



DEGREE CURRICULUM
**TEACHING AND LEARNING OF
SPANISH FOREIGN LANGUAGE**

Coordination: TERRADO PABLO, FRANCISCO JAVIER

Academic year 2021-22

Subject's general information

Subject name	TEACHING AND LEARNING OF SPANISH FOREIGN LANGUAGE			
Code	101077			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Hispanic Philology	3	OPTIONAL	Attendance-based
	Double degree: Bachelor's degree in Applied Languages and Translation and Bachelor's degree in Hyspanic Filology	4	OPTIONAL	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	TERRADO PABLO, FRANCISCO JAVIER			
Department	CLASSICAL, FRENCH AND HISPANIC STUDIES			
Important information on data processing	Consult this link for more information.			
Language	Spanish			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
PROFESSOR PENDENT ASSIGNAR		2	
TERRADO PABLO, FRANCISCO JAVIER	javier.terrado@udl.cat	4	

Learning objectives

- O1. Lay out the problems and methods of teaching Spanish as a subsequent language.
- O2. Present the academic framework in which this topic is moving today: university centers, middle schools, host classrooms, Instituto Cervantes.
- O3. Present the L2 teaching methods in light of the history of linguistics.
- O4. Study the linguistic skills and techniques to favor them: listening comprehension, reading comprehension, oral production, written production, interaction.
- O 5. Present the Common European Framework of Reference (CEFR), its applications to the Spanish domain and its usefulness for the programming and creation of materials
- O 6. Present a sample of the possibilities of applying the Spanish language for specific purposes.

Competences

- CB2 Apply their knowledge to their work or vocation in a professional way and possess the competences that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study
- CB4 Know how to develop those learning skills necessary to undertake further studies with a high degree of autonomy
- CG1 Demonstrate capacity for analysis and synthesis.
- CG2. Analyze and evaluate a topic or subject, applying critical and objective reasoning.
- CG3 Show creativity and initiative. CG4 Adequately plan individual and team work and manage time.
- CG5 Assess the rigor and quality of academic work
- . CG6 Demonstrate a rigorous systemic attitude at work.
- CG9 Design and manage projects in the field of business and education.
- CG11 Knowing how to use the terminology and techniques of the disciplinary or professional field.
- CE2 Know how to identify the basic principles on which the study of human language is based.
- CE4 Know the systematic aspects of the uses of the language from different perspectives of grammatical analysis: phonetic, phonological, lexical, morphological, semantic, syntactic, discursive, pragmatic and sociolinguistic.
- CE6 Know how to analyze and reflect on the structure and functioning of the Spanish language and communication in the Spanish language, as well as know how to discriminate critically between the different theories and apply them to the scientific study of the language.
- CE7 Recognize the strategies and transmission channels of the Spanish language.

Subject contents

1. Concepts Mother tongue. Subsequent languages. Foreign language.
2. Teaching in the world of Spanish as a foreign language.
3. What Spanish to teach? Geographical, social and stylistic varieties of Spanish.

4. What skills to teach? The four linguistic skills.
5. The methods of linguistics applied to the teaching of languages.
6. The teaching of the language through tasks.
7. The methods of teaching Spanish for specific purposes.
8. The grammatical component in the teaching of ELE.
9. The nonverbal component in the teaching of ELE.
10. The pragmatic component in the teaching of ELE.
11. The playful element in the teaching of ELE.
12. Curricular design and the classroom management of ELE. The CEFR and the PCIC.
13. Cultural diversity and the classroom management of ELE.

Methodology

See section in Spanish.

Development plan

The development plan will be adapted to the circumstances existing in its day, depending on the final composition of the group, the presence or absence of mobility students and the possibilities of carrying out classroom activities.

Evaluation

The evaluation will be continued. It will include an examination and review of the contents worked on during the course. It will also take into account the results of various practices carried out in the classroom. The results of teamwork and individual work will also be assessed. No second exam is considered.

Practices	25%
Group assignment	20%
Individual assignment	20%
Oral exam	10%
Written exam	25%
Total	100%

Bibliography

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- CONSEJO DE EUROPA (2001). *Common European Framework of Reference for Languages: Learning, Teaching, Assessment*. Strasbourg: Council of Europe.
- ENCABO FERNÁNDEZ, Eduardo y LÓPEZ VALERO, Amando (2001). *El desarrollo de las habilidades lingüísticas: una perspectiva crítica* ,Madrid: Grupo Editorial Universitario.
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MARTÍN LERALTA, Susana (2009), *Competencia estratégica para la comprensión auditiva en español como lengua extranjera*, Madrid: ASELE.

MARTÍN PERIS, Enrique (1991): "La didáctica de la comprensión auditiva", *Cable*, 8, 16-26.

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Webs

http://cvc.cervantes.es/ensenanza/biblioteca_ele/

<http://cvc.cervantes.es/obref/inmigracion/default.htm>

http://cvc.cervantes.es/ensenanza/biblioteca_ele/inmigracion/orientaciones/default.htm <http://cvc.cervantes.es/artes/muvap/sala5/sol/default.htm>

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