



Universitat de Lleida

DEGREE CURRICULUM
**ENGLISH II: ARGUMENTATION
AND EXPOSITION**

Coordination: SABATE CARROVE, MARIA

Academic year 2018-19

Subject's general information

Subject name	ENGLISH II: ARGUMENTATION AND EXPOSITION			
Code	101112			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in English Studies	2	COMPULSORY	Attendance-based
Course number of credits (ECTS)	7.5			
Type of activity, credits, and groups	Query has returned no results			
Coordination	SABATE CARROVE, MARIA			
Department	ENGLISH AND LINGUISTICS			
Teaching load distribution between lectures and independent student work	67.5 face-to-face hours 120 non-face-to-face hours			
Important information on data processing	Consult this link for more information.			
Language	English			
Office and hour of attention	A determinar Mariona: Despatx 2.17 (Rectorat); Tel.: 973 70 21 53 Maria: Despatx 2.20 (Rectorat); Tel. 973 70 31 73			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
SABATE CARROVE, MARIA	msabate@dal.udl.cat	0	

Subject's extra information

On finishing this course, students must have achieved a C1 level corresponding to the Common European Framework of Languages

Additional information on Alternative Assessment:

*Should a student submit evidence of impossibility to attend the activities considered for Continuous Assessment (e.g paid job, second or other registration of the subject) s/he can undertake one validation test of achievement of competences and acquisition of contents. The test will take place on the day and time established in the Calendar of evaluation of the Degree (exam). The test will consist in an exam and an oral exposition. Requests for this evaluation mode should be placed before 12 October 2017 by submitting evidence and, once requested, no further changes can be made.

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Learning objectives

- Submit 2 compositions (an expository and an argumentative composition) followed by error analysis and remedial measures.
- Do 2 oral presentations in class, one of them expository and the other argumentative, followed by error analysis and remedial measures.
- Complete language-related activities to familiarize oneself with pragmatic and discourse concepts and morphosyntactic structures characterising expository and argumentative genres in English.
- Develop lexical knowledge of different environments of communication activities, especially those related with the academic, scientific and professional world.

Competences

- Understanding, producing and interacting in English orally and in writing (C1)
- Understanding argumentative and expository texts in English, on any format (oral, printed, audiovisual), and identify implicit senses.
- Showing flexibility and effectiveness in oral and written English for academic, professional and social purposes.
- Producing English texts that are clear, well-structured and detailed, on complex topics, showing a correct use of mechanisms of text organization, articulation and cohesion.
- Being capable of gathering and interpreting relevant data with a view to making judgements that involve reflection on current topics.

Subject contents

The contents of Llengua Anglesa II go deeper into contents and issues dealt with in Llengua Anglesa I. However, the text types of this subject pivot around the argumentative and expository genres. The contents of this subject are divided into 10 Units, around which the 4 skills will be practised (Writing, Speaking, Reading and Listening) as well as Use of English.

Unit 1. Books that changed your life

Discussing and talking about books that changed your life. Introducing yourself to the class (Keynote pp. 32-33)

Argumentation: Essay-writing. pp. 13-14. Preparing your writing - essay (Keynote pp. 122-123)

Unit 2. Relationships-

Argumentation: Essay-writing. Persuasive language. p. 23. Preparing your writing - report (Keynote pp. 42-43)

Unit 3. New experiences

Exposition: Summarising information. p. 34. A review (Keynote pp. 62-63). Preparing your writing - a proposal (Keynote pp. 22-23)

Unit 4. Memory and imagination

Making comparisons. Preparing your oral presentation. Using your imagination. (Keynote pp. 72-73)

Unit 5. Achieving targets

Conditionals. Preparing your oral presentation (keynote pp. 52-53)

Unit 6. Changes

Passives.

Unit 7. The future

Future tense

Unit 8. Feelings

Conjunctions and discourse markers. Preparing your presentation: Recognising your skills (Keynote pp. 92-93)

Unit 9. Money

Determiners, pronouns, reference, substitution and ellipsis

Unit 10. Academic language

Emphasis and cleft sentences

Annex 1. Oral presentation in class.

Students will have to do 2 oral presentation in class about one of the 10 Course Units. The topic will be prepared during the semester. The total length of each presentation is 10 minutes maximum. The presentations must be accompanied by visual support -powerpoint presentation.

