



DEGREE CURRICULUM  
**FRENCH LANGUAGE II**

Coordination: COMES GENE, ANTONI

Academic year 2023-24

## Subject's general information

<b>Subject name</b>	FRENCH LANGUAGE II			
<b>Code</b>	101087			
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	Degree	Course	Character	Modality
	Bachelor's Degree in Hispanic Philology	2	OPTIONAL	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	3		3
	<b>Number of groups</b>	1		1
<b>Coordination</b>	COMES GENE, ANTONI			
<b>Department</b>	FOREIGN LANGUAGES AND LITERATURES			
<b>Teaching load distribution between lectures and independent student work</b>	60 teaching hours. 90 autonomous working hours.			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			
<b>Language</b>	French			
<b>Distribution of credits</b>	4 theoretical credits, 2 practical credits.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
COMES GENE, ANTONI	antoni.comes@udl.cat	4	Office 2.42 of the Faculty of Letters (Rectorat). Send an email to confirm date and time to: antoni.comes@udl.cat, or through the "Messages" tool of the Virtual Campus or arrange tutoring directly in class.
MOURET RIEU-MOUNJE, ANAIS	anais.mouret@udl.cat	2	

## Subject's extra information

The course as part of the academic plan. It is intended that the student strengthens both the oral and written skills applied to the French language and that they reach an A2.2 level. It is advisable to have notions of French or an A1.2 level.

## Learning objectives

- 1) To achieve oral, written and audiovisual communicative competences.
- 2) To understand oral and written speeches in the various contexts of academic, social and cultural activity.
- 3) To create texts using basic knowledge in the foreign language.
- 4) To reflectively apply knowledge about the functioning of the language and the rules of linguistic use to understand and produce oral and written messages with appropriateness, coherence, cohesion and correctness.
- 5) To show a receptive and confident attitude in their own ability to learn and use languages and actively participate in the control and evaluation of their own learning and that of others.

## Competences

### University of Lleida strategic competences

CB1 Possessing and understanding knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of your field of study.

CB5 Knowing how to develop those necessary learning skills to undertake further studies with a high degree of autonomy.

CG3 Carrying out the assigned work with quality and rigor.

CG5 Carrying out adequately teamwork (intra and interdisciplinary) and the ability for interpersonal relationships, also in international contexts.

CG9 Developing oral and written communication skills in one or more foreign languages (with experts and non-experts)

CG11 Searching and properly managing information, based on diverse documentary sources and typologies.

CG12 Properly use the terminology and techniques of the disciplinary or professional field.

CE5 Developing a basic knowledge of the French language at a morphological, lexical and syntactic level that allows basic oral and written communication, as well as understanding and producing simple texts.

CT2 Acquiring a significant command of a foreign language, especially English.

CT5 Acquiring essential notions of scientific thought.

## Subject contents

### Unité 7 - BIEN DANS NOTRE PEAU

- parler de ses habitudes quotidiennes
- donner des conseils
- faire des suggestions et des recommandations (1)
- établir une comparaison

## **Unité 8 - CHACUN À SON MÉTIER**

- parler de son parcours de vie
- évaluer ses aptitudes et ses compétences
- exprimer et confronter ses opinions
- situer un fait dans le passé

## **Unité 9 - SUCRÉ OU SALÉ?**

- commander le menu ou un plat à la carte dans un restaurant
- demander des renseignements sur un plat
- expliquer comment préparer un plat
- exprimer une quantité

## **Unité 10 - BIENVENUE CHEZ MOI!**

- décrire et comparer des lieux
- situer dans l'espace
- exprimer des opinions
- évaluer et établir des priorités
- exprimer le manque et l'excès

## **Unité 11 - À QUOI ÇA SERT?**

- nommer et présenter des objets
- décrire et expliquer le fonctionnement d'un objet
- caractériser des objets et vanter leurs qualités
- convaincre
- exprimer la cause et le but
- situer un fait dans l'avenir

## **Unité 12 - VACANCES EN FRANÇAIS**

- évoquer des souvenirs / des expériences vécues
- planifier l'avenir
- exprimer la difficulté, le besoin et l'envie
- se situer dans son apprentissage
- faire des prédictions
- faire des suggestions et des recommandations (2)

## **Methodology**

The audiovisual method will be the one used in the course. Students will learn through the use of books, material provided by the teacher and both oral and written exercises to practise production and comprehension. Regarding the four skills (i.e. reading, writing, listening and speaking), they will follow the criteria established by the CECR, according to which students will end the

course with an A2 level.

The methodology will alternate HP and HNP, that is to say:

HP: in English "in-person hours", which will be carried out at university on Thursday and Friday from 8am to 10:00am.

