



Universitat de Lleida

DEGREE CURRICULUM
**ENGLISH FOR ACADEMIC
PURPOSES**

Coordination: IRUN CHAVARRIA, MARIA MONTSE

Academic year 2018-19

Subject's general information

Subject name	ENGLISH FOR ACADEMIC PURPOSES			
Code	101252			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in English Studies	1	COMMON	Attendance-based
	Double degree: Bachelor's degree in English Studies and Bachelor's degree in Applied Languages and Translation	1	COMMON	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	IRUN CHAVARRIA, MARIA MONTSE			
Department	ENGLISH AND LINGUISTICS			
Teaching load distribution between lectures and independent student work	6 ECTS			
	3 hours a week classwork, which means 50 hours 100 hours of autonomous work			
Important information on data processing	Consult this link for more information.			
Language	English			
Distribution of credits	3 ECTS Montse Irun (coordinator)			
	3 ECTS Federico Borges			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BORGES SAIZ, FEDERICO	fborges@dal.udl.cat	3	
IRUN CHAVARRIA, MARIA MONTSE	mirun@dal.udl.cat	3	

Subject's extra information

English for Academic Purposes is designed to help you with the kind of language that you will need in your life as a university student. We hope **English for Academic Purposes** will help you develop your language skills and the main features of autonomous learning. It is not so much a content-based course, and therefore it is more difficult to realise 'what exactly you are learning'. Skills have to be practised regularly. Improvement will be gradual but it will not take place if you just come to class and take notes, as may happen with other subjects.

You will be asked to take a test on the first day of class. If your mark is below B2+, you are advised to register for a general English course.

Learning objectives

The objective of the course is twofold:

A.- To develop the students' fluency and improve their accuracy in using English for Academic Purposes; that is, the language to be used in academic papers at the University. **English for Academic Purposes** aims at independent users of English according to the European Language Framework:

Written expression: You will be able to write clear and detailed texts with coherence and cohesion about everyday topics but also about linguistics using upper intermediate language structures and connectors. (It corresponds to level B2+ according to the European Language Framework)

Oral expression: You will be able to speak fairly fluently and spontaneously to make the dialogue with native speakers possible, with no breakdowns of communication. You will be able to give your opinion, to clear your point up and to give reasons for your choices. You will also be able to tell events and to describe your reactions to them. (It corresponds to level B2+ according to the European Language Framework)

Reading and listening comprehension: You will be able to understand the main ideas of all sorts of textual genres and to get the relevant information. You will also be able to understand details in an oral or written text whose topic is not necessarily familiar to the student. (It corresponds to level B2+ according to the European Language Framework)

B.- To understand the learning processes of English as a foreign language. **English for Academic Purposes** aims at developing students' autonomy and independence in an academic context.

Competences

The competences which are developed in this subject are:

CG5 Show an ability to work individually / and motivation for quality and accuracy.)

CG11 Learn autonomously

CE1 Write and speak in English accurately and effectively in academic and non-academic contexts (Level C1.1)

CE5 Analyse oral and written texts in English according to the text genre (Level C1.1)

CT2 Acquire a significant proficiency in a foreign language (English). (Level C1.1)

Subject contents

I.- Written discourse

1.- Reading

1.1. Reading in detail

1.2. Reading critically

2.- Writing

2.1. Note taking

2.2. Writing a summary

2.3. Writing an academic essay.

II.- Oral Discourse

1.- Listening

1.1. Understanding lectures

1.2. Listening for detail

2.- Speaking

2.1. Giving effective presentations

2.2. Participating in group work

III.- Use of English

1.- Verbal tenses

2.- Passive voice

3.- Complex prepositions

4.- Reporting

5.- Complex phrases

6.- Conditional expressions

7.- Collocations

8.- Problem words

9.- Punctuation

Topic	Task	Grouping	Content
I.- Welcome to University	Leaflet with tips for new students at university	Individual work	Complex preposition
II.- Linguistics rocks!	Video on linguistic issues for 1 st year university students	Individual work	Understanding lectures Listening for detail Writing an academic essay Passive Voice Conditional expressions
III.- Literature freaks me out	A popular myth for the university magazine	Pair work	Reading in detail Reading critically Writing a summary Complex phrases Punctuation
IV.- History is on fire	Soap Opera episode based on fragment of history	Groups of 4	Reading in detail Reading critically Participating in group work Verbal tenses Reporting
V.- Culture rules! What do you mean?	Oral presentation on a cultural aspect for 1 st year university students.	Individual work	Understanding lectures Listening for detail Note taking Collocations Problem words

Methodology

English for Academic Purposes is planned to develop the students' capacity to learn by doing and, therefore, the methodology is learner centred. The units follow the principles of project based learning where students have to design a final product or solve a challenge. It is while working to achieve these aims that students will work on the contents and competences of the subject.

