



DEGREE CURRICULUM
HUMAN GEOGRAPHY

Coordination: HERNANDEZ TREJO, MARIO

Academic year 2023-24

Subject's general information

Subject name	HUMAN GEOGRAPHY				
Code	101166				
Semester	1st Q(SEMESTER) CONTINUED EVALUATION				
Typology	Degree	Course	Characier	Modality	
	Bachelor's Degree in Geography	1	COMMON/CORE	Attendance-based	
	Double degree: Bachelor's degree in Geography and Bachelor's degree i Tourism	1	COMMON/CORE	Attendance-based	
Course number of credits (ECTS)	6				
Type of activity, credits, and groups	Activity type	PRACAMP	PRALAB	PRAULA	TEORIA
	Number of credits	0.4	0.2	1.2	4.2
	Number of groups	1	1	1	1
Coordination	HERNANDEZ TREJO, MARIO				
Department	GEOGRAPHY, HISTORY AND HISTORY OF ART				
Teaching load distribution between lectures and independent student work	Face-to-face sessions (online or in the classroom): 60 hours Autonomous work of non-contact students: 90 hours				
Important information on data processing	Consult this link for more information.				
Language	Lectures are given in Catalan Readings and visual contents are presented in either Catalan, Spanish or English.				
Distribution of credits	3 theory 3 practices				

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
HERNANDEZ TREJO, MARIO	mario.hernandez@udl.cat	6	Booked in advance

Subject's extra information

It is a Human Geography module that aims at introducing students to the subject through three approaches: firstly, to delve into the main concepts of discipline (space, territory, distribution, location, region, places, networks, landscape, among others); secondly, to provide tools for understanding the spatial dimension of some of the main contemporary challenges (climate change, globalisation and inequality); thirdly, to broadly identify the main theoretical currents and debates within the discipline.

Learning objectives

ACADEMIC OBJECTIVES OF THE SUBJECT:

- Presentation of key concepts in Human Geography.
- The subject chooses to present integrative and global visions necessary for the understanding and study of the complex territory and the current study of the social space.
- Study of the territory and the landscape for the different social sciences and humanities.
- Critically analyze texts from Human Geography
- Develop reading, critical reflection and writing skills for the exercise of social sciences.

LEARNING OUTCOMES:

- Know the main concepts of human geography
- Characterize inequality processes through spatial variables
- Understand the material, social and subjective dimension of space
- Use sources of statistical information for the analysis of human geography
- Identify the territorial effects of economic globalization
- Assess local and regional development techniques and strategies
- Identify and reflect on the main geographical research methods
- Reflect on key social and environmental challenges from a geographical perspective

Competences

CB1 Possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of your field of study

CB3 Ability to gather and interpret relevant data (usually within their study area) to make judgments that include a reflection on relevant social, scientific or ethical issues

CG3 Characterize the spatial diversity of the territories

CG4 Identify the main currents of geographic and social thought

CG5 Assume the interaction of geography with history and the other social sciences

CE2 Know the fundamentals and the specific scientific terminology of each branch of Geography

CE5 Learn to extract geographic information from existing resources on the internet

CE6 Acquire the skills and methodologies of the geographer's field work

CE13 Acquire the habits of analysis of geographic data to proceed to its orderly and reasoned presentation, either through an oral presentation or through a written report.

CE15 Know, understand and interpret the territory, explain the diversity of places, regions and locations

CT1 Acquire an adequate oral and written comprehension and expression of Catalan and Spanish

CT5 Acquire essential notions of scientific thought

CT6 Apply the gender perspective to the tasks of the professional field

Subject contents

Part 1. Key concepts

- 1.1. The geographical approach: historical context, paradigm shifts and main methods
- 1.2. The geographical analysis of the territory
- 1.3. The geographical conception of 'place'
- 1.4. The geographical study of the landscape

Part 2. Current geographical debates

- 2.1. Debates on nature and society
- 2.2. Debates on climate change and sustainable development
- 2.3. Debates on gender dualisms
- 2.4. Debates on the rural-urban dualism