HNP: in English "autonomous working hours" which will correspond to oral and written homework and essays, individual study, reading and extra practice through documents and/or links provided by the teachers.

## Development plan

### LANGUE FRANÇAISE II

Cours 2023-2024

Compréhension Écrite → <https://lingua.com/es/frances/lectura/>

MOIS	SEM.	JEUDI	VENDREDI	DEVOIRS DU WEEK-END (obligatoire!)	EXTRA (activités de pratique volontaires)
F É V R I E R	1	Présentation + Test initial + Unité 7	Unité 7		<b>C.E.1</b> JOURS DE LA SEMAINE + exercices <b>C.E.2</b> LA ROUTINE QUOTIDIENNE + exercices <b>Activités:</b> Dossier "Semaine 1" ( <i>Campus Virtual</i> > <i>Recursos</i> )
	2	Unité 7	Unité 8	Regarder l'épisode 7 + <b>Activité</b> (Campus Virtual> Activitats) <a href="https://www.youtube.com/watch?v=4AyMirxizzA&amp;ab_channel=FrenchyFrench">https://www.youtube.com/watch?v=4AyMirxizzA&amp;ab_channel=FrenchyFrench</a>	<b>CO.1 + ex :</b> <a href="https://apprendre.tv5monde.com/es/exercices/a2-elemental/attention-aux-potions-magiques-contre-le-covid-19">https://apprendre.tv5monde.com/es/exercices/a2-elemental/attention-aux-potions-magiques-contre-le-covid-19</a> <b>CO.2 + ex :</b> <a href="https://apprendre.tv5monde.com/es/exercices/a2-elemental/parler-de-sa-sante">https://apprendre.tv5monde.com/es/exercices/a2-elemental/parler-de-sa-sante</a> <b>Activités:</b> Dossier "Semaine 2" ( <i>Campus Virtual</i> > <i>Recursos</i> )
	3	Unité 8	Unité 8	<b>Activité Unité 7</b> (Campus Virtual> Activitats)	C.E.1 + exercices : DANS LE RESTAURANT C.E.2 + exercices : LA LETTRE
	4	Unité 8	Unité 8	Regarder l'épisode 8 + <b>Activité</b> (Campus Virtual> Activitats) <a href="https://www.youtube.com/watch?v=AmRehsxALM0&amp;ab_channel=angyne">https://www.youtube.com/watch?v=AmRehsxALM0&amp;ab_channel=angyne</a>	<b>CO.1 + ex :</b> <a href="https://apprendre.tv5monde.com/es/exercices/a2-elemental/une-entreprise-en-evolution">https://apprendre.tv5monde.com/es/exercices/a2-elemental/une-entreprise-en-evolution</a> <b>CO.2 + ex:</b> <a href="https://apprendre.tv5monde.com/es/exercices/a2-elemental/un-parcours-interessant">https://apprendre.tv5monde.com/es/exercices/a2-elemental/un-parcours-interessant</a> <b>Activités:</b> Dossier "Semaine 4" ( <i>Campus Virtual</i> > <i>Recursos</i> )
M A R S	5	Unité 9	Unité 9	<b>Activité Unité 8</b> (Campus Virtual> Activitats)	<b>CO.1 + ex :</b> <a href="https://apprendre.tv5monde.com/es/exercices/a2-elemental/le-cv">https://apprendre.tv5monde.com/es/exercices/a2-elemental/le-cv</a> <b>CO.2 + ex:</b> <a href="https://apprendre.tv5monde.com/es/exercices/a2-elemental/parler-de-sa-formation?exercice=4">https://apprendre.tv5monde.com/es/exercices/a2-elemental/parler-de-sa-formation?exercice=4</a> <b>Activités:</b> Dossier "Semaine 5" ( <i>Campus Virtual</i> > <i>Recursos</i> )
	6	Unité 9	<b>Activité Unité 9</b> (expression orale en classe)	Regarder l'épisode 9 + <b>Activité</b> (Campus Virtual> Activitats) <a href="https://www.youtube.com/watch?v=zJS2ljF_QEE&amp;ab_channel=2KEntertainment">https://www.youtube.com/watch?v=zJS2ljF_QEE&amp;ab_channel=2KEntertainment</a>	C.E.1 + ex : LE CENTRE COMMERCIAL C.E.2 + exercices : LE MARCHÉ <b>Activités:</b> Dossier "Semaine 6" ( <i>Campus Virtual</i> > <i>Recursos</i> )
	7	Unité 9 + Révision	EXAMEN MI- SEMESTRE		
	8	Pâques	Pâques	Regarder l'épisode 10 + <b>Activité</b> (Campus Virtual> Activitats) <a href="https://www.youtube.com/watch?v=SAJfrNCKyll&amp;ab_channel=2KEntertainment">https://www.youtube.com/watch?v=SAJfrNCKyll&amp;ab_channel=2KEntertainment</a>	<b>Activité Unité 10</b> (Campus Virtual> Activitats)

