



Universitat de Lleida

DEGREE CURRICULUM
**LANGUAGE POLICY AND
LANGUAGE PLANNING**

Coordination: FONT MARTÍ, MAR

Academic year 2022-23

Subject's general information

Subject name	LANGUAGE POLICY AND LANGUAGE PLANNING			
Code	101218			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Catalan Philology and Occitan Studies	3	COMPULSORY	Attendance-based
	Double degree: Bachelor's degree in Catalan Philology and and Bachelor's degree in Applied Languages and Translation	5	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	FONT MARTÍ, MAR			
Department	CATALAN STUDIES AND COMMUNICATION			
Teaching load distribution between lectures and independent student work	Contact hours: 60 h Non-contact hours: 90 h TOTAL: 150 h			
Important information on data processing	Consult this link for more information.			
Language	Catalan			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
FONT MARTÍ, MAR	mar.font@udl.cat	6	

Learning objectives

- Know the principles and methods of language policy, in its socio-cultural and legal aspects.
- Know the principles and methods of language planning, in its linguistic and social aspects.
- Know the nature and incidence of the principles of linguistic law.
- Put into practice the knowledge mentioned in the previous sections.

Competences

CB2 Applying their knowledge to their work or vocation in a professional way and possessing the competencies that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their study area.

CB3 Ability to gather and interpret relevant data (usually within their study area) to make judgments that include a reflection on relevant social, scientific or ethical issues.

CB4 Be able to transmit information, ideas, problems and solutions to both specialized and non-specialized audience.

CG6 Implementing the capacity for autonomous learning.

CG8 Implementing the capacity for oral and written communication in Catalan and Spanish (with experts and non-experts).

CG10 Implementing knowledge and the ability to use ICT in relation to the corresponding field of study.

CG11 Searching and properly managing information, based on diverse documentary sources and typologies.

CG12 Properly use the terminology and techniques of the disciplinary or professional field.

CE11 Identifying basic knowledge of the history and cultures of Catalan and Occitan speaking societies, as well as the ability to contextualize linguistic and literary phenomena.

CE12 Developing the ability to analyze, evaluate and correct, grammatically and stylistically, oral and written texts in Catalan and Occitan languages.

CE16 Characterizing the critical, theoretical and practical knowledge of language planning policy, particularly in multilingual contexts.

CT1 Acquiring an adequate oral and written comprehension and expression of Catalan and Spanish.

CT3 Acquiring training in the use of new technologies and information and communication technologies.

CT4 Acquiring basic knowledge of entrepreneurship and professional environments.

CT5 Acquiring essential notions of scientific thought.

CT6 Applying the gender perspective to the functions of the professional field.

Subject contents

1. General introduction. Linguistic policy and linguistic planning within the framework of sociolinguistics.
2. General principles of language policy. The question of linguistic rights.
3. Phases and elements of linguistic planning.
4. The linguistic policy of Catalonia and in Catalonia.
5. Language policy in the Catalan countries.

6. Paradigmatic cases of language policy in Europe.

7. Other paradigmatic cases of language policy in the current world.

Methodology

Table of educational activities and time spent by students

Activity	CODIFICATION / Description / Typology TPD	O*	HP*	HNP*
Master class (M)	M		45	
Other formation activities (AAF)	AAF1- Exposition or transmission of complementary contents in face-to-face classes. AAF2- Resolution of questions related to face-to-face classes. AAF3- Resolution and correction of activities. AAF4- Correction of practices. AAF4- Possible practical contents in the form of academical trips or attendances of conferences or formatives activities.		15	
Autonomous work (HNP)	HNP 1- Bibliography readings. HNP2- Practices. HNP3- Written work. HNP4- Study related to the subject contents.			90
TOTAL	The absolute total must add up to 150 h (6 ECTS)		60	90

O: Objective. HP: Student contact hours. HNP: Non-contact hours of the student.

Development plan

Module 1 : 2 weeks

Module 2 : 2 weeks

Module 3 : 2 weeks

Module 4 : 3 weeks

Module 5 : 2 weeks

Module 6 : 2 weeks

Module 7 : 2 weeks

Evaluation

Evaluation mechanisms	%
Participation	10
Practices	20
Written test	30
Written work	30

Oral presentation	10
TOTAL	100

Tests, reviews or exercises that do not present the minimum required of normative correction in Catalan will not be evaluated.

In case of plagiarism, the provisions of the "Normativa de l'avaluació i la qualificació de la docència en els graus i màsters a la UdL" will be applied.

Observations: Students who combine their degree with a full time job or a part-time job with schedules coinciding with classes have the right to ask for alternative assessment within 5 days after the beginning of the semester. For information, please send an e-mail to lletres.secretariacentre@udl.cat or ask for information at the Faculty's office (Secretaria de la Facultat de Lletres).

Bibliography

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