



Universitat de Lleida

DEGREE CURRICULUM

SPANISH MORPHOLOGY

Coordination: MATEU SERRA, ROSA MARIA

Academic year 2023-24

Subject's general information

| | | | | |
|--|---|--------|------------------------|--------------------------|
| Subject name | SPANISH MORPHOLOGY | | | |
| Code | 101055 | | | |
| Semester | 1st Q(SEMESTER) CONTINUED EVALUATION | | | |
| Typology | Degree | Course | Character | Modality |
| | Bachelor's Degree in Hispanic Philology | 2 | COMPULSORY | Attendance-based |
| | Double degree: Bachelor's degree in Applied Languages and Translation and Bachelor's degree in Hyspanic Philology | 2 | COMPULSORY | Attendance-based |
| | Master's Degree in Applied Languages | | COMPLEMENTARY TRAINING | Virtual learning |
| | Master's Degree in Teaching Spanish/Catalan to Immigrants | | COMPLEMENTARY TRAINING | Semipresencial / Virtual |
| Course number of credits (ECTS) | 6 | | | |
| Type of activity, credits, and groups | Activity type | PRAULA | | TEORIA |
| | Number of credits | 3 | | 3 |
| | Number of groups | 1 | | 1 |
| Coordination | MATEU SERRA, ROSA MARIA | | | |
| Department | PHILOLOGY AND COMMUNICATION | | | |
| Teaching load distribution between lectures and independent student work | 6 ECTS credits: 150h HP: Classroom: 60h Autonomous work of the student, with or without teacher's guidance: 90h | | | |
| Important information on data processing | Consult this link for more information. | | | |
| Language | Spanish | | | |

| Teaching staff | E-mail addresses | Credits taught by teacher | Office and hour of attention |
|-------------------------|-------------------------|---------------------------|------------------------------|
| MATEU SERRA, ROSA MARIA | rosamaria.mateu@udl.cat | 6 | |

Subject's extra information

This course aims to offer an overview of the different grammatical categories that make up the Spanish language, without losing sight of the difficulty involved in its analysis as it lies within the boundaries between morphological and syntactic studies. For this reason, the syntactics and pragmatics that can explain, and even condition, certain uses of the Spanish language will be influenced.

Learning objectives

This course aims to offer an overview of the different grammatical categories that make up the Spanish language, without losing sight of the richness of its analysis as it is located on the limits between morphological and syntactic studies. The most relevant objectives are:

- O1. Reflect on the language and its morphological structure.
- O2. Acquire their own terminology and the basic concepts of the morphology of the Spanish language.
- O3. Reflect on the structure of the language and analyze it based on its morphological features.
- O4. Be able to compare different analyses of grammatical categories and look for generalizations.

Competences

CT1 Acquire an adequate understanding and oral and written expression of Catalan and Spanish.

CT5 Acquire essential notions of scientific thinking.

CB2 Apply their knowledge to their work or vocation in a professional manner and possess the competencies that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.

CG 2 Develop critical reasoning.

CG 5 Develop the motivation for quality.

CG 6 Develop a systemic attitude of rigor at work.

CG 7 Develop the capacity for autonomous learning and intellectual maturity.

CG 11 Knowing how to use the terminology and techniques of the disciplinary or professional field.

CE2 Know how to identify the basic principles on which the study of language is based.

CE4 Know the systematic aspects of the uses of the language from different perspectives of grammatical analysis: phonetic, phonological, lexical, morphological, semantic, syntactic, discursive, pragmatic and sociolinguistic.

CE22 Know how to analyze, evaluate and correct, grammatically and stylistically, oral and written texts in the Spanish language.

