



DEGREE CURRICULUM
FRENCH LANGUAGE I

Coordination: GOÑI GUEMBE, PAULA

Academic year 2023-24

Subject's general information

Subject name	FRENCH LANGUAGE I			
Code	101054			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Hispanic Philology	1	COMMON/CORE	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	1		1
Coordination	GOÑI GUEMBE, PAULA			
Department	FOREIGN LANGUAGES AND LITERATURES			
Important information on data processing	Consult this link for more information.			
Language	French			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
GOÑI GUEMBE, PAULA	paula.goni@udl.cat	6	

Subject's extra information

The course as part of the academic plan. It is intended that the student strengthens both the oral and written skills applied to the French language and that they reach an A1.2 level. It is advisable to have notions of French.

Learning objectives

- 1) To achieve oral, written and audiovisual communicative competences.
- 2) To understand oral and written speeches in the various contexts of academic, social and cultural activity.
- 3) To create texts using basic knowledge in the foreign language.
- 4) To reflectively apply knowledge about the functioning of the language and the rules of linguistic use to understand and produce oral and written messages with appropriateness, coherence, cohesion and correctness.
- 5) To show a receptive and confident attitude in their own ability to learn and use languages and actively participate in the control and evaluation of their own learning and that of others.

Competences

University of Lleida strategic competences

- CB5 Knowing how to develop those necessary learning skills to undertake further studies with a high degree of autonomy.
- CG3 Carrying out the assigned work with quality and rigor.
- CG5 Carrying out adequately teamwork (intra and interdisciplinary) and the ability for interpersonal relationships, also in international contexts.
- CG9 Developing oral and written communication skills in one or more foreign languages (with experts and non-experts)
- CG11 Searching and properly managing information, based on diverse documentary sources and typologies.
- CG12 Properly use the terminology and techniques of the disciplinary or professional field.
- CE5 Developing a basic knowledge of the French language at a morphological, lexical and syntactic level that allows basic oral and written communication, as well as understanding and producing simple texts.
- CT2 Acquiring a significant command of a foreign language, especially English.

Subject contents

Unité 1 - POINT DE DÉPART

- se présenter, saluer et prendre congé
- épeler
- communiquer en classe
- compter (1)
- poser des questions (1)

Unité 2 - PRISE DE CONTACT

- justifier un choix
- demander et donner des informations personnelles
- compter (2)
- demander des renseignements

Unité 3 - POINTS COMMUNS

- présenter quelqu'un (âge, nationalité...)
- parler de sa profession, de ses goûts et de sa famille
- poser des questions (2)
- caractériser une personne

Unité 4 - LA VIE EN ROCK

- tutoyer ou vouvoyer
- poser des questions (3)
- chercher des informations
- proposer une sortie
- parler de ses activités

Unité 5 - DESTINATION VACANCES

- parler des vacances et exprimer ses préférences
- situer dans l'espace
- indiquer le pays de destination
- exprimer l'intention
- dire le temps qu'il fait
- comprendre un itinéraire

Unité 6 - SOIRÉE À THÈME

- faire des achats dans un magasin, demander et donner un prix
- nommer et localiser des magasins
- donner un itinéraire
- recevoir une invitation et y répondre
- fixer un rendez-vous

Methodology

The audiovisual method will be the one used in the course. Students will learn through the use of books, material provided by the teacher and both oral and written exercises to practise production and comprehension. Regarding the four skills (i.e. reading, writing, listening and speaking), they will follow the criteria established by the CECR, according to which students will end the course with an A1.2 level.

The methodology will alternate HP and HNP, that is to say:

HP: in English "in-person hours", which will be carried out at university on Thursday and Friday from 8am to 10:00am.

HNP: in English "autonomous work hours" which will correspond to oral and written homework and essays, individual study, reading and extra practice through documents and/or links provided by the teacher.

