



DEGREE CURRICULUM  
**INTRODUCTION TO LINGUISTICS**

Coordination: VÁZQUEZ GARCÍA, MARIA GLÒRIA

Academic year 2018-19

## Subject's general information

<b>Subject name</b>	INTRODUCTION TO LINGUISTICS			
<b>Code</b>	101250			
<b>Semester</b>	1st Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Bachelor's Degree in English Studies	1	COMMON	Attendance-based
	Master's Degree in Applied Languages (M2016)		COMPLEMENTARY TRAINING	Virtual learning
	Double degree: Bachelor's degree in English Studies and Bachelor's degree in Applied Languages and Translation	1	COMMON	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	1		5
	<b>Number of groups</b>	1		1
<b>Coordination</b>	VÁZQUEZ GARCÍA, MARIA GLÒRIA			
<b>Department</b>	ENGLISH AND LINGUISTICS			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	Catalan:50%; Spanish: 50%			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
VÁZQUEZ GARCÍA, MARIA GLÒRIA	gvazquez@dal.udl.cat	6	

## Learning objectives

- To acquire basic conceptual and methodological tools for the understanding of texts that deal with basic aspects related to English language and language from different perspectives.
- To acquire an overview of the languages of the world and the place of the English language.
- To acquire the basic conceptual and methodological tools for the systematic analysis of some linguistic uses in the English language.

## Competences

CG2 Analyze and synthesize data from different sources

CG5 Demonstrate individual work capacity.

CG15 Search and manage information and use diverse sources and documentation

CE4 Define the systematic aspects of the uses of the English language from different perspectives of analysis: phonetic, phonological, lexical, morphological, semantic, syntactic, discursive, pragmatic, stylistic and sociolinguistic.

CE5 Analyze grammatically and stylistically oral and written texts in English.

CT1 Acquiring adequate comprehension and oral and written expression of Catalan and Spanish.

## Subject contents

### I LANGUAGE, LANGUAGE AND COMMUNICATION

#### 1. linguistics as a science

##### 1.1 Introduction: what is a science?

##### 1.2 Subject of study of linguistics

##### 1.3 Objectives of linguistics

##### 1.4 Methods of linguistics

#### 2. Language: an instrument of communication

##### 2.1 Introduction: semiotics and communication theory

##### 2.2 Animal communication

##### 2.3 Human communication

##### 2.4 The process of linguistic communication

##### 2.5 Language functions

#### 3. Language, mind and context

##### 3.1 Introduction: neurolinguistics and psycholinguistics

##### 3.2 Language and brain

##### 3.3 Language and mind

3.4 Language, thought and reality

3.5 The acquisition of the language

## II THE INTERLINGUISTIC VARIATION AND INTRALINGUISTIC

4. Language change and the evolution of languages

4.1 Introduction: diachronic and genetic linguistics

4.2 Methodologies

4.3 Typology of changes

4.4 Causes of change

4.5 Theories on the evolution of languages

4.6 Language families

5. Language types and universals

5.1 Introduction: the concepts of types and universal

5.2 Classes of universals

5.3 Stages in the development of a typology

5.4 Phonological types

5.5 Morphological types

5.6 Grammatical types

5.7 Semantic types

6. Language and society

6.1 Introduction: the border between language and dialect

6.2 Languages in contact

6.3 Geographical dialects

6.4 The social dialects

## III THE HISTORY OF THE LINGUISTICS

7. From the beginning to the 19th century

7.1 Introduction: the different stages

7.2 Protohistory of linguistics

7.3 Linguistics in the Early Epoch

7.4 Linguistics in the Middle Ages

7.5 Linguistics from the 16th to the 18th centuries

7.6 Linguistics in the 19th century

8. Linguistics in the 20th century

8.1 Introduction: the century of linguistics

8.2 Against historicism

8.3 The Glossemàtica of Hjelmslev

8.4 Functionalism

8.5 American Structuralism

8.6 Generative-transformational Grammar and Minimalism

8.7 Cognitivism

## IV LEVELS OF LINGUISTIC ANALYSIS

9. Syntax

9.1 Introduction: objectives of the syntax

9.2 Analysis units

9.3 The categories

9.4 The structure of constituents

9.5 Syntactic Functions

9.6 The Argument Structure

9.7 Lexicon and syntax

## Methodology

### Table of training activities and time dedications of the student

HP: student's face-to-face hours.

HNP: non-contact hours of the student.