Subject contents

1. Introduction. Concept of morphology. Morphology within grammatical studies: conception and limits. Morphology and syntax. The *Nueva gramática de la lengua española* (NGLE) and the *Glosario de términos gramaticales* (GTG). Preliminary questions
2. Categories in the grammatical tradition. Terminological issues: parts of speech, word classes, verb categories
3. The noun. Noun nouns and adjective nouns. Classification of nouns. Classes of nouns according to their syntactic behavior
4. The adjective. Classification. Morphology of the adjective. The position of the adjective
5. The article. The pronoun
6. Demonstratives and possessives. Quantifiers. Relative, interrogative and exclamatory categories
7. The verb. Verb tense, mood and aspect. The mode of action or *Aktionsart*. The verboids. Verb periphrases
8. Particles. The adverb, the preposition, the conjunction. Definition and typology. Relations and differences with other kinds of words
9. The interjection

Methodology

| Activities | codification | O | HP* | HNP |
|------------------------------|---|--------|-----|-----|
| Master class (C) | See contents | O1-04 | 39 | |
| Tutorial (Tut) | | O1-O4 | 1 | |
| Other activities (AA) | Oral correction of exercises Practice of morphological analysis Face-to-face written tests Non-attendance activities | O3, 04 | 20 | 60 |
| Avaluation (AV)* | | | | 30 |
| TOTAL | 150h (6 ECTS) | | 60 | 90 |

Theoretical exposition of the fundamental concepts by the professor and promotion of class participation in the realization, correction and commentary of activities.

-Continuous evaluation of classroom and non classroom activities will be an important part of the final evaluation of the course.

Office hour: Tuesday, 13-14h / Or contact previously with the teacher through the email of the subject of the Sakai platform.

Development plan

The course will be developed over 15 weeks, through classroom teaching. In the total of 4 hours of teaching per week, lectures and activities in and out of the classroom will be alternated.

The planning of the course may be affected by health incidences. In such a case, changes would be informed in advance.

On the first day of class, the course will be presented with all the more specific information about its development.

Evaluation

| BLOCKS / ACTIVITIES | % |
|---|-----|
| I: Attendance and participation / oral correction of exercises | 10 |
| II: Face-to-face activities | 10 |
| III: Written category identification test Written test on the verb | 20 |
| IV: Non face-to-face activities | 20 |
| V: Final exam* | 40 |
| FINAL | 100 |

-*The theoretical-practical exam at the end of the term must be passed in order to pass the course.

- Final exam: 16/1/2024, 12:00h, 3.17A // Synthesis activity (final exam recovery): 31/1/2024, 16:00h, 2.27

- The corresponding date for each of the activities and tests will be announced well in advance as the program of the course progresses.

- Spelling mistakes (mistakes, accents, punctuation, etc.) will be taken into account, according to the decision of the departmental unit.

COMPLEMENTARY TRAINING

-*Evaluation for students taking the complementary courses of the Master in Applied Languages or the Master in Teaching Spanish/Catalan to Immigrants.

- Block I: Final exam: 29%.

- Partial activities*:

- Block II: Category I identification test: 10%.

- Block III: Category II identification test: 11% B IV: Verb test: 11% B IV: Verb test: 11% B IV: Verb test: 11%
- Block IV: Test on verb: 10% B IV: Test on verb: 10% B IV: Test on verb: 10%
- Block V: Two written tests on subject readings: 20% B VI: Summary/conceptual map articles
- Block VI: Summary/conceptual map articles: 20% B VI: Summary/conceptual map articles: 20% B VI: Summary/conceptual map articles: 20%

*The teacher will indicate the due dates for the different activities once the course has begun.

ACADEMIC FRAUD OR SPONTANEOUS COPYING

If academic fraud or spontaneous copying is detected, we will apply what is established in the Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees

ALTERNATIVE ASSESSMENT

Students who want to ask for alternative assessment must submit an employment contract or justify, in a letter addressed to the dean, the reasons that make it impossible for him/her to carry out the continuous assessment within five (5) days after the beginning of the semester. For information, please send an e-mail to lletres.secretariacentre@udl.cat or ask for information at the Faculty's academic office (Secretaria Acadèmica de la Facultat de Lletres).

The alternative evaluation will consist of a global oral and/or written theoretical-practical test of the whole course that proves that the contents of the course have been consolidated.