Methodology

activity	CODIFICATION / description / typology TPD	o*	G*	HP*	HNP*
Lectures (M) and seminars (S)	ROOM: 1.03 28 sessions in room or on-line		1	40	
Practicum (P)	Classroom and/or lab practices 1 Fieldwork practice		1	10	10
Examens	2 assessments on the theoretical contents			(4)	30
Tutoring (Tut)	As much as the students need, within the office hours.				
Others (AA)	Academic writing and reading workshops			5	20
Assessment (AV)	1 academic essay 2 theoretical assessments on parts 1 and 2 1 field work report 1 group presentation			5	30
TOTAL	150 hores		1	60	90

O: Objective. G: number of groups involved in the activity. HP: hours of seminars and lectures. HNP: hours of independent student work.

Development plan

Part 1. Key concepts

1.1. The geographical approach: historical context, paradigm shifts and main methods

Weeks 2-5

1.2. The geographical analysis of the territory

Weeks 6-7

1.3. The geographical conception of 'place'

Weeks 8-9

1.4. The geographical study of the landscape

Part 1 Assessment 1

Weeks 10-11

Part 2. Current geographical debates

2.1. Debates on nature and society

Week 12

2.2. Debates on climate change and sustainable development

Field work report

Week 13

2.3. Debates on gender dualisms

Week 14

2.4. Debates on the rural-urban dualism

Week 15

Part 2 Assessment 2

Week 17

Evaluation

30% Academic essay

20% Evaluation of theoretical content 1

20% Evaluation of theoretical content 2

15% Field work report

15% Group presentation

Students who want to request an 'Alternative Assessment' must submit an employment contract or justify, in a letter addressed to the dean, the reasons that make it impossible for him/her to carry out the continuous assessment within five (5) days after the beginning of the semester. For information, please send an e-mail to lletres.secretariacentre@udl.cat or ask for information at the Faculty's academic office (Secretaria Acadèmica de la Facultat de Lletres).

If academic fraud or plagiarism is detected, we will apply what is established in the Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees.

Bibliography

GENERAL BIBLIOGRAPHY (Specific readings for each week are specified in the detailed program)

