



DEGREE CURRICULUM  
**ECONOMIC GEOGRAPHY**

Coordination: ALONSO LOGROÑO, MARÍA PILAR

Academic year 2020-21

## Subject's general information

<b>Subject name</b>	ECONOMIC GEOGRAPHY				
<b>Code</b>	101168				
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION				
<b>Typology</b>	Degree	Course	Character	Modality	
	Bachelor's Degree in Geography	2	COMPULSORY	Attendance-based	
<b>Course number of credits (ECTS)</b>	6				
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRACAMP	PRALAB	PRAULA	TEORIA
	<b>Number of credits</b>	0.1	0.1	1.8	4
	<b>Number of groups</b>	1	1	1	1
<b>Coordination</b>	ALONSO LOGROÑO, MARÍA PILAR				
<b>Department</b>	GEOGRAPHY AND SOCIOLOGY				
<b>Teaching load distribution between lectures and independent student work</b>	The classroom class will involve 60 teaching hours, out of a total of 150 hours of student work				
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.				
<b>Language</b>	Spanish				
<b>Distribution of credits</b>	Theory: 4 Classroom practices: 2 Laboratory practices: 0,5 Field practices: 1				

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
ALONSO LOGROÑO, MARÍA PILAR	pilar.alonso@udl.cat	4	
ESTEBAN OLIVER, GUILLERMO	guillermo.esteban@udl.cat	2	

## Subject's extra information

The subject of Economic Geography is a compulsory subject of the degree of Geography that intends to bring the student closer to the study of the functioning of the economy in the territory and its spatial manifestations in different contexts and geographical scales. Emphasis will be placed on participatory behavior and the critical and constructive view of the study of the processes that derive from the relationship between territory and economic activities. For this purpose, this subject, based on the presentation of theoretical and empirical analyzes, aims to offer the student the necessary knowledge to understand the different elements that make up the economic system from its possible approaches scales. But together with the theoretical knowledge to acquire also the students at the end of the module should be able to obtain economic information linked to the territories, treat it appropriately through the application of indexes and graphic elements, and once studied to be able to offer (Localization, structure, dynamics, ..), in short, this subject, besides offering the basic knowledge of the operation of the binomial space-economy, wants to get the student to question about the spatial partrones that the activities Economic both seek and generate.

## Learning objectives

### General objective

- Study of economic performance and its spatial manifestations in different social contexts and geographical scales (local, regional, national and global), with a special focus on showing the processes that derive from the relationship between territory, economy and society, as well as in the Aspects related to territorial development, elements that facilitate and condition it.

### Specific objectives

- Understand and manage the main theoretical concepts that explain the distribution and dynamics of economic activities in the territory at local and global level.
- Understand the relationship between economic processes and territorial processes in their double temporal and spatial dimension
- To know the factors of economic location and its explanatory theories
- Understand the concepts of development and unequal growth and their spatial manifestations
- To know and to work with sources and techniques used in the integrated analysis of the territorial economy
- Understanding the dialectic between space and economic activities
- Identify the territorial effects of economic globalization
- Diagnose socioeconomic problems arising from population structure
- To know and to work the techniques and strategies of local and regional development.
- Establish and analyze the existing relationships between economic activity and the environment, as an element to assess the sustainability of development processes.

## Competences

**Competences (CB:** Basic competences, **CG:** General competence, **EC:** Specific competences, **TC:** Transversal competences, approved in the report of the curriculum of the degree)

CB3 Ability to gather and interpret relevant data (usually within your area of ??study) to make judgments that include a reflection on relevant social, scientific or ethical issues

CB4 To be able to transmit information, ideas, problems and solutions to a specialized and non-specialized audience

CG2 Identify the great conflicts and inequalities of human society

CG3 Characterize the spatial diversity of the territories

CG4 Identify the main streams of geographic and social thought

CG5 Assume the interaction of geography with history and the other social sciences

CE1 Manage and use methods and techniques of analysis and interpretation of statistical sources

CE2 To know the fundamentals and specific scientific terminology of each branch of Geography

CE3 Express geographical knowledge through thematic mapping

CE5 Learning to extract geographic information from existing resources on the internet

CE6 Acquire the skills and methodologies of the field work of each branch of Geography

CE8 Acquire the skills of quantitative methodologies

CE11 Acquiring the habits of analysis of the geographical data to proceed to its orderly and reasoned exposition, either through an oral presentation or through a written report

CE13 Know, understand and interpret the territory, explain the diversity of places, regions and locations.

