



Universitat de Lleida

DEGREE CURRICULUM
**SOCIAL HISTORY OF CATALAN
LANGUAGE AND LITERATURE**

Coordination: MALÉ PEGUEROLES, JORDI

Academic year 2018-19

Subject's general information

Subject name	SOCIAL HISTORY OF CATALAN LANGUAGE AND LITERATURE			
Code	101230			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Catalan and Occitan Studies	4	OPTIONAL	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	MALÉ PEGUEROLES, JORDI			
Department	CATALAN STUDIES AND COMMUNICATION			
Teaching load distribution between lectures and independent student work	Classroom hours: 50 Non-classroom hours: 100			
Important information on data processing	Consult this link for more information.			
Language	Catalan Others: French, Spanish			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
MALÉ PEGUEROLES, JORDI	jmale@filcat.udl.cat	6	

Subject's extra information

Historical panorama of the main stages of the history of Catalan language and literature from the 18th century to the 20th century, with special attention to its social and cultural aspects.

Learning objectives

- To achieve a sufficient knowledge of the evolution of the history of the Catalan language
- To achieve a sufficient knowledge of the social and cultural aspects of the history of language
- To achieve a sufficient knowledge of Catalan literary historiography and its relation to social and cultural factors

Competences

- Identify basic knowledge of the history and cultures of Catalan-speaking society, as well as the ability to contextualize linguistic and literary phenomena
- To know the historical evolution, external and internal, of the Catalan language
- To know and analyze critically the sociolinguistics of the Catalan language
- To know the relations between the historical and social events and the literary production of the Catalan speaking countries

Subject contents

1. Introduction to the history of language and literature (1 weeks)
2. From Enlightenment to Romanticism: 1714-1833 (4 weeks)
3. Romanticism and Renaixença: 1,833-1,906 (4 weeks)
4. The first third of the 20th century: 1906-1939 (4 weeks)
5. The postwar period: from 1939 to 1983 (3 weeks)

Methodology

Table of training activities and time dedications of the student

Activity	CODING/ description / typology TPD		HP*	HNP*
Master class (M)	See contents of the agenda		40	
Seminars (S)				

Practices (P)	P1 - From Enlightenment to Romanticism: 1714-1833 P2 - Romanticism and Renaixença: 1833-1906 P3 - The first third of the 20th century: 1906-1939 P4 - The postwar period: from 1939 to 1983		8	27
Exercices (T)	T1 - From Enlightenment to Romanticism: 1714-1833 T2 - Romanticism and Renaixença: 1833-1906 T3 - The first third of the 20th century: 1906-1939 T4 - The postwar period: from 1939 to 1983			73
Tutorials (Tut)			2	
Other (O)				
Evaluation (EV)	See table of valuation mechanisms			
TOTAL			50	100

HP: student's face-to-face hours. HNP: non-student hours

Evaluation

Table of evaluation mechanisms

evaluation mechanisms	coding / description-criteria / typology TPD	observations	activities	%*
Assistance and participation (As)	The attendance increases the note according to a control of attendance and participation			20
Evaluation Workshop (TE) (Examen)				
Reports (In) / Exercices (T)	T1 - From Enlightenment to Romanticism: 1714-1833 T2 - Romanticism and Renaixença: 1833-1906 T3 - The first third of the 20th century: 1906-1939 T4 - The postwar period: from 1939 to 1984			20 20 20 20
Other (O)	The linguistic correction is essential to pass the subject.			
TOTAL				100

%; Percentage in the final grade.

Bibliography

History of the language

T. Crowley, *Language in History* (Londres / Nova York: Routledge, 1996).

S. Martí i F. Feliu, *Problemes i mètodes de la història de la llengua* (Barcelona: Quaderns Crema, 1995).

A. Vàrvaro, *La parola nel tempo. Lingue, società e storia* (Bolònia: Il Mulino, 1984).

History of literature

R. Wellek, *Historia literaria. Problemas y conceptos* (Barcelona: Laia, 1983)

R. Wellek i A. Warren, «Historia literaria», dins *Teoría literaria* (Madrid: Gredos, 1981⁴).

C. Moisan, *L'histoire littéraire* (París: PUF, 1990).

C. Guillén, *Teorías de la historia literaria* (Madrid: Espasa-Calpe, 1989).

History of the Catalan language

A. Ferrando i M. Nicolás, *Història de la llengua catalana (Nova edició revisada i ampliada)* (Barcelona: Ed. UOC, 2011).

P. Marcet, *Història de la llengua catalana* (Barcelona: Teide, 1987).

J. Martí y J. Moran, *Documents d'història de la llengua catalana. Dels orígens a Fabra* (Barcelona: Empúries, 1986).

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M. Nicolás, *La història de la llengua catalana: la construcció d'un discurs* (València / Barcelona: Institut Interuniversitari de Filologia Valenciana i Publicacions de l'Abadia de Montserrat, 1998).

F. Ruiz, R. Sanz y J. Solé, *Història social i política de la llengua catalana* (València: Eliseu Climent, editor, 1996).

History of Catalan literature

J. Massot i Muntaner, «La història de la literatura catalana als Països Catalans», dins *Escriptors i erudits contemporanis* (Barcelona: Publicacions de l'Abadia de Montserrat, 1996), ps. 273-281.

J. Malé, «Història de les històries de la literatura catalana», dins Manel Ollé, Ramon Pla i Jaume Subirana (eds.), *L'estudi de la literatura catalana: ordre i cànon* (Barcelona: Fundació per a la Universitat Oberta de Catalunya, 2001, ps. 1-53 [mòdul 2]).

J. Molas, «Sobre la periodització en les històries generals de la literatura catalana», dins *Symposium in honorem prof. M. de Riquer* (Barcelona: Universitat de Barcelona – Quaderns Crema, 1984), ps. 257-276.

J. Molas, «Els estudis de literatura: L'Escola històrica», dins DD. AA., *L'aportació de la universitat catalana a la ciència i a la cultura* (Barcelona: L'Avenç, 1981), ps. 155-159.

J. Rubió i Balaguer, «Preliminars», dins *Història de la literatura catalana*, vol. 1. (Barcelona: Publicacions de l'Abadia de Montserrat, 1984), ps. 19-31.