



Universitat de Lleida

DEGREE CURRICULUM
**TECHNICAL AND
PROFESSIONAL ENGLISH**

Coordination: MANCHO BARÉS, GUZMAN

Academic year 2018-19

Subject's general information

Subject name	TECHNICAL AND PROFESSIONAL ENGLISH			
Code	101113			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in English Studies	2	COMPULSORY	Attendance-based
Course number of credits (ECTS)	7.5			
Type of activity, credits, and groups	Query has returned no results			
Coordination	MANCHO BARÉS, GUZMAN			
Department	ENGLISH AND LINGUISTICS			
Important information on data processing	Consult this link for more information.			
Language	English (100%)			
Distribution of credits	7,5 ECTS = 187.5 hours of study			
	185.5 h = 60 h of face-to-face instruction + 127.5 h of autonomous learning			
Office and hour of attention	Guzman Mancho gmancho@dal.udl.cat Office 2.24a--Mon:10-12 Sònia Mas sonia.mas@dal.udl.cat Office 3.42-Thurs:10'30-11'30			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
MANCHO BARÉS, GUZMAN	gmancho@dal.udl.cat	0	

Subject's extra information

The objective of this subject is to develop the student's communicative competence in English. (B2-C1 level, according to the Common European Framework of Reference for Languages). Students are expected to be able to understand and reproduce specialised texts, both written and oral, in different professional and technical areas.

Learning objectives

See section on Competences

Competences

Competències	Objectius formatius
Domini crític de la llengua anglesa des de les diferents perspectives gramaticals: fonètica, fonològica, lèxica, morfològica, semàntica, sintàctica, discursiva, pragmàtica i sociolingüística.	(1) Reflexionar sobre els aspectes sistemàtics dels usos de la llengua anglesa des de diferents perspectives d'anàlisi: fonètica, fonològica, lèxica, morfològica, semàntica, sintàctica, discursiva, pragmàtica i sociolingüística.
Capacitat de parlar i escriure en anglès amb correcció, fluïdesa i eficàcia comunicativa tant en situacions quotidianes com en entorns acadèmics i professionals.	(2) Parlar i escriure amb correcció fluïdesa i eficàcia tant en situacions quotidianes com en entorns acadèmics i professionals.
Capacitat d'analitzar, avaluar i corregir, gramaticalment i estilísticament, textos orals i escrits en llengua anglesa	(3) Ser capaç d'aplicar els coneixements lingüístics al món professional.
Coneixement crític, teòric i pràctic, i capacitat de participar en el disseny de processos de comunicació interpersonal de masses amb finalitats informatives, persuasives, didàctiques o comercials.	(4) Ser capaç d'aplicar els coneixements lingüístics al món professional.

Subject contents

Unit	Content	Text types	Language functions	Grammar

1	Tourism	Description	Persuading	Adverbs and adverbials inversion, articles	Linkers, punctuation, spelling
2	Advertising	Dialog	Expressing opinions, agreeing and disagreeing, gap filling, interrupting	emphasis	
3	Lifestyle	Narrative	Asking and giving advice	Articles, past tense, conditionals	Linkers, punctuation, spelling

Methodology

Content-based learning about topics of Tourism, Advertising and Lyfestill will be combined with linguistic skills-integrating sessions and text type practice: description, narration and dialoguing.

Development plan

The weeks of calendar are divided into three units:

Unit 1: Tourism

Unit 2: Advertising

Unit 3: Lifestyle

After each unit, students will take a test on the specific contents of the unit.

Evaluation

Final test: June 19, 2017, 12pm; Classroom 1.03		30%
Final test (resit exam) July, 5 2017, 9am; Classroom 2.16		
Tests in units	Unit 1: Writing a description (March, 17)	20%
	Unit 2: Dialoguing (May, 4 or 5)	20%
	Unit 3. Writing a narrative (June, 9)	20%

Autonomous learning activities	5%
Class attendance and active participation	5%

Remarks

If you **ONLY** take the first test (Unit 1) and no more, you will be given a "NO PRESENTAT" grade. However, if you decide to continue taking further tests, you will be assessed according to the assessment continuous methodology.

It is compulsory to pass the final test (obtaining a mark of 5 or above) to pass the subject. If you fail the final test, you can take a resit exam. In the event of failing this resit exam, you will also fail the subject.

Attendance of the classes accounts for 5% of the final mark. You are expected not just to attend but also to participate actively in the sessions.

How can you obtain a maximum 5 points for your autonomous learning activities? Throughout the semester, the teachers will set homework connected to the activities carried in class. On the final exam day, you will have to submit all those activities for the teachers to assess.

Bibliography

Fawcett, S. (2014) *Evergreen: A Guide to Writing with Reading*. 10th edition. Boston: Wadsworth Cengage Learning.

Kennedy-Scanlon, M. et al. (2012) *Guided error correction: Level B2*. Bellaterra: Servies de Publicacions de la UAB.

Kennedy-Scanlon, M. et al. (2009) *Guided error correction: Level C1-Book 1*. Bellaterra: Servies de Publicacions de la UAB.

Kennedy-Scanlon, M. et al. (2010) *Guided error correction: Level C1-Book 2*. Bellaterra: Servies de Publicacions de la UAB.

Vince, M. (2009) *First Certificate Language Practice*. Oxford: Macmillan Education.

Vince, M. (2009) *Advanced Language Practice*. Oxford: Macmillan Education.