Development plan

CALENDRIER DU COURS – LANGUE FRANÇAISE I

2023-2024

C.E. = Compréhension Écrite → Merci d'utiliser ce lien pour accéder aux textes de compréhension écrite. <https://lingua.com/es/frances/lectura/>

MOIS	SEM.	JEUDI	VEN DREDI	DEVOIRS WEEK-END (c'est obligatoire!)	EXTRA pour pratiquer
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1 Unité 1 Unité 1

C.O. 1 + ex :
<https://apprendre.tv5monde.com/es/exercices/a1-principiante/pronunciacion-las-letras-del-alfabeto>

C.O. 2 + ex :
<https://apprendre.tv5monde.com/es/exercices/a1-principiante/culturas-dar-su-apellido-y-su-nombre-en-el-orden-correcto>

C.O. 3 + ex :
<https://apprendre.tv5monde.com/es/exercices/a1-principiante/balance-podria-completar-un-documento-de-identidad>

Activités: Dossier "Semaine 1" (Campus Virtual > Recursos)

2 Unité 2 Unité 2

C.E.1: C'EST MA VIE + ex.

C.E.2: COMMENT VAS-TU ? + ex.

Activités: Dossier "Semaine 2" (Campus Virtual > Recursos)

3 Jour férié Jour férié

Regarder l'épisode 1 + Activité (Campus Virtual > Activitats)

https://www.youtube.com/watch?v=nftpRbl7r7w&feature=youtu.be&ab_channel=Franslerendoejezo

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C.O. 1 + ex :
<https://apprendre.tv5monde.com/es/exercices/a1-principiante/juego-al-futbol-en-frances>

C.O. 2 + ex :
<https://apprendre.tv5monde.com/es/exercices/a1-principiante/vocabulario-el-estado-civil>

C.O. 3 + ex :
<https://apprendre.tv5monde.com/es/exercices/a1-principiante/gramatica-el-presentativo-cest-le-las-cest-un-une>

Activités: Dossier "Semaine 3" (Campus Virtual > Recursos)

4 Unité 2 Unité 3

Activité Unités 1 et 2 (Campus Virtual > Activitats)

C.E.1: JE M'APPELLE JESSICA + ex.

C.E.2: LA PRÉSENTATION+ ex.

Activités: Dossier "Semaine 4" (Campus Virtual > Recursos)

5 Jour férié Unité 3

Regarder l'épisode 2 + Activité (Campus Virtual > Activitats)

https://www.youtube.com/watch?v=op5KoLUXQHs#action=share&ab_channel=Franslerendoejezo

https://www.youtube.com/watch?v=op5KoLUXQHs#action=share&ab_channel=Franslerendoejezo

C.O.1 + ex :
<https://apprendre.tv5monde.com/es/exercices/a1-principiante/gramatica-los-verbos-aller-y-venir>

C.O.2 + ex :
<https://apprendre.tv5monde.com/es/exercices/a1-principiante/gramatica-plural-de-los-sustantivos-y-articulos-indefinidos-un-une>

C.O. 3 + ex :
<https://apprendre.tv5monde.com/es/exercices/a1-principiante/balance-decir-y-entender-el-precio-el-peso>

Activités: Dossier "Semaine 5" (Campus Virtual > Recursos)

6 Unité 3 Unité 3

Forum!

Allez sur la partie "Fòrums de debat" du Campus Virtuel et présentez votre famille (avec des possessifs!)

C.E.1 + exercices : LA RENCONTRE

C.E.2 + exercices : LE VOYAGE

Activités: Dossier "Semaine 6" (Campus Virtual > Recursos)

7 Révision EXAMEN MI-SEMESTRE

Regarder l'épisode 3 + Activité (Campus Virtual > Activitats)

https://www.youtube.com/watch?v=c8XmeSuiaSE#action=share&ab_channel=Franslerendoejezo

https://www.youtube.com/watch?v=c8XmeSuiaSE#action=share&ab_channel=Franslerendoejezo

C.O. 1 + ex :

<https://apprendre.tv5monde.com/es/exercices/a1-principiante/vocabulario-la-familia>

C.O. 2 + ex :
<https://apprendre.tv5monde.com/es/exercices/a1-principiante/vocabulario-las-condiciones-laborales>

C.O.3 + ex :
<https://apprendre.tv5monde.com/es/exercices/a1-principiante/culturas-el-lugar-de-las-mujeres-en-el-mundo-laboral>

Activités : Dossier "Semaine 8" (Campus Virtual > Recursos)

8 Unité 4 Unité 4

Activité Unité 3 (Campus Virtual > Activitats)

