



DEGREE CURRICULUM
**SPANISH SOCIOLINGUISTICS AND
HISPANOAMERICAN**

Coordination: CALERO FERNANDEZ, MA.ANGELES

Academic year 2023-24

Subject's general information

Subject name	SPANISH SOCIOLINGUISTICS AND HISPANOAMERICAN			
Code	101065			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Hispanic Philology	3	COMPULSORY	Attendance-based
	Double degree: Bachelor's degree in Applied Languages and Translation and Bachelor's degree in Hyspanic Philology	4	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	CALERO FERNANDEZ, MA.ANGELES			
Department	PHILOLOGY AND COMMUNICATION			
Teaching load distribution between lectures and independent student work	HP: 60 h. HNP (Student's individual work): 90 h.			
Important information on data processing	Consult this link for more information.			
Language	Spanish			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
CALERO FERNANDEZ, MA.ANGELES	mariaangeles.calero@udl.cat	2	Monday and Tuesday, from 11h to 12h, 3.45.
SERRANO ZAPATA, M. ISABEL	maribel.serrano@udl.cat	4	Monday and Tuesday from 11 to 13h. 3.75.

Subject's extra information

Study of the incidence of social factors on the diversity of linguistic behavior and on the structure and evolution of the Spanish language, paying special attention to the contact of Spanish with other languages and its linguistic regulation and planning, as well as the impact of gender differences and their contribution to the construction and maintenance of sexual stereotypes, designing alternative strategies.

Comments: It is informed that any exercise that has more than five spelling or construction errors will be automatically suspended, in the understanding that the presence of spelling, punctuation, morphological and / or drafting errors will always be taken into account in the time to evaluate the subject. In subjects of a Philology degree it is essential to use the language (oral and written) with correctness and rigor.

Foreign students who come from mobility or exchange programs must bear in mind that this subject requires an oral and written knowledge of the Spanish language corresponding to an intermediate level (B2 of the Common European Framework).

Learning objectives

- O.1. Acquire the basic notions and methods of sociolinguistics, the sociology of language, the ethnography of communication and ethnolinguistics.
- O.2. Recognize the repercussion of social factors on linguistic behavior and grasp that languages are not aseptic but contain a particular and biased view of the world.
- O.3. Identify the sources of gender inequalities that operate in the linguistic system and in the communication and design of strategies to promote equity.
- O.4. Discover the different mechanisms of linguistic change and analyze the situations derived from the contact of Spanish with other languages in Spain and in America.
- O.5. Develop basic skills that allow an approach to linguistic policy and planning mechanisms.
- O.6. Put into practice the methods of quantitative and qualitative analysis of the social sciences.

Competences

Basic competences that are developed in this subject

- CB2 Apply their knowledge to their work or vocation in a professional way and possess the competencies that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
- CB3 Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.
- CB5 Know how to develop those learning skills necessary to undertake further studies with a high degree of autonomy.

General skills that are developed in this subject

- CG2. Analyze and evaluate a topic or subject, applying critical and objective reasoning.
- CG6 Demonstrate a rigorous systemic attitude at work.
- CG7 Demonstrate autonomous learning capacity and intellectual maturity.
- CG8 Adequately plan the organization of work and research.
- CG10 Identify and know how to manage the different sources of documentation and information as a basis to enhance the study.
- CG11 Know how to use the terminology and techniques of the disciplinary or professional field.

Specific competences that are developed in this subject

- CE2 Know how to identify the basic principles on which the study of human language is based.
- CE3 Have the ability to work in technological environments with linguistic applications.
- CE4 Know the systematic aspects of the uses of the language from different perspectives of grammatical analysis: phonetic, phonological, lexical, morphological, semantic, syntactic, discursive, pragmatic and sociolinguistic.
- CE7 Recognize the strategies and transmission channels of the Spanish language.
- CE8 Recognize the historical, external and internal evolution of the Spanish language and the ability to understand and identify different registers and dialect variants.
- CE24 Know how to advise and manage the language and communication policy of a company or institution.

