



DEGREE CURRICULUM
HUMAN GEOGRAPHY

Coordination: BELLET SANFELIU, MARIA CARMEN

Academic year 2020-21

Subject's general information

Subject name	HUMAN GEOGRAPHY				
Code	101166				
Semester	1st Q(SEMESTER) CONTINUED EVALUATION				
Typology	Degree	Course	Character	Modality	
	Double degree: Bachelor's degree in Geography and Bachelor's degree i Tourism	1	COMMON	Attendance-based	
	Bachelor's Degree in Geography	1	COMMON	Attendance-based	
Course number of credits (ECTS)	6				
Type of activity, credits, and groups	Activity type	PRACAMP	PRALAB	PRAULA	TEORIA
	Number of credits	0.4	0.2	1.2	4.2
	Number of groups	1	1	1	1
Coordination	BELLET SANFELIU, MARIA CARMEN				
Department	GEOGRAPHY AND SOCIOLOGY				
Teaching load distribution between lectures and independent student work	Classes (online or in the classroom): 60 hours Autonomous student work: 90 hours				
	<p>- 28 master classes sessions, seminars and debates. Classes on Mondays and Tuesdays from 21/09/2019 to 07/01/2020. Due to COVID-19 situation, face-to-face teaching is planned on Mondays in classroom 1.03 and virtual on Tuesdays</p> <p>- Three compulsory practices: (2 laboratory 1 field work):</p> <ul style="list-style-type: none"> . Practical session 1: 7/10 Wednesday (3 hours) 16 to 19h . Practical session 2: 21/10 Wednesday (2 hours) 16 to 18h . Practical session 3: 04/11 Wednesday (2 hours) 16 to 18h . Practical session 4: Field work trip. Wednesday 09/12 (9-17h). Bibliography linked to practice 4: VILAGRASA, J. History of Lleida. Volume: 9 End of the 20th century, Lleida, Pagès Editors, p.21-100. 				
Important information on data processing	Consult this link for more information.				
Language	Catalan and Spanish				
Distribution of credits	4.2 theory 1.8 practices				

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BELLET SANFELIU, MARIA CARMEN	carme.bellet@udl.cat	3	
SOLÍS SOLÍS, JUAN MANUEL	juanma.solis@udl.cat	3	

Subject's extra information

It is an introductory subject to Human Geography that aims, on the one hand, to approach the main concepts of the discipline (space, territory, distribution, location, region, places, networks, population, population, landscape, between d others) and, on the other hand, to provide tools for understanding the spatial dimension of some of the main contemporary challenges (migration, globalization and inequality).

Learning objectives

CADEMIC OBJECTIVES OF THE SUBJECT:

- Presentation of key concepts in Human Geography.
- The subject chooses to present integrative and global visions necessary for the understanding and study of the complex territory and the current study of the social space.
- Study of the territory and the landscape for the different social sciences and humanities.
- It is also intended to facilitate the incorporation of the spatial dimension into the different social sciences and humanities.
- The knowledge that will be acquired could correspond, in part, to the studies of contemporary human geography and to the studies of territorial planning

LEARNING OUTCOMES:

- Know the main concepts of human geography
- Characterize the unequal distribution of world wealth and the main indicators of development • Understand the material, social and subjective dimension of space
- Use sources of statistical information for the analysis of human geography
- Reflect on the relevance and suitability of landscape inventories
- Identify the territorial effects of economic globalization
- Be aware of the main challenges of the world's population
- Assess local and regional development techniques and strategies.

Competences

CB1 Possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, while supported by advanced textbooks, also includes some aspects that involve relevant knowledge of the avant-garde of his field of study

CB3 Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature

CG2 Identify the great conflicts and inequalities of human society

CG3 Characterize the spatial diversity of territories

CG4 Identify the main currents of geographical and social thought

CG5 Assume the interaction of geography with history and other social sciences

CE2 To know the foundations and the specific scientific terminology of each branch of Geography

CE5 Learn to extract geographical information from existing resources on the Internet

CE6 Acquire the skills and methodologies of the geographer's fieldwork

CE11 Acquire the habits of analysis of geographical data to proceed to their orderly and reasoned presentation, either through an oral presentation or through a written report

CE13 Know, understand and interpret the territory, explain the diversity of places, regions and locations

CT1 acquire a proper understanding and oral and written Catalan and Spanish

CT5 Acquire essential notions of scientific thought

Subject contents

1- Look, think and analyse the territory.

