



Universitat de Lleida

DEGREE CURRICULUM

# PRAGMATICS OF THE SPANISH LANGUAGE

Coordination: MATEU SERRA, ROSA MARIA

Academic year 2023-24

## Subject's general information

Subject name	PRAGMATICS OF THE SPANISH LANGUAGE			
Code	101063			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Hispanic Philology	3	COMPULSORY	Attendance-based
	Double degree: Bachelor's degree in Applied Languages and Translation and Bachelor's degree in Hyspanic Philology	4	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	MATEU SERRA, ROSA MARIA			
Department	PHILOLOGY AND COMMUNICATION			
Teaching load distribution between lectures and independent student work	6 ECTS credits: 150h Student work HP: Classroom face-to-face class: 60h (15 weeks) Autonomous work of the student, with or without the accompaniment of the teacher: 90h			
Important information on data processing	Consult <a href="#">this link</a> for more information.			
Language	SPANISH			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
MATEU SERRA, ROSA MARIA	rosamaria.mateu@udl.cat	6	

## Subject's extra information

In recent years we are attending a new type of scientific paradigm, called Communication Linguistics, which takes into account the study of language from a global perspective that includes aspects such as use, intentionality, extralinguistic elements, etc. and that affect the sense that linguistic statements acquire. This course is about carrying out a reflection on the increasingly relevant role of all these communicative aspects that intervene in the interpretation of the statements, with special attention to the Spanish language.

Consequently, the subject is presented as an introductory study of Pragmatics, a perspective that takes into account the extralinguistic factors that determine the use of language. A review of the main concepts that concern this discipline will be carried out, paying attention mainly to those phenomena of the Spanish language that can be explained from this approach and that escape purely grammatical explanations.

## Learning objectives

- O1. Acquire the basic notions of the functioning of human communication.
- O2. Acquire and internalize the mechanisms of use of the Spanish language from a pragmatic perspective.
- O3. Know the presuppositions of the main pragmatic theories.

## Competences

Competences

CT1 Acquire an adequate understanding and oral and written expression of Catalan and Spanish.

CT5 Acquire essential notions of scientific thinking.

CB4 Be able to transmit information, ideas, problems and solutions to both a specialized and non-specialized public).

CG 2 Develop critical reasoning.

CG 5 Develop the motivation for quality.

CG 6 Develop a systemic attitude of rigor at work.

CG 7 Develop the capacity for autonomous learning and intellectual maturity.

CG10 Identify and know how to manage the different sources of documentation and information as a basis to enhance the study.

CG 11 Knowing how to use the terminology and techniques of the disciplinary or professional field.

CE4 Know the systematic aspects of the uses of the language from different perspectives of grammatical analysis: phonetic, phonological, lexical, morphological, semantic, syntactic, discursive, pragmatic and sociolinguistic.

CE6 Know how to analyze and reflect on the structure and functioning of the Spanish language and communication in the Spanish language, as well as knowing how to discriminate critically between the different theories and apply them to the scientific study of the language.

CE22 Know how to analyze, evaluate and correct, grammatically and stylistically, oral and written texts in the Spanish language

## Subject contents

1. Introduction. Main interests of Linguistics in the in the XX and XXI centuries. The linguistics of communication
2. Communication concept: initial reflections. The communicative act
3. Origins and definition of Pragmatics. Main components. Types of meanings. The communicative competence
4. Semantics and pragmatics. Grammar versus Pragmatics?
5. Main pragmatic theories. The speech as action. Austin and the Theory of speech acts.
6. Searle. The indirection
7. Grice and the Principle of Cooperation. Implication concept.
8. Linguistic politeness
9. Pragmatic and nonverbal communication. The speech and the silence
10. Objectivity and subjectivity. Pragmatic perspective and dictionaries of the Spanish language

## Methodology

Activity	Description	Classroom hours	Non face-to-face hours
Theoretical class	See contents	39	
Tutoring	The student must arrange with the teacher at least one hour of face-to-face tutoring during the course.	1	

Other training activities	Written tests Oral presentations Other classroom activities	20	60
Evaluation	Final exam		30
TOTAL		60	90

- Theoretical exposition of the fundamental concepts by the teacher.
- Practical exercises in and out of the classroom. In this sense, the student's work in the classroom or in non-classroom hours will be essential to obtain a positive final evaluation.
- Promotion of student participation in class

Office: 3.43

Office hours: Thursday, 13-14:30h / Or contact previously with the teacher through the email of the subject of the Sakai platform.

## Development plan

The course will be developed over 15 weeks, through classroom teaching. In the total of 4 hours of teaching per week, lectures and activities in and out of the classroom will be alternated.

The planning of the course may be affected by health incidences. In such a case, changes would be informed in advance.

On the first day of class, the course will be presented with all the more specific information about its development.

## Evaluation

Evaluation /Blocks	%
I: Attendance and participation / Attendance at conferences/lectures	10
II: Presentation of non-classroom activities	20
III: Performance of face-to-face activities (oral presentation / reflection exercises).	20
IV: Written test of readings	10
V: Final exam*	40
FINAL	100

- \*The mandatory theoretical-practical exam at the end of the term must be passed in order to pass the course.
- Final exam: 31/5/2024, 16:00h, 0.30 // Synthesis activity (final exam recovery): 17/6/2024, 16:00h, 2.27
- During the first week of class, each of the mandatory activities to be carried out will be specifically discussed.
- The corresponding date for each of the activities and tests will be announced well in advance as the program of

the course progresses.

