



Universitat de Lleida

DEGREE CURRICULUM **GEOGRAPHY OF EUROPE**

Coordination: TENA PAGAN, ALVARO JOAQUIN

Academic year 2022-23

Subject's general information

Subject name	GEOGRAPHY OF EUROPE			
Code	101172			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Geography	1	COMMON/CORE	Attendance-based
	Double degree: Bachelor's degree in Geography and Bachelor's degree i Tourism	1	COMMON/CORE	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRALAB	PRAULA	TEORIA
	Number of credits	1	1	4
	Number of groups	1	1	1
Coordination	TENA PAGAN, ALVARO JOAQUIN			
Department	ENVIRONMENT AND SOIL SCIENCES			
Teaching load distribution between lectures and independent student work	<p>60 hours of classroom or online class 90 hours of autonomous work</p> <p>- 28 sessions of master classes, seminars and debates. Monday and Thursday, from 2023.02.06 to 2023.05.23. Lectures will be face to face if COVID-19 situation allows it. There is also a mandatory field trip for on-site practices planned for a weekend in the spring of 2023.</p>			
Important information on data processing	Consult this link for more information.			
Language	Catalan, Spanish and English			
Distribution of credits	<p>4 ECTS of theory 1 ECTS of classroom practices 1 ECTS of field practice</p>			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
HERNANDEZ TREJO, MARIO	mario.hernandez@udl.cat	3	By appointment
TENA PAGAN, ALVARO JOAQUIN	alvaro.tena@udl.cat	3	

Subject's extra information

This course looks at the physical, human, historical, economic and cultural characteristics that constitute modern Europe. It delves into the complexities of the idea of Europe from the point of view of Physical and Human Geography. Regardless of where you draw the boundaries of the European area, or how you consider the "continent" or the political union that brings together a significant number of countries, the geographical concept of Europe is highly determined by its "content"; thus Europe is a social reality that can be studied as a whole.

Through the regional study of the whole of Europe, the student will know the geographic and socioeconomic factors that have shaped the European territory throughout the contemporary period, as well as the political organization, functioning and construction of the European Union, a supranational entity very present in the functioning of today's society.

Learning objectives

Academic objectives and learning outcomes of the subject :

- Understand the geography of Europe as a set of processes and constructions at various scales.
- Critically analyze some of the main environmental, political and social issues in Europe.
- Apply concepts and practices of Physical and Human Geography to study patterns of change in Europe.
- Evaluate the territorial imbalances that occur in Europe and know some political and economic mechanisms to try to mitigate them.

Competences

- CB2 Apply their knowledge to their job or vocation in a professional way and possess the competencies that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
- CB3 Ability to collect and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant issues of a social, scientific or ethical nature
- CB4 Being able to transmit information, ideas, problems and solutions to both a specialized and non-specialized audience
- CG2 Identify conflicts and inequalities within European societies
- CG3 Characterize the spatial diversity of the territories
- CE1 Manage and use the methods and techniques of analysis and interpretation of statistical sources
- CT1 Acquire adequate oral and written comprehension and expression of Catalan and Spanish
- CT2 Acquire significant command of a foreign language, especially English
- CT3 Acquire training in the use of new technologies and information and communication technologies

Subject contents

BLOCK 1. PHYSICAL GEOGRAPHY

1. The current relief configuration (4 sessions)

1. Tectonic evolution
2. Large morpho-structural units.
3. Mountain systems
4. The European lowlands
5. Impact of quaternary glaciations on the relief

2. Climatic and biogeographic diversity (4 sessions)

1. Factors that define the European climate: Main characteristics of a heterogeneous system
2. The European continent within the general atmospheric circulation
3. Peculiarities of the European climate
4. Classifications and main European climates
5. Main biogeographic units of the European continent

3. Hydrography: Inland and marine waters in Europe (6 sessions)

1. Development of the main river basins
2. General characteristics of the European hydrological network
3. Main types of European rivers (description of some examples)
4. Inland seas and coastal areas
5. Anthropic uses
6. Main anthropic impacts
7. Global change and associated risks
8. Conservation and rehabilitation