CT1 Acquire adequate oral and written comprehension and expression of Catalan and Spanish

CT4 Acquire basic knowledge of entrepreneurship and professional environments

CT5 Acquire essential notions of scientific thought

## Subject contents

### L. 1: CONTENTS AND ORIENTATIONS OF ECONOMIC GEOGRAPHY.

- 1.1. Geographical analysis of economic activity. Definition and contents of Economic Geography.
- 1.2. Evolution of Economic Geography: the search for explanations of spatial patterns in Economic Geography.
- 1.3. Relationship between Economic Geography and related disciplines.

1.4. Methodologies and Sources in Economic Geography

## L. 2: ECONOMIC FUNCTIONING AS A SYSTEM OF FUNDAMENTAL ELEMENTS AND MECHANISMS.

2.1. The systemic organization of the economy and the notion of economic circuitry.

2.2. The structure of the productive system: the sectors of activity.

2.3. Spatial logic of the capitalist system. Systems of accumulation, modes of social-institutional regulation and modes of production. Liberal capitalism. Taylorism, Fordism and mass production. Post-Fordism and flexible accumulation.

2.4. Basic principles of localization and dynamics of economic activities: distance, accessibility, networks, profit logic, competition and spatial strategies of companies

2.5. The changing division of labor and territorial specialization: center, semiperiphery and periphery.

2.6. Economic cycles and crises in capitalism.

## L. 3. GLOBALIZATION AND TERRITORY:

3.1. Globalization as a fact of geographic interest: the global scale of economic dynamics.

3.2. Actors of the international economy: agents, flows and networks

- 3.2.1. World merchandise trade: exchanges and logistics
- 3.2.2. Multinational companies, their economic and territorial logic.
- 3.2.3. World capital flows.

3.3. Brakes to the globalization: the crisis of the State and the consolidation of the regional economic blocks. The search for local alternatives to the globalizing pressure.

3.4. The new map of world production: protagonism of emerging countries and regions.

## L. 4. ECONOMIC ACTIVITIES AND LOCATION

4.1. The location of economic activities.

- 4.1.1. Theories on economic location
- 4.1.2. Geoeconomics. The new coordinates of the location of economic activities.

4.2. Innovation as a key element in the organization of the productive sector.

4.2. The transformations of agricultural activities. Factors and effects of technological change. Spaces and landscapes

4.3. Transformations in the dynamics of industrial activities at different scales. Industrial Spaces and Landscapes

4.4 The tertiarization of the economy. Spaces and landscapes related to services

## L. 5. TERRITORIAL EFFECTS OF THE CURRENT ECONOMY.

5.1. Wealth and its uneven distribution in space. Measurement and indicators of economic and social inequality.

5.2. Territorial development policies.

5.3. Environmental Aspects of Economic Geography. Sustainable development

5.4. The territorial impacts of economic activities

## Methodology

In the classroom, the theoretical exposition will be combined with the performance of practices, expositions and the commentary and discussion of texts whose reading has been recommended. In the theoretical sessions will be presented the most relevant concepts of the scheduled topics. Teaching resources will be used to make the explanations more understandable, encouraging student intervention.

The students should work on the concepts and contents explained in the theoretical classes through the search of information, critical reading of various materials and the application of the indicators and graphic resources indicated or contributed by the teacher. Economic Geography students should be able at the end of the quarter to manage economic information by applying appropriate analysis techniques for territorial economic analysis and analysis.

