DEGREE CURRICULUM

ENGLISH FOR ACADEMIC PURPOSES

Coordination: BORGES SAIZ, FEDERICO

Academic year 2023-24

Subject's general information

Subject name	ENGLISH FOR ACADEMIC PURPOSES
Code	101252
Semester	1st Q(SEMESTER) CONTINUED EVALUATION

Typology	Degree	Course	Character	Modality
	Bachelor's Degree in English Studies	1	COMMON/CORE	Attendance-based
	Double degree: Bachelor's degree in English Studies and Bachelor's degree in Applied Languages and Translation	1	COMMON/CORE	Attendance-based

Course number of credits (ECTS)	6

Type of activity, credits, and groups	Activity type	PRAULA	TEORIA
	Number of credits	3	3
	Number of groups	1	1

Coordination	BORGES SAIZ, FEDERICO
Department	FOREIGN LANGUAGES AND LITERATURES
Teaching load distribution between lectures and independent student work	6 credits= 150 student's work hours Class work: 50 h. (25 lectures) Private work: 100 h. for pre-lecture tasks, exercises, grammar tests, assessed assignments.
Important information on data processing	Consult this link for more information.
Language	English is the only language used in this subject (lectures, communication between lecturer and students, contents, assignments, tests, and so on). Likewise, English is the only language to be used by students for their assessment. A level of English of B2+ or higher is recommended at the beginning of this course (Common European Framework of Reference for Languages).
Distribution of credits	6 credits= 150 student's work hours Class work: 50 h. (25 lectures) Private work: 100 h. for pre-lecture tasks, exercises, grammar tests, assessed assignments.

ENGLISH FOR ACADEMIC PURPOSES 2023-24

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BORGES SAIZ, FEDERICO	federico.borges@udl.cat	6	For a tutorial appointment please mail federico.borges@udl.cat

Subject's extra information

A level of English of B2+ is recommended to take this course.

Learning objectives

The main goal in this course is to help students to develop the language they will need at university, as independent users of English at an academic context. In addition, *English for Academic Purposes* aims at **leading students towards attaining level C1.1** in the CEFRL.

> **Specific learning results expected from students:**
>
> - **Planning and organisation of own academic work, showing quality and rigour.**
> - **Search and management of relevant data from quality sources.**
> - **Academic and professional ethics in own oral and written production.**
> - **Use of the academic field's terminology and techniques.**
> - **Apply basic notions of scientific formality and scientific spirit.**
> - **Communicative and accurate formal written English.**
> - **Communicative and fluid spoken English.**

General learning results:

- Acquire tools for grammatical and stylistic analysis of spoken and written discourse in English.
- Regard language as an evolving sociocultural product and as a vehicle for the creation and dissemination of culture, producing and reproducing gender relations of gender at a symbolic level.
- Identify gender patterns that rule communication, recognise the existence of various communicative styles, and develop standards for non-androcentric interpretation.
- Know how to detect sexist and androcentric language use.
- Develop the ability to produce non-sexist texts.

Competences

Competences to be developed in this course:

Basic

- CB1 Possess and comprehend knowledge in an area of study stemming from secondary education, and found at a level that, although it is supported by advanced coursebooks, it also includes some aspects that involve knowledge from the avant-garde of their field of study.

General

- CG5 Show the ability to work individually.
- CG7 Work in an international context.

- CG11 Learn autonomously.

Specific

- CE1 Write accurately in English with communicative effectiveness in academic and non-academic contexts.
- CE5 Analyze grammar and style in spoken and written texts in English according to their text genre.

UdL Cross-curricular

- CT6 Apply gender perspective to tasks in the professional field.

Subject contents

Contents for English for Academic Purposes are distributed among **four units, whose material is available in the online setting of the course:** *Academic English, Academic Writing 1, Academic Presentation & Discussion, Academic Writing 2* . Within each unit, which deals with fundamental aspects of academic work, there appear related contents and practice. In addition, students are provided with material to work for their assessed assignments (s. *Development plan* and *Evaluation*).

