



Universitat de Lleida

DEGREE CURRICULUM
**PRAGMATICS OF THE SPANISH
LANGUAGE**

Coordination: MATEU SERRA, ROSA MARIA

Academic year 2021-22

Subject's general information

Subject name	PRAGMATICS OF THE SPANISH LANGUAGE			
Code	101063			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Hispanic Philology	3	COMPULSORY	Attendance-based
	Double degree: Bachelor's degree in Applied Languages and Translation and Bachelor's degree in Hyspanic Filology	4	COMPULSORY	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	MATEU SERRA, ROSA MARIA			
Department	CLASSICAL, FRENCH AND HISPANIC STUDIES			
Teaching load distribution between lectures and independent student work	6 ECTS credits: 150h Student work HP: Classroom face-to-face class: 60h (15 weeks) Autonomous work of the student, with or without the accompaniment of the teacher: 90h			
Important information on data processing	Consult this link for more information.			
Language	SPANISH			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
FERNANDEZ CABEZAS, CLAUDIA	cferca9@gmail.com	2	
MATEU SERRA, ROSA MARIA	rosamaria.mateu@udl.cat	4	

Subject's extra information

In recent years we are attending a new type of scientific paradigm, called Communication Linguistics, which takes into account the study of language from a global perspective that includes aspects such as use, intentionality, extralinguistic elements, etc. and that affect the sense that linguistic statements acquire. This course is about carrying out a reflection on the increasingly relevant role of all these communicative aspects that intervene in the interpretation of the statements, with special attention to the Spanish language.

Consequently, the subject is presented as an introductory study of Pragmatics, a perspective that takes into account the extralinguistic factors that determine the use of language. A review of the main concepts that concern this discipline will be carried out, paying attention mainly to those phenomena of the Spanish language that can be explained from this approach and that escape purely grammatical explanations.

Learning objectives

- O1. Acquire the basic notions of the functioning of human communication.
- O2. Acquire and internalize the mechanisms of use of the Spanish language from a pragmatic perspective.
- O3. Know the presuppositions of the main pragmatic theories.

Competences

Competences

- CT1 Acquire an adequate understanding and oral and written expression of Catalan and Spanish.
- CT5 Acquire essential notions of scientific thinking.

CB4 Be able to transmit information, ideas, problems and solutions to both a specialized and non-specialized public).

CG 2 Develop critical reasoning.

CG 5 Develop the motivation for quality.

CG 6 Develop a systemic attitude of rigor at work.

CG 7 Develop the capacity for autonomous learning and intellectual maturity.

CG10 Identify and know how to manage the different sources of documentation and information as a basis to enhance the study.

CG 11 Knowing how to use the terminology and techniques of the disciplinary or professional field.

CE4 Know the systematic aspects of the uses of the language from different perspectives of grammatical analysis: phonetic, phonological, lexical, morphological, semantic, syntactic, discursive, pragmatic and sociolinguistic.

CE6 Know how to analyze and reflect on the structure and functioning of the Spanish language and communication in the Spanish language, as well as knowing how to discriminate critically between the different theories and apply them to the scientific study of the language.

CE22 Know how to analyze, evaluate and correct, grammatically and stylistically, oral and written texts in the Spanish language

Subject contents

Program

1. Introduction. Main interests of Linguistics in the twentieth century. The linguistics of communication.
2. Communication concept: initial reflections. The communicative act. Communication and lack of communication. The lie.
3. Origins and definition of Pragmatics. Main components. Meaning and meaning The communicative competence.
4. Semantics and pragmatics. Grammar versus Pragmatics? Word order.

5. Main pragmatic theories. The speech as action. Austin and the Theory of speech acts.
6. Searle. The indirection
7. Grice and the Principle of Cooperation. Implication concept.
8. Objectivity and subjectivity. Pragmatic perspective and dictionaries of the Spanish language.
9. Linguistic courtesy. Courtesy and interculturality. Communicative styles.
10. Pragmatic and nonverbal communication. The speech and the silence.

Methodology

Theoretical exposition of the fundamental concepts by the teacher.

Carrying out practical exercises in and out of the classroom. In this sense, the work of the student in the classroom or in the synchronous non-contact hours will be essential to obtain a positive final evaluation. Promotion of student participation in class.

Office: 3.43

Office hours: contact the teacher in advance through the email of the Sakai platform.

* For virtual and presential hours: see Spanis schedule

Development plan

The course will take place over 15 weeks, through face-to-face teaching. In the total of the 4 assigned hours of teaching per week, master classes and activities in the classroom and outside of it will alternate.

The planning of the subject can be affected by health incidents. In such a case, the changes would be informed in due time.

The first day of class, on which the subject will be presented with all the necessary information, will be February 7, 2022.

Evaluation

-Attendance and participation: 10%

-Classroom and non-classroom activities: 70%. The work done in class as well as all those non-attendance activities assigned are relevant for the final evaluation. The following activities are compulsory to evaluate this part of the course: -Required readings of the subject and activities on the contents of the subject (oral exposition/summary/oral commentary/written tests): 50%

-Completion of a final activity individually or in pairs (20%). From the second week of teaching, the appropriate indications will be given.

