



Universitat de Lleida

DEGREE CURRICULUM

SPANISH SYNTAX

Coordination: MATEU SERRA, ROSA MARIA

Academic year 2023-24

Subject's general information

Subject name	SPANISH SYNTAX			
Code	101062			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Hispanic Philology	3	COMPULSORY	Attendance-based
	Double degree: Bachelor's degree in Applied Languages and Translation and Bachelor's degree in Hyspanic Philology	3	COMPULSORY	Attendance-based
	Master's Degree in Applied Languages		COMPLEMENTARY TRAINING	Virtual learning
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	MATEU SERRA, ROSA MARIA			
Department	PHILOLOGY AND COMMUNICATION			
Teaching load distribution between lectures and independent student work	See guide in Spanish. 6 ECTS credits: 150h HP: Classroom: 60h Autonomous work of the student, with or without teacher's guidance: 90h			
Important information on data processing	Consult this link for more information.			
Language	Spanish			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
MATEU SERRA, ROSA MARIA	rosamaria.mateu@udl.cat	6	

Subject's extra information

The program is specially oriented to review the terminology and basic principles of the Spanish syntactic landscape. Although a unique method is followed in sentence analysis, the agenda is not limited to exposing a single perspective of description and analysis, but tries to offer a vision that takes into account the different types of grammars, starting from a point of consistent view that combines the program and allows the approach to the operation of the language without losing sight of its practical application. Consequently, the course proposes, above all, to exercise the critical capacity of the student around the syntactic functioning of the Spanish language and, likewise, to remove him from the prejudices that sometimes involve him when he is ready to work in this field.

Learning objectives

- O1 Reflect on the language and its morphosyntactic structure and uses.
- O2 Acquire your own terminology and the basic concepts of the morphosyntax of the Spanish language.
- O3 Be able to compare different syntactic analysis and look for generalizations.

Competences

- CT1 Acquire an adequate understanding and oral and written expression of Catalan and Spanish.
- CT5 Acquire essential notions of scientific thinking.

CB4 Be able to transmit information, ideas, problems and solutions to both a specialized and non-specialized public).

CG 2 Develop critical reasoning.

CG 5 Develop the motivation for quality.

CG 6 Develop a systemic attitude of rigor at work.

CG 7 Develop the capacity for autonomous learning and intellectual maturity.

CG8 Properly plan the organization of work and research.

CG10 Identify and know how to manage the different sources of documentation and information as a basis to enhance the study.

CG 11 Knowing how to use the terminology and techniques of the disciplinary or professional field.

CE2 Know how to identify the basic principles on which the study of language is based.

CE4 Know the systematic aspects of the uses of the language from different perspectives of grammatical analysis: phonetic, phonological, lexical, morphological, semantic, syntactic, discursive, pragmatic and sociolinguistic.

CE6 Know how to analyze and reflect on the structure and functioning of the Spanish language and communication in the Spanish language, as well as knowing how to discriminate critically between the different theories and apply them to the scientific study of the language.

CE7 Recognize the strategies and channels of transmission of the Spanish language.

CE22 Know how to analyze, evaluate and correct, grammatically and stylistically, oral and written texts in the Spanish language.

Subject contents

MODULE I

1. Introduction. Main interests of Linguistics in the XX and XXI centuries. Proposals for syntactic analysis. The *Nueva gramática de la lengua española* and the *Glosario de términos gramaticales*
2. Units of analysis. Syntagms, sentences, statements. Semantic, syntactic and informative functions. Arguments and adjuncts
3. The simple sentence. Types of sentences. Verbal complements. Main syntactic functions
4. The particle *se*
5. Word order in Spanish

MODULE II

1. The compound sentence. Terminological issues
2. Juxtaposition, coordination and subordination. Classification of sentences
3. Subordinate nouns, relative clauses and adverbial clauses

Methodology

Activity	Description	o	HP*	HNP
Magistral class	See subject contents	O1 O2	39	
Tutorials (Tut)	It is recommended that the student should arrange at least one face-to-face tutoring session with the teacher during the course.	O1- O3	1	
Other (AA)	Correction and oral commentary of exercises Grammatical analysis practice (oral/written) Oral presentations Other activities	O1 O2 O3	20	60
Avaluation (AV)*	Theoretical and practical final exam			30
TOTAL	150h (6 ECTS)		60	90

-Exposition of the subject matter by the teacher.

-Promotion of the student's participation in the classes.