A V R I L	9	Unité 10	Unité 10	<b>Activité Unité 10</b> (Campus Virtual> Activitats)	
	10	Unité 10	Unité 11	Regarder l'épisode 11 + <b>Activité</b> (Campus Virtual> Activitats) <a href="https://www.youtube.com/watch?v=BoEIMKrfbe0&amp;ab_channel=2KEntertainment">https://www.youtube.com/watch?v=BoEIMKrfbe0&amp;ab_channel=2KEntertainment</a>	CO1 + ex: <a href="https://apprendre.tv5monde.com/es/exercices/a2-elemental/nous-decouvrons-une-recette">https://apprendre.tv5monde.com/es/exercices/a2-elemental/nous-decouvrons-une-recette</a> CO2 + ex: <a href="https://apprendre.tv5monde.com/es/exercices/a2-elemental/reussir-la-mousse-au-chocolat">https://apprendre.tv5monde.com/es/exercices/a2-elemental/reussir-la-mousse-au-chocolat</a> <b>Activités:</b> Dossier "Semaine 9" (Campus Virtual > Recursos)
	11	Unité 11	Unité 11		C.E.1 + exercices : LES FÊTES EN FRANCE C.E.2 + exercices : LES MÉTIERS <b>Activités:</b> Dossier "Semaine 10" (Campus Virtual > Recursos)
	12	<b>Activité Unité 11</b> (production orale en classe)	Fête de l'étudiant	Regarder l'épisode 12 + <b>Activité</b> (Campus Virtual> Activitats) <a href="https://www.youtube.com/watch?v=MmBFtEGxjGY&amp;ab_channel=2KEntertainment">https://www.youtube.com/watch?v=MmBFtEGxjGY&amp;ab_channel=2KEntertainment</a>	
	13	Unité 12	Unité 12	<b>Activité Unité 10</b> (Campus Virtual> Activitats) Regarder l'épisode 13 + <b>Activité</b> (Campus Virtual> Activitats) <a href="https://www.youtube.com/watch?v=zbe02xGlgQ&amp;t=5s&amp;ab_channel=2KEntertainment">https://www.youtube.com/watch?v=zbe02xGlgQ&amp;t=5s&amp;ab_channel=2KEntertainment</a>	C.E.1 + exercices : LE FILM C.E.2 + ex : UNE JOURNÉE AVEC ALICE C.E.3 + ex : LES NOMBRES <b>Activités:</b> Dossier "Semaine 12" (Campus Virtual > Recursos)
M A I	14	Unité 12	Unité 12		
	15	<b>EXAMEN ORAL</b>	<b>EXAMEN ORAL</b>		
	16	Révision Examen	<b>EXAMEN FINAL</b>	Bon été!	

## Evaluation

Elements	%	Observations
Homework and assignments	25%	They might combine individual and pair-work tasks.
Oral exam	15%	The oral exam will be done in pairs or in groups of 3, depending on the total amount of students.
Mid-course exam	25%	The date will be given in class, once the cours begins.
Written exam	25%	There will not be a resit exam as it represents less than the 30% of the final mark.
Attendance	10%	The register is taken every day.

Note that if plagiarised material is detected, we will apply what is established in the 'Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees'.

Provided the student does not pass an essential part of the subject but the global mark is higher than a 5, it will be considered a failing result with a mark of 4,9.

ALTERNATIVE ASSESSMENT to facilitate labor conciliation and/or family conciliation: the student will sit only one final exam although some assessment activities will be included and will count as "Homework and assignments". Students who want to ask for alternative assessment must submit an employment contract or justify, in a letter addressed to the dean, the reasons that make it impossible for him/her to carry out the continuous assessment within five (5) days after the beginning of the semester. For information, please send an e-mail to [lletres.secretariacentre@udl.cat](mailto:lletres.secretariacentre@udl.cat) or ask for information at the Faculty's Academic Office

(Secretaria Acadèmica de la Facultat de Lletres).

## Bibliography

Throughout the course supplementary references will be provided for the topics discussed.

CAPUCHO, F., DENYER, M., LABASCOULE, J., RÉBUFFÉ, A., ROYER, C. *Nouveau Rond-Point 1, A1-A2, Livre de l'élève*, Éditions Maison des langues, 2013

CAPUCHO, F., DENYER, M., LABASCOULE, J., RÉBUFFÉ, A., ROYER, C. *Nouveau Rond-Point 1, A1-A2, Cahier d'activités*, Éditions Maison des langues, 2013