This will combine the following class formats:

- Throughout the course, explanations by the teacher on the core contents of the syllabus
- Preparation of readings by the students. (Reading and preparation by each student for discussion in the form of pre-seminars).
- Practical exercises of territorial economic analysis (calculation of indexes, representation and analysis of results).
- Search of economic information at various territorial scales.
- Performing a field trip

For the submission of papers and proposals for work by the teacher, the virtual campus will be used, available on the University's website, which allows a certain level of Teacher-student interaction, especially for the development of the tutorial action.

## Development plan

Unit 1: CONTENTS AND GUIDELINES OF ECONOMIC GEOGRAPHY (3 weeks).

Unit 2: ECONOMIC FUNCTIONING AS A SYSTEM OF FUNDAMENTAL ELEMENTS AND MECHANISMS (3 weeks).

Unit 3. GLOBALIZATION AND TERRITORY (3 weeks).

Unit 4. ECONOMIC ACTIVITIES AND LOCATION GUIDELINES (3 weeks).

Unit 5. TERRITORIAL EFFECTS OF THE CURRENT ECONOMY (3 weeks).

Alternation of online and face-to-face master classes. Most of the development of this subject is the theoretical content. The fundamental part is therefore developed under the format of "participatory master class". The theoretical classes will be held throughout the entire academic period corresponding to the second semester. The intensity will be 2 weekly theory sessions and 4 Wednesdays with 4 hours of dedication to complementary face-to-face activities (online or face-to-face), Departures or seminars depending on the Circumstances. This will take 60 hours.

The remaining 90 hours are estimated of non-contact work, student's automobile work, investing in study hours and also Dedication to complementary activities such as reading texts, doing APPLIED Work and reporting the field trip.

In the event that online classes, sessions can be registered, in this case in accordance with current regulations on the protection of personal data, we inform you that:

- The organisation responsible for the recording and use of the image and voice is the University of Lleida - UdL (contact details of the representative: General Secretariat. Plaza Víctor Siurana, 1, 25003 Lleida; sg@udl.cat; contact details of the data protection officer: dpd@udl.cat).
- The recorded images and voices shall be used exclusively for teaching purposes.
- The recorded images and voices shall be saved and preserved until the end of the current academic year, and shall be destroyed in accordance with the terms and conditions specified in the regulations on the preservation and disposal of administrative documents of the UdL, and the documentary evaluation tables approved by the Generalitat de Catalunya (<http://www.udl.cat/ca/serveis/arxiu/>).
- The voices and images are considered necessary to teach this subject, and teaching is a right and a duty of the teaching staff of the Universities, which they must exercise under academic freedom, as provided for in article 33.2 of the Organic Law of Universities (Ley Orgánica de Universidades) 6/2001, of December 21. For this reason, the UdL does not need the consent of the students to register their voices and images with the sole and exclusive purpose of teaching in this particular subject.
- The UdL shall not transfer the data to third parties, except in the cases strictly provided for by the Law.
- The student can access their data; request correction, deletion or portability; object to its processing and request its limitation, as long as it is compatible with the purposes of teaching, by writing to dpd@udl.cat. You can also submit a complaint to the Catalan Data Protection Authority, via a mail to its website (<https://seu.apd.cat>) or other non-electronic means.

## Evaluation

The evaluation of the subject will be based on the one hand in a continuous evaluation (10%), with the follow-up of the practical and complementary activities that are developed (40% = 20%: work on the country; Economics, remaining 10% summaries of articles of press, scientific journals or chapters of books), as well as the passing of the final test (50%).

Specific indications

- In order to pass the subject it is necessary to pass the written test.
- Failure to carry out a practice in the planned schedule, supposes a "0" of the practice. Wait for the reevaluation period for delivery, after passing the theoretical test.
- The evaluation is continuous, therefore, to reach the knowledge it is necessary to follow up throughout the course.
- Reevaluation.

Evaluation mechanisms	Description	Activity	%
Attendance and participation	Attendance to lectures and practices	Attendance to all the face-to-face sessions	10
Evaluation (Exam)	2 Written exams about the content of the course	Lectures and Seminars	40
Report (In) / Projects (T)	Analysis of Indicators summaries of press articles, scientific journals or book chapter Project	Reports of the Practices Project. Scheme	50
<b>TOTAL</b>			<b>100</b>

%; percentage on the final grade.