Transversal skills that are developed in this subject

- CT1 Acquire an adequate oral and written comprehension and expression of Catalan and Spanish.
- CT3 Acquire training in the use of new technologies and information and communication technologies.
- CT5 Acquire essential notions of scientific thought.

Subject contents

1. Relations between language and society and the disciplines that study them.
2. Linguistic variation and diversity of Spanish.
3. Methodology of research on language and society.
4. Variation and gender.
5. Variation and contact of languages.
6. Linguistic planning and policy.

The order of the contents may be modified depending on the topics that the course work will deal with.

Methodology

Hybrid or mixed teaching

Table of training activities and time commitment of the student			
Activity	Description	HP	HNP
Master class	Explanation of the units	42	0
Practices	Practices on data collection, emptying and statistical treatment. Practices on identification of cases of non-inclusive designation.	6	6
Report	Sociolinguistic field research, using surveys or semi-directed interviews.	4	35
Activities	Flipped classroom and collaborative learning activities. (In the event that, due to the number of students or the dynamics of the subject that cannot be done, they will be replaced by master classes and / or practices [HP] and by hours of study for the exam and the work [HNP]).	6	12
Evaluation (AV)*	Exam (2 HP corresponds to the exam of the first part of the subject, done inside school hours. The second part is evaluated on the date established by the Faculty of Arts, outside of school hours).	2	37
TOTAL		60	90

- HP: classroom hours for the student.
- HNP: hours of work at home for the student.

Development plan

See **Methodology**.

Evaluation

GENERAL CRITERIA

1. Any exercise (practice, exam, work, report) that presents more than five spelling or construction errors will be automatically suspended, in the understanding that the presence of spelling, punctuation, morphological and / or drafting errors will always be taken into account at the time of evaluating the subject and may adversely affect the rating. In subjects of a Philology degree it is essential to use the language (oral and written) with correctness and rigor.
2. If academic fraud or spontaneous copying is detected, we will apply what is established in the *Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees*.
3. It is a requirement to have passed the work and get an average of 5 between both exams to apply the percentages.

SPECIFIC CRITERIA

There are two types of evaluation: **ordinary** and **alternative**.

ORDINARY EVALUATION

The evaluation is **continuous**.

It is distributed as follows.

EVALUATION MECHANISMS	DESCRIPTION OF THE CRITERIA	OBSERVATIONS	%
Block 1: Exam	Exam 1 There will be small reading tests, which will help with the preparation of the exam.	The acquisition of the concepts and theories that support the first part of subject is evaluated.	30%
Block 2: Exam	Exam 2 There will be small reading tests, which will help with the preparation of the exam.	The acquisition of the concepts and theories that support the second part of the subject is evaluated.	30%
Block 3: Report	Survey design based on the sociolinguistic aspects that you wish to study, collection of surveys and emptying of data. Methodological explanation. Analysis of the data and writing of a report with theoretical foundations.	The report guide will be hung on the Virtual campus Activities tool. The student will deliver the report by the same tool.	30%
Block 4: Activities	Flipped classroom activities or preparatory tasks for research.	The comprehension and acquisition of the contents included in the readings or videos that must be read or viewed are evaluated, in the case of flipped classroom activities. The adequacy and correctness of the preparatory tasks for the research work are evaluated.	10%
TOTAL			100%

ALTERATIVE EVALUATION

Students who want to ask for alternative assessment must submit an employment contract or justify, in a letter addressed to the dean, the reasons that make it impossible for him/her to carry out the continuous assessment within five (5) days after the beginning of the semester. For information, please send an e-mail to lletres.secretariacentre@udl.cat or ask for information at the Faculty's academic office (Secretaria Acadèmica de la Facultat de Lletres).

It is distributed as follows.

