



Universitat de Lleida

DEGREE CURRICULUM  
**GEOGRAPHICAL THINKING.  
CONCEPTUAL AND  
METHODOLOGICAL  
EVOLUTION**

Coordination: PALLARES BLANCH, MARTA

Academic year 2023-24

## Subject's general information

<b>Subject name</b>	GEOGRAPHICAL THINKING. CONCEPTUAL AND METHODOLOGICAL EVOLUTION			
<b>Code</b>	101159			
<b>Semester</b>	1st Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	Degree	Course	Character	Modality
	Bachelor's Degree in Geography	3	COMPULSORY	Attendance-based
	Double degree: Bachelor's degree in Geography and Bachelor's degree i Tourism	3	COMPULSORY	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	<b>PRAULA</b>	<b>TEORIA</b>	
	<b>Number of credits</b>	1	5	
	<b>Number of groups</b>	1	1	
<b>Coordination</b>	PALLARES BLANCH, MARTA			
<b>Department</b>	GEOGRAPHY, HISTORY AND HISTORY OF ART			
<b>Teaching load distribution between lectures and independent student work</b>	60 contact hours (in the classroom or virtual) 90 hours of autonomous student work			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	Spanish			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BONASTRA TOLOS, JOAQUIM	quim.bonastra@udl.cat	3	
PALLARES BLANCH, MARTA	marta.pallares@udl.cat	3	

## Subject's extra information

See later sections.

Tutoring hours will be established to address individual problems in the monitoring of the subject

## Learning objectives

- Understand the difference between scientific knowledge and other ways of approaching reality
- Distinguish between the research process and the presentation of the results
- Knowledge of the evolution of scientific thought in general and its repercussions in the Social Sciences and geographical thought
- Identification of the ideological and methodological bias underlying scientific publications

## Competences

- Competencies:
- CB2 Apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study
- CB3 Ability to gather and interpret relevant data (normally within their study area) to make judgments that include a reflection on relevant social, scientific or ethical issues
- CB4 Being able to transmit information, ideas, problems and solutions to a specialized or non-specialized public
- CB5 Know how to develop those learning skills necessary to undertake further studies with a high degree of autonomy
- CG4 Identify the main currents of geographical and social thought
- CG5 Assume the interaction of geography with history and the other social sciences
- CE2 Know the foundations and the specific scientific terminology of each branch of Geography
- CE13 Acquire the habits of analyzing the geographic data to proceed to its orderly and reasoned exposition, either through an oral presentation or through a written report

CT5 Acquire essential notions of scientific thought

## Subject contents

1. From the emergence of modern geography to regional geography.
2. The quantitative revolution and the response of Humanistic, Marxist and Feminist geographies.
3. Postmodern and Poststructuralist geographies.
4. Latest trends in geographical thinking.

## Methodology

Master classes.  
Team work.  
Written work.

Presentation of research project

Bibliographic search and systematization

## Development plan

Master classes

Guided readings about the program

Exhibition based on readings

Work in class

A full-day field trip will be held in Barcelona

## Evaluation

25% BLOCK Presentation based on readings

25% BLOCK Research Project

25% BLOCK Concept Map

25% BLOCK Test - Text comment

## Bibliography

ALBET, A. y BENACH, N (Eds.). *Doreen Massey: el sentido global de lugar*. Icaria. Barcelona. 2012

ANDERSON, B.; HARRISON, P. *Taking Place: Non- Representational Theories and Geography*, Routledge, 2010

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BOSQUE MAUREL, J. *Comentario de textos geográficos : historia y crítica del pensamiento geográfico*. Vilassar de Mar : Oikos-tau, 1995

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BROCOS, J. M. Métodos de búsqueda en fuentes de información en ciencias sociales y humanidades. *Aracne*, 83, 2006. <http://www.ub.edu/geocrit/aracne/aracne-083.htm>

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FEYERABEND, P. K. *Tratado contra el método*, Madrid, Tecnos, 1981

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- KHUN, T. S. *La estructura de las revoluciones científicas*, Madrid, FCE, 1975
- LINDÓN, A.; HIERNAUX, D. (Dir.) *Los giros de la Geografía Humana*, México: Antrophos, 2010
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- SCHAFF, A. *Historia y verdad*, México, Grijalbo, 1974
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- SOJA, E. W. (1989) *Postmodern Geographies*. Verso Books, 2019
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