



Universitat de Lleida

DEGREE CURRICULUM **GEOGRAPHY OF EUROPE**

Coordination: TENA PAGAN, ALVARO JOAQUIN

Academic year 2020-21

Subject's general information

Subject name	GEOGRAPHY OF EUROPE			
Code	101172			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Geography	1	COMMON	Attendance-based
	Double degree: Bachelor's degree in Geography and Bachelor's degree i Tourism	1	COMMON	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRALAB	PRAULA	TEORIA
	Number of credits	1	1	4
	Number of groups	1	1	1
Coordination	TENA PAGAN, ALVARO JOAQUIN			
Department	ENVIRONMENT AND SOIL SCIENCES			
Teaching load distribution between lectures and independent student work	<p>60 hours of classroom or online class 90 hours of autonomous work</p> <p>- 28 sessions of lectures, seminars and debates. Monday and Tuesday, from 02/15/2021 to 06/01/2021. Due to the COVID-19 situation, face-to-face teaching is foreseen on Mondays, in room 3.48, and Tuesdays, by videoconference. A mandatory field trip for on-site practices is also planned for a spring weekend in 2021.</p>			
Important information on data processing	Consult this link for more information.			
Language	Catalan, Spanish and English			
Distribution of credits	<p>4 ECTS of theory 1 ECTS of classroom practices 1 ECTS of field practice</p>			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
ESTEBAN OLIVER, GUILLERMO	guillermo.esteban@udl.cat	2	
SOLÍS SOLÍS, JUAN MANUEL	juanma.solis@udl.cat	1	
TENA PAGAN, ALVARO JOAQUIN	alvaro.tena@udl.cat	3	

Subject's extra information

This course deals with the physical, human, historical, economic and cultural characteristics that make up Europe today, with the difficulties that it always involves talking about Europe as a geographical concept. However, wherever we put the borders to the European area, let us take into account the "continent" or the political union that brings together a significant number of countries, it is evident that the geographical concept of Europe is highly determined by its "content", by what Europe is a social reality that deserves to be studied as a whole.

Thus, through the regional study of the whole of Europe, the student will know the geographic and socioeconomic factors that have shaped the European territory throughout the contemporary period, as well as the political organization, functioning and construction of the European Union, a supranational entity very present in the functioning of today's society.

Learning objectives

Academic objectives and learning outcomes of the subject :

- Analyze the weaknesses, strengths, threats and opportunities of Europe
- Know the political functioning of the European Union and its powers as a supranational body
- Understand the geographical, historical and sociodemographic factors that have shaped the European territory in the comtemporary period.
- Analyze the economic functioning of Europe, its different trade agreements, the monetary union and the trade relations with the rest of the world.
- Evaluate and understand the influence of decisions at the continental scale on the local scale, study the territorial imbalances that occur in Europe and know the mechanisms of the EU to try to mitigate them.

Competences

CB2 Apply their knowledge to their job or vocation in a professional way and possess the competencies that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.

CB3 Ability to collect and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant issues of a social, scientific or ethical nature

CB4 Being able to transmit information, ideas, problems and solutions to both a specialized and non-specialized

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audience

CG2 Identify the great conflicts and inequalities of human society

CG3 Characterize the spatial diversity of the territories

CE1 Manage and use the methods and techniques of analysis and interpretation of statistical sources

CT1 Acquire adequate oral and written comprehension and expression of Catalan and Spanish

CT2 Acquire significant command of a foreign language, especially English

CT3 Acquire training in the use of new technologies and information and communication technologies

Subject contents

BLOCK 1. PHYSICAL GEOGRAPHY

1. The current relief configuration (4 sessions)

1. Tectonic evolution
2. Large morpho-structural units.
3. Mountain systems
4. The European lowlands
5. Impact of quaternary glaciations on the relief

2. Climatic and biogeographic diversity (4 sessions)

1. Factors that define the European climate: Main characteristics of a heterogeneous system
2. The European continent within the general atmospheric circulation
3. Peculiarities of the European climate
4. Classifications and main European climates
5. Main biogeographic units of the European continent

3. Hydrography: Inland and marine waters in Europe (6 sessions)

1. Development of the main river basins
2. General characteristics of the European hydrological network
3. Main types of European rivers (description of some examples)
4. Inland seas and coastal areas
5. Anthropic uses
6. Main anthropic impacts
7. Global change and associated risks
8. Conservation and rehabilitation

BLOCK 2. HUMAN GEOGRAPHY

1. The Economy of Europe (9 sessions)

1. Economic history of Europe
2. Agriculture and fishing in Europe
3. Industry in Europe
4. Services in Europe
5. The provision of infrastructure in Europe

2. The process of integration of the European Union (2 sessions)

1. The European Union, a new and complex form of economic and political integration.
 1. Political institutions.
 2. Common policies.
 3. Migration policies
 4. The EU as a commercial actor in the global market: the example of the TTIP.