EVALUATION MECHANISMS	DESCRIPTION OF THE CRITERIA	OBSERVATIONS	%
Exam	Theoretical-practical exam	The acquisition of the concepts, theories and methods that support the subject is evaluated, as well as the skills of interpreting statistical and graphic data from the sociolinguistics. It will contain a part in which a wide-ranging question will be developed; another part in which a brief answer will be given to more precise questions, and a third part dedicated to analyzing a practical case. The exam and recovery dates correspond to those established by the Faculty of Letters in the exam calendar.	100%
TOTAL			100%

Bibliography

At the beginning of the course, the compulsory readings will be established, as well as other complementary readings for the accomplishment of the collaborative learning activities.

1. Basic bibliography

Calero Fernández, M^a Ángeles. 2007. *Percepción social de los sexolectos*. Cádiz: Universidad de Cádiz.

López Morales, Humberto. 2004. *Sociolingüística*. Madrid: Gredos. 3^a edición aumentada.

Lozano Domínguez, Irene. 1995. *Lenguaje masculino y lenguaje femenino. ¿Condiciona nuestro sexo la manera de hablar?* Madrid: Minerva.

Moreno Fernández, Francisco. 1998. *Principios de sociolingüística y de sociología del lenguaje*. Barcelona: Ariel.

Moreno Fernández, Francisco. 1990. *Metodología sociolingüística*. Madrid: Gredos.Deusto.

Ruiz, Francesc, Rosa Sanz y Jordi Solé. 2001. *Diccionari de sociolingüística*, Barcelona: Enciclopèdia Catalana.

2. General references

Almeida, Manuel. 1999. *Sociolingüística*. Universidad de La Laguna.

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- Calero Fernández, M^a Ángeles. 2007. *Percepción social de los sexolectos*. Cádiz: Universidad de Cádiz.
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- García Mouton, Pilar. 2003. *Así hablan las mujeres. Curiosidades y tópicos del uso femenino del lenguaje*. Madrid: La Esfera de los Libros. Prólogo de Álex Grijelmo.
- Fasold, Ralph. 1996. *La sociolingüística de la sociedad. Introducción a la Sociolingüística*. Madrid: Visor.
- García Marcos, Francisco. 1999. *Fundamentos críticos de sociolingüística*. Universidad de Almería. García Mouton, Pilar. 1999. *Cómo hablan las mujeres*. Madrid: Arco/Libros.
- Jimeno Menéndez, Francisco. 1990. *Dialectología y sociolingüística españolas*. Universidad de Alicante.
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- Lavandera, Beatriz. 1984. *Variación y significado*. Buenos Aires: Hachette.
- López Morales. 1994. *Métodos de investigación lingüística*. Salamanca: Ediciones Colegio de España.
- Lüdtke, Helmut. 1998. *El cambio lingüístico*. Universidad Autónoma de Barcelona.
- Moreno Fernández, Francisco (ed.). 1992. *Sociolingüistics and Stylistic Variation*. Monográfico de LynX 3.
- Pearson, Judy C., Lynn H. Turner y W. Todd-Mancillas. 1985. *Comunicación y género*. Barcelona: Paidós. 1993.
- Romaine, Suzanne. 1996. *El lenguaje en la sociedad*. Barcelona: Ariel.
- Romaine, Suzanne. 2000. *Language in Society: an introduction to Sociolinguistics*. New York: Oxford University Press.
- Rotaetxe Amusatogui, Karmele. 1988. *Sociolingüística*. Madrid: Síntesis.
- Ruiz, Francesc, Rosa Sanz y Jordi Solé. 2001. *Diccionari de sociolingüística*, Barcelona: Enciclopèdia Catalana.
- Serrano, M^a José. 1996. *Cambio sintáctico y prestigio lingüístico*. Frankfurt - Madrid: Vervuert / Iberoamericana.
- Silva-Corvalán, Carmen. 1989. *Sociolingüística. Teoría y análisis*. Madrid: Alhambra.
- Tannen, Deborah. 1994. *Gender and Discourse*. Oxford-New York: Oxford University Press. Tiene traducción española: 1996. *Género y discurso*. Barcelona-Buenos Aires: Paidós.

