



Universitat de Lleida

DEGREE CURRICULUM
LENGUA FRANCESA I

Coordination: PARRA ALBA, MONTSERRAT

Academic year 2018-19

Subject's general information

Subject name	LENGUA FRANCESA I			
Code	101054			
Semester	1st Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Hispanic Philology	1	COMMON	Attendance-based
	Double degree: Bachelor's degree in Applied Languages and Translation and Bachelor's degree in Hyspanic Filology	1	COMMON	Attendance-based
Course number of credits (ECTS)	6			
Type of activity, credits, and groups	Activity type	PRAULA		TEORIA
	Number of credits	3		3
	Number of groups	2		2
Coordination	PARRA ALBA, MONTSERRAT			
Department	CLASSICAL, FRENCH AND HISPANIC STUDIES			
Important information on data processing	Consult this link for more information.			
Language	French			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
GOÑI GUEMBE, PAULA	pgoni@filcef.udl.cat	6	
PARRA ALBA, MONTSERRAT	mparra@filcef.udl.cat	6	

Subject's extra information

GROUP 1: Degree Students: The course as part of the academic plan. It is intended that the student strengthens both the oral and written skills applied to the French language and that they reach an A2 level. It is advisable to have notions of French.

Learning objectives

ALL GROUPS: See competences.

Competences

GROUP 1: Degree Students:

University of Lleida strategic competences

CT2 Gain significant knowledge on a foreign language (French).

CT3 Gain abilities and skills in the use of new technologies and Communication and Information Technologies.

CB1 Understand knowledge in a specific area of study based on general secondary education which finds itself on a level that, departing from advanced text books, also includes some aspects including knowledge from their field of study.

CB5 Know how to develop those learning skills which are necessary to undertake subsequent studies with a high degree of autonomy.

CG4 Adequately plan individual work, teamwork and time management.

CG7 Show independent learning abilities as well as intellectual maturity.

CE10 Have basic knowledge of French from a morphological, lexical and syntactic level which allows basic oral and written communication as well as the understanding and production of simple texts.

Degree-specific competences

Gain an A2 level in French according to the DELF and CECR.

Subject contents

GROUP 1: Degree Students:

Unité 1 - POINT DE DÉPART

- se présenter, saluer et prendre congé
- épeler
- communiquer en classe
- compter (1)
- poser des questions (1)

Unité 2 - PRISE DE CONTACT

- justifier un choix
- demander et donner des informations personnelles
- compter (2)
- demander des renseignements

Unité 3 - POINTS COMMUNS

- présenter quelqu'un (âge, nationalité...)
- parler de sa profession, de ses goûts et de sa famille
- poser des questions (2)
- caractériser une personne

Unité 4 - LA VIE EN ROCK

- tutoyer ou vouvoyer
- poser des questions (3)
- chercher des informations
- proposer une sortie
- parler de ses activités

Unité 5 - DESTINATION VACANCES

- parler des vacances et exprimer ses préférences
- situer dans l'espace
- indiquer le pays de destination
- exprimer l'intention
- dire le temps qu'il fait
- comprendre un itinéraire

Unité 6 - SOIRÉE À THÈME

- faire des achats dans un magasin, demander et donner un prix
- nommer et localiser des magasins
- donner un itinéraire
- recevoir une invitation et y répondre

- fixer un rendez-vous

GROUP 2 : Double Degree Students:

1. Contenus linguistiques et grammaticaux

1.1.- Groupe nominal:

La place de l'adjectif qualificatif

Les pronoms personnels compléments : double pronom

Le pronom «en » et « y » (révision)

Les pronoms relatifs simples et composés

Adjectifs et pronoms indéfinis

Les préfixes et les suffixes

La nominalisation

1.2.- Groupe verbal :

Révision et approfondissement des modes et temps suivants : formation et emplois principaux :

- Le passé composé, l'imparfait et le plus-que-parfait
- Le conditionnel présent et passé
- Le futur simple et le futur antérieur
- Le subjonctif présent et passé
- La concordance du participe passé
- Le gérondif
- Les formes impersonnelles
- Constructions verbales suivies de l'infinitif

1.3.- Mots invariables :

Les adverbes. Formation des adverbes en –ment et cas particuliers. Locutions adverbiales

Les prépositions : de temps, lieu, manière, ...

