



## DEGREE CURRICULUM

# GERMAN II

Coordination: LLANES BARÓ, MARIA ÀNGELS

Academic year 2019-20

## Subject's general information

<b>Subject name</b>	GERMAN II			
<b>Code</b>	101140			
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	Degree	Course	Character	Modality
	Bachelor's Degree in English Studies	4	OPTIONAL	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	Query has returned no results			
<b>Coordination</b>	LLANES BARÓ, MARIA ÀNGELS			
<b>Department</b>	ENGLISH AND LINGUISTICS			
<b>Language</b>	Catalan and German			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
LLANES BARÓ, MARIA ÀNGELS	angels.llanes@udl.cat	0	

## Learning objectives

In this course you will see basic aspects of the German language, both grammatically, lexically and syntactically.

### GENERAL PURPOSE

The general objective of the course is that, once completed, the student has acquired a general level of proficiency in German equivalent to level A1.2 of the Common European Framework of Reference for Languages (CEFR). This level will allow you to carry out simple oral and written communications, both of a general nature and at a more specific level within the field of tourism.

### CONCEPTUAL OBJECTIVES

Acquire a basic general vocabulary.  
 Help students understand different concepts and essential grammatical structures of German.  
 Acquire basic skills that allow basic communication at the oral and written level.

### PROCEDURAL OBJECTIVES

Be able to organize and structure a basic text (with cohesion and coherence).  
 Use reflexively and correctly the basic elements of the language (phonetics, lexical and grammatical structures) in different contexts of oral and written communication.  
 Become familiar with the systematic use of dictionaries (bilingual) to study and work German.  
 Read and independently understand different types of written texts, in order to extract general and specific information and to use reading as a source of personal enrichment and knowledge of other cultures.  
 Use the acquired vocabulary in the thematic areas treated during the course.  
 Develop strategies to improve the comprehension and oral production of dialogues and basic conversations in German.  
 Encourage the student's autonomous work.  
 Provide students with tools that allow them to design their own learning process.  
 To emphasize the importance of knowing foreign languages to work in the field of tourism.

### ATTITUDINAL OBJECTIVES

Encourage students to become aware of their skills and shortcomings as students of German.  
 Encourage the student to ask for help in those areas where he needs external help.  
 Raise awareness of the importance of speaking in German and create communicative situations to practice the language in the classroom.  
 Value the importance and richness of working in groups.

## Significant competences

Skills	Formative objectives
Ability to write simple and basic texts in German	<p>O1: Plan and structure a simple text and use the appropriate vocabulary</p> <p>O2: Produce a simple text in a well structured way. The text has to be well structured and without serious grammatical and orthographic problems</p> <p>O3: Edit a simple text</p>
Ability to analyze, evaluate and edit a simple text written in German.	O4: Identify errors in a text written in German, explain them and propose possible amendments.
Ability to maintain and understand a simple conversation in German	O5: Understand and maintain a simple conversation in German without making mistakes of any type.

The acquisition of the transversal skills of the Grau, the strategic competences of the UdL and the basic competences of the RD 1393/2007 of October 29 (see Annex 4) are guaranteed to a different extent in all the subjects, since they are associated with the shared teaching methodologies. Thus, the planning of training activities implies the acquisition of these competences.

## Subject contents

The work of the students will be based on seven units during the whole course, based mostly on the Studio d A1 manual. The activities of these units will serve to practice the following skills, some of them already mentioned in the general objectives:

reading comprehension  
written expression  
oral comprehension  
oral expression  
oral interaction

These units also serve to expand the knowledge of vocabulary in German, as well as to learn new grammatical structures of a relatively advanced level in German. The grammar exercises and reference materials provided are resources that students can use, if necessary, to improve the areas where they have the most difficulties.

In reference to the autonomous work that the students will have to develop, it should be considered that emphasis will be placed on grammar and vocabulary in order to consolidate the basic skills in German and acquire the most advanced ones. For this reason, they will be required to complete different grammar and vocabulary exercises, of which two will be evaluable tests of verbs. In the classroom, written comprehensions and oral comprehensions will be made. They will also be required to hand out essays in German on subjects related to the units that will be worked on in class to acquire the habit of writing. Three punctual essays of the continuous evaluation will be made in the classroom. They should also make two oral presentations, one of which will be in front of the other students and the other in front of the teacher. There will be several oral activities that will be completed in class in pairs or small groups. Finally, students will have to read a book in German and take a written comprehension test.