- Spelling errors (mistakes, accents, punctuation, etc.) will be taken into account, according to the decision of the departmental unit.

## Academic fraud or spontaneous copying

If academic fraud or spontaneous copying is detected, we will apply what is established in the Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees

## Alternative assessment

Students who want to ask for alternative assessment must submit an employment contract or justify, in a letter addressed to the dean, the reasons that make it impossible for him/her to carry out the continuous assessment within five (5) days after the beginning of the semester. For information, please send an e-mail to [lletres.secretariacentre@udl.cat](mailto:lletres.secretariacentre@udl.cat) or ask for information at the Faculty's academic office (Secretaria Acadèmica de la Facultat de Lletres).

The alternative evaluation will consist of a global oral and/or written theoretical-practical test of the whole course that proves that the contents of the course have been consolidated.

## Bibliography

### Bibliography and information resources

AHERN, A., AMENÓS, J. y ESCANDELL VIDAL, M<sup>a</sup> V. (eds.) (2021). *Pragmática*. Madrid: Akal.

ALBELDA, M. / BARROS, M. J. (2013): *La cortesía comunicativa*, Madrid, Arco/Libros.

AUSTIN, J. (1962) *How to do things with words*, Oxford, The Clarendon Press (trad. cast.: *Cómo hacer cosas con palabras*, Barcelona, Paidós, 1988, y *Palabras y acciones*, Buenos Aires, Paidós, 1971.

BASSOLS, M.M. (1989) "Aportacions de la pragmàtica a l'anàlisi del discurs", *Caplletra* 7, pp.33-49.

BERTUCCELLI, M. (1996) *Qué es la pragmática*, Barcelona, Paidós.

BLECUA, J.M. (1982) *Qué es hablar*, Barcelona, Salvat.

BRAVO, D. / BRIZ, A. (eds.) (2004). *Pragmática sociocultural: estudios sobre el discurso de cortesía en español*. Barcelona: Ariel.

CALSAMIGLIA, H. / TUSÓN, A. (1999) *Las cosas del decir*, Barcelona, Ariel.

CENOZ, J. / VALENCIA, J. F. (eds.) (1996) *La competencia pragmática: elementos lingüísticos y psicosociales*, Barcelona, Ariel.

ESCANDELL, M.V. (2005) *La comunicación*, Madrid, Gredos

ESCANDELL VIDAL, M<sup>a</sup> V. (2013) (3<sup>a</sup> ed.). *Introducción a la Pragmática*. Barcelona: Ariel.

ESCANDELL, M. V. et al. (eds.) (2021) *La pragmática*, Madrid, Akal.

FUENTES RODRÍGUEZ, C. (ed.) (1997) *Introducción teórica a la pragmática lingüística*, Actas del

- Seminario de pragmática lingüística celebrado en Sevilla (febrero 1996), Barcelona, Ariel.
- FUENTES RODRÍGUEZ, C. (2000) *Lingüística pragmática y Análisis del discurso*, Madrid, Arco/Libros.
- GALLARDO, B. (1996) *Análisis conversacional y pragmática del receptor*, Valencia, Ediciones Episteme.
- GUTIÉRREZ ORDÓÑEZ, S. (1997) *Comentario pragmático de textos publicitarios*, Madrid, Arco-Libros.
- HERNÁNDEZ SACRISTÁN, C. (1990) "Pragmática" en A. López *et. al.* (eds.) *Lingüística general y aplicada*, Universidad de Valencia, pp.243-272.
- LABORDA, X. (1993) *De retòrica. La comunicació persuasiva*, Barcelona, Barcanova.
- LEVINSON, S. (1983) *Pragmática*, Barcelona, Teide, Barcelona, 1989.
- MOESCHLER, J./ RÉBOUL, A. (1994) *Dictionnaire encyclopédique de pragmatique*, Paris, Éditions du Seuil.
- MONTOLÍO, E. (2020) *Cosas que pasan cuando conversamos*, Barcelona, Ariel.
- REYES, G. (1990) *La pragmática lingüística. El estudio del uso del lenguaje*, Barcelona, Montesinos.
- REYES, G. (1995) *El abecé de la pragmática*, Madrid, Arco/Libros.
- REYES, G./ BAENA, E. / URIOS, E. (2000) *Ejercicios de pragmática (I)*, Madrid, Arco/Libros.
- REYES, G./ BAENA, E. / URIOS, E. (2000) *Ejercicios de pragmática (II)*, Madrid, Arco/Libros.
- RUIZ GURILLO, L. (2012). *La lingüística del humor en español*. Madrid, Arco/Libros.
- TUSÓN, A. (1997) *Análisis de la conversación*, Barcelona, Ariel; *Anàlisi de la conversa*, Empúries, 1995.

## OTHER RESOURCES

- *Círculo de Lingüística aplicada a la comunicación*: <http://www.ucm.es/info/circulo>
- Asociación de Lingüística del Discurso: <http://lingdiscurso.org/>
- IPra, International Pragmatics Association: <http://ipra.ua.ac.be/>
- *Journal of Pragmatics*: <http://www.journals.elsevier.com/journal-of-pragmatics/>
- *Pragmalingüística*: <http://revistas.uca.es/index.php/pragma/index/>
- *Oralia*