



Universitat de Lleida

DEGREE CURRICULUM  
**GEOGRAPHICAL THINKING.  
CONCEPTUAL AND  
METHODOLOGICAL  
EVOLUTION**

Coordination: FRAILE PEREZ DE MENDIGUREN,  
PEDRO

Academic year 2022-23

## Subject's general information

<b>Subject name</b>	GEOGRAPHICAL THINKING. CONCEPTUAL AND METHODOLOGICAL EVOLUTION			
<b>Code</b>	101159			
<b>Semester</b>	1st Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	<b>Degree</b>	<b>Course</b>	<b>Character</b>	<b>Modality</b>
	Bachelor's Degree in Geography	3	COMPULSORY	Attendance-based
	Double degree: Bachelor's degree in Geography and Bachelor's degree i Tourism	3	COMPULSORY	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	1		5
	<b>Number of groups</b>	1		1
<b>Coordination</b>	FRAILE PEREZ DE MENDIGUREN, PEDRO			
<b>Department</b>	GEOGRAPHY AND SOCIOLOGY			
<b>Teaching load distribution between lectures and independent student work</b>	60 contact hours (in the classroom or virtual) 90 hours of autonomous student work			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	Spanish			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
FRAILE PEREZ DE MENDIGUREN, PEDRO	pedro.fraile@udl.cat	5	
LASALA FORTEA, JOSÉ	josep.lasala@udl.cat	1	

## Subject's extra information

See later sections.

Tutoring hours will be established to address individual problems in the monitoring of the subject

## Learning objectives

- Understand the difference between scientific knowledge and other ways of approaching reality
- Distinguish between the research process and the presentation of the results
- Knowledge of the evolution of scientific thought in general and its repercussions in the Social Sciences and geographical thought
- Identification of the ideological and methodological bias underlying scientific publications

## Competences

- Competencies:
- CB2 Apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study
- CB3 Ability to gather and interpret relevant data (normally within their study area) to make judgments that include a reflection on relevant social, scientific or ethical issues
- CB4 Being able to transmit information, ideas, problems and solutions to a specialized or non-specialized public
- CB5 Know how to develop those learning skills necessary to undertake further studies with a high degree of autonomy
- CG4 Identify the main currents of geographical and social thought
- CG5 Assume the interaction of geography with history and the other social sciences
- CE2 Know the foundations and the specific scientific terminology of each branch of Geography
- CE13 Acquire the habits of analyzing the geographic data to proceed to its orderly and reasoned exposition, either through an oral presentation or through a written report

CT5 Acquire essential notions of scientific thought

## Subject contents

### GEOGRAPHICAL THOUGHT

#### 1. The general scientific and methodological framework

- The scientific revolution of the seventeenth century

- The positivist approaches in science and its methodological proposals (19th century)
- The historicist reaction. A new way of conceiving knowledge. New methods and new scientists.
- The great changes of the XX and XXI centuries

Neopositivism The modeling

Historicist and phenomenological propositions

From the Berlin and Vienna Circles to the Frankfurt School

- Some general considerations about what is science and its method

## 2. The origins of contemporary Geography

-Humboldt and the Cosmos

- Ritter. The knowledge of the Earth and its pedagogical implications.

## 3. Positivism and Historicism in Geography

-Razet and Positivism in Geography

-Vidal de la Blache and the anti-positivist reaction

Regional Geography and Landscape Geography

## 4. Geographic thinking in the second half of the 20th century and in the 21st century

-Neopositivism in Geography

The search for regularities

The importance of the models

The quantification

The role of science

-The geographies of radical and phenomenological cut

The reaction to neo-positivism in Geography.

The long trajectory of anarchist thought in Geography

The Radical Geography. Approaches, publications and media

Phenomenology and Geography

The introduction of everyday life in Geography

The Humanist Geography, of perception, etc.

## 5. Towards an overview of the current geographical panorama

Dynamics of globalization. Urban and territorial implications. Different approaches

Changes in the social structure in postmodernity. Its influence on Geography and spatial

analysis

A look towards the future

## Methodology

Master classes.  
Team work.  
Written work.

Presentation of research project

Bibliographic search and systematization

## Development plan

Classes will be combined with the critical exposition of readings and a research project (all this depend on the reral situation of the pandemic at the beginning of the course). In this framework a systematic search of bibliography related to a topic chosen by the student will be carried out.

The specific development and the proportion of face-to-face and virtual activity will have to be organized at the beginning of the course according to the reality of that moment.

In addition, they will dedicate three Wednesdays to commenting on readings, another three to debate and prepare a research project and two to carry out some tests of knowledge and skills that will be valued in the evaluation.

## Evaluation

40% Exam

20% Oral presentations

20% Research project

20% Bibliographic search and systematization

It is necessary to have, at least, a 4 in the exam so that the other components of the final grade are assesse

Students who combine their degree with a full time job have the right to ask for alternative assessment within 5 days after the beginning of the semester. For information, please send an e-mail to [academic@lletres.udl.cat](mailto:academic@lletres.udl.cat) or ask for information at the Faculty's office(Secretaria de la Facultat de Lletres).

For continuous evaluation, attendance is compulsory. With an attendance of less than 80% (not justified) there will be the option of the final exam.

If plagiarised material is detected, we will apply what is established in the 'Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees'.

## Bibliography

ALBET, A. y BENACH, N (Eds.). *Doreen Massey: el sentido global de lugar*. Icaria. Barcelona. 2012

ANDERSON, B,; HARRISON, P. *Taking Place: Non- Representational Theories and Geography*, Routledge, 2010

BENACH, N (Ed.). *Richard Peet: Geografía contra el neoliberalismo*. Icaria. Barcelona. 2012

- BENACH, N. y ALBET, A. (Eds). *David Harvey: la lógica geográfica del capitalismo*. Icaria, Barcelona, 2019.
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- GÓMEZ MENDOZA, J.; et al.: *El Pensamiento geográfico : estudio interpretativo y antología de textos : de Humboldt a las tendencias radicales*, Madrid, Alianza, 1984
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- KHUN, T. S. *La estructura de las revoluciones científicas*, Madrid, FCE, 1975
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- SOJA, E. W. (1989) *Postmodern Geographies*. Verso Books, 2019
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