Information on data protection in the audiovisual register in the subject Morfología española

In accordance with current regulations on the protection of personal data, we inform you that:

- The organisation responsible for the recording and use of the image and voice is the University of Lleida - UdL (contact details of the representative: General Secretariat. Plaza Víctor Siurana, 1, 25003 Lleida; sg@udl.cat; contact details of the data protection officer: dpd@udl.cat).
- The recorded images and voices shall be used exclusively for teaching purposes.
- The recorded images and voices shall be saved and preserved until the end of the current academic year, and shall be destroyed in accordance with the terms and conditions specified in the regulations on the preservation and disposal of administrative documents of the UdL, and the documentary evaluation tables approved by the Generalitat de Catalunya (<http://www.udl.cat/ca/serveis/arxiu/>).
- The voices and images are considered necessary to teach this subject, and teaching is a right and a duty of the teaching staff of the Universities, which they must exercise under academic freedom, as provided for in article 33.2 of the Organic Law of Universities (Ley Orgánica de Universidades) 6/2001, of December 21. For this reason, the UdL does not need the consent of the students to register their voices and images with the sole and exclusive

purpose of teaching in this particular subject.

- The UdL shall not transfer the data to third parties, except in the cases strictly provided for by the Law.

- The student can access their data; request correction, deletion or portability; object to its processing and request its limitation, as long as it is compatible with the purposes of teaching, by writing to dpd@udl.cat. You can also submit a complaint to the Catalan Data Protection Authority, via a mail to its website (<https://seu.apd.cat>) or other non-electronic means.

Bibliography

GENERAL BIBLIOGRAPHY

ALARCOS LLORACH, E. (1994) *Gramática de la lengua española*, Madrid, Real Academia Española-Espasa-Calpe.

ALCINA, J. / BLECUA, J. M. (1975) *Gramática española*, Barcelona, Ariel.

BELLO, A. (1847) *Gramática de la lengua castellana dedicada al uso de los americanos*, ed. crítica de R. Trujillo, La Laguna, Universidad de La Laguna, 1981.

BOSQUE, I. (1989) *Las categorías gramaticales. Relaciones y diferencias*, Madrid, Síntesis.

BOSQUE, I. / DEMONTE, V. (dirs.) (1999) *Gramática descriptiva de la lengua española*, vols. I y III, Madrid, Espasa-Calpe

FERNÁNDEZ PÉREZ, M. (1993) *Las categorías gramaticales (morfológicas) en español*, Santiago de Compostela, Anexo 35 de *Verba*.

FERNÁNDEZ RAMÍREZ, S. (1986) *Gramática española*, vols. 3.1. *El nombre* y 3.2. *El pronombre*, Madrid, Arco/Libro

GILI GAYA, S. (1943) *Curso superior de sintaxis española*, México, Minerva (ediciones posteriores a 1961, Bibliograf, Barcelona).

GÓMEZ TORREGO, L. (1998) *Gramática didáctica del español*, Madrid, Ediciones SM.

LÓPEZ GARCÍA, A. (1998) *Gramática del español. Vol. III. Las partes de la oración*, Madrid, Arco/Libros.

R.A.E. / Asociación de Academias de la lengua española (2009) *Nueva gramática de la lengua española*, vol. I, *Morfología y sintaxis I*, Madrid, Espasa Libros

R.A.E. / Asociación de Academias de la lengua española (2010) *Nueva gramática de la lengua española: Manual*, Madrid: Espasa.

R.A.E. / Asociación de Academias de la lengua española (2019) *Glosario de términos gramaticales*, Salamanca, Ediciones Universidad de Salamanca

As a review, it is recommended to consult the textbook of the 2nd year of Bachillerato: *Dual. Manual de Bachillerato, Lengua Castellana y Literatura*, Editorial Vicenç Vives, 2021.

USEFUL LINKS

-Página web de la Real Academia Española (RAE): <http://www.rae.es>

-Términos lingüísticos. <https://www.rae.es/dpd/ayuda/terminos-linguisticos>

-Diccionario Panhispánico de Dudas: <http://www.rae.es/recursos/diccionarios/dpd>