-Reflection on the functioning of the Spanish language and proposal of practical exercises on the concepts covered. In this sense, the continuous evaluation of the face-to-face and non-face-to-face activities will be an important part in the final evaluation of the course, as can be seen in the evaluation section.

Office: 3.43

Office hours: Tuesday, 13-14h / or contact previously with the teacher through the email of the subject of the Sakai platform.

Development plan

The course will be developed over 15 weeks, through classroom teaching. In the total of 4 hours of teaching per week, lectures and activities in and out of the classroom will be alternated.

The planning of the course may be affected by health incidences. In such a case, changes would be informed in advance.

On the first day of class, the course will be presented with all the more specific information about its development.

Evaluation

BLOCKS / ACTIVITIES	%
I: Attendance and participation / oral presentation	20
II: Written test simple sentence	20
III: Written classroom activities and exercises	20
IV: Theoretical and practical exam*	40
FINAL	100

-*The theoretical-practical exam at the end of the term must be passed in order to pass the course.

- Final exam: 9/1/2024, 12:00h, 2.44 // Synthesis activity (final exam recovery): 29/1/2024, 12:00h, 2.15

-The corresponding date for each of the activities and tests will be announced well in advance as the program of the course progresses.

-Spelling mistakes (mistakes, accents, punctuation, etc.) will be taken into account, according to the decision of the departmental unit.

Academic fraud or spontaneous copying

If academic fraud or spontaneous copying is detected, we will apply what is established in the Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees

Alternative assessment

Students who want to ask for alternative assessment must submit an employment contract or justify, in a letter addressed to the dean, the reasons that make it impossible for him/her to carry out the continuous assessment within five (5) days after the beginning of the semester. For information, please send an e-mail to lletres.secretariacentre@udl.cat or ask for information at the Faculty's academic office (Secretaria Acadèmica de la Facultat de Lletres).

The alternative evaluation will consist of a global oral and/or written theoretical-practical test of the whole course that proves that the contents of the course have been consolidated.

TRAINING COMPLEMENTS

- * Evaluation for students taking the training complements of the Master in Applied Languages (virtual):

Activities (continuous assessment)

- BI: Activity on the simple sentence: 20% B II: Activity on the compound-complex sentence: 20% B III: Activity on the simple sentence: 20%

- B II: Activity on the compound-complex sentence: 20% B II: Activity on the compound-complex sentence: 20% B III: Test and concept map on required readings: 20%

- B III: Test and concept map on compulsory readings of the course: 20% B IV: Final exam: 40% B IV: Final exam: 40% B IV: Final exam: 40% B IV: Final exam: 40%

- B IV: Final exam: 40%

*The teacher will indicate the due dates for the different activities once the course has begun.

Information on data protection in the audiovisual register in the subject Sintaxis española

In accordance with current regulations on the protection of personal data, we inform you that:

- The organisation responsible for the recording and use of the image and voice is the University of Lleida - UdL (contact details of the representative: General Secretariat. Plaza Víctor Siurana, 1, 25003 Lleida; sg@udl.cat; contact details of the data protection officer: dpd@udl.cat).

- The recorded images and voices shall be used exclusively for teaching purposes.

- The recorded images and voices shall be saved and preserved until the end of the current academic year, and shall be destroyed in accordance with the terms and conditions specified in the regulations on the preservation and disposal of administrative documents of the UdL, and the documentary evaluation tables approved by the Generalitat de Catalunya (<http://www.udl.cat/ca/serveis/arxiu/>).

- The voices and images are considered necessary to teach this subject, and teaching is a right and a duty of the teaching staff of the Universities, which they must exercise under academic freedom, as provided for in article 33.2 of the Organic Law of Universities (Ley Orgánica de Universidades) 6/2001, of December 21. For this reason, the UdL does not need the consent of the students to register their voices and images with the sole and exclusive purpose of teaching in this particular subject.

- The UdL shall not transfer the data to third parties, except in the cases strictly provided for by the Law.
- The student can access their data; request correction, deletion or portability; object to its processing and request its limitation, as long as it is compatible with the purposes of teaching, by writing to dpd@udl.cat. You can also submit a complaint to the Catalan Data Protection Authority, via a mail to its website (<https://seu.apd.cat>) or other non-electronic means.