-Mandatory final theoretical-practical written test: 20%.

date, time and classroom: 6/3/2022, 4:00 p.m., classroom 0:30.

ALTERNATIVE EVALUATION Students who combine their studies with a full-time or part-time job whose schedule coincides with classes have the right to request an alternative assessment within a maximum of five days after the start of the semester. For more information, send an email to: academic@lletres.udl.cat or contact the Secretary of the Faculty of Arts.

Information on data protection in the audiovisual register in the subject *Pragmática de la lengua española*

In accordance with current regulations on the protection of personal data, we inform you that:

- The organisation responsible for the recording and use of the image and voice is the University of Lleida - UdL (contact details of the representative: General Secretariat. Plaza Víctor Siurana, 1, 25003 Lleida; sg@udl.cat; contact details of the data protection officer: dpd@udl.cat).
- The recorded images and voices shall be used exclusively for teaching purposes.
- The recorded images and voices shall be saved and preserved until the end of the current academic year, and shall be destroyed in accordance with the terms and conditions specified in the regulations on the preservation and disposal of administrative documents of the UdL, and the documentary evaluation tables approved by the Generalitat de Catalunya (<http://www.udl.cat/ca/serveis/arxiu/>).
- The voices and images are considered necessary to teach this subject, and teaching is a right and a duty of the teaching staff of the Universities, which they must exercise under academic freedom, as provided for in article 33.2 of the Organic Law of Universities (Ley Orgánica de Universidades) 6/2001, of December 21. For this reason, the UdL does not need the consent of the students to register their voices and images with the sole and exclusive purpose of teaching in this particular subject.
- The UdL shall not transfer the data to third parties, except in the cases strictly provided for by the Law.
- The student can access their data; request correction, deletion or portability; object to its processing and request its limitation, as long as it is compatible with the purposes of teaching, by writing to dpd@udl.cat. You can also submit a complaint to the Catalan Data Protection Authority, via a mail to its website (<https://seu.apd.cat>) or other non-electronic means.

Bibliography

Bibliography and information resources

- AUSTIN, J. (1962) *How to do things with words*, Oxford, The Clarendon Press (trad. cast.: *Cómo hacer cosas con palabras*, Barcelona, Paidós, 1988, y *Palabras y acciones*, Buenos Aires, Paidós, 1971).
- BASSOLS, M.M. (1989) "Aportacions de la pragmàtica a l'anàlisi del discurs", *Caplletra* 7, pp.33-49.
- BERTUCCELLI, M. (1996) *Qué es la pragmática*, Barcelona, Paidós.
- BLECUA, J.M. (1982) *Qué es hablar*, Barcelona, Salvat.
- CALSAMIGLIA, H. / TUSÓN, A. (1999) *Las cosas del decir*, Barcelona, Ariel.
- CENOZ, J. / VALENCIA, J. F. (eds.) (1996) *La competencia pragmática: elementos lingüísticos y psicosociales*, Barcelona, Ariel.
- ESCANDELL, M. V. (1993) *Introducción a la Pragmática*, Barcelona, Anthropos-UNED; Barcelona, Ariel Lingüística, 1996.
- ESCANDELL, M.V. (2005) *La comunicación*, Madrid, Gredos
- FUENTES RODRÍGUEZ, C. (ed.) (1997) *Introducción teórica a la pragmática lingüística*, Actas del Seminario de pragmática lingüística celebrado en Sevilla (febrero 1996), Barcelona, Ariel.
- FUENTES RODRÍGUEZ, C. (2000) *Lingüística pragmática y Análisis del discurso*, Madrid, Arco/Libros.
- GALLARDO, B. (1996) *Análisis conversacional y pragmática del receptor*, Valencia, Ediciones Episteme.
- GUTIÉRREZ ORDÓÑEZ, S. (1997) *Comentario pragmático de textos publicitarios*, Madrid, Arco-Libros.
- HERNÁNDEZ SACRISTÁN, C. (1990) "Pragmática" en A. López et. al. (eds.) *Lingüística general y aplicada*, Universidad de Valencia, pp.243-272.
- LABORDA, X. (1993) *De retòrica. La comunicació persuasiva*, Barcelona, Barcanova.
- LEVINSON, S. (1983) *Pragmática*, Barcelona, Teide, Barcelona, 1989.
- MOESCHLER, J./ RÉBOUL, A. (1994) *Dictionnaire encyclopédique de pragmatique*, Paris, Éditions du Seuil.
- MONTOLÍO, E. (2020) *Cosas que pasan cuando conversamos*, Barcelona, Ariel.
- REYES, G. (1990) *La pragmática lingüística. El estudio del uso del lenguaje*, Barcelona, Montesinos.
- REYES, G. (1995) *El abecé de la pragmática*, Madrid, Arco/Libros.
- REYES, G./ BAENA, E. / URIOS, E. (2000) *Ejercicios de pragmática (I)*, Madrid, Arco/Libros.
- REYES, G./ BAENA, E. / URIOS, E. (2000) *Ejercicios de pragmática (II)*, Madrid, Arco/Libros.
- TUSÓN, A. (1997) *Análisis de la conversación*, Barcelona, Ariel; *Anàlisi de la conversa*, Empúries, 1995.