COURSE CONTENTS

Contents	Skills

Academic English
General vs. Academic English
Ways to acquire new vocabulary
Academic word list
Academic style
Grammar
 	
  • Verb tenses
  • Passive voice
	Academic writing
	New ways to acquire vocabulary
	Writing from a presentation - Taking notes

Academic Writing 1
Paraphrasing
Why and how to cite sources (1)
APA* Manual Style basics (1)
Grammar
 	
  • Complex sentences
  • Punctuation
	Academic writing
	Writing using various sources
	Citing and referencing following APA Manual Style
	Employing academic review conventions and language

Academic Presentation & Discussion
How to give academic presentations
How to discuss formally
Grammar
 	
  • Reporting
  • Complex prepositions
	Presenting effectively
	Participating in an academic discussion
	Recognizing and applying presentation markers
	Working and delivering in collaboration

Academic Writing 2
Why and how to cite sources (2)
APA Manual Style basics (2)
Grammar
 	
  • Conditional expressions
  • Collocations
  • Problem words
	Academic writing
	Reading in detail and critically
	Intensive and extensive reading
	Citing and referencing following APA Manual Style

* American Psychological Association

Methodology

English for Academic Purposes is designed to develop students' ability to learn by doing and, therefore, course methodology is learner-centred. That implies that students are responsible for their learning, and they are expected to work through the course materials before, during and after lectures.

The course is organized around 4 units (see *Contents* and *Development plan*) which are connected to the main areas of knowledge in the degree: English, Linguistics, Literature, Culture, and History, and formal conventions common to language and literary disciplines in Academia. These units follow the principles of project-based learning, where students have to design a final product or solve a challenge. It is while working to achieve these aims that students will work on the contents and competences of the subject. Each of those final tasks or products will be carried out through a genre related to academic English, both spoken and written: academic poster, spoken presentation, academic essay, and academic review.

Teaching and learning traits

Private study and practice will be held both online in the course virtual setting and at onsite lectures. Students are expected to review contents and materials (available in the course virtual setting) before and after attending lectures. Assignments (s. *Evaluation*) will be submitted within the set deadline, otherwise late submissions will be graded zero <0>. The timetable for lectures is available in *Development Plan* below.

Development plan

ENGLISH FOR ACADEMIC PURPOSES (101252)		
2023-2024 semester I		
Lecturer: Federico Borges		
Thu & Fri, 9 - 11 h., classroom 2.13 Rectorat		
Week / Dates	**Syllabus**	**Assignment**
1 14 - 15 SEP	Course Tour	**Entry tests**
2 21 - 22 SEP	Academic English	
3 28 - 29 SEP	No lectures	**Deadline Grammar Test 1** **Deadline Grammar Test 2**
4 5 - 6 OCT	Academic Writing 1	
5 13 OCT	Academic Writing 1	**Deadline Grammar Test 3** **Pilot of Academic Review**
6 19 - 20 OCT	Academic Writing 1	
7 26 - 27 OCT	Academic Writing 1	**Deadline Grammar Test 4**
8 2 - 3 NOV	Academic Writing 1	**ACADEMIC REVIEW**
9 9 - 10 NOV	Academic Presentation & Discussion	**Deadline Grammar Test 5**
10 16 - 17 NOV	Academic Presentation & Discussion	
11 23 - 24 NOV	Academic Presentation & Discussion	**ACADEMIC PRESENTATION** **Deadline Grammar Test 6**
12 30 NOV - 1 DEC	Academic Writing 2	
13 7 - 8 DEC	No lectures	**Deadline Grammar Test 7** **Pilot of Academic Essay**
14 14 - 15 DEC	Academic Writing 2	
15 20 DEC		**ACADEMIC DISCUSSION** **2.44 B Rectorat, 12:30 - 18:30 h.**
15 21 - 22 DEC	Academic Writing 2	**ACADEMIC ESSAY** **Deadline Grammar Test 8**
16 10 JAN		**EAP EXAM** **1.03 Rectorat - 9 to 11 h.**

Evaluation

Continuous Assessment

Assessment for *English for Academic Purposes* is continuous (see table below), where each assignment has a specific weight in the final course grade. Please note that **there is no re-take for any assignment.** The required grade to pass the course is 5 or higher. Any assignment submitted after its deadline will be graded zero <0>.

Submitting fewer than 50% of the score for assignments will mean a final course grade of NO PRESENTAT / NO-SHOW, in compliance with UdL regulations (Normativa d'Avaluació de la UdL, *Disposició addicional Tercera*). Submitting 50% or more of the course assignments will mean that the student's final course grade will be the result of applying corresponding weights to the grade for continuous assessment, as shown below.

CONTINUOUS ASSESSMENT

(see also course requirement below)

Assessment Block	Assignment	Weight
Grammar	Grammar Tests	16%
Academic Review	Academic Review	20%
Presentation	Academic Presentation	14%
Academic Essay	Academic Essay	20%
Discussion	Academic Discussion	15%
Exam	EAP Exam	15%

> **COURSE REQUIREMENT**
> **Students must bet a grade of 5 or higher in both assignments *Academic Review* and *Academic Essay* in order to pass the course.**
>
> Failing to get a grade of 5 or higher in one or both assignments, and the student's average grade for the course being a pass, the final course grade in the student's register will be 4.9, as per Normativa d'Avaluació i Qualificació de Graus i Màsters, secció II, article 5.