- Geography? Why and for what do we study Geography?
- Evolution of the discipline: old and new geographies.
- The key-linking concepts of modern geography: relations of society-environment, space, landscape and region.
- Areas, tools and work methods of the geographer.

Compulsory readings:

- ALBET, A.; GARCIA RAMON, M^a D. (2009) "Escoles del pensament geogràfic", a PALLARÉS, M. TULLA, A. (Coord) (2009), *Geografia Humana*, Barcelona, Edicions de la Universitat Oberta de Catalunya, p. 1-50

- MASSEY, D (1998). Espacio, lugar y género. *Debate Feminista*. Vol 1, 39-46. http://debatefeminista.cieg.unam.mx/df_ojs/index.php/debate_feminista/article/view/428/365

Complementary readings:

- CLAVAL, P. (2002), "El enfoque cultural y las concepciones geográficas del espacio", a *Boletín de la Asociación de Geógrafos Españoles* (A.G.E.), n.34, p. 21-39
- NOGUÉ, J. (2007) (coord), "Las nuevas geografías", *Culturas 273* de La Vanguardia, 12/09/07 (versió digital al dossier electrònic)
- ALBET MAS, A. (2000), *Una geografía humana renovada: lugares y regiones en un mundo global*, Barcelona, Vicens Vives, capítols 1 and 2 , p.11-16.

Number of sessions expected for lesson 1: 6 sessions

2 – Study of population

- a/ Sources for the study of the population.
- b/ Distribution and structure of the population
- c/ Natural movement.
- d / Migratory movement and mobility
- e/ The urban social mosaic. The study of social segregation in today's urban space.

Compulsory readings:

- ARANGO, J. (2007), "La población mundial", a ROMERO, J. (2007 2 ed, (Coord) *Geografía Humana*, Ariel Geográfica, p.57-104
- Esteve, A., Devolder, D., Domingo, A., (2016) "La infecundidad en España: tic-tac, tic-tac, tic-tac!!!", *Perspectives Demográfiques*, 1: 1-4. <https://ced.uab.cat/difusio/butlleti-perspectives-demografiques/>
- Devia-Garzón, C. A., & Bautista-Safar, T. (2018). "La realidad de la crisis migratoria europea", *Entramado*, 13(2), 144-156. (*) <http://www.scielo.org.co/pdf/entra/v13n2/1900-3803-entra-13-02-00144.pdf>

Complementary readings:

- BELLET, C.; VILAGRASA, J. (2001), "Diferenciación socioespacial de la ciudad de Lleida", a *Revista Catalana de Sociología*, núm.14, p.13-42
- REQUES VELASCO, P. (2006), *Geodemografía. Fundamentos conceptuales y metodológicos*, PUbliCan - Ediciones de la Universidad de Cantabria, Santander, cap. 3 – La dinámica de la población, p. 69-116
- REQUES VELASCO, P. (2006) *Geodemografía. Fundamentos conceptuales y metodológicos*, Cap. 4 – La(s) estructura(s) de la población, p. 127-165

Number of sessions expected for lesson 2: 6 sessions

3. Study of space and territory

- a / Space and place. An approach from geography.
- b/ Places and globalization.
- c/ Location. Spatial analysis of socioeconomic variables. Classic models of location.
- d/ Distribution. Spatial analysis of inequalities and the development as an example.
- f/ From place to territory. The concept of centrality according to the classic model of W. Christaller. Centrality and the current networks.
- e/ Time and space: use of space and time in daily nature.