3. European Urban Network (1 session)

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1. European cities and urban networks.
2. Slums in 21st century Europe.

4. Geopolitics of Europe (2 sessions)

1. The 2015-2018 refugee crisis
2. Brexit
3. The extreme right in Europe.
4. Russia in Europe.

Methodology

- Lectures (face-to-face in the classroom or virtual)
- Classroom practices (face-to-face or virtual) related to the theoretical content of the subject
- Field trip related to the theoretical content of the subject
- Doubt solution by videoconferences
- Cogitation and writing of essays
- Guided discussions
- Reading discussions

Activity	CODING / description / tipology TPD	O*	G*	HP (virtual or classroom)*	HNP*
Master Class Classroom or virtual. (M)	Classroom: 3.48 28 face-to-face or online sessions (2 holidays)		1	42	21
Practices (P)	1 classroom or laboratory practice 1 field work day		1	2 11	9
Tutorship (Tut)	Depending on student needs during tutorship hours. At least 2 sessions are recommended.				
Othres (AA)					
Assessment (AV)	1 final exam 1 practical field report 1 practice report 2			2 1,5 1,5	35 20 10
TOTAL	150 hours		1	60	90

O: Goal. HP: contact hours. HNP: non-contact hours.

Development plan

It is a core subject of the Geography degree. In this subject, the students will acquire basic knowledge in the theoretical part that will be essential to understand the complexity of the European space today, from both

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physical, human, historical, economic and cultural point of view.

This course consists of an important theory, which will be complemented by different practices, in which the basic concepts acquired are essential to carry out the practical exercises in the classroom autonomously, with the help of the documentation provided and the possibility of solving your doubts with the teacher in the classroom or in specific tutorials. In addition, the course includes at least one field practice that will help students to assimilate the knowledge acquired in the classroom, which will also have to do work.

Information on data protection in the audiovisual record: in accordance with current regulations on the protection of personal data, we inform you that:

- The person responsible for the recording and use of your image and voice is the University of Lleida - UdL (contact details of the representative: General Secretariat. Plaza Víctor Siurana, 1, 25003 Lleida; sg@udl.cat; contact details of the data protection officer: dpd@udl.cat).
- Your recorded image and voice will be used exclusively for the purposes inherent to teaching the subject.
- Your recorded image and voice will be kept until the end of the current academic year, and will be destroyed in the terms and conditions provided in the regulations on the conservation and disposal of the administrative documents of the UdL, and the documentary evaluation tables approved by the Generalitat of Catalonia (<http://www.udl.cat/ca/serveis/arxiu/>).
- Your voice and image is essential to teach in this subject, and teaching is a right and a duty for the teaching staff of the Universities, which they must exercise with freedom of professorship, as provided in article 33.2 of the Organic Law 6/2001 , of December 21, from universities. For this reason, the UdL does not need your consent to register your voice and image for this exclusive purpose, to teach in this subject.
- The UdL will not transfer the data to third parties, except in the cases strictly provided for in the Law.
- You can access your data; request its rectification, deletion or portability; oppose the treatment and request the limitation, provided that it is compatible with the purposes of teaching, by writing sent to the address dpd@udl.cat. You can also file a claim addressed to the Catalan Data Protection Authority, through the Authority's electronic office (<https://seu.apd.cat>) or by non-electronic means.

Evaluation

Field work report	20%
General practices (problems, graphics, sketches...)	20%
Final exam	50%
Control comprehension of readings and cartography	10%

Minimum mark in each part to average: 4

Minimum mark of the exam to average: 5

Due to the current uncertainty situation regarding COVID-19, the way of evaluating may vary. In this case, if face-to-face exams could not be done, they would be done virtually. And if the situation were more complicated, classroom practices would take more weight and the subject could be evaluated through continuous evaluation.

Students who combine their studies with a full-time job are entitled to request alternative assessment within 5 days from the beginning of the semester. For more information, send an email to academic@lletres.udl.cat or contact the Secretary of the Faculty of Arts.

Bibliography

Note: These are general resources for the student. Teachers will provide additional resources as the course develops.

Physical Geography:

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Artigues, A. (2001) "Europa" en Artigues, A. (2001). *Geografía mundial del turismo*. D. A. Barrado, & J. Calabuig (Eds.). Síntesis Editorial. Pp. 315-388

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