Alternative assessment

Those students who juggle a full-time job and study, or who have a part-time job that prevents them from attending EAP course lectures, or find themselves in any situation taken in UdL's *Normativa d'avaluació*, are entitled to renounce continuous assessment and apply for 'Alternative Assessment' **within 5 days of the beginning of the term, that is, from 12 to 17 September 2023.** It will be mandatory to submit the reasons why continuous assessment cannot be carried out, adding a work contract or written proof, in a mail to the Dean/Degana within the aforementioned period of 5 days. For more information please send a mail to lletres.secretariacentre@udl.cat or contact *Secretaria* at *Facultat de Lletres*. Once granted, this assessment cannot be changed. Students who are granted Alternative Assessment by *Secretaría Académica* must contact the course Coordinator as soon as possible.

Alternative assessment will be carried out through a series of assignments, as shown below, under the same requirements and rubric as assignments set during the term. They will be taken on these days, times, and places:

1. **Academic Presentation**: Submission on 24/Nov/2023, same requirements as the one for continuous assessment students. (20% of Final Course Grade)
2. **Discussion:** Same requirements as the assessed *Academic Discussion*; it will be held 20/Dec/2023, classroom 2.44 B Rectorat. (20%)
3. **EAP Exam**: Same exam taken by continuous assessment students, at the same time, day and place, on 10/Jan/2024, classroom 1.03 Rectorat - 9 to 11 h. (20%)
4. **Written assignment**: An *Academic Essay* and an *Academic Review*, under the same requirements as the ones assessed during the course, to be held 10/Jan/2024, classroom 2.44 B Rectorat - 11 h. (20% and 20%

respectively)

All four assignments are compulsory. In the event that one of more of these assignments are graded zero <0>, the overall grade for the Alternative assessment will be SUSPENS / FAIL <0>. If Alternative assessment gets an overall grade of fail, it can be retaken by carrying out at a later date the failed assignments. Retaken assignments will get a maximum grade of 6. Retake will take place on 23 January 2023, at a place and time to be announced in due course.

Fraudulent performance in assessment

Fraudulent assessment is any willing behaviour conducive to deceive or falsify assessment results, one's own or others', carried out in order to pass a subject or to achieve academic recognition (*Normativa de convivencia académica de la UdL*, art. 40).

Whenever fraudulent assessment is carried out, the coordinator of the subject will apply the corresponding punishment, and in addition a report will be sent to both the Head of the degree and the Coordination of the degree in order to initiate disciplinary action. Punishment could include, among others, and according with the seriousness of the fraudulent action, failing an assignment or test, failing the subject, loss of the right to be assessed for the subject, loss of the right to enrole for a term or an academic year, or expulsion up to three years.

According to the aforementioned regulation, students will not employ, under any circumstances, unlawful procedures / devices when carrying out assignments or tests. Those who employ any fraudulent means, and/or bring electronic devices not allowed, will have to stop their assessment and leave the classroom, and will remain subject to the due consequences applicable from the aforementioned regulation or from any applicable regulation from UdL.

Should a submitted assignment have an unclear authorship, the student who submitted it will have to carry out a similar activity in the presence of the course lecturer. If the assignment shows a different level or authorship from the one shown in the first assignment, the course lecturer may decide to consider the grade for the second assignment as final, or to award any other grade that includes a penalty for fraudulent academic performance.

Bibliography

KEY RESOURCES

American Psychological Association. (2019). *Concise Guide to APA Style, Seventh Edition.* American Psychological Association.

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American Psychological Association. (2022). *Reference Examples.* https://apastyle.apa.org/style-grammar-guidelines/references/examples

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ACADEMIC SPEAKING

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GRAMMAR, LANGUAGE, VOCABULARY

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Mann, M. & Taylore-Knowles, S. (2008). *Destination C1 & C2: Grammar & Vocabulary.* London: Macmillan.

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Vince, M. (2014). *Language Practice for Advanced.* London: Macmillan

Watcyn-Jones, P. & Farrell, M. (2002). *Test your vocabulary 4 - Upper Intermediate.* Harlow, Essex, UK: Pearson Education Limited.

Watcyn-Jones, P. & Farrell, M. (2002). *Test your vocabulary 5 - Advanced.* Harlow, Essex, UK: Pearson Education Limited.

DICTIONARIES

WordReference.com [Online monolingual dictionary plus definitions, synonyms, usage, collocations]

https://www.wordreference.com

Thesaurus.com [Synonyms]

https://www.thesaurus.com

Ozdic.com [Online collocations dictionary]

http://www.ozdic.com/