Connecteurs/marqueurs du discours

1.4.- Construction du discours : La phrase

La syntaxe de la phrase interrogative, négative, exclamative

Les constructions à sens passif (forme passive, forme pronominale)

La concordance des temps dans le discours rapporté au passé

2.- contenus communicatifs

Faire le récit d'un événement passé

Exprimer espoirs, souhaits, rêves

Raconter une histoire réelle ou imaginaire

Exposer un projet personnel

Argumenter

Methodology

GROUP 1: Degree Students:

The audiovisual method will be the one used in the course. Yet, the oral method will be a priority including listening strategies and both oral production and interaction.

Regarding writing skills, reading strategies as well as writing production and interaction will be applied.

As far as oral and writing skills, strategies will be focused on both oral and writing comprehension and production activities which will have an A1-A2 level.

Development plan

GROUP 1: Degree Students:

Week	Content:	Activities	HTP (2) (Hours)	Homework	HTNP (3) (Hours)
1- 3	A. Presentation de la matière. B. Point de départ et prise de contact	Varied tasks in order to practice the four skills (reading, writing, listening and speaking).		Activities related to the exercices carried out in the course.	
4- 5	C. Points communs	Varied tasks in order to practice the four skills (reading, writing, listening and speaking).		Activities related to the exercices carried out in the course.	
6-8	D. La vie en rock	Varied tasks in order to practice the four skills (reading, writing, listening and speaking).		Activities related to the exercices carried out in the course.	
9-11	E. Destination vacances	Varied tasks in order to practice the four skills (reading, writing, listening and speaking).		Activities related to the exercices carried out in the course.	
12-14	F. Soirée à thème	Varied tasks in order to practice the four skills (reading, writing, listening and speaking).		Activities related to the exercices carried out in the course.	
15-18	Revision / Exam preparation	Varied tasks in order to practice the four skills (reading, writing, listening and speaking).		Activities related to the exercices carried out in the course.	
19	Written exam (I) Written exam (II) Oral exam		1h 30 minutes 2 hours 15-30 minutes		
			60		90

Evaluation

GROUP 1: Degree Students:

Elements	%	Week	Observations
Homework and assignments	20%	Weeks 1-18	They might combine individual and pair-work tasks.
Oral exam + Oral presentation	20%	Week 1-8 and week 19	The oral exam will be done in pairs or in groups.
Mid-course exam	20%	Week 9	The date will be given in class, once the cours begins.
Written exam	25%	Week 19	It is necessary to get a 4 in order to calculate the final mark together with the rest of the elements.
Activities in class and co-evaluation	15%	Weeks 1-18	

Bibliography

Throughout the course supplementary references will be provided for the topics discussed.

Basic bibliography for GROUP 1: Degree Students:

CAPUCHO, F., DENYER, M., LABASCOULE, J., RÉBUFFÉ, A., ROYER, C. *Nouveau Rond-Point 1, A1-A2, Livre de l'élève*, Éditions Maison des langues, 2013

CAPUCHO, F., DENYER, M., LABASCOULE, J., RÉBUFFÉ, A., ROYER, C. *Nouveau Rond-Point 1, A1-A2, Cahier d'activités*, Éditions Maison des langues, 2013

- **Basic bibliography for GRUP 2: Double Degree Students:**

1. FLUMIAN, C., LABASCOULE, J., LAUSE, C, ROYER, C. *Nouveau Rond-Point 2, B 1, Livre de l'élève*, Éditions Maison des langues, 2011
2. FLUMIAN, C., LABASCOULE, J., LIRIA, Ph., RODRIGUEZ, M.R., ROYER, C. *Nouveau Rond-Point 2, B1, Cahier d'activités*, Éditions Maison des langues, 2011
3. CHARLIAC, L. LE BOUGNEC, J-T et autres; *Phonétique progressive du français, niveau intermédiaire* Clé International 2012
4. CHOLLET, I, ROBERT, J-M; *Orthographe progressive du français, niveau avancé*, Clé International 2012
5. MIQUEL, Cl, *Vocabulaire progressif du français, niveau avancé*, Clé International 2010
6. LEEMAN-BOUIX, D., *Grammaire du verbe français: des formes au sens*, Paris, Nathan, 1994.
7. BOULARS, M, *Grammaire progressisve du français, niveau avancé*, Clé international