



Universitat de Lleida

DEGREE CURRICULUM
LENGUA FRANCESA III

Coordination: SOLE CASTELLS, CRISTINA

Academic year 2018-19

Subject's general information

Subject name	LENGUA FRANCESA III			
Code	101088			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Double degree: Bachelor's degree in English Studies and Bachelor's degree in Applied Languages and Translation	2	COMPULSORY	Attendance-based
	Double degree: Bachelor's degree in Applied Languages and Translation and Bachelor's degree in Hispanic Filology	2	OPTIONAL	Attendance-based
	Bachelor's Degree in Hispanic Philology	2	OPTIONAL	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	2		2
Coordination	SOLE CASTELLS, CRISTINA			
Department	CLASSICAL, FRENCH AND HISPANIC STUDIES			
Important information on data processing	Consult this link for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
PARRA ALBA, MONTSERRAT	mparra@filcef.udl.cat	6	
SOLE CASTELLS, CRISTINA	csole@filcef.udl.cat	6	

Learning objectives

The subject of French III is closely linked to the subject French II of which it is a continuation, to form a block whose objective is to reach level B2.2 of the MECR.

In it, the 4 linguistic skills will continue to be worked on, which allow the student to develop with sufficient linguistic means to maintain an autonomous, fluent and precise conversation and to correctly understand oral and written texts.

Competences

Basic Competences

CB2 Apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.

CB4 To be able to transmit information, ideas, problems and solutions to a specialized and non-specialized public)

General Competences

CG4 Properly plan individual and team work and manage time

CG5 Value the rigor and quality of academic work.

CG6 Demonstrate a systemic attitude of rigor in the work.

CG10 Identify and know how to manage the different sources of documentation and information as a basis to enhance the study.

CG11 Know how to use the terminology and techniques of the disciplinary or professional field.

Specific Competences

CE3 Have the ability to work in technological environments with linguistic applications

CE10 Have a basic knowledge of the French language at a morphosyntactic, lexical and syntactic level that allows to understand and produce simple texts.

Transversal Competences

CT2 Acquire a significant command of a foreign language,

CT3 Acquire training in the use of new technologies and information and communication technologies

Subject contents

1. Contenus communicatifs et savoir-faire:

- Écrire une lettre formelle.

- Préparer un entretien sur objectifs spécifiques.
- Évoquer le passé.
- Rédiger une biographie.
- Exprimer et décrire un état.
- Exprimer des sentiments.

- Présenter un exposé.
- Décrire un lieu, un espace, des objets.
- Faire un résumé.
- Exprimer des souhaits, des buts et des intentions.
- Exposer et développer son point de vue.
- Rapporter les propos d'autrui.

2. Contenus linguistiques et grammaticaux:

- Morphologie générale : déterminants, substantifs, adjectifs réguliers et irréguliers, pronoms, prépositions, adverbes.
- Morphologie verbale: verbes irréguliers, pronominaux et impersonnels.
 - Syntaxe et morphologie des modes et des temps du verbe.
 - a. Accord du participe passé.
 - b. Valeurs et emplois du subjonctif.
 - Les articulateurs du temps (simultanéité, antériorité, postériorité).
 - L'expression de la certitude et du doute.
 - Les pronoms relatifs.
 - La phrase complexe:
 - a. Les subordonnées complétives
 - b. Les subordonnées relatives
 - c. Le discours rapporté: le discours direct et indirect
 - Transitivité et intransitivité.
 - Le passif.
 - L'expression de la concession et de l'opposition.
 - L'expression de la cause.

 - L'expression de la conséquence.
 - L'expression du but.

Methodology

Bibliography

CAQUINAU-GÜNDÜZ, M^è P. et alii, Les 500 exercices de grammaire : niveau B2 : avec corrigés, Paris, Hachette, 2009.

CHOVELON, Bernardette et alii, Dites-moi un peu, Grenoble, PUG, 2009.

CHOVELON, Bernardette et BARTHE, Marie, Expression et style : français de perfectionnement, Saint-Martin-d'Hères (Isère), PUG, 2009.

CHOVELON, Bernardette, Expression et style. Corrigés des exercices, Grenoble, PUG, 2010.

DELATOUR, Y. et alii, Grammaire: 350 exercices niveau moyen, Paris, Hachette, 2008

GREVISSE, M. et GOOSSE, A., Nouvelle grammaire française, Bruxelles, De Boeck, 2006

Dictionnaires:

-Le Grand Robert électronique, Ed. Le Robert.

-Dictionnaire français-espagnol et espagnol-français. Ed. Larousse

Ressources web:

<http://www.bonjourdefrance.com/parler-en-francais/exercices-intermediaire>

<http://www.lefrancaispourtous.com/intermediaire.htm>

<http://www.didieraccord.com/>

<http://lagrammairepourtous.centerblog.net/rub-Les-connecteurs-logiques.html>

<http://lepointdufle.net>

http://project-modelino.com/movie-review.php?site_language=french&learn_language=french&movie=309

<http://www.ciel.fr/apprendre-francais/preparation-examen/comprehension-test.htm>

http://www.frances-online.de/gramatica/contenido/curso_basico_1_5.htm

<http://www.frmusique.ru/top100.htm>

http://www.lexilogos.com/francais_langue_dictionnaires.htm

<http://www.ortholud.com/>

<http://www.phonétique.free.fr>

<https://www.francaisavec pierre.com/blog/>

<http://www.franparler-oif.org/enseigner-le-francais-aux-enfants-2/>