



Universitat de Lleida

DEGREE CURRICULUM

FRENCH LANGUAGE IV

Coordination: PARRA ALBA, MONTSERRAT

Academic year 2021-22

Subject's general information

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| Subject name | FRENCH LANGUAGE IV | | | |
| Code | 101089 | | | |
| Semester | 1st Q(SEMESTER) CONTINUED EVALUATION | | | |
| Typology | Degree | Course | Character | Modality |
| | Bachelor's Degree in Hispanic Philology | 3 | OPTIONAL | Attendance-based |
| Course number of credits (ECTS) | 6 | | | |
| Type of activity, credits, and groups | Activity type | PRAULA | | TEORIA |
| | Number of credits | 3 | | 3 |
| | Number of groups | 1 | | 1 |
| Coordination | PARRA ALBA, MONTSERRAT | | | |
| Department | CLASSICAL, FRENCH AND HISPANIC STUDIES | | | |
| Teaching load distribution between lectures and independent student work | <p>The absolute total of hours of a 6 ECTS course is 150 hours, which will be distributed as follows:</p> <p>HP (classroom hours) 60 hours</p> <p>HNP (non-contact hours) 90 hours Autonomous work</p> | | | |
| Important information on data processing | Consult this link for more information. | | | |
| Language | French | | | |
| Distribution of credits | 50% theoretical credits and 50% practical crèdits | | | |

| Teaching staff | E-mail addresses | Credits taught by teacher | Office and hour of attention |
|------------------------|--------------------------|---------------------------|--------------------------------|
| PARRA ALBA, MONTSERRAT | montserrat.parra@udl.cat | 6 | Office 2.41 Videoconference |

Subject's extra information

The course as part of the academic plan. It is intended that the student strengthens both the oral and written skills applied to the French language and that they reach an A2 level. It is advisable to have notions of French.

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Learning objectives

See competences.

Competences

General competences

CB4 That students can transmit information, ideas, problems and solutions to an audience (both specialized and non-specialized) in French.

CG1 Manage a rational and critical knowledge of the linguistic phenomena that allow to understand them and to make them comprehensible to the others in French language

CG3 Assess individual work capacity and motivation for quality and rigor. Produce different types of text.

CG 5: Develop motivation for the quality of academic work

CE1 Acquire essential knowledge of linguistic thought and the ability to discriminate between different theories to apply them to the scientific study of language

CE 5: Assess the linguistic and sociocultural adequacy in relation to the textual typology

CT2: Acquire a significant command of a foreign language (French and English)

CT6 Apply the gender perspective to the functions of the professional field

Subject contents

sier 1 : Le groupe nominal

- Le Nom
- L'adjectif qualificatif . Place de l'adjectif
- Les déterminants : Articles (définis, indéfinis, partitifs, contractés) Adjectifs possessifs, démonstratifs, numéraux,
- Les pronoms personnels : Sujet, réfléchis, compléments

Dossier 2 : Le groupe verbal

- Temps et modes: formation
- Indicatif
- Impératif
- Conditionnel présent
- Concordance participe passe

Dossier 3 : Les mots invariables

- Adverbes
- Prépositions

Dossier 4 : La phrase

- La syntaxe de la phrase interrogative, négative, exclamative

Methodology

The audiovisual method will be the one used in the course. Yet, the oral method will be a priority including listening strategies and both oral production and interaction.

Regarding writing skills, reading strategies as well as writing production and interaction will be applied.

As far as oral and writing skills, strategies will be focused on both oral and writing comprehension and production activities which will have an B.1.2 level.

Development plan

Cronograma Llengua francesa IV (degree hispàniques)

Septembre (15, 22), October (6,13) Dossier 1 Le groupe nominal

October (20,27), November (3,10) Dossier 2 Le groupe verbal

November (17) Dossier 3 Mots invariables

November (24) December (1, 15, 22) Dossier 4 La phrase

Evaluation

Evaluation

Attendance and participation in face-to-face and virtual classes 10%

Exams 40%

Works and exercises 35%

Oral exposure 15%

Alternative assessment: Students who combine their degree with a full time job or a part-time job with schedules coinciding with classes have the right to ask for alternative assessment within 5 days after the beginning of the semester. For information, please send an e-mail to lletres.secretariacentre@udl.cat or ask for information at the Faculty's office (Secretaria de la Facultat de Lletres).

Bibliography

Throughout the course supplementary references will be provided for the topics discussed.

- 1. CHARLIAC, L. LE BOUGNEC, J-T et autres; Phonétique progressive du français, niveau intermédiaire Clé International 2012
- 2. CHOLLET, I, ROBERT, J-M; Orthographe progressive du français, niveau avancé, Clé International 2012
- 3. MIQUEL, CI, Vocabulaire progressif du français, niveau avancé, Clé International 2010
- 4. LEEMAN-BOUIX, D., Grammaire du verbe français: des formes au sens, Paris, Nathan, 1994.
- 5. BOULARS, M, Grammaire progressive du français, niveau avancé, Clé international