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D É C É M B R E	9	Unité 4	Unité 4	Activité Unité 4 (Campus Virtual> Activitats)	C.E.1 + exercices : LA RENCONTRE C.E.2 + exercices : LE VOYAGE Activités : Dossier "Semaine 9" (<i>Campus Virtual > Recursos</i>)
	10	Unité 5	Unité 5	Regarder l'épisode 4 + Activité (Campus Virtual> Activitats) https://www.youtube.com/watch?v=drdJaBrA3ns#action=share	C.E.1 + exercices : LES COULEURS C.E.2 + exercices : LES QUATRE SAISONS Activités : Dossier Semaine 10 (<i>Campus Virtual > Recursos</i>)
	11	Unité 5	Unité 5	Activité Unité 5 (Campus Virtual> Activitats)	C.O.1 + ex: https://apprendre.tv5monde.com/es/exercices/a1-principiante/vocabulario-ocio C.O.2 + ex: https://apprendre.tv5monde.com/es/exercices/a1-principiante/gramatica-el-verbo-gustar-en-presente C.O.3 + ex: https://apprendre.tv5monde.com/es/exercices/a1-principiante/balance-hablar-de-sus-actividades Activités : Dossier Semaine 11 (<i>Campus Virtual > Recursos</i>)
	12	Unité 6	Unité 6	Regarder l'épisode 5 + Activité (Campus Virtual> Activitats) https://www.youtube.com/watch?v=mK8WhQjXfKA#action=share&ab_channel=baracotubaco	C.E.1 + exercices : LETTRE DE LONDRES C.E.2 + exercices : MA FAMILLE Activités : Dossier Semaine 12 (<i>Campus Virtual > Recursos</i>)
	13	Unité 6	Jour férié	Activité Unité 6 (Campus Virtual> Activitats)	C.O.1 + ex : https://apprendre.tv5monde.com/es/exercices/a1-principiante/gramatica-el-presente-del-indicativo C.O.2 + ex: https://apprendre.tv5monde.com/es/exercices/a1-principiante/vocabulario-el-hospedaje-en-vacaciones C.O.3 + ex: https://apprendre.tv5monde.com/es/exercices/a1-principiante/vocabulario-lugares-y-actividades-turisticas
	14	EXAMEN ORAL	EXAMEN ORAL	Regarder l'épisode 6 + Activité (Campus Virtual> Activitats) https://www.youtube.com/watch?v=ePwwpiNXHyM#action=share&ab_channel=FrenchyFrench	
15	Révision	EXAMEN FINAL			

HP: 60

HNP: 90

Evaluation

Elements	%	Observations
Homework and assignments	25%	They might combine individual and pair-work tasks.
Oral exam	15%	The oral exam will be done in pairs or in groups of 3, depending on the total amount of students.
Mid-course exam	25%	The date will be given in class, once the cours begins.
Written exam	25%	There will not be a resit exam as it represents less than the 30% of the final mark.
Attendance	10%	The register is taken every day.

Note that if plagiarised material is detected, we will apply what is established in the 'Regulations for the Assessment and Grading of Student Learning in UdL Bachelor's and Master's Degrees'.

Provided the student does not pass an essential part of the subject but the global mark is higher than a 5, it will be considered a failing result with a mark of 4,9.

ALTERNATIVE ASSESSMENT to facilitate labor conciliation and/or family conciliation: the student will sit only one final exam although some assessment activities will be included and will count as "Homework and assignments". Students who want to ask for alternative assessment must submit an employment contract or justify, in a letter addressed to the dean, the reasons that make it impossible for him/her to carry out the continuous assessment within five (5) days after the beginning of the semester. For information, please send an e-mail to lletres.secretariacentre@udl.cat or ask for information at the Faculty's Academic Office (Secretaria Acadèmica de la Facultat de Lletres).

Bibliography

Throughout the course supplementary references will be provided for the topics discussed.

CAPUCHO, F., DENYER, M., LABASCOULE, J., RÉBUFFÉ, A., ROYER, C. *Nouveau Rond-Point 1, A1-A2, Livre de l'élève*, Éditions Maison des langues, 2013

CAPUCHO, F., DENYER, M., LABASCOULE, J., RÉBUFFÉ, A., ROYER, C. *Nouveau Rond-Point 1, A1-A2, Cahier d'activités*, Éditions Maison des langues, 2013