



DEGREE CURRICULUM

ORDINATION OF THE TERRITORY

Coordination: ALDOMA BUIXADE, IGNASI

Academic year 2020-21

ORDINATION OF THE TERRITORY 2020-21

Subject's general information

Subject name	ORDINATION OF THE TERRITORY			
Code	101178			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Geography	4	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRACAMP	PRAULA	TEORIA
	Number of credits	1	1	4
	Number of groups	1	1	1
Coordination	ALDOMA BUIXADE, IGNASI			
Department	GEOGRAPHY AND SOCIOLOGY			
Teaching load distribution between lectures and independent student work	60 h lectures 120 h student work			
Important information on data processing	Consult this link for more information.			

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Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
ALDOMA BUIXADE, IGNASI	ignasi.aldoma@udl.cat	6	

Subject's extra information

The course on regional planning appears to be a compendium of the courses that take part in the field of interest of Geography, though in this case are taken into an applied point of view. Therefore, the contents of the course on regional planning will comprise:

- General basis of the Regional Planning and the models of territorial development.
- Methodologies on territorial planning: analysis, diagnosis and suggestions.
- Methodologies and tools for the sectorial planning with territorial impact.
- Study and evaluation of the natural and cultural resources, the landscape, the human activity on the territory, the environmental problems and the natural risks.
- Tools of planning and territorial development.

Learning objectives

O1. Initiation to the techniques, regulations, institutional practices and documentary basis used in the regional planning and the specific practice of territorial planning.

O2. Comprehension of the physical, economic and social aspects that characterise the territory, with special emphasis on the interrelations and noteworthy traits, from the knowledge and familiarization with the indicators, analysis techniques and work methodology of the territorial planning.

O3. Analyse and interpret the proposed texts about the country's geography.

Learning outcomes considered:

Knowledge of the main theories on management and planning

Identification of the main legislative body related to urban planning

Know the unique framework of Catalan territorial planning (territorial plans)

Become familiar with the instruments of planning, in particular urban mapping

Critical appraisal of territorial planning documents.

Practice of territorial diagnosis activities aimed at planning

Know the modalities of protection of natural spaces

Train for the geographer's insertion in a multidisciplinary team dedicated to the study of environmental impact

Capture the potential of the natural environment in local development

Know the planning situation at local and territorial level

Competences

CB2 Apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.

CB3 Ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues

CB5 Know how to develop those learning skills necessary to undertake further studies with a high degree of autonomy

CG1 Assess the mechanisms of interaction of society with the environment

CG2 Identify the great conflicts and inequalities of human society

CG3 Characterize the spatial diversity of the territories

CE1 Manage and use the methods and techniques of analysis and interpretation of statistical sources

CE2 Know the fundamentals and the specific scientific terminology of each branch of Geography

CE3 Express geographic knowledge through thematic cartography

CE5 Learn to extract geographic information from existing resources on the internet

CE6 Acquire the skills and methodologies of the fieldwork of each branch of Geography

CE9 Be familiar with the legislation -mainly Catalan- related to the planning of the territory

CE13 Know, understand and interpret the territory, explain the diversity of places, regions and locations.

CT2 Acquire a significant command of a foreign language, especially English

CT3 Acquire training in the use of new technologies and information and communication technologies

Subject contents

Lessons	Dedicated time
1. DEFINITION, ORIGIN AND THEORIES OF THE REGIONAL PLANNING	*
1.1. The basis of the regional planning as an action.	2 h