## Methodology

Activity	CODING/ description / typology TPD	O*	G*	HP*	HNP*
<b>Master class (M)</b>	See agenda and schedule	1, 2, 3, 4, 5	GG	15	
<b>Seminars (S)</b>					
<b>Practices (P)</b>	Classrooms practices	1, 2, 3, 4, 5	GG	48	
<b>Works (T)</b>					
<b>Tutorials (Tut)</b>	Mondays and tuesdays from 11 to 12 a.m.				
<b>Others (AA)</b>	Individual practices outside the classroom	1, 2, 3, 4, 5			110
<b>Evaluation (AV)</b>	See table of evaluation mechanisms	1, 2, 3, 4, 5	GG	8	6.5
<b>TOTAL</b>	The absolute total always has to add 187.5 h (7.5 ECTS) or 150 h (6 ECTS)			71	

## Development plan

Week	Monday	Tuesday
	<b>Theme</b>	
1 <sup>a</sup> : 11 i 12 february	Wiederholung	Wiederholung
2 <sup>a</sup> : 18 i 19 february	Freizeit	Freizeit
3 <sup>a</sup> : 25 i 26 february	Freizeit	Freizeit
4 <sup>a</sup> : 4 i 5 march	Lernen - ein Leben lang	Lernen - ein Leben lang
5 <sup>a</sup> : 11 i 12 march	Lernen - ein Leben lang	Lernen - ein Leben lang
6 <sup>a</sup> : 18 i 19 march	Beruf und Arbeit	Beruf und Arbeit
7 <sup>a</sup> : 25 i 26 de march	Beruf und Arbeit	Beruf und Arbeit
8 <sup>a</sup> : 1 i 2 de april	Unterwegs	Unterwegs
9 <sup>a</sup> : 8 i 9 de april	Unterwegs	Unterwegs
10 <sup>a</sup> : 23 de april	Gesundheit und Krankheit	Gesundheit und Krankheit

Week	Monday	Tuesday
11 <sup>a</sup> : 29 i 30 de april	Gesundheit und Krankheit	Gesundheit und Krankheit
12 <sup>a</sup> : 6 i 7 may	In der Stadt unterwegs	In der Stadt unterwegs
13 <sup>a</sup> : 13 i 14 may	In der Stadt unterwegs	In der Stadt unterwegs
14 <sup>a</sup> : 20 i 21 may	Neue Kleider	Neue Kleider
15 <sup>a</sup> : 27 i 28 may	Neue Kleider	Neue Kleider
16 <sup>a</sup> 3 i 4 june	EVALUATION	EVALUATION

## Evaluation

Evaluation mechanisms	coding / description-criteria / typology TPD	observations	O*	Activity	%*
<b>Assistance and participation (As)</b>	Participation in classroom practices and tutorials.		1, 2, 3, 4, 5	All face to face	5%
<b>Evaluations workshop (TA) (Examen)</b>	Midterm exam Final exam				11% 24%
<b>Report (In) / Works (T)</b>	2 Verb exams 4 essays 1 reading		1, 2, 3, 4, 5	Works	10% 20% 10%
<b>Others(A)</b>	Oral presentation Oral exam		1, 2, 3, 4, 5		10% 10%
<b>TOTAL</b>					100

## Bibliography

### Books:

Classroom manual: Niebisch, Daniela (2016): Schritte international neu A1, München: Hueber

Borrucco, M. (2003). Reisen: Deutsch als Fremdsprache für das Tourismusstudium. Madrid: Editorial Síntesis.

Castell, A. (1997). Grammar of the German language. Madrid: Languages.

Clamer, F. & Erhard H. (1999). Übungsgrammatik für die Grundstufe. Bonn: Liebaug-Dartmann.

Corcoll, B. & Corcoll, R. (1994). Programm. Grammar and exercises. Barcelona: Herder.

Eichheim, H., Bovermann, M., Tesarová, L. & Hollerung, M. (2002). Blaue Blume. Ismaning: Hueber

### Dictionaries:

Deutsches Wörterbuch für DaF. (1992) .Berlin u.a .: Langenscheidt.

German-Spanish, Spanish-German Dictionary. Collins.

### Online Resources:

Interactive exercises:

<http://www.learn-german-online.net/en/learning-german-resources/free-german-grammar-exercises.htm>

<http://www.daf-portal.de/index.php>

<http://www.dw-world.de/dw/0,,265,00.html>

<http://www.dw-world.de/dw/0,,13217,00.html>

<http://www.goethe.de/z/jetzt/deindex.htm>

<http://www.goethe.de/lrn/duw/deindex.htm>