BLOCK 2. HUMAN GEOGRAPHY

1. Europe as a geographical and historical construction

- 1.1 Complicating the concept of Europe
- 1.2 The role of colonialism and imperialism in the construction of Europe

2. Current issues in Europe. A geographical approach

- 2.1 Population and territory. Ageing and migration
- 2.2 Globalisation and industrial change
- 2.3 Globalisation and agrarian change
- 2.4. European urban spaces. Industrialisation and neoliberalism
- 2.5. The geography of energy in Europe. Energy transition and fuel poverty
- 2.6. The geography of environmental conservation in Europe. Policies and challenges

3. Introduction to the political geography of Europe

- 3.1. 'Territory' and the construction of the State in Europe
- 3.2. The production of space in the European Union. Territorial cohesion and inequality

Methodology

- Lectures (face-to-face in the classroom or virtual)
- Classroom practices (face-to-face or virtual) related to the theoretical content of the subject
- Field trip related to the theoretical content of the subject
- Doubt solution by videoconferences
- Cogitation and writing of essays
- Guided discussions
- Reading discussions

Activity	CODING / description / tipology TPD	O*	G*	HP (virtual or classroom)*	HNP*
Master Class Classroom or virtual. (M)	Classroom: 3.48 28 face-to-face or online sessions (2 holidays)		1	42	21
Practices (P)	Exercises/presentations and/or problems		1	2 11	9
Tutorship (Tut)	Depending on student needs during tutorship hours. At least 2 sessions are recommended.				
Othres (AA)					
Assessment (AV)	1 final exam 1 practical field report Practices			2 1,5 1,5	35 20 10
TOTAL	150 hours		1	60	90

O: Goal. HP: contact hours. HNP: non-contact hours.

Development plan

It is a core subject of the Geography degree. In this subject, the students will acquire basic knowledge in the theoretical part that will be essential to understand the complexity of the European space today, from both physical, human, historical, economic and cultural point of view.

This course consists of an important theory, which will be complemented by different practices, in which the basic concepts acquired are essential to carry out the practical exercises in the classroom autonomously, with the help of the documentation provided and the possibility of solving your doubts with the teacher in the classroom or in specific tutorials. In addition, the course includes at least one field practice that will help students to assimilate the knowledge acquired in the classroom, which will also have to do work.

Information on data protection in the audiovisual record: in accordance with current regulations on the protection of personal data, we inform you that:

GEOGRAPHY OF EUROPE 2022-23

- The person responsible for the recording and use of your image and voice is the University of Lleida - UdL (contact details of the representative: General Secretariat. Plaza Víctor Siurana, 1, 25003 Lleida; sg@udl.cat; contact details of the data protection officer: dpd@udl.cat).
- Your recorded image and voice will be used exclusively for the purposes inherent to teaching the subject.
- Your recorded image and voice will be kept until the end of the current academic year, and will be destroyed in the terms and conditions provided in the regulations on the conservation and disposal of the administrative documents of the UdL, and the documentary evaluation tables approved by the Generalitat of Catalonia (<http://www.udl.cat/ca/serveis/arxiu/>).
- Your voice and image is essential to teach in this subject, and teaching is a right and a duty for the teaching staff of the Universities, which they must exercise with freedom of professorship, as provided in article 33.2 of the Organic Law 6/2001 , of December 21, from universities. For this reason, the UdL does not need your consent to register your voice and image for this exclusive purpose, to teach in this subject.
- The UdL will not transfer the data to third parties, except in the cases strictly provided for in the Law.
- You can access your data; request its rectification, deletion or portability; oppose the treatment and request the limitation, provided that it is compatible with the purposes of teaching, by writing sent to the address dpd@udl.cat. You can also file a claim addressed to the Catalan Data Protection Authority, through the Authority's electronic office (<https://seu.apd.cat>) or by non-electronic means.