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1.2. The tools of regional planning and the figure of the Plan.	2 h
1.3. Constituent principles of the State and public intervention of the territory	2 h
1.4. The content and methodology of the management plans.	2 h
3. PHYSICAL PLANNING AND SOIL MARKET	*
3.1. Basis and goals of the urban planning, the soil market.	2 h
3.2. The figures of urban planning.	2 h
3.3. Regulation introduced for the urban planning.	4 h
3.4. Techniques and basic indicators of reference for the physical planning.	2 h
3. THE ENVIRONMENT AND ITS PROTECTION	*
3.1. The emergence of the environment in planning; sustainability, agenda 21	2 h
3.2. The natural spaces, characterization and concretion of the protection policies.	2 h
3.3. From the systematic protection of the spaces to the preservation of the flora, the fauna and the biodiversity.	2 h
3.4. The studies on environmental impact and the environmental evaluation.	2 h
3.5. The natural resources and its planning; the water.	1 h
3.6. Reminder of methods, techniques and indicators for the study of the environment.	2 h
4. THE TERRITORIAL INFRASTRUCTURES	*
4.1. The characterization and territorial impact of the infrastructures.	2 h
4.2. The communication and transportation infrastructures, the mobility.	2 h
4.3. Methods, technics and indicators for the study of the infrastructures and the mobility.	2 h
4.4 Services and social infrastructures.	2 h
5. DEVELOPMENT AND REGIONAL ECONOMIC POLICIES	
5.1. The regional economic policy.	2 h
5.2. The physical implementation of the activity; zones, areas and parks.	2 h
5.3. Theories, techniques and indicators for the study of the regional economic dynamics.	2 h
6. THE TERRITORIAL PLANNING AND ITS ZONE AND SECTOR DERIVATIVES	*
6.1. The territorial planning as an attempt to integrated planning.	2 h
6.2. The territorial derivative planning; partial territorial plans and others.	2 h
6.3. Between the economic and territorial planning; mountain plans and others.	1 h
6.4. Methods, techniques and indicators for the territorial planning.	2 h
7. CURRENT ALTERNATIVES IN THE PLANNING.	*

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7.1. The changes in the conception of the planning and the strategic planning.	2 h
7.2. Geostrategy and new methods and techniques in the strategic planning.	2 h
7.3. The incorporation of the landscape in the regional planning	2 h
7.4. Methods, criteria and indicators used in the landscape planning.	2 h

* There will be a project to do for each of the topic blocks.

Methodology

activity	CODIFICATION / description / typology TPD	o*	G*	HP*
Lecture (M)	See syllabus and timetable	O1	1	40
Seminars (S)	S. Seminar about regional planning	O3		7
Practicum (P)	PA. Complete and comment on databases, charts, graphics and maps.	O2		9
Projects (T)	(the classroom practices PA will be collected in a final dossier)			
Tutoring (Tut)	Tut. Initial and final compulsory sessions and optional sessions as a guiding on the content of the course	O1, O2		3
Others (AA)	AA. Conclusions on the outings-field work	O1		14
Evaluation (AV)	See table on evaluation mechanisms		1	2
TOTAL				75

O: Objective. G: number of groups involved in the activity. HP: hours of seminars and lectures. HNP: hours of independent student work.

Development plan

The subject follows the thematic order of the contents, according to the established duration.

For each topic of the subject the methodology previously developed is developed.

The participation of the student will be emphasized and the student's participation in the reflections and comments of each subject will be valued especially.

Evaluation

evaluation mechanisms	codification / description-criteria / typology TPD	comments
Attendance and participation (As)		
Evaluation (TA) (Exam)	Written test	Evaluation of the acquisition of the content from the lectures and seminars.
Reports (In) / Projects (T)	T1 Summary paper on the fieldwork outings (in AA) T-In Classroom practice reports completed and compiled in a final dossier. In2 Reports from seminars and oral presentation	Evaluation of the interpretation of the territorial reality presented. Evaluation of the exercises properly done and the interpretation of graphics Evaluation of the acquisition of main ideas and their presentation.
Altres (A)		
TOTAL		

O: Objective. %: percentage on the final grade.

Students who combine their degree with a full time job have the right to ask for alternative assessment within 5 days after the beginning of the semester. For information, please send an e-mail to academic@lletres.udl.cat or ask for information at the Faculty's secretary (Secretaria de la Facultat de Lletres).

Bibliography

Basic compulsory documentation:

- Dossier of the content of the course with the basic information related to the lectures (photocopy unit-virtual campus).
- Regulations and plans related to the regional planning (digital information).

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