					<p>100</p>

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Bibliography

BASIC BIBLIOGRAPHY

* **Storton, Richard & Rézmüves, Zoltán (2017): Straight to Advanced. Student's Book Pack with Answers (C1)**

Mulanovic, Paula (2017): Keynote Advanced. Workbook. TED. National Geographic Learning (C1)

Vince, Michael (2009): Advanced Language Practice. English Grammar and Vocabulary with key & cd-ROM. 3rd edition. Macmillan.

* Highly recommended. This is where the activities from the 2 exams (mid-term exam and 2nd half exam will be taken from)

COMPLEMENTARY BIBLIOGRAPHY

Boyle, Mike & Warwick, Lindsay (2014): Skillful Reading & Writing. Student's Book 4 with Digibook Access. Macmillan.

Clandfield, Lindsay & McKinnon, Mark (2014): Skillful Listening & Speaking. Student's Book 4 with Digibook Access. Macmillan.

Dummett, Paul (2015): Life Advanced, National Geographic Learning. Cengage Learning.

French, Amanda et al. (2017): Gateway Student's Book Pack. 2nd edition + Student's Resource Centre.

Kennedy-Scanlon, Michael, et al. (2009) Guided Error Correction. Exercises for Spanish-speaking students of English. Level C1 - Book 1.

Macmillan ELT (2005): Macmillan Phrasal Verbs Plus. Macmillan.

Mann, Malcolm & Taylore-Knowles, Steve (2008): Destination C1 & C2. Grammar & Vocabulary with answer key. Macmillan.

McCarthy, M. & F. O'Dell (2001) English vocabulary in use. Cambridge: Cambridge University Press.

Rundell, M. & Fox, G (2002) English Dictionary for Advanced learners. 2nd edition 2007. Free online access. Macmillan.

Swan, M. (1999): Practical English Usage, Oxford. OUP.