- ALBET, A.; BENEJAM, P. (2000), *Una geografia humana renovada: Lugares y regiones en un mundo global*, Barcelona, Vicens Vives-UAB
- ALDOMÀ, Ignasi (2009) *Atlas de la nova ruralitat*, Lleida, Fundació del Mon rural. Disponible en versió digital al campus virtual i a la pàgina web de la Fundació Món Rural
- BOYLE, M., (2015) *Human Geography. A Concise Introduction*, Oxford, Wiley
- BUSQUETS, J.; CORTINA, A. (2008), *La gestión del paisaje. Manual de protección, gestión y ordenación del paisaje*, Akal-Patrimonio, Barcelona
- CLAVAL, P. (2020) *Un mundo por descifrar. La perspectiva geográfica*. UNAM, México.
- CLIFFORD, N. HOLLOWAY, S.L. RICE, S.P. and VALENTINE, G. (eds) (2008) *Key concepts in geography*, London, Sage
- CLOKE, P., CRANG, P., & GOODWIN, M. (Eds.). (2013). *Introducing Human Geographies*. London: Routledge. <https://doi.org/10.4324/9780203529225>
- CRANG, M., & THRIFT, N. (2000). *Thinking Space*. (N. Thrift & M. Crang, Eds.). New York: Routledge.
- GREGORY, D., JOHNSTON, R., PRATT, G., WATTS, M. J., & WHATMORE, S. (Eds.). (2009). *The dictionary of human geography. The dictionary of human geography*. (5th ed.). Chichester: Wiley-Blackwell. <https://doi.org/10.2307/633383>
- HUBBARD, P., & KITCHIN, R. (2011). *Key Thinkers on Space and Place* (2nd ed.). London: SAGE Publications Inc. Retrieved from www.sagepublications.com
- JACKSON, P. (1994) *Maps of meaning: an introduction to cultural geography*, London., Routledge.
- KITCHIN, R. (Ed.). (2009). *International Encyclopedia of Human Geography, Twelve-Volume Set*, London: Elsevier.
- LEFEBVRE, H. (2013) *La producción del espacio*, Capitan Swing, Madrid.
- LINDON, A., y HIERNAUX, D. (Coords.) (2016) *Tratado de Geografía Humana*, Anthropos-UAM, México
- MASSEY, D. (2005). *For Space*. London: SAGE. <https://doi.org/10.1111/j.1467-8306.2006.00489.x>
- MATA, R.; TARROJA, A (2006), *El paisaje y la gestión del territorio*, Consorci Universitat Internacional Menéndez Pelayo - CUIMPB, Barcelona.
- OBSERVATORI DEL PAISATGE (2008), *Catàleg de paisatge de les Terres de Lleida*, http://www.catpaisatge.net/cat/catalog_presentats_ter_lleida.php
- ORTIZ, A. (coord.); BADIA, A.; CEBOLLADA, À.; MENDIZÁBAL, E.; SOLANA, M. i VERA, A. (2011), *Visions geogràfiques del món*. Bellaterra: Servei de publicacions de la Universitat Autònoma de Barcelona, Col·lecció materials.
- PALLARÈS, M; TULLA, A. F. (Coord) (2009), *Geografía humana*, Barcelona, Edicions de la Universitat Oberta de Catalunya.
- PUYOL, R. (Coord.) (1988), *Diccionario de Geografía*, Madrid, Anaya.
- RICHARDSON, D; CASTREE, N; GOODCHILD, M; KOBAYASHI, A; LIU, WEIDONG; M; RICHARD, A; and FALCONER AL-HINDI, K. (2017), *International Encyclopedia of Geography: People, the Earth, Environment, and Technology*, London, Wiley and Sons.
- ROMERO, J. (Coord.) (2007 2a edició actualitzada del de 2004), *Geografía Humana*, Barcelona, Ariel
- SANTOS, M. (1990) *Por una geografía nueva*. Madrid, Espasa-Calpe
- SOLANA, M. (Coord.); BADIA, A.; CEBOLLADA, A.; ORTIZ, A.; VERA, A. (2016), *Espacios globales y lugares próximos. Setenta conceptos para entender la organización territorial del capitalismo global*, Barcelona, Icaria.
- SPRINGER, S. (2019) *Las raíces anarquistas de la geografía. Hacia la emancipación espacial*. UNAM, México

The following geography dictionaries might be useful:

- JOHNSTON, R.J., GREGORY, D., SMITH, D.M. (eds.) (2000), *Diccionario de Geografía humana*, Madrid, Akal.
- PUYOL, R. (Coord.) (1988), *Diccionario de Geografía*, Madrid, Anaya.
- BAILLY, A.; FERRAS, R.; PUMAIN, D. (1992), *Enciclopédie de Géographie*, Paris, Economica

Websites with statistic and referencial information:

- instituto Nacional de Estadística, <http://www.ine.es/>
- Institut d'Estadística de Catalunya, <http://www.idescat.cat/>
- EUROSTAT: The Statistical Office of the European Communities, <http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home/>

Websites about population:

- United Nations Population Fund, <http://www.unfpa.org>
- ONU/POPIN: United Nations Population Information Network, <http://www.un.org/popin/>
- Centre d'Estudis Demogràfics de Catalunya, <http://www.ced.uab.es/publicacions/propia.htm>
- Observatori de la immigració a Catalunya, <http://www.migracat.cat/>

Websites of support about procedures, techniques and analysis of geographical sources:

Recursos sobre procediments en geografia, <http://phobos.xtec.cat/mgarci25/moodle/mod/resource/view.php?id=1274>

Recursos didàctics de la Asociación de Geógrafos Españoles http://age.ieg.csic.es/recur_didacticos/index.htm -

Basic cartography and websites about landscape

[Instituto Geográfico Nacional IGN http://www.ign.es/ign/es/IGN/ane.jsp](http://www.ign.es/ign/es/IGN/ane.jsp) Espanya a través dels mapes –

Insitut Cartografic de Catalunya- www.icc.es

<http://www.catpaisatge.net/cat/index.php> Observatori del paisatge a Catalunya

[XTEC / EDU365](#) - Generalitat de Catalunya