Methodology

activitat	CODIFICACIÓ / descripció / tipologia TPD	o*	G*	HP*	HNP*
Classe magistral (M)	Veure temari i cronograma	1,2,3,4		50	50
Seminaris (S)					
Pràctiques (P)	Presentació oral a classe	1,2,3,4			20
Treballs (T)	T1 Treball escrit	1,2,3,4			20
Tutories (Tut)	1 tutoria programada referida a P1	1,2,3,4		5	0
Altres (AA)	Activitats de reflexió sobre la llengua i la comunicació	1,2,3,4		10	30
Avaluació (AV)	Vegeu taula de mecanismes d'avaluació	1,2,3,4		2.5	
TOTAL	El total absolut sempre ha de sumar 187.5 h (7.5 ECTS) o 150 h (6 ECTS)			67.5	120

O: Objectiu. G: número de grups implicats en l'activitat. HP: hores presencials de l'alumne. HNP: hores no presencials de l'alumne.

Development plan

Week	Day 1	Day 2
1 ^a : 11 to 15/09/2017	LA DIADA - FESTIU	Presentació de l'assignatura
2 ^a : 18 to 22/09/2017		
3 ^a : 25/9 to 29/09/2017		
4 ^a : 02 to 06/10/2017		
5 ^a : 09 to 13/10/2017		

6 ^a : 16 to 20/10/2017			Assignment: Writing 1 (Exposition) in class	
7 ^a : 23/10 to 27/10/2017				
8 ^a : 30/10 to 03/11/2017				
9 ^a : 06 to 19/11/2017				
10 ^a : 13 to 17/11/2017	Assignment Oral presentation 1 (Argumentation) in class		Mid-term exam (in class)	
11 ^a : 20 to 24/11/2017				
12 ^a : 27/11 to 01/12/2017				
13 ^a : 04 to 08/12/2017				
14 ^a : 11 to 15/12/2017				Assignment Writing 2 (Argumentation)

15 ^a : 18 to 05/01/2018	XMAS HOLIDAYS			
16 ^a : 08 to 12/1/2018			Assignment Oral Presentation 2 (Exposition)	
17 ^a , 18 and 19: 15/1 to 02/02/2018	Assessment weeks Exam (2nd exam)			

This chart is ORIENTATIVE and may vary according to circumstances. Changes will be duly announced.

Evaluation

O: Objective %: percentage towards final mark.*

assessment mechanism	code/ description-criteria / typology TPD	Comments	O*	Activity	%*
Attendance and participation (As)	As: only if participation is active (participation in person/collaborating with class activities. Class attendance is NOT enough, participation needs to be active)		1,2,3,4	Face-to-face classes. 80% attendance and participation to obtain 10%	10
Assessment test (TA) (Exam)	TA: global exam of course units	Evaluating grammar, vocabulary and use of English	1,2,3,4	Exam x 2 (10% each of them, towards final mark)	30 (15 x 2)
Report (In) / Assignments (T)	T1 i P1	Argumentation and exposition: oral and written competence	1,2,3,4	Written work (2 compositions: argumentation and exposition) and 2 oral presentations in class (individual) (each test amounts to 15% of the final mark)	60 (15 x 4)

assessment mechanism	code/ description-criteria / typology TPD	Comments	O*	Activity	%*
TOTAL					100

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Bibliography

BASIC BIBLIOGRAPHY

Storton, Richard & Rézmüves, Zoltán (2017): Straight to Advanced. Student's Book Pack with Answers (C1)

Mulanovic, Paula (2017): Keynote Advanced. Workbook. TED. National Geographic Learning (C1)

COMPLEMENTARY BIBLIOGRAPHY

Boyle, Mike & Warwick, Lindsay (2014): Skillful Reading & Writing. Student's Book 4 with Digibook Access. Macmillan.

Clandfield, Lindsay & McKinnon, Mark (2014): Skillful Listening & Speaking. Student's Book 4 with Digibook Access. Macmillan.

Dummett, Paul (2015): Life Advanced, National Geographic Learning. Cengage Learning.

French, Amanda et al. (2017): Gateway Student's Book Pack. 2nd edition + Student's Resource Centre.

Kennedy-Scanlon, Michael, et al. (2009) Guided Error Correction. Exercises for Spanish-speaking students of English. Level C1 - Book 1.

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Mann, Malcolm & Taylore-Knowles, Steve (2008): Destination C1 & C2. Grammar & Vocabulary with answer key. Macmillan.

McCarthy, M. & F. O'Dell (2001) English vocabulary in use. Cambridge: Cambridge University Press.

Rundell, M. & Fox, G (2002) English Dictionary for Advanced learners. 2nd edition 2007. Free online access. Macmillan.

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