



DEGREE CURRICULUM

ECONOMIC GEOGRAPHY

Coordination: ALONSO LOGROÑO, MARIA PILAR

Academic year 2023-24

Subject's general information

Subject name	ECONOMIC GEOGRAPHY				
Code	101168				
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION				
Typology	Degree	Course	Character	Modality	
	Bachelor's Degree in Geography	2	COMPULSORY	Attendance-based	
	Double degree: Bachelor's degree in Geography and Bachelor's degree i Tourism	4	COMPULSORY	Attendance-based	
Course number of credits (ECTS)	6				
Type of activity, credits, and groups	Activity type	PRACAMP	PRALAB	PRAULA	TEORIA
	Number of credits	0.1	0.1	1.8	4
	Number of groups	1	1	1	1
Coordination	ALONSO LOGROÑO, MARIA PILAR				
Department	GEOGRAPHY, HISTORY AND HISTORY OF ART				
Teaching load distribution between lectures and independent student work	Face-to-face classes: 60 hours Autonomous work of the student: 90 hours				
Important information on data processing	Consult this link for more information.				
Language	Spanish, català				
Distribution of credits	Theory: 4 Classroom practices: 1,8 Laboratory practices:0,1 Field practices: 0,1				

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
ALONSO LOGROÑO, MARIA PILAR	pilar.alonso@udl.cat	3,5	
HERNANDEZ TREJO, MARIO	mario.hernandez@udl.cat	2,5	

Subject's extra information

The subject of Economic Geography is a compulsory subject of the degree of Geography that intends to bring the student closer to the study of the functioning of the economy in the territory and its spatial manifestations in different contexts and geographical scales. Emphasis will be placed on participatory behavior and the critical and constructive view of the study of the processes that derive from the relationship between territory and economic activities. For this purpose, this subject, based on the presentation of theoretical and empirical analyzes, aims to offer the student the necessary knowledge to understand the different elements that make up the economic system from its possible approaches scales. But together with the theoretical knowledge to acquire also the students at the end of the module should be able to obtain economic information linked to the territories, treat it appropriately through the application of indexes and graphic elements, and once studied to be able to offer (Localization, structure, dynamics, ..), in short, this subject, besides offering the basic knowledge of the operation of the binomial space-economy, wants to get the student to question about the spatial partrones that the activities Economic both seek and generate.

Learning objectives

General objective

- Study of economic performance and its spatial manifestations in different social contexts and geographical scales (local, regional, national and global), with a special focus on showing the processes that derive from the relationship between territory, economy and society, as well as in the Aspects related to territorial development, elements that facilitate and condition it.

Specific objectives

- Understand and manage the main theoretical concepts that explain the distribution and dynamics of economic activities in the territory at local and global level.
- Understand the relationship between economic processes and territorial processes in their double temporal and spatial dimension
- To know the factors of economic location and its explanatory theories
- Understand the concepts of development and unequal growth and their spatial manifestations
- To know and to work with sources and techniques used in Economic Geography.
- Understanding the dialectic between space and economic activities
- Identify the territorial effects of economic globalization
- Diagnose socioeconomic problems arising from population structure
- Establish and analyze the existing relationships between economic activity and the environment, as an element to assess the sustainability of development processes.

All of these goals translate into the following learning outcomes

- Characterize the unequal distribution of world wealth and the main development indicators
- Manage sources of statistical information for the analysis of human, population and economic geography
- Relate economic dynamics and their territorial repercussions
- Enable for the interrelation and integration of socioeconomic data
- Become aware of the problematic relationship between population and resources
- Understand the dialectic between space and economic activities
- Identify the territorial effects of economic globalization
- Assess local and regional development strategies and techniques
- Determine the role of communications in territorial dynamics
- Know the basic planning techniques of transportation systems

Competences

Competences (CB: Basic competences, **CG:** General competence, **EC:** Specific competences, **TC:** Transversal competences, approved in the report of the curriculum of the degree)

CB3 Ability to gather and interpret relevant data (usually within their study area) to make judgments that include a reflection on relevant social, scientific or ethical issues

CB4 Be able to transmit information, ideas, problems and solutions to both a specialized and a non-specialized audience

CG2 Identify the major conflicts and inequalities in human society

CG3 Characterize the spatial diversity of the territories

CG4 Identify the main currents of geographic and social thought

CE1 Manage and use the methods and techniques of analysis and interpretation of statistical sources

CE2 Know the fundamentals and the specific scientific terminology of each branch of Geography

CE3 Express geographic knowledge through thematic mapping

CE5 Learn to extract geographic information from existing resources on the internet

CE10 Acquire the skills of quantitative methodologies

CE13 Acquire the habits of analysis of geographic data to proceed to its orderly and reasoned presentation, either through an oral presentation or through a written report.

CE15 Know, understand and interpret the territory, explain the diversity of places, regions and locations.

CT1 Acquire an adequate oral and written comprehension and expression of Catalan and Spanish

CT4 Acquire basic knowledge of entrepreneurship and professional environments

CT5 Acquire essential notions of scientific thought

Subject contents

Topic 1: DEFINITIONS AND FOCUS OF ECONOMIC GEOGRAPHY

- 1.1. The economy and Economic Geography

- 1.2. Paradigm shifts in Economic Geography
- 1.3. Introduction to key concepts: uneven development, location and network
- 1.4. Introduction to sources and methodologies in Economic Geography

Topic 2: SPATIAL DYNAMICS OF CAPITALISM THROUGH AN ECONOMIC GEOGRAPHY APPROACH

- 2.1. Historical backgrounds - The configuration of capitalist spaces of production and consumption
 - 2.1.1. The territorial organisation of capitalist production
- 2.2. Uneven development - spaces and scales
- 2.3. Uneven development - the production of nature
 - 2.3.1. Current debates on sustainable development
- 2.4. Current debates on the Anthropocene

Topic 3. GLOBALIZATION AS A GEOGRAPHICAL PROCESS.