Evaluation

Informes del trabajo de campo	20%
Prácticas en general (problemas, gráficos, croquis...)	30%
Examen final	50%

Nota mínima en cada parte para la realización de la media: 4

Nota mínima del examen para la realización de la media: 4

Debido a la actual situación de incertidumbre en relación con el COVID-19, la manera de evaluar puede variar. En este caso, si no se pudiesen hacer exámenes presenciales, se realizarían de manera virtual. Y si la situación fuera más complicada, las prácticas en clase tomarían más peso y la asignatura se podría evaluar mediante evaluación continua.

Los estudiantes que combinan sus estudios con un trabajo a tiempo completo tienen derecho a solicitar evaluación alternativa en un plazo de 5 días desde el comienzo del semestre. Para más información, envía un correo electrónico a academic@lletres.udl.cat o ponéos en contacto con la Secretaría de la Facultad de Letras.

Bibliography

Note: These are general resources for the student. Teachers will provide additional resources as the course develops.

Bibliografia bàsica

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- Koster, E. A. (2005). *The Physical Geography of Western Europe*. Oxford University Press. 473 pp.
- Landes, D. (2008). "Respuesta a los condicionamientos geográficos: Europa y China" en: Landes, D. (2008). *La riqueza y la pobreza de las naciones: por qué algunas son tan ricas y otras son tan pobres*. Editorial Crítica. Pp. 31-41.
- Strahler, A. (2016). *Introducing Physical Geography*. Wiley India Pvt. Ltd; 6th Edition. 660 pp.
- Unión Europea (2014). *Medio ambiente*. Oficina de Publicaciones. 16 pags.
- Unión Europea (2014). *Acción por el clima*. Oficina de Publicaciones. 16 pags.
- Woodward, J. (2009). *The Physical Geography of the Mediterranean*. Oxford University Press. 592 pp.

Demography and European society:

- Eurostat (2015). "Population", "Living Conditions", "Health", "Education and training", "Labour Market" en *The EU in the world. 2015 edition*. Eurostat Statistical books. Publications Office. Pp. 17-72.
- Sánchez Aguilera, D. (2000). "Hacia el crecimiento cero. Etapas y diferencias regionales de la evolución demográfica europea" en: López Palomeque, F. coord. (2000). *Geografía de Europa*. Ariel, Barcelona. Pp. 163-168.
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- Rau, R., Muszyńska, M. M., & Vaupel, J. W. (2013). "Europe, the oldest-old continent". In *The Demography of Europe* (pp. 119-137). Springer Netherlands.

The political organization of Europe: The European economy:

- Berend, I. T. (2006). "Economic integration and the rise of the European Union" en: Berend, I. T. (2006). *An economic history of twentieth-century Europe: economic regimes from laissez-faire to globalization*. Cambridge University Press. Pp. 197-212
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- Unión Europea (2014). *Cómo funciona la Unión Europea*. Oficina de Publicaciones. 39 pags.
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European economy:

- Artigues, A. (2001) "Europa" en Artigues, A. (2001). *Geografía mundial del turismo*. D. A. Barrado, & J. Calabuig (Eds.). Síntesis Editorial. Pp. 315-388
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- Escribano, G. (2009). "Seguridad energética" en: Morata, F. coord.. (2009). *Energía del siglo XXI: Perspectivas europeas y tendencias globales*. Institut Universitari d'Estudios Europeus. Pp. 22-26
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GEOGRAPHY OF EUROPE 2022-23

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Torres, J. R. F. (2014). La Política Agrícola Común: origen, desarrollo y perspectivas. *Revista de derecho de la Unión Europea*, (26), 17-40.

Unión Europea (2014). *Aduanas*. Oficina de Publicaciones. 11 pags.

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Regions, imbalances and regional policy in Europe:

Comité de las Regiones (2002). "Cohesión territorial" en: Comité de las Regiones (2002). *Cohesión territorial en Europa*. Oficina de Publicaciones Oficiales de las Comunidades Europeas. Pp. 7-13.

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