



Universitat de Lleida

DEGREE CURRICULUM **DESCRIPTION AND USE OF ENGLISH**

Coordination: BAIGET BONANY, ESTER

Academic year 2018-19

Subject's general information

Subject name	DESCRIPTION AND USE OF ENGLISH			
Code	101123			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in English Studies	2	COMPULSORY	Attendance-based
Course number of credits (ECTS)	7.5			
Type of activity, credits, and groups	Query has returned no results			
Coordination	BAIGET BONANY, ESTER			
Department	ENGLISH AND LINGUISTICS			
Teaching load distribution between lectures and independent student work	72 hores presencials 115'5 hores no presencials			
Important information on data processing	Consult this link for more information.			
Language	Anglès			
Office and hour of attention	Horari a determinar			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BAIGET BONANY, ESTER	ebaiget@dal.udl.cat	0	
COTS CAIMONS, JOSEP MARIA	jmcots@dal.udl.cat	0	

Subject's extra information

The aim of this subject is to familiarise the students with the main concepts and methods of linguistics to (i) describe with precision different communicative phenomena related to English language in use and (b) contribute to improve the students' capacity to monitor their own and others' productions in English.

Learning objectives

Learning objectives

1. Differentiate clearly among the concepts and methods corresponding to the different levels of analysis in linguistics
2. Apply correctly the different concepts and methods in linguistics.
3. Differentiate clearly among different schools and traditions in linguistics.
- 4: Analyse examples of real communication and induce the rules that language users follow in them.
- 5: Analyse the differences between the student's own productions in English and those of other English users.

Competences

1. Capacity to describe and explain the systematic aspects of the English language, taking into account the following levels of analysis: morphology, syntax, discourse and pragmatics
2. Capacity to apply different models of linguistic analysis to the description and explanation of particular example of language use.
3. Capacity to discover rules and regularities in particular instances of communication.
4. Capacity to analyse one's own uses of English and compare with those of other speakers of English

Subject contents

PART A: From the word to the sentence: morphology and syntax

1. The domain of study of morphology and syntax
2. Syntactic constituents
3. Phrases

4. Sentence.

5. Coordination and subordination

PART B: From the sentence to action and text: pragmatics and discourse analysis

1. The domain of study of pragmatics and discourse analysis

2. Speech acts

3. Deixis

4. Speech events

5. Politeness

Methodology

Activity	Description	Classroom hours	Independent student work
Teacher presentation (M)	Introduction of each of the units of the programme	17	50
Classroom practical sessions (P)	Analysis of specific example of English language in use	50	20
Course project (T)	Elaboration of an academic product in which the student shows their capacity to collect, analyse and explain typical phenomena of real English in use		25
Other activities (AA)	Oral presentation in the classroom	6	20,5
Avaluació (AV)*			
TOTAL		72	115.5

Development plan

Week	In class	Before class
1	- Introducing the course programme	
PART A		
2	- Introducing the materials for Part A - Presentation and discussion for Unit 1	- Reading course notes for Unit 1
3	- Continuation of Unit 1	- Reading course notes for Unit 1
4	- Presentation and discussion for Unit 2	- Reading course notes for Unit 2
5	- Presentation and discussion for Unit 3	- Reading course notes for Unit 3
6	- Presentation and discussion for Unit 4	- Reading course notes for Unit 4
7	- Presentation and discussion for Unit 5	- Reading course notes for Unit 5
8	General revision for Part A	- Revising Units 1-5 (Part A)
9	- Oral presentations of course project - Written assessment exercise	
PART B		
10:	- Introducing the materials for Part B - Presentation and discussion for Unit 1	- Reading course notes for Unit 1
11:	- Presentation and discussion for Unit 2	- Reading course notes for Unit 2
12:	- Presentation and discussion for Unit 3	- Reading course notes for Unit 3
13:	- Presentation and discussion for Unit 4	- Reading course notes for Unit 4
14:	- Presentation and discussion for Unit 5	- Reading course notes for Unit 5
15:	- General revision for Part B	- Revising Units 1-5 (Part B)
16:	- Oral presentations of course project - Written assessment exercise	- Preparing last details for oral presentation of course project. - Preparing for written assessment exercise