TRAINING ACTIVITY	DESCRIPTION	HP	HNP
Master Class (M)	For each topic an oral explanation will be made	26	36
Bibliographic reading	Readings of Saussure and Chomsky	-	15
Practices (P)	Practices (P) Textual analysis Diachronic analysis Typological analysis Sociolinguistic analysis Syntactic analysis Syntax Exercises World language sheet	2 1 1 1 5 - -	- - - - - 10 5
Essays (T)	T – Search of information	-	20
Tutorials (Tut)	Tut1-2 - Tutorials to prepare the comment text (PA1)  Tut3 - Tutorials to comment the evaluation of the text comment (A1)  Tut4-5 - Tutorials to prepare the work (T)  Tut6 - Tutorials by groups to comment the evaluation of the work (T)	1  1  1  1	5  1  5  1
Evaluation (AV)	See table of evaluation mechanisms	4	4
<b>TOTAL</b>	The absolute total always has to add 187.5 h (7.5 ECTS) or 150 h (6 ECTS)	48	102

## Development plan

Week	MONDAY		TUESDAY	
	Activity		Activity	
1	No classes			
2	M	T1	M	T1
3	M Test T1	T1	M	T2
4	M	T2	M Test T2	T2
5	M	T3	M	T3
6	M Test Saussure 1*** Test T3	T3	M	T4
7	M	T4	M Test T4	T4
8	<b>Exam T1, T2, T3, T4</b>	T1-t4	M, P	T5, T9
9	M, P	T5, T9	M, P	T5, T9
10	M, P	T5, T9	Tut 1 <b>Post grades Exam T1-T4</b>	Essay
11	M, P Test T5	T6, T9	M, P	T6, T9
12	M, P	T6, T9	Tut 2	Essay
13	M, P Test T5	T6, T9	P	T9
14	M Tut 3	T7 A1	M <b>Presentation Essay</b>	T7
15	M Test Saussure 2***	T7	M Test T7 <b>Presentation A1</b>	T8
16	M <b>Post grades Essay – Tut 4</b>	T8	M <b>Post grades A1- Tut5</b> Test T7	T8
16	<b>Post grades A2</b> <b>EXAM T5, T6, T7, T8 – 1st official date Facultat Lletres</b> <b>EXAM T9 – 2nd official date Facultat Lletres</b> <b>Post grades Exams T5-T8 and T9</b>			

\*\*\* Saussure 1: Introd., 1st and 2nd parts // Saussure 2: 3rd (cap. II), 4th and 5th parts

### BRIDGIN MODULE (MASTER IN APPLIED LINGUISTICS)

Week	Module	On-line tests	Presentation Activities	Post grades

1-22/10	1		Choice of the subject for the essay	
2-29/10	1,2	1		
3-5/11	2	2		
4-12/11	3		Presentation Essay	
5-19/11	3,4	3		Grades Essay
6-26/11	4		Presentation Essay -b	
7-3/12	4,5	4		Grades Essay-b
8-10/12	5	5		
9-17/12	6		Presentation Content Text Analysis	
10-7/1	6	6, Saussure 1***		Grades Content Text Analysis
11-14/1	7		Presentation Content Text Analysis-b	
12—21/1	7	7		Grades Content Text Analysis -b
13-28/1	8		Presentation Linguistic Form	
14-4/2	8	8, Saussure 2***		Grades Linguistic Form

\*\*\* Saussure 1: Introd., 1rst and 2nd parts // Saussure 2: 3rd (cap. II), 4th and 5th parts

## Evaluation

EVALUATION MECHANISMS	DESCRIPTION	%	%
<b>Exams</b>	Topics 1, 2, 3, 4	15	55
	Topics 5, 6, 7, 8	15	
	Topic 9	10	
	Tests on line	15	
<b>Essays</b>	T: Essay about one topic	20	45
<b>Activities</b>	A1 – Syntax exercises A2 – Language form	10 15	
<b>TOTAL</b>		100	100

### Dates of the evaluation workshop:

- Exam 1: will be done in the usual classroom on the date indicated in the schedule
- Exam 2: will be made on the exam date of the subject established by the Faculty of Letters (1st date)
- Exam 3: will be made on the exam date of the subject established by the Faculty of Letters (2nd date). **Its is not a 2nd-chance examination.** The contents of Unit 9 will be assessed.
- Tests: they will always be done through the CV and can be delivered until 23h a week after the scheduled appointment. If they are delivered later they will not be taken into account in the evaluation.

**Note:** Students who combine their degree with a full time job have the right to ask for **alternative assessment** within **5 days after the beginning of the semester**. For more information: Faculty's Secretary (Secretaria de la Facultat de Lletres - academic@lletres.udl.cat).





## Assessment for students who complete the training complements of the Master's in Applied Languages

EVALUATION MECHANISMS	DESCRIPTION	%
Exams***	Tests on line	15
Essays-&	Essay about one topic Revision of the essay	25 10
Altres-&	A1a – Content text analysis (reading report) A1b- Revision of content text analysis A2 – Language form	25 10 15
TOTAL		100

\*\*\* **Exams (brief tests)**: they will always be done through the CV and **can be delivered until 11:00 a.m. after one week after the timetable in the timeline.**

**& - The rest of the activities and works**: they will be sent to the Activities area, except those for review, which will be sent to the teacher's mailbox just a week after the teacher's feedback is delivered. This implies that if the teacher delivers feedback on a Thursday, the student has until Wednesday next at 11:59 p.m. to return the corrected activity. The correction will consist on the resolution of all the aspects that have been marked in the document that the professor returns to the student. This implies that the student will have to redo the activity by correcting all the errors. **Very important**: the student will need to mark all the changes made using the **Word change control tool** in the original document that the student delivered on the day of the first delivery.

