



Universitat de Lleida

DEGREE CURRICULUM  
**GEOGRAPHY OF EUROPE**

Coordination: TENA PAGAN, ALVARO JOAQUIN

Academic year 2023-24

## Subject's general information

<b>Subject name</b>	GEOGRAPHY OF EUROPE			
<b>Code</b>	101172			
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Bachelor's Degree in Geography	1	COMMON/CORE	Attendance-based
	Double degree: Bachelor's degree in Geography and Bachelor's degree i Tourism	1	COMMON/CORE	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	<b>PRALAB</b>	<b>PRAULA</b>	<b>TEORIA</b>
	<b>Number of credits</b>	1	1	4
	<b>Number of groups</b>	1	1	1
<b>Coordination</b>	TENA PAGAN, ALVARO JOAQUIN			
<b>Department</b>	ENVIRONMENT AND SOIL SCIENCES AND CHEMISTRY			
<b>Teaching load distribution between lectures and independent student work</b>	<p>60 hours of classroom or online class 90 hours of autonomous work</p> <p>- 28 sessions of master classes, seminars and debates. Thursday and Friday, from 2024.02.8 to 2024.05.24. There is also a mandatory field trip for on-site practices planned for a weekend in the spring of 2024.</p>			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	Catalan (Human Science Block), Spanish (Physical Science Block) and English (Specific readings)			
<b>Distribution of credits</b>	<p>4 ECTS of theory 1 ECTS of classroom practices 1 ECTS of field practice</p>			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
HERNANDEZ TREJO, MARIO	mario.hernandez@udl.cat	3	By appointment
TENA PAGAN, ALVARO JOAQUIN	alvaro.tena@udl.cat	3	By appointment

## Subject's extra information

This course looks at the physical, human, historical, economic and cultural characteristics that constitute modern Europe. It delves into the complexities of the idea of Europe stemming from the focus of Physical and Human Geography. Regardless of where you draw the boundaries of the European area, or how you consider the "continent" or the political union that brings together a significant number of countries, the geographical concept of Europe is highly determined by its "content"; thus Europe is a social reality that can be studied as a whole.

Through the regional study of Europe, the student will delve into the geographic and socioeconomic factors that have shaped the European territory during the 20th and 21st centuries, as well as the political organization, functioning and construction of the European Union, a supranational entity very present in the functioning of European society.

## Learning objectives

### Academic objectives and learning outcomes of the subject :

- Understand the geography of Europe as a set of processes and constructions at various scales.
- Critically analyze some of the main environmental, political and social issues in Europe.
- Apply concepts and methodologies from Physical and Human Geography to study patterns of change in Europe.
- Examine the territorial imbalances that occur in Europe and know some political and economic mechanisms to try to mitigate them.

## Competences

- CB2 Apply knowledge in a professional way through the elaboration and defense of arguments for the resolution of problems within their area of study.
- CB3 Ability to collect and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant issues of a social, scientific or ethical nature
- CB4 Being able to transmit information, ideas, problems and solutions to both a specialized and non-specialized audience
- CG2 Identify conflicts and inequalities within european societies
- CG3 Characterize the spatial diversity of the territories
- CE1 Manage and use the methods and techniques of analysis and interpretation of statistical sources
- CT1 Achieve adequate oral and written comprehension and expression of Catalan and Spanish
- CT2 Achieve significant command of a foreign language, especially English
- CT3 Achieve training in the use of new technologies and information and communication technologies

## Subject contents

### **BLOCK 1. PHYSICAL GEOGRAPHY**

#### **Tema 1. The current relief configuration (4 sessions)**

- 1.1. Tectonic evolution
- 1.2. Large morpho-structural units.
- 1.3. Mountain systems
- 1.4. The European lowlands
- 1.5. Impact of quaternary glaciations on the relief

#### **Tema 2. Climatic and biogeographic diversity (4 sessions)**

- 2.1. Factors that define the European climate: Main characteristics of a heterogeneous system
- 2.2. The European continent within the general atmospheric circulation
- 2.3. Peculiarities of the European climate
- 2.4. Classifications and main European climates
- 2.5. Main biogeographic units of the European continent