Evaluation

Assessment tools	Description	%
Attendance and participation (As)	Students' active participation in class discussions and activities	10%
Taller d'avaluació (TA) (Examen)	Written assessment 1 at the end of Part A Written assessment 2 at the end of Part B	25% 25%
Informe (In) / Treballs (T)	Course project and oral presentation for Part A Oral presentation for part B	20%

Altres (A)	Oral presentation for Part A Summary of complementary reading assignments for part B	10% 10%
TOTAL		100

Bibliography

References for Part A :

- Aarts, B. 1997. *English syntax and argumentation*. London: Macmillan.
- Baker, A. & K. Hengeveld (eds). 2012. *Linguistics*. Oxford: Wiley-Blackwell.
- Börjars, K. & Burridge, K. 2001. *Introducing English grammar*. London: Arnold.
- Fabb, N. 2005. *Sentence structure*. London: Arnold.
- Greenbaum, S. & Quirk, R. 1990 *A student's grammar of the English language*. Harlow, Essex: Longman.
- Leech, G. et al. 2006. *English grammar for today: A new introduction*. Palgrave: Macmillan.
- Miller, J. 2002. *An introduction to English syntax*. Edinburgh: Edinburgh University Press.
- Moravcsik, E. 2006. *An introduction to syntax*. New York: Continuum.
- Thomas, L. 1993. *Beginning syntax*. Oxford: Blackwell.
- Verspoor, M. & Sauter, K. 2000. *English sentence analysis. An introductory course*. Amsterdam/Philadelphia: John Benjamins.

References for Part B :

- Calsamiglia, H. & Tusón, A. 1999. *Las Cosas del Decir. Manual de Análisis del Discurso*. Barcelona: Ariel.
- Cameron, D. 2001. *Working with Spoken Discourse*. London: Sage.
- Cruse, D. 2004 (2nd ed.) *Meaning in language: an introduction to semantics and pragmatics*. Oxford ; New York : Oxford University Press.
- Cutting, J. 2002 *Pragmatics and discourse : a resource book for students* London : Routledge.
- Delin, J. 2000. *The Language of Everyday Life*. London: Sage.
- Egins, S. & Slade, D. 1997. *Analysing Casual Conversation*. London: Cassell.
- Firth, A. 2010. *Spoken discourse and social interaction* London : Arnold.
- Georgakopoulou, A. & Goutsos, D. 1997. *Discourse analysis. An introduction*. Edinburgh: Edinburgh University Press.
- Grundy, P. 2008 (3rd ed.). *Doing Pragmatics*. London: Arnold.
- Johnstone, B. 2002. *Discourse Analysis*. Oxford: Blackwell

- Martin, J. & Rose, D. (2007) Working with **discourse** : meaning beyond the clause. London ; New York : Continuum,
- Mey, J. 2001 (2n ed.) **Pragmatics** : an introduction. Malden, MA : Blackwell Publishers.
- Nunan, D. 1993. *Introducing Discourse Analysis*. London: Penguin
- Paltridge, B. 2006. **Discourse** analysis : an introduction. London ; New York : Continuum,
- Saville-Troike, M. 1989. *The Ethnography of Communication*. Oxford: Blackwell
- Stenström, A-B. 1994. *An Introduction to Spoken Interaction*. Londres: Longman
- Thomas, J. 1995. *Meaning in interaction. An introduction to pragmatics*. London: Longman
- Woods, N. 2006. *Describing discourse* : a practical guide to **discourse** analysis. London : Hodder Arnold
- Yule, G. 1996. *Pragmatics*. Oxford: Oxford University Press

Websites

- <http://extra.shu.ac.uk/daol/resources/> (recursos per a l'anàlisi del discurs)
- <http://www.discurs.org/> (web del Centro de Estudios del Discurso)
- <http://ipra.ua.ac.be/> (website de la International Pragmatics Association)
- <http://www.linguistics.ucsb.edu/projects/transcription/A18resources.pdf> (eines informàtics per a l'anàlisi del discurs)

Specialized journals

- Discourse
- Discourse & Society
- Discourse and Communications
- Discourse processes
- Discourse Studies
- Journal of Pragmatics
- Pragmatics
- Text
- Text & Talk