



Universitat de Lleida

DEGREE CURRICULUM
**GEOGRAPHICAL THINKING.
CONCEPTUAL AND
METHODOLOGICAL
EVOLUTION**

Coordination: FRAILE PEREZ DE MENDIGUREN,
PEDRO

Academic year 2020-21

Subject's general information

Subject name	GEOGRAPHICAL THINKING. CONCEPTUAL AND METHODOLOGICAL EVOLUTION			
Code	101159			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Geography	3	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	1		5
	Number of groups	1		1
Coordination	FRAILE PEREZ DE MENDIGUREN, PEDRO			
Department	GEOGRAPHY AND SOCIOLOGY			
Teaching load distribution between lectures and independent student work	60 contact hours (in the classroom or virtual) 90 hours of autonomous student work			
Important information on data processing	Consult this link for more information.			
Language	Spanish			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
FRAILE PEREZ DE MENDIGUREN, PEDRO	pedro.fraile@udl.cat	6	

Subject's extra information

See later sections.

Tutoring hours will be established to address individual problems in the monitoring of the subject

Learning objectives

- Understand the difference between scientific knowledge and other ways of approaching reality
- Distinguish between the research process and the presentation of the results
- Knowledge of the evolution of scientific thought in general and its repercussions in the Social Sciences and geographical thought
- Identification of the ideological and methodological bias underlying scientific publications

Competences

- Competencies:
- CB2 Apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study
- CB3 Ability to gather and interpret relevant data (normally within their study area) to make judgments that include a reflection on relevant social, scientific or ethical issues
- CB4 Being able to transmit information, ideas, problems and solutions to a specialized or non-specialized public
- CB5 Know how to develop those learning skills necessary to undertake further studies with a high degree of autonomy
- CG4 Identify the main currents of geographical and social thought
- CG5 Assume the interaction of geography with history and the other social sciences
- CE2 Know the foundations and the specific scientific terminology of each branch of Geography
- CE11 Acquire the habits of analyzing the geographic data to proceed to its orderly and reasoned exposition, either through an oral presentation or through a written report

CT5 Acquire essential notions of scientific thought

Subject contents

GEOGRAPHICAL THOUGHT

1. The general scientific and methodological framework
 - The scientific revolution of the seventeenth century
 - The positivist approaches in science and its methodological proposals (19th century)
 - The historicist reaction. A new way of conceiving knowledge. New methods and new scientists.
 - The great changes of the XX and XXI centuries
 - Neopositivism The modeling
 - Historicist and phenomenological propositions
 - From the Berlin and Vienna Circles to the Frankfurt School

-Some general considerations about what is science and its method

2. The origins of contemporary Geography

-Humboldt and the Cosmos

- Ritter. The knowledge of the Earth and its pedagogical implications.

3. Positivism and Historicism in Geography

-Razal and Positivism in Geography

-Vidal de la Blache and the anti-positivist reaction

Regional Geography and Landscape Geography

4. Geographic thinking in the second half of the 20th century and in the 21st century

-Neopositivism in Geography

The search for regularities

The importance of the models

The quantification

The role of science

-The geographies of radical and phenomenological cut

The reaction to neo-positivism in Geography

The Radical Geography. Approaches, publications and media

Phenomenology and Geography

The introduction of everyday life in Geography

The Humanist Geography, of perception, etc.

5. Towards an overview of the current geographical panorama

Methodology

Master classes.

Team work.

Written work.

Presentation of research project

Bibliographic search and systematization

In the event that some classes or student intervention are recorded, the following information will be taken into account:

Information on data protection in the audiovisual register

In accordance with current regulations on the protection of personal data, we inform you that:

- The organisation responsible for the recording and use of the image and voice is the University of Lleida - UdL (contact details of the representative: General Secretariat. Plaza Víctor Siurana, 1, 25003 Lleida; sg@udl.cat; contact details of the data protection officer: dpd@udl.cat).

- The recorded images and voices shall be used exclusively for teaching purposes.

- The recorded images and voices shall be saved and preserved until the end of the current academic year, and shall be destroyed in accordance with the terms and conditions specified in the regulations on the preservation and disposal of administrative documents of the UdL, and the documentary evaluation tables approved by the Generalitat de Catalunya (<http://www.udl.cat/ca/serveis/arxiu/>).

- The voices and images are considered necessary to teach this subject, and teaching is a right and a duty of the

teaching staff of the Universities, which they must exercise under academic freedom, as provided for in article 33.2 of the Organic Law of Universities (Ley Orgánica de Universidades) 6/2001, of December 21. For this reason, the UdL does not need the consent of the students to register their voices and images with the sole and exclusive purpose of teaching in this particular subject.

- The UdL shall not transfer the data to third parties, except in the cases strictly provided for by the Law.

- The student can access their data; request correction, deletion or portability; object to its processing and request its limitation, as long as it is compatible with the purposes of teaching, by writing to dpd@udl.cat. You can also submit a complaint to the Catalan Data Protection Authority, via a mail to its website (<https://seu.apd.cat>) or other non-electronic means.

Development plan

Classes will be combined with the critical exposition of readings and a research project (all this depend on the real situation of the pandemic at the beginning of the course). In this framework a systematic search of bibliography related to a topic chosen by the student will be carried out.

The specific development and the proportion of face-to-face and virtual activity will have to be organized at the beginning of the course according to the reality of that moment.

In addition, they will dedicate three Wednesdays to commenting on readings, another three to debate and prepare a research project and two to carry out some tests of knowledge and skills that will be valued in the evaluation.

Evaluation

40% Exam

20% Oral presentations

20% Research project

20% Bibliographic search and systematization

Students who combine their degree with a full time job have the right to ask for alternative assessment within 5 days after the beginning of the semester. For information, please send an e-mail to academic@lletres.udl.cat or ask for information at the Faculty's office (Secretaria de la Facultat de Lletres).

Bibliography

BOSQUE MAUREL, J. *Comentario de textos geográficos : historia y crítica del pensamiento geográfico*. Vilassar de Mar : Oikos-tau, 1995

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GÓMEZ MENDOZA, J.; et al.: *El Pensamiento geográfico : estudio interpretativo y antología de textos : de Humboldt a las tendencias radicales*, Madrid, Alianza, 1984

GREGORY, D. *Ideología y ciencia en la Geografía Humana*, Barcelona, Oikos-Tau, 1984

HERNANDO A. *Teoría y métodos de la geografía*, Barcelona, Eds. de la Universidad de Barcelona, 2001

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POPPER, K. *El desarrollo del conocimiento científico*, Barcelona, Paidós, 1979

SCHAFF, A. *Historia y verdad*, México, Grijalbo, 1974