Compulsory readings:

- . MÉNDEZ GUTIÉRREZ DEL VALLE, R. (2007): "Globalización y organización espacial de la actividad económica" a ROMERO, J. (2007 2 edición), *Geografía Humana*, Barcelona, Editorial Ariel, Capítol 6, p.221-273
- . PNUD - Programa de las Naciones Unidas por el Desarrollo (2019), *Panorama general Informe sobre Desarrollo Humano 2019. Más allá del ingreso, más allá de los promedios, más allá del presente: Desigualdades del desarrollo humano en el siglo XXI*, a http://hdr.undp.org/sites/default/files/hdr_2019_overview_-_spanish.pdf

Complementary readings:

- MÉNDEZ R. (2018) "Una era de hegemonía financiera" a *La Telaraña financiera. Una Geografía de la financiarización y su crisis*, Santiago de Chile, Instituto de Geografía de la Universidad Católica, p.19-66
- . PRATS FERRET, M () *Temps i vida quotidiana de les dones a Barcelona*, Tesi doctoral 1997, Tesi en xarxa - http://www.tesisenxarxa.net/TESIS_UAB/AVAILABLE/TDX-0630109-134958/TMPF1de5.pdf, Capítol 3.1 – La Geografía i lús del temps, pp. 59-69 i Capítol 3.2. – L'estudi dels temps des d'altres disciplines, p. 70-77 (numeració dels fulls del PDF)

Number of sessions expected for lesson 3: 6 sessions

4 – Study of the landscape.

- a/ From territory to landscape. The main traditions in landscape analysis.
- b/ The elements of rural landscape.
- c/ The elements of urban landscape.
- d/ Perception of the landscape.
- e/ Management and intervention on the landscape: the Catalan case.

Compulsory readings:

- . AGUILERA, M.J.; BORDERÍAS, M. P.; GONZALEZ, M.P.; SANTOS, J.M. (2010) "Paisajes agrarios y asentamientos rurales", a *Geografía General II - Geografía Humana*, Madrid, UNED, p. 218-273
- . CAPEL, H. (2002), "Tejidos urbanos", a *El estudio de la morfología urbana*, Barcelona, Ed. Serbal, p. 439-495

Complementary readings:

- . TARROJA COSCUELA, A. (2008) "La construcción social del paisaje", a BUSQUETS, J.; CORTINA, A. (2008), *La gestión del paisaje. Manual de protección, gestión y ordenación del paisaje*, Barcelona, Akal-Patrimonio, p. 239-251

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. MATA OLMO, R. (2001), "Los paisajes agrarios", en GIL OLCINA, A. y GÓMEZ MENDOZA, J. (coords.): *Geografía de España*, Ariel Geografía.

. NOGUÉ, J. (2006), "La producción social y cultural del paisaje" a MATA, R.; TARROJA, A. (2006) *El paisaje y la gestión del territorio*, Barcelona, CUIIMPB, p. 135-142

Number of sessions expected for lesson 4: 6 sessions

Methodology

activity	CODIFICATION / description / typology TPD	O*	G*	HP*	HNP*
Lectures (M) and seminars (S)	ROOM: 1.03 28 sessions in room or on-line (depending on COVID19 context)		1	42	21
Practicum (P)	3 clasroom and/or lab practices 1 Fieldwork practice			7 8	3
Tutoring (Tut)	As much as the students need, within the office hours.			-	--
Others (AA)				-	-
Evaluation (AV)	2 evaluations: - Lessons 1 and 2 / - Lessons 3 and 4			1,5 1,5	-
TOTAL	The total has to add up to 187.5 h (7.5 ECTS) or 150 h (6 ECTS)			60	90

O: Objective. G: number of groups involved in the activity. HP: hours of seminars and lectures. HNP: hours of independent student work.

Evaluation

evaluation mechanisms	codification / description-criteria / typology TPD	observations	O*	Implied activities
Evaluation (TA) (Exams)	1st test of evaluation of the theoretical contents Units 1 and 2 DATE: 9,30h 16/11/2020 ROOM: 1.0.3 2nd test of evaluation of the theoretical contents Units 3 and 4 DATE: 9h 18/01/2021 ROOM: 0.10.2			Room sessions or online classes + Seminars
Report / Practices	T1: practice report 1 T2: practice report 2 T3: practice report 3 T4: practice report 4 (Fieldwork)			Practices and Fieldwork Reports
Others (A)				
TOTAL				

O: Objective. %: percentage on the final grade.

Bibliography

The UdL Virtual Campus (SAKAI environment) will contain much of the material needed to monitor the subject. In the dossiers you will find, in PDF format, the slides discussed in the classes of previous years and the materials needed for the development of the practices. Once each of the topics is completed, the materials for the next one will be uploaded.