- 3.1. The concept of globalization: Economic globalization.
- 3.2. Characteristics and causes of economic globalization.
- 3.3. Actors of the international economy: agents, flows and networks.
 - 3.3.1. World merchandise trade: exchanges and logistics.
 - 3.3.2. Multinational companies, their economic and territorial logic.
 - 3.3.3. world capital flows.
- 3.4. The geographic impacts of globalization.

Topic 4. ECONOMIC ACTIVITIES AND LOCATION GUIDELINES.

- 4.1. The location of economic activities. Location factors
- 4.2. The transformations of agricultural activities. Factors and effects of technological change. Agricultural spaces and landscapes.
- 4.3. Transformations in the dynamics of industrial activities at different scales. Industrial spaces and landscapes.
- 4.4 The outsourcing of the economy. Spaces and landscapes related to services.

Topic 5. THE WOLD ECONOMY IN GEOGRAFICAL KEY

- 5.1. The center of the world-system in its historical perspective and recent dynamics in some central countries.
- 5.2. The semi-periphery: emerging countries and multipolar globalization.
- 5.3. Diversity and heterogeneity of the peripheries.

Methodology

In the classroom, the theoretical exposition will be combined with the performance of practices, expositions and the commentary of texts. In the theoretical sessions will be presented the most relevant concepts of the scheduled topics. Teaching resources will be used to make the explanations more understandable, encouraging student intervention.

The students should work on the concepts and contents explained in the theoretical classes through the search of information, critical reading of various materials and the application of the indicators and graphic resources indicated or contributed by the teacher. Economic Geography students should be able at the end of the quarter to manage economic information by applying appropriate analysis techniques for territorial economic analysis and analysis.

This will combine the following class formats:

- Throughout the course, explanations by the teacher on the core contents of the syllabus
- Preparation of readings by the students. (Reading and preparation by each student for discussion in the form of pre-seminars).
- Practical exercises of territorial economic analysis (calculation of indexes, representation and analysis of results).
- Search of economic information at various territorial scales.
- Performing a field trip

For the submission of papers and proposals for work by the teacher, the virtual campus will be used, available on the University's website, which allows a certain level of Teacher-student interaction, especially for the development of the tutorial action.

Development plan

Unit 1: CONTENTS AND ORIENTATIONS OF ECONOMIC GEOGRAPHY (3 weeks).

Unit 2: ECONOMIC FUNCTIONING AS A SYSTEM OF FUNDAMENTAL ELEMENTS AND MECHANISMS (3 weeks).

Unit 3. GLOBALIZATION AND TERRITORY (2 weeks).

Unit 4. ECONOMIC ACTIVITIES AND LOCATION GUIDELINES (4 weeks).

Unit 5 THE WORLD ECONOMY IN GEOGRAPHICAL KEY (3 weeks).

Face-to-face classes. The fundamental part is therefore developed under the format of "participatory master class". The theoretical classes will be held throughout the entire academic period corresponding to the second semester. The intensity will be 2 weekly theory sessions and 4 Wednesdays with 4 hours of dedication to complementary face-to-face activities (online or face-to-face), Departures or seminars depending on the Circumstances. This will take 60 hours.

The remaining 90 hours are estimated of non-contact work, student's automobile work, investing in study hours and also Dedication to complementary activities such as reading texts, doing applied Work and reporting the field trip.

Evaluation

The evaluation of the subject will be based on the one hand in a continuous evaluation (10%), with the follow-up of the practical and complementary activities that are developed (40%), as well as the passing of the final test (50%).

Specific indications

- In order to pass the subject it is necessary to pass the written test.
- Failure to carry out a practice in the planned schedule, supposes a "0" of the practice. Wait for the reevaluation period for delivery, after passing the theoretical test.
- The evaluation is continuous, therefore, to reach the knowledge it is necessary to follow up throughout the course.
- Reevaluation. All the tests have the right to make up, but only a maximum of a pass will be reached.

Evaluation mechanisms	Description	Activity	%
Attendance and participation	Attendance to lectures and practices	Attendance to all the face-to-face sessions	100
Evaluation (Exam)	2 Written exams about the content of the course	Lectures and Seminars	100
Report (In) / Projects (T)	Analysis of Indicators, summaries of press articles, scientific journals or book chapter	Reports of the Practices	100
TOTAL			100

%; percentage on the final grade.

Students who want to ask for alternative assessment must submit an employment contract or justify, in a letter addressed to the dean, the reasons that make it impossible for him/her to carry out the continuous assessment within five (5) days after the beginning of the semester. For information, please send an e-mail to lletres.secretariacentre@udl.cat or ask for information at the Faculty's academic office (Secretaria Acadèmica de la Facultat de Lletres).

If academic fraud or spontaneous copying is detected, we will apply what is established in the Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees.

Bibliography

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Complementary bibliography:

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Tamames, R y Huerta, B(2010): *Estructura económica internacional*. Alianza, Madrid, (21ª Ed).

Journals:

Journal of Economic Geography <https://academic.oup.com/joeg>

Progress in Human Geography <http://journals.sagepub.com/home/phg>

Regional Studies <http://www.tandfonline.com/toc/cres20/current>

Economic Geography www.clarku.edu/econgeography

The Industrial Geographer igeographer.lib.indstate.edu/

Links of interest:

<http://www.worldbank.org>

<http://www.fao.org>

<http://www.oecd.org>