#### **Tema 3. Hydrography: Inland and marine waters in Europe (6 sessions)**

- 3.1. Development of the main river basins
- 3.2. General characteristics of the European hydrological network
- 3.3. Main types of European rivers (description of some examples)
- 3.4. Inland seas and coastal areas
- 3.5. Anthropogenic uses
- 3.6. Main anthropogenic impacts
- 3.7. Global change and associated risks
- 3.8. Conservation and rehabilitation

### **BLOCK 2. HUMAN GEOGRAPHY**

#### **1. Europe as a geographical and historical construction**

- 1.1 Complicating the concept of Europe
- 1.2 The role of colonialism and imperialism in the construction of Europe

#### **2. Current issues in Europe. A geographical approach**

- 2.1 Population and territory. Ageing and migration
- 2.2 Globalisation and industrial change
- 2.3 Globalisation and agrarian change
- 2.4. European urban spaces. Industrialisation and neoliberalism

2.5. The geography of energy in Europe. Energy transition and fuel poverty

2.6. The geography of environmental conservation in Europe. Policies and challenges

### 3. Introduction to the political geography of Europe

3.1. 'Territory' and the construction of the State in Europe

3.2. The production of space in the European Union. Territorial cohesion and inequality

## Methodology

- Lectures (face-to-face in the classroom or virtual)
- Classroom practices (face-to-face or virtual) related to the theoretical content of the subject
- Field trip related to the theoretical content of the subject
- Doubt solution by videoconferences
- Cogitation and writing of essays
- Guided discussions
- Reading discussions

## Development plan

It is a core subject of the Geography degree. In this subject, the students will acquire basic knowledge in the theoretical part that will be essential to understand the complexity of the European space today, from both physical, human, historical, economic and cultural point of view.

This course consists in a theoretical component, which will be complemented by different methodologies, in which the basic concepts acquired are essential to carry out the practical exercises in the classroom autonomously, with the help of the documentation provided and the possibility of solving your doubts with the teacher in the classroom or in specific tutorials. In addition, the course includes at least one field trip that will help students to assimilate the knowledge acquired in the classroom, and will also provide information for other tasks.

Information on data protection in the audiovisual record: in accordance with current regulations on the protection of personal data, we inform you that:

- The person responsible for the recording and use of your image and voice is the University of Lleida - UdL (contact details of the representative: General Secretariat. Plaza Víctor Siurana, 1, 25003 Lleida; [sg@udl.cat](mailto:sg@udl.cat); contact details of the data protection officer: [dpd@udl.cat](mailto:dpd@udl.cat)).
- Your recorded image and voice will be used exclusively for the purposes inherent to teaching the subject.
- Your recorded image and voice will be kept until the end of the current academic year, and will be destroyed in the terms and conditions provided in the regulations on the conservation and disposal of the administrative documents of the UdL, and the documentary evaluation tables approved by the Generalitat of Catalonia (<http://www.udl.cat/ca/serveis/arxiu/>).
- Your voice and image is essential to teach in this subject, and teaching is a right and a duty for the teaching staff of the Universities, which they must exercise with freedom of professorship, as provided in article 33.2 of the Organic Law 6/2001, of December 21, from universities. For this reason, the UdL does not need your consent to register your voice and image for this exclusive purpose, to teach in this subject.
- The UdL will not transfer the data to third parties, except in the cases strictly provided for in the Law.
- You can access your data; request its rectification, deletion or portability; oppose the treatment and request the limitation, provided that it is compatible with the purposes of teaching, by writing sent to the address [dpd@udl.cat](mailto:dpd@udl.cat). You can also file a claim addressed to the Catalan Data Protection Authority, through the Authority's electronic office (<https://seu.apd.cat>) or by non-electronic means.

## Evaluation

### **Practice block (30%)**

Practices carried out in class and at home (Lectures, presentations, etc.)

