



Universitat de Lleida

DEGREE CURRICULUM  
**POPULATION GEOGRAPHY**

Coordination: GANAU CASAS, JOAN

Academic year 2021-22

Subject's general information

<b>Subject name</b>	POPULATION GEOGRAPHY				
<b>Code</b>	101167				
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION				
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>	
	Bachelor's Degree in Geography	1	COMMON	Attendance-based	
	Double degree: Bachelor's degree in Geography and Bachelor's degree i Tourism	2	COMMON	Attendance-based	
<b>Course number of credits (ECTS)</b>	6				
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRACAMP	PRALAB	PRAULA	TEORIA
	<b>Number of credits</b>	0.4	0.1	1.5	4
	<b>Number of groups</b>	1	1	1	1
<b>Coordination</b>	GANAU CASAS, JOAN				
<b>Department</b>	GEOGRAPHY AND SOCIOLOGY				
<b>Teaching load distribution between lectures and independent student work</b>	Face-to-face class (in the classroom or online): 60 hours Autonomous student work: 90 hours				
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.				
<b>Language</b>	Catalan and, sometimes, English				

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
GANAU CASAS, JOAN	joan.ganau@udl.cat	6	

## Subject's extra information

The subject will focus on the study of the main concepts and methods of demographic analysis, as well as the reflection on the social and political implications of demographic phenomena. The subject will be developed from the following themes: a) concepts, sources and methodologies for the study of population, b) demographic analysis: structure, dynamics and projections and c) the social and political dimension of migratory phenomena.

## Learning objectives

### Objectives:

- To know the basics of demography
- To master and apply the basic sources and methods of demographic analysis
- To recognize the economic and social implications of demographic processes
- To master graphic and cartographic techniques for presenting the results
- To understand the importance of the temporal and territorial dimension in the evolution of human populations
- To analyze and reflect on the main current and future challenges of the world population

From these objectives, students have to achieve the following **learning results**:

- To identify population models
- To characterize the unequal distribution of world wealth and the main indicators of development
- Managing sources of statistical information for the analysis of human, population and economic geography
- To become aware of the problematic relationship between population and resources
- Mastering the basic techniques of demographic analysis
- Diagnosing socioeconomic problems derived from the population structure
- Raising awareness of the main challenges of the world population
- To know the demographic characteristics of Spain and Europe

## Competences

### Competences:

CB3 Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature

CB4 To be able to transmit information, ideas, problems and solutions to both specialized and non-specialized

audiences)

CG2 To identify the great conflicts and inequalities of human society

CG3 To characterize the spatial diversity of territories

CG4 Identifying the main currents of geographical and social thought

CE11 Acquiring the habits of analysis of geographical data to proceed to their orderly and reasoned presentation, either through an oral presentation or through a written report

CT2 Acquiring a significant command of a foreign language, especially English

CT5 Acquiring essential notions of scientific thought

CT6 To apply the gender perspective to the tasks of the professional field

## Subject contents

### Contents:

1. The population of the world and its future evolution
2. Counting and analyzing the population: the basics of demographic analysis
3. The natural movement of the population and its consequences
4. Population mobility: migratory movements
5. The complex population-environment relationship. Demographic policies

## Methodology

Aside from explanations done by the professor, the activity of the student will be very important in the following activities:

1. Search for news in the press on current issues related to the geography of the population.
2. Written commentaries on bibliographic and audiovisual materials
3. Practical classes on aspects of demographic analysis (will be carried out in the computer room)
4. Discussions in class about topics related to the program and that have a clear social interest.
5. Completion of a course work, which each student will show in the classroom.

## Development plan

The common thread of the course will be the teacher's explanations, supported by audiovisual media.

From there, other activities will be carried out throughout the semester, basically:

- Demographic analysis practices. They will be held in the computer room during the following days: 2, 9, 16 and 23 of March
- Commentary of text readings in class (months of April and May)
- Presentation of the work done by the students during the course (second half of May and early June)

## Evaluation

A continuous evaluation will be done, based on the tasks develop during the semester.

The weight that each of the assessment activities will have in the final score is the following:

- Introductory activities (search news in newspapers and comment videos): 10%
- Practices on demographic analysis: 20%
- Summaries and schemes of readings: 15%
- Active and documented participation in the debates: 15%
- Course work and oral presentation of the student's work: 20%
- Final written test: 20%

Note: This is the assessment system provided at the time of writing this Guide. However, it may undergo small changes depending on the teaching development and the real possibility of carrying out the subject with the expected presence in the classroom.

## Bibliography

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## The aging of the world population

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