



Universitat de Lleida

DEGREE CURRICULUM
POPULATION GEOGRAPHY

Coordination: GANAU CASAS, JOAN

Academic year 2020-21

Subject's general information

Subject name	POPULATION GEOGRAPHY				
Code	101167				
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION				
Typology	Degree	Course	Character	Modality	
	Bachelor's Degree in Geography	1	COMMON	Attendance-based	
Course number of credits (ECTS)	6				
Type of activity, credits, and groups	Activity type	PRACAMP	PRALAB	PRAULA	TEORIA
	Number of credits	0.4	0.1	1.5	4
	Number of groups	1	1	1	1
Coordination	GANAU CASAS, JOAN				
Department	GEOGRAPHY AND SOCIOLOGY				
Teaching load distribution between lectures and independent student work	Face-to-face class (in the classroom or online): 60 hours Autonomous student work: 90 hours				
Important information on data processing	Consult this link for more information.				
Language	Catalan and, sometimes, English				

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
GANAU CASAS, JOAN	joan.ganau@udl.cat	6	

Subject's extra information

The subject will focus on the study of the main concepts and methods of demographic analysis, as well as the reflection on the social and political implications of demographic phenomena. The subject will be developed from the following themes: a) concepts, sources and methodologies for the study of population, b) demographic analysis: structure, dynamics and projections and c) the social and political dimension of migratory phenomena.

Learning objectives

Objectives:

- To know the basics of demography
- To master and apply the basic sources and methods of demographic analysis
- To recognize the economic and social implications of demographic processes
- To master graphic and cartographic techniques for presenting the results
- To understand the importance of the temporal and territorial dimension in the evolution of human populations
- To analyze and reflect on the main current and future challenges of the world population

From these objectives, students have to achieve the following **learning results**:

- To identify population models
- To characterize the unequal distribution of world wealth and the main indicators of development
- Managing sources of statistical information for the analysis of human, population and economic geography
- To become aware of the problematic relationship between population and resources
- Mastering the basic techniques of demographic analysis
- Diagnosing socioeconomic problems derived from the population structure
- Raising awareness of the main challenges of the world population
- To know the demographic characteristics of Spain and Europe

Competences

Competences:

CB3 Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature

CB4 To be able to transmit information, ideas, problems and solutions to both specialized and non-specialized

audiences)

CG2 To identify the great conflicts and inequalities of human society

CG3 To characterize the spatial diversity of territories

CG4 Identifying the main currents of geographical and social thought

CE6 Acquiring the skills and methodologies of the geographer's fieldwork

CE6 Acquiring the skills and methodologies of fieldwork in each branch of Geography

CE11 Acquiring the habits of analysis of geographical data to proceed to their orderly and reasoned presentation, either through an oral presentation or through a written report

CT2 Acquiring a significant command of a foreign language, especially English

CT5 Acquiring essential notions of scientific thought

Subject contents

Contents:

1. Population geography: current problems and future challenges
2. Demographic analysis: sources, concepts and instruments
3. Population evolution: natural movement, evolution and diversity. Demographic projections
4. Migratory movements. Historical evolution, recent dynamics and future prospects
5. The complex population-environment relationship. Demographic policies
6. Social changes and new demographic challenges

Methodology

Aside from explanations done by the professor, the activity of the student will be very important in the following activities:

1. Search for news in the press on current issues related to the geography of the population.
2. Written commentaries on bibliographic and audiovisual materials
3. Practical classes on aspects of demographic analysis (will be carried out in the computer room)
4. Discussions in class about topics related to the program and that have a clear social interest.
5. Completion of a course work, which each student will show in the classroom.

Development plan

Apart from the theoretical explanations by the teacher, the student's activity in the following activities will be very important:

1. Search for news in the press on current issues related to the geography of the population.
2. Written commentary on bibliographic and audiovisual materials
3. Practices on aspects of demographic analysis (will be done in the computer room)
4. Lecture discussions on topics related to the program and of clear social interest.
5. Completion of a course work, which each student will present in class.

Evaluation

A continuous evaluation will be done, based on the tasks develop during the semester.

The weight that each of the assessment activities will have in the final score is the following:

- Introductory activities (search news in newspapers and comment videos): 10%

- Practices on demographic analysis: 20%
- Summaries and schemes of readings: 15%
- Active and documented participation in the debates: 15%
- Course work and oral presentation of the student's work: 20%
- Final written test: 20%

Note: This is the assessment system provided at the time of writing this Guide. However, it may undergo small changes depending on the teaching development and the real possibility of carrying out the subject with the expected presence in the classroom.

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