**# - In all cases**: if the student delivers any test, essay or activity delayed, this will not be taken into account in the final calculation.

## Bibliography

**IMPORTANT NOTE**: If you consult the Library tag of the left menu of the subject in the Virtual Campus (link "Recommended bibliography"), you will directly access the tab of each document within the Library catalog, and thus you will know where to find it and if it is available.

### A) Compulsory readings

Reference of the document	Access	Contents
Saussure, Ferdinand de (1916). <i>Cours de linguistique générale</i> . Traducció al català: <i>Curs de lingüística general</i> (1990). Joan Casas. Barcelona: Ed. 62. Traducció a l'espanyol: <i>Curso de lingüística general</i> (1980). Mauro Armíño. Madrid: Akal.	UdL Library	I-II

### B) Basic

Reference of the document	Access	Contents
Bernárdez, Enrique (1999). <i>¿Qué son las lenguas?</i> Madrid: Alianza Editorial.	UdL Library	I-II

Crystal, David (1987, 1997). <i>The Cambridge encyclopedia of language</i> . Cambridge: Cambridge University Press. <i>Traducció a l'espanyol: Enciclopedia del llenguatge de la Universidad de Cambridge</i> (1994). Madrid: Taurus.	UdL Library	All
Fromkin, Victoria A., Rodman, Robert i Hyams, Nina (2007). <i>An Introduction to Language</i> . Heinle. 8a edició.	UdL Library	IV
Pinker, Steven (1999, 2000). <i>Words and Rules. The Ingredients of Language</i> . Nova York: Perennial.	UdL Library	IV
Tusón, Jesús (1999). <i>Introducció al llenguatge</i> . Barcelona: UOC	UdL Library	All
Yllera, Alicia et al. (1983). <i>Introducción a la lingüística</i> . Madrid, Alhambra	UdL Library	IV
Yule, George (1985) <i>The Study of Language</i> . 3a edició.	UdL Library	IV

C) Complementary

<b>Handbooks</b>		
<b>Reference of the document</b>	<b>Access</b>	<b>Contents</b>
Alonso-Cortés, Ángel (2002). <i>Lingüística</i> . Madrid: Cátedra	UdL Library	All
Aronoff, Mark i Janie Rees-Miller (ed.) (2001). <i>The handbook of linguistics</i> . Malden: Blackwell.	UdL Library	All
Fromkin, Victoria A. Ed. <i>Linguistics: An Introduction to Linguistic Theory</i> . WileyBlackwell. 1999.	UdL Library	IV
Hudson, Grover (1998). <i>Essential Introductory Linguistics</i> . Oxford: Blackwell	UdL Library	All
López García, Ángel et al. (1990, 1999). <i>Lingüística general y aplicada</i> . Valencia: Universitat de València	UdL Library	All
Martín Vide, Carlos (ed.) (1996). <i>Elementos de lingüística</i> . Barcelona: Octaedro.	UdL Library	All
Mateu Fontanals, Jaume (2005). <i>Lingüística general II</i> . Barcelona: UOC	UdL Library	IV
Moreno Cabrera, Juan Carlos (1981). <i>Curso universitario de lingüística general</i> . Vols I i II Madrid: Síntesis.	UdL Library	IV

Pinker, Steven (1994, 2000). <i>The Language Instinct. How the Mind Creates Language</i> . Nova York: Perennial Classics.	UdL Library	II
Pinker, Steven (1999, 2000). <i>Words and Rules. The Ingredients of Language</i> . Nova York: Perennial.	UdL Library	IV
Rojo, Guillermo (1983). <i>Aspectos básicos de sintaxis funcional</i> . Madrid: Cuadernos de lingüística	UdL Library	IV
Trask, R. L. (1999). <i>Language: The Basics</i> . Routledge, 2a edició.	UdL Library	IV

Reference books		
Reference of the document	Access	Contents
Bloomfield, Leonard (1933). <i>El llenguatge</i> . Barcelona: Seix Barral, 1978.	UdL Library	I-III
Chomsky, Noam (1988). <i>Language and the problems of knowledge</i> . Cambridge: The MIT Press. Traducció a l'espanyol: <i>El Lenguaje y los problemas del conocimiento</i> (2002). Claribel Alegría y D.J. Flakoll. Madrid: A. Machado Libros.	UdL Library- INEFC	II-III
Hjelmslev, Louis (1968, 1971, 1972). <i>El lenguaje</i> . Madrid: Gredos.	UdL Library	II-III
Jakobson, Roman (1975). <i>Ensayos de Lingüística general</i> . Barcelona: Seix Barral.	UdL Library	II-III
Jespersen, Otto (1922, 1969). <i>La llengua en la humanitat, la nació i l'individu</i> . Barcelona: Edicions 62.	UdL Library	II-III
Sapir, Edward (1921, 1954). <i>El lenguaje: introducción al estudio del habla</i> . México: Fondo de Cultura Económica. Sapir, Edward (1921, 1985). <i>El llenguatge: introducció a l'estudi de la parla</i> . Barcelona: Empúries.	UdL Library	II-III

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