3. Sociolinguistic studies on Spanish

- Alba, Orlando. 1990. *Variación fonética y diversidad social en el español dominicano de Santiago*. Santiago: PUCMM.
- Bastardas, A. y J. Soler (eds.). 1988. *Sociolingüística i llengua catalana*. Barcelona: Empúries.
- Borrego Nieto, Julio. 1981. *Sociolingüística rural: Investigación en Villadepera de Sayago*. Universidad de Salamanca.
- Calero Fernández, M^a Ángeles. 1993. *Estudio sociolingüístico del habla de Toledo*. Lleida: Pagès Editors.
- Calero Fernández, M^a Ángeles. 2006a. "Creencias y actitudes lingüísticas en torno al género gramatical en español", en M^a Isabel Sancho Rodríguez, Lourdes Ruiz Solves y Francisco Gutiérrez García (eds.), *Estudios sobre lengua, literatura y mujer*, Universidad de Jaén, pp. 235-284.
- Calero Fernández, M^a Ángeles. 2006b. "El español en Cataluña: una revisión sociolingüística", en Ana M^a Cestero, Isabel Molina y Florentino Paredes (eds.), *Estudios sociolingüísticos del español de España y América*, Madrid, Arco/Libros, pp. 205-211.
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- Díez de Revenga, Pilar y José María Jiménez Cano (eds.). 1996. *Estudios de sociolingüística. Sincronía y diacronía*. Murcia: DM.
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- Etxebarria Arostegui, Maitena. 1985. *Sociolingüística urbana. El habla de Bilbao*. Salamanca: Universidad de Salamanca / Universidad de Deusto.
- Etxebarria Arostegui, Maitena. 1995. *El bilingüismo en el Estado español*. Bilbao: Ediciones FBV.
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- García, Constantino. 1976. "Interferencias lingüísticas entre el gallego y el catalán". *RSEL* 6.2, 327-343.

- Gómez Molina, José Ramón. 1986. *Estudio sociolingüístico de la comunidad de habla de Sagunto (Valencia)*. València: Institució Valenciana d'Estudis i Investigació.
- González Ferrero, Juan Carlos. 1991. *La estratificación sociolingüística de una comunidad semiurbana: Toro (Zamora)*. Universidad de Salamanca.
- Lamíquiz, Vidal y Pedro Carbonero. 1985. *Sociolingüística andaluza 1: Metodología y estudios*. Universidad de Sevilla.
- López García, Ángel y Ricardo Morant. 1991. *Gramática femenina*. Madrid: Cátedra.
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- Martín Zorraquino, M^a Antonia, M^a Rosa Fort Cañellas, M^a Luisa Arnal Purroy y Javier Giralte Latorre. 1995a. *Estudio sociolingüístico de la Franja Oriental de Aragón*. Universidad de Zaragoza.
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- Silva-Corvalán, Carmen. 2001. *Sociolingüística y pragmática del español*. Washintong, D.C.: Georgetown University Press.
- Williams, Lynn. 1987. *Aspectos sociolingüísticos de la ciudad de Valladolid*. Valladolid: Universidad de Valladolid / Universidad de Exeter.

4. Videos

<http://www.youtube.com/watch?v=hry5wg03APQ> (Conferencia sobre conceptos básicos de la sociolingüística y etnografía de la comunicación. Mariana Szeretter y Paula García. 1^a parte. Duración: 35:43')

<http://www.youtube.com/watch?NR=1&v=N9pFmSYdEsc&feature=endscreen> (Conferencia sobre conceptos básicos de la etnografía de la comunicación. Paula García. 2^a parte. Duración: 38:22')