### **Academic essay block (30%)**

A guided academic essay carried out throughout the semester.

### **Theoretical Block (40%)**

Final exam. The exam will take place on the day, time and place set by the faculty. The exam will have the right to make up the exam, which will take place on the day, time and place set by the faculty.

Minimum score in each part for the completion of the average: 4

Minimum exam score for the completion of the average: 4

### **Other considerations**

Attendance in class (theory, practicals and personal work) and tutoring sessions (up to a maximum of 5% of the final grade) will be assessed once the assessment tests (practice blocks and theoretical block) have been passed.

### **Plagiarism or copying**

Law 2/2022 on university coexistence regulates what is considered academic fraud: any premeditated behavior tending to falsify the results of an exam, one's own or someone else's, taken as a requirement to pass a subject or certify academic performance. Offenses can be serious or very serious. You can consult the UdL at [Normativa de convivència universitària](#)

When copy is detected:

- If you copy or plagiarize with fraudulent means, the assessment activity will be withdrawn (therefore it will be suspended) and a report and the evidence will be sent to the coordination of the degree and the heads of studies to start a disciplinary file. The applicable sanctions include, among others and depending on the seriousness of the fault, the loss of the right to be evaluated for the subject, the loss of enrollment for a semester or a course or expulsion for up to three years.
- If there is spontaneous copying between students (behaviors such as speaking in an exam, looking at a colleague's exam, etc.) measures will be applied that may lead to the withdrawal of the activity (therefore, it is suspended). A report will also be made to the coordination of the degree and to the heads of studies if it is considered appropriate to open a disciplinary file.

### **Alternative assessment**

Students who combine their studies with a full-time job or for reasons of family reconciliation have the right to request an alternative assessment at the beginning of the semester. The student who wants to take part in the alternative assessment must present a work contract or justify, in writing addressed to the dean, the reasons that make it impossible for him to take the continuous assessment within five (5) days from the beginning of the semester. For more information, send an email to [academic@lletres.udl.cat](mailto:academic@lletres.udl.cat) or contact the Secretariat of the Faculty of Letters. The alternative assessment test will consist of a global written test that will account for 100% of the final mark of the subject

## Bibliography

Note: These are general resources for the student. Teachers will provide additional resources as the course develops.

## Basic Bibliography

Azcárate Luxan, M.V., Sanchez Sanchez, J. (2013). *Geografía de Europa*. UNED. Universidad Nacional de Educación a Distancia. 394pp.

López-Palomeque, F., Plaza, J. I. (2019). *Geografía de Europa: estructuras, procesos y dinámicas territoriales*. Editorial Tirant Humanidades. 589pp.

Murphy, A., Jordan-Bychkov, T. G. i Bychkova, B. (2020) *The European Culture Area*. Rowman & Littlefield. New York. 434pp.

## Physical Geography:

Koster, E. A. (2005). *The Physical Geography of Western Europe* Oxford University Press. 473 pp.

Strahler, A. (2016). *Introducing Physical Geography*. Wiley india Pvt. Ltd; 6th Edition. 660 pp.

Woodward, J. (2009). *The Physical Geography of the Mediterranean*. Oxford University Press. 592 pp.

## Human Geography

Artigues, A. (2001) "Europa" en Artigues, A. (2001). *Geografía mundial del turismo*. D. A. Barrado, & J. Calabuig (Eds.). Síntesis Editorial. Pp. 315-388

Berend I. T. (2006) "Europe: a rising economic superpower" en: Berend, I. T. (2006). *An economic history of twentieth-century Europe: economic regimes from laissez-faire to globalization*. Cambridge University Press. Pp. 320-326

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Bouzarovski, S. (2018) *Energy Poverty. (Dis)Assembling Europe's Infrastructural Divide*. Palgrave Macmillan, Switzerland

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- Pounds, N.J.G. (1979) *An historical geography of Europe (1500-1840)*. Cambridge University Press, Cambridge.
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