Students who combine their degree with a full time job have the right to > ask for alternative assessment within 5 days after the beginning of the > semester. For information, please send an e-mail to > [academic@lletres.udl.cat](mailto:academic@lletres.udl.cat) or ask for information at the Faculty's secretary > (Secretaria de la Facultat de Lletres).

## Bibliography

### Basic bibliography:

- Albán D'Entremont (1997): *Geografía económica*. Ed. Cátedra. Madrid.
- Albertos Puebla, JM. y Sánchez Hernández, JI. (coord.) (2014): *Geografía de la crisis económica en España*. Universidad de Valencia.
- Benko, G. y Lipietz, A. (2000): *La richesse des régions. La nouvelle Géographie socio-économique*, Paris, Press Universitaires de France (PUF).
- Bilbao Ubillós, J., Longás García, J. C., & Aláez Aller, R. (2009): *Temas de economía mundial*. Collado Villalba Madrid: Delta Publicaciones Universitarias.
- Brakman, H., Garretsen, H. y Marrewijk, Ch. (2009): *The new introduction to geographical economics*, Cambridge, University Press
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- Méndez Gutiérrez del Valle. R. (1997): *Geografía económica. La lógica espacial del capitalismo global*, Barcelona, Ariel.
- Méndez Gutiérrez del Valle. R. (2011): *El nuevo mapa geopolítico del mundo*, Valencia, Tirant lo Blanch.
- Olier, E., y Palacio, A. (2010): *Geoeconomía: las claves de la economía global*. Financial Times Prentice Hall.
- Palacuelos, E.(dir) (2015): *Economía Política Muncial*. Editorial Akal.
- Solanas, M. (coord) (2016): *Espacios globales y lugares próximos. Setenta conceptos para entender la organización territorial del capitalismo global*. Editorial Icaria. Barcelona.

### Complementary bibliography:

- Albert, M. (2016). *Vida más allá del capitalismo. Materializar la esperanza*. Barcelona: Icaria Ediciones S.A.
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- Franco Aliaga, Tomás (1998): *Las actividades agrarias en España*. Cuadernos de la UNED. Geografía e Historia. Universidad Nacional de Educación a Distancia. Madrid.
- Fujita, M., Krugman, P. y Venables, A.J. (1999): *Economía espacial*. Ariel. Barcelona.
- Geneau de Lamartière, I. y Staszak, J. F. (2000): *Principes de géographie économique*, Paris, Brèa
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- Pike, A., Rodríguez Pose, A. y Tomaney, J. (2011) *Desarrollo local y regional*, Valencia, Publicaciones de la Universidad de Valencia.
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## Dictionaries:

- GEORGE, P. (Dir.) (2000): *Diccionario Akal de Geografía Akal*. Madrid.
- JOHNSTON, R. J., DEREK, G. y SMITH, D. S. (Eds.) (2000). *Diccionario Akal de geografía humana*. Akal. Madrid
- MONKHOUSE, F. J., (1978): *Diccionario de términos geográficos*. Oikos Tau. Barcelona.
- PUYOL, R. (Coord.) (1984): *Diccionario de Geografía*. Anaya. Madrid.
- TAMAMES, R. (1988): *Diccionario de Economía*. Ed. Alianza Universidad, Madrid.
- ZÁRATE MARTÍN, M. A. (2006): *Glosario y prácticas de Geografía Humana: sociedad, economía y territorio*. Ramón Areces. Madrid.

## Journals:

- Journal of Economic Geography* <https://academic.oup.com/joeg>
- Progress in Human Geography* <http://journals.sagepub.com/home/phg>
- Regional Studies* <http://www.tandfonline.com/toc/cres20/current>
- Economic Geography* [www.clarku.edu/econgeography](http://www.clarku.edu/econgeography)
- The Industrial Geographer* [geographer.lib.indstate.edu/](http://geographer.lib.indstate.edu/)

## Links of interest:

- <http://www.worldbank.org>
- <http://www.fao.org>
- <http://www.oecd.org>