Bibliography

General bibliography

- ABAD, F. / GARCÍA BERRIO, A. (1983) *Introducción a la lingüística*, Madrid, Alhambra.
- ALARCOS LLORACH, E. (1974) *Gramática estructural (según la escuela de Copenhague y con especial atención a la lengua española)*, Madrid, Gredos.
- ALARCOS, E. (1994) *Gramática de la lengua española*, Madrid, Espasa Calpe.
- ALCINA, J. / J. M. BLECUA, J. M. (1975) *Gramática española*, Barcelona, Ariel.
- BELLO, A. (1988) *Gramática de la lengua castellana <1847>*, Madrid, Edaf Universitaria.
- BOSQUE, I. / DEMONTE, V. (1999) *Gramática descriptiva de la lengua española* (3 vols.). Madrid, Espasa Calpe.
- BRUCART, J. M. / HERNANZ, M. L. (1987) *La sintaxis, I. Principios teóricos. La oración simple*, Barcelona, Crítica.
- FUENTES, C. (1996) *Sintaxis de los relacionantes supraoracionales*, Madrid, Arco/libros.
- GARCÉS, P. (1994) *La oración compuesta en español. Estructuras y nexos*, Madrid, Verbum.
- GILI GAYA, S. (1985) *Curso superior de sintaxis española*, Barcelona, Vox- Biblograf, 1961.
- GÓMEZ TORREGO, L. (1997) *Gramática didáctica del español*, Madrid, SM.
- GUTIÉRREZ ORDÓÑEZ, S. (1997) *La oración y sus funciones*, Madrid, Arco/Libros.
- GUTIÉRREZ ORDÓÑEZ, S. (1997) *Principios de sintaxis funcional*, Madrid, Arco/Libros.
- LÓPEZ GARCÍA, A. (1994) *Gramática del español, vol. I: La oración compuesta*, Madrid, Arco/Libros.
- MARSÁ, F. (1984) *Cuestiones de sintaxis española*, Barcelona, Ariel.
- MORENO CABRERA, J. C. (1989) *Fundamentos de sintaxis general*, Madrid, Síntesis.
- R.A.E. / Asociación de academias de la lengua española (2009). *Nueva Gramática de la Lengua Española*. Madrid, Espasa-Calpe.
- R.A.E. / Asociación de academias de la lengua española (2010) *Nueva gramática de la lengua española: Manual*, Madrid, Espasa.
- R.A.E. / Asociación de Academias de la lengua española (2019) *Glosario de términos gramaticales*, Salamanca, Ediciones Universidad de Salamanca
- ROBINS, R. H. (1980) *Breve historia de la lingüística*, Madrid, Paraninfo.
- TUSÓN, J. (1984) *Lingüística. Una introducción al estudio del lenguaje con textos comentados y ejercicios*, Barcelona, Barcanova.

Bibliografía básica para el análisis sintáctico

BOSQUE, I. (1995) *Repaso de sintaxis tradicional: Ejercicios de autocomprobación*, Madrid, Arco Libros, Cuadernos de lengua española.

CASCÓN, E. (1994) *Teoría y práctica del análisis oracional*, Madrid, Edinumen.

CASELLAS, F. (1979) *Prácticas de gramática generativa y transformacional*, Barcelona, Teide.

FUENTES, C. / ALCAIDE, E. (1998) *Cuaderno práctico de morfosintaxis*, 2ª edición revisada y corregida, Sevilla, Ediciones Alfar.

GÓMEZ TORREGO, L. (1985) *Teoría y práctica de la sintaxis*, Madrid, Alhambra Universidad.

GÓMEZ TORREGO, L. (2002) *Análisis sintáctico. Teoría y práctica*, Madrid, Ediciones SM.

LÓPEZ QUERO, S. / LÓPEZ QUERO, A. (1996) *Descripción gramatical del español: didáctica del análisis sintáctico*, Port-Royal, 1996.

TUSÓN, J. (1981) *Teorías gramaticales y análisis sintáctico*, Barcelona, Teide.

As a review, it is recommended to consult the textbook of the 2nd year of Bachillerato: *Dual. Manual de Bachillerato, Lengua Castellana y Literatura*, Editorial Vicenç Vives, 2021.

RECOMMENDED LINKS

-Página web de la Real Academia Española (RAE): <http://www.rae.es>

-Términos lingüísticos. <https://www.rae.es/dpd/ayuda/terminos-linguisticos>

-Diccionario Panhispánico de Dudas: <http://www.rae.es/recursos/diccionarios/dpd>