In Contents you will find the obligatory and optional reading references for each of the topics. On the Virtual Campus you will also find various documents that we will be presenting throughout the course.

In this course we will basically use the following **MANUALS**:

ROMERO, J. (Coord.) (2007 2a edició actualitzada del de 2004), *Geografía Humana*, Barcelona, Ariel

PALLARÈS, M.; TULLA, A. F. (Coord) (2009), *Geografía humana*, Barcelona, Edicions de la Universitat Oberta de Catalunya

There are many **other manuals of Geography and Human Geography** on the market among which the following are recommended (all of them in the library):

ALBET, A.; BENEJAM, P. (2000), *Una geografia humana renovada: Lugares y regiones en un mundo global*, Barcelona, Vicens Vives-UAB

HAGGETT, P. (1983), *Geografía: una síntesis moderna*, Barcelona, Omega, 1988.

PALLARÈS, M.; TULLA, A. (1999), *Geografía general*, Barcelona, Edicions de la Universitat Oberta de Catalunya

ORTIZ, A. (coord.); BADIA, A.; CEBOLLADA, À.; MENDIZÀBAL, E.; SOLANA, M. i VERA, A. (2011), *Visions geogràfiques del món*. Bellaterra: Servei de publicacions de la Universitat Autònoma de Barcelona, Col·lecció materials.

PUYOL, R.; ESTEBANEZ, J.; MENDEZ, R. (1988), *Geografía Humana*, Madrid, Catedra

SOLANA, M. (Coord.); BADIA, A.; CEBOLLADA, A.; ORTIZ, A.; VERA, A. (2016), Espacios globales y lugares próximos. Setenta conceptos para entender la organización territorial del capitalismo global, Barcelona, Icaria, ed.

ZARATE, M.A.; RUBIO, M.T. (2011), *Paisaje, sociedad y cultura en Geografía Humana*, Madrid, Ed. Universitaria Ramón Areces

About the study of population:

VINUESA ANGULO, J., et al (1988) El estudio de la población, Madrid, I.N.A.P.

PUYOL, R., ed. (1997) Dinámica de la población en España. Cambios demográficos en el último cuartodel siglo XX, Madrid, Síntesis

REQUES VELASCO, P. (2006), *Geodemografía. Fundamentos conceptuales y metodológicos*, PUBLICAN - Ediciones de la Universidad de Cantabria, Santander

The following geography dictionaries might be useful:

JOHNSTON, R.J., GREGORY, D., SMITH, D.M. (eds.) (2000), *Diccionario de Geografía humana*, Madrid, Akal.

PUYOL, R. (Coord.) (1988), *Diccionario de Geografía*, Madrid, Anaya.

BAILLY, A.; FERRAS, R.; PUMAIN, D. (1992), *Enciclopédie de Géographie*, Paris, Economica

Websites with statistic and referencial information:

instituto Nacional de Estadística, <http://www.ine.es/>

Institut d'Estadística de Catalunya, <http://www.idescat.cat/>

EUROSTAT: The Statistical Office of the European Communities, <http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home/>

Websites about population:

United Nations Population Fund, <http://www.unfpa.org>

ONU/POPIN: United Nations Population Information Network, <http://www.un.org/popin/>

Centre d'Estudis Demogràfics de Catalunya, <http://www.ced.uab.es/publicacions/propia.htm>

Observatori de la immigració a Catalunya, <http://www.migracat.cat/>

Websites of support about procedures, techniques and analysis of geographical sources:

Recursos sobre procediments en geografia, <http://phobos.xtec.cat/mgarci25/moodle/mod/resource/view.php?id=1274>

Recursos didàctics de la Asociación de Geógrafos Españoles http://age.ieg.csic.es/recursos_didacticos/index.htm -

Basic cartography and websites about landscape

[Instituto Geográfico Nacional IGN http://www.ign.es/ign/es/IGN/ane.jsp](http://www.ign.es/ign/es/IGN/ane.jsp) Espanya a través dels mapes –

Insitut Cartografic de Catalunya- www.icc.es

<http://www.catpaisatge.net/cat/index.php> Observatori del paisatge a Catalunya

[XTEC / EDU365](#) - Generalitat de Catalunya