Each module is related to one of the main areas in English Studies; that is, literature, culture, linguistics and history. Each final product deals with a genre related to academic English, both oral and written; thus, presentation, academic poster, academic tutorial, short story and drama script.

Development plan

Date	Class contents	Out of class work	Activities to hand in
14 / 9	Presentation of Course Diagnostic Test	Design e-portfolio	
15 / 9	Unit 1	Profile	
21 / 9	Unit 1		Deadline: send portfolio link to Sakai "activitats"
22 / 9	Unit 1		
5 / 10	Unit 2		
6 / 10	Unit 2		Deadline: Task 1
13 / 10	Unit 2		
19 / 10	Unit 2		
20 / 10	Unit 3		
26 / 10	Unit 3		
27 / 10	Unit 3		Deadline Task 2
2 / 11	Unit 3		
3 / 11	Unit 3		
9 / 11	Unit 4		
10 / 11	Unit 4		
16 / 11	Unit 4		Deadline Task 3
17 / 11	Unit 4		
23 / 11	Unit 4		
24 / 11	Unit 5		
30 / 11	Unit 5		
14 / 12	Unit 5		Deadline Task 4
15 / 12	Unit 5		
21 / 12	Unit 5		
11 / 1	Final revision for the exam		Deadline Task 5

12 / 1	Tutorial		
17 / 1	Exam (9:00 h – Room 3.17.1)		Deadline: e-portfolio
6 / 2	Resitting exam (16:00h – Room 2.27)		

Evaluation

6.- Course requirements

Students are expected to attend classes regularly, to do the exercises and to contribute with their answers, doubts, opinions, etc. to the development of the classes.

All students are expected to sit for and have a grade above 4 in the final exam in order to be able to pass the course. However, in order to be able to sit for the exam, students must have uploaded the five tasks in their e-portfolio. Once these two conditions are fulfilled, the final grade will be based on:

Assessment task 1: Design an eportfolio with *googlesites*® which includes the tasks carried out in class and out of class. This portfolio shows the student's competence, reflexion, and autonomy.

This task assesses CG5, CG11, CE1, CE5, and CT2. Its grade will be based on

the student's creativity and ICT design (5%)

the student's reflection ability (10%)

the quality in language and content of the five tasks (7%x5 = 35%)

Assessment task 2: Attend a tutorial on an academic topic and contribute to it with opinions, questions, etc. (15%)

This task assesses CE1 and CT2. Its grade will be based on the quality in language and content.

Assessment task 3: Sit for an exam on listening, reading, writing, and use of English. (35%)

This task assesses CE1, CE5 and CT2. Its grade will be based on the quality in language and content.

Bibliography

- Course portfolio (downloaded from Resources)
- An English Language Dictionary
- An English Grammar Book

[Mann](#), M & [Taylore-Knowles](#), S (2008) Destination C1 & C2 Grammar & Vocabulary Macmillan.

Martin Hewings (2013) Advanced Grammar in Use CUP ISBN 9781107699892

Swan, M & WALTER, C. (2011) Oxford English Grammar Course: Advanced. OUP ISBN 9780194312509

Vince .M (2009) Advanced Language Practice Macmillan ISBN 9780230727069

Vince, M (2014) Language Practice for Advanced Macmillan ISBN 9780230463813

The course portfolio includes more useful references.

BOOKS FOR FURTHER REFERENCE:

- Evans, Virginia. *Successful Writing*. Berkshire, UK: Express Publishing, 2000.
- Forsyth, Will. *Skills Plus: Reading and Speaking Advanced*. Oxford, UK: Macmillan Heinemann, 1996.
- Greenall, Simon and Michael Swan. *Effective Reading: Reading Skills for Advanced Students*. (Fifth Edition) Cambridge University Press, 1991.
- Hewings, Martin. *Grammar in Use With Answers*. Cambridge University Press, 2005.
- Jones, Leo. *Ideas. Speaking and Listening Activities for Upper-Intermediate Students*. Cambridge University Press, 1996.
- Kehe, David and Peggy D. Kehe. *Writing Strategies: a Student-Centered Approach*. Brattleboro, Vermont : Pro Lingua Associates, 2004.
- Leki, Ilona. *Academic Writing*. Cambridge University Press, 1995.
- Lynch, Tony. *Study Listening: Understanding Lectures and Talks in English*. Cambridge University Press, 1983.
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- Porter, David. *Check your English for Academic Purposes*. London: Peter Collin, 2001.
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- Swales, John M. and Christine B. Feak. *Academic Writing for Graduate Students: Essential Tasks and Skills*. University of Michigan Press, 1994.
- Swan, Michael. *Practical English Usage*. Oxford University Press, 1996.
- Waters, Mary and Alan Waters. *Study